**Teacher: Hall/Williams Week of: 9-12 Subject: Band II Period: 4,5**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will continue to work and learn new music.  Students will improve existing music. | Warm up  #87 Go over and play.  #88 Go over and play.  Review #55 – have individuals demonstrate.  Play through all pieces, check spots as needed. Hooray and others.  Review SSB. Check as needed. | Instrument, Binder, Pencil, book | **PRACTICE LOG FOR 9/5 - 9/11 DUE TODAY!**  Practice your music, book, and scales. Practice lines in the back of the book in different keys. |  |  |
| TUE | Students will improve Pep Band music for performance at the game. | Warm up  SSB and Hooray for Pass off  #87 Go over and play.  #88 Go over and play.  Review #55 – have individuals demonstrate.  Play through all pieces, check spots as needed. Hooray and others.  Review SSB. Check as needed. | Instrument, Binder, Pencil, book | Practice your music, book, and scales. Practice lines in the back of the book in different keys.  **\*SSB and Hooray pass off starts today\*** | Students will be listened to in order to monitor progress. |  |
| WED | Students will continue to work and learn new music.  Students will improve existing music. | Warm up on Concert Bb Scale and arpeggio in whole notes, percussion play eighth notes.  Finish pass off  Play through all pieces, check spots as needed. Hooray and others.  Review SSB. Check as needed. | Book, instrument, binder (with new music) and pencil | Practice your music, book, and scales. Practice lines in the back of the book in different keys.  **\*Finish SSB and Hooray pass off today\*** | Students will be listened to in order to monitor progress. |  |
| THUR | Students will continue to work and learn new music.  Students will improve existing music. | Warm-up as yesterday.  Play through all pieces, check spots as needed. Hooray and others.  Review SSB. Check as needed. | Book, instrument, binder, and pencil | Practice your music, book, and scales. Practice lines in the back of the book in different keys. | Students will be listened to in order to monitor progress. |  |
| F  R  I | Students will continue to improve Pep band music.  Students will continue to improve tone, technique, and rhythm skills. | Warm-up long tones concert Bb.  Review scales and 55 for pass-off  Review lines from the back of the book in different keys. Have individuals play line in different keys. Remind students about Rubank and All-State.  Play and work on Pep Band music. | Book, instrument, binder, and pencil. | Practice your scales, from your book, and your Pep Band music.  **PRACTICE LOG DUE MONDAY FOR 9/5 - 9/11!** | Students will play individually in order to demonstrate progress. |  |

**\*Lesson plans may be adapted or adjusted as needed\***