



Rivendell Interstate School District
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CODE G14-P3 – TITLE I, PART A PARENT & FAMILY ENGAGEMENT POLICY PROCEDURE and SCHOOL-PARENT COMPACT: WESTSHIRE ELEMENTARY SCHOOL

Procedure:

Westshire Title I, Part A, Parent & Family Engagement Policy Procedure in accordance with Rivendell Interstate School District Title I, Part A, Parent and Family Engagement Policy for school year: (2024-2025)

LEA PARENT AND FAMILY ENGAGEMENT POLICY: As a Title I Part A served LEA we will outline and describe the ways in which we will be responsible for and address the Parent and Family Requirements listed and will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy that meets all requirements described below.

SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PROCEDURE: Each of our school(s) served by Title I Part A will outline and describe the ways in which the school will be responsible for and address the Parent and Family Requirements listed. Each school will jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement procedure, agreed on by such parents, that will describe the means for carrying out the requirements described below.

SCHOOL-PARENT COMPACT: Each of our school(s) served by Title I Part A, as part of their Parent and Family Engagement Procedure, will develop jointly with, agree on with, and distribute to, parents and family members of participating children a School-Parent compact to outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards.

Definitions

Local Education Agency: for purposes of this policy, a supervisory union or supervisory district is the local education agency (LEA).

Parent: Includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).

Parent and Family Engagement (PFE): The inclusion of parents, families, schools, and communities in order to support learning and improve schools. Opportunities for the informed participation of parents and family members, including those who have limited English proficiency, those who have disabilities, and those of migratory children.

survey or personal communication. Parent feedback will then be incorporated prior to the policy being adopted.

5. Per ESSA (1116(c)(4)) Westshire agrees to provide parents of participating children the following:

A description and explanation of the curriculum in use at the school, the forms of academic assessment used, and the achievement levels of the challenging State academic standard (SBAC scores).

Opportunities for regular meetings for parents to make suggestions and participate in decisions relating to the education of their children.

Responses to these suggestions as soon as practicably possible. The school agrees to provide these in the following ways:

- At the annual Title 1 Informational and Engagement Meetings
- Through progress reporting
- Parent/student/teacher conferences
- Newsletters and district correspondence
- Reports on State academic standards

6. Per ESSA (1116(c)(5)) Westshire agrees to take the following actions to submit any parent comments about the schoolwide program plan when the school makes the plan available to the LEA, if the schoolwide program plan is not satisfactory to the parents of participating children:

Parents will have the opportunity to provide feedback via surveys, meeting input, and individual meetings with staff.

Updates to the policy will be distributed to parents through the Title 1 page on the district website or through newsletters and district communications.

7. Per ESSA (1116(d)) Westshire agrees to take the following actions to jointly develop with participating parents a school-parent compact, outlining how parents, school staff, and students will share the responsibility for improved student academic achievement:

The Annual Title 1 Parent Involvement Meeting will be held in the late Fall every school year. All invitations and a draft of the Family Engagement Policy and Compact will be provided electronically to parents and families through the district website. Those unable to receive electronic mail will receive hard copy invitations and draft packets. For parents and families unable to attend the meeting, it will be recorded so that they may preview it at another time.

8. Per ESSA (1116(f)) Westshire agrees to take the following actions to provide opportunities for the informed participation of parents and family members, including providing information and school reports required under section 1111, in a format and language that parents can understand:

Documents will be sent to parents and families in their primary language. When necessary, translation services will be provided.

Part II: Building Capacity for Involvement:

To ensure effective involvement of parents and support a partnership between the school, parents, and the community in order to improve student achievement, Westshire will use the following strategies.

Documents will be sent to parents and families in their primary language. When necessary, translation services will be provided.

6. Per ESSA (1116(e)(14)) Westshire agrees to take the following actions to provide other reasonable support for parent involvement activities, as parents may request:

Westshire will review and consider activities and opportunities for learning that parents may request, such as informational literature and coordinated parent education.

PART III. APPROVAL

This policy/procedure was approved by Westshire and will be in effect for the current school year. Westshire has distributed this procedure to all parents of participating Title I, Part A, children. This procedure was developed jointly with, and agreed on with, parents of children participating in Title I, Part A, programs.

Westshire Elementary School
Sara Rose
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Parent consultation occurred on: 10/10/2024
(Documentation of consultation is housed with Title I staff)

This procedure was approved by Westshire on: 10/10/2024

This procedure has been distributed to all parents of Title I, Part A children as of: 10/10/2024

School-Parent Compact:

Per ESSA (1116(d)) the School-Parent Compact is a written document designed to build partnerships, be jointly developed with parents and families of Title I Participating students that clearly outlines the goals and shared responsibilities of students, parents, and the entire school staff in improving student academic achievement.

District Goals:

- Increase Proficiency in SBAC Math and ELA assessments.
- Implement and maintain MTSS system to support student social and emotional wellbeing.
- Improve School Community culture and climate.

School Goals:

- Increase student math achievement.
- Increase student mental health supports.
- Design and implement student digital portfolio for personal learning.

Approval:

This School-Parent Compact was approved by Westshire and will be in effect for the current school year. Westshire has distributed this procedure to all parents of participating Title I, Part A, children. This procedure was developed jointly with, and agreed on with, parents of children participating in Title I, Part A, programs.

Annual Title I, Part A Meeting was held on: 10/10/2024
(Documentation of consultation is housed with Title I staff)

This School-Parent Compact was approved by Westshire on: 10/10/2024

This School-Parent Compact was distributed to all parents of Title I, children as of: 10/10/2024

Westshire Title I Teacher: Barbara Griffin

Barbara Griffin 11/7/24
Signature Date

Westshire Principal Sara Rose

Sara Rose 11/7/24
Signature Date