

Syllabus

6th Grade Science

Mrs. Johnson

RM. 7J

Email: dominees.johnson@elmoreco.com

ParentSquare: Is my preferred method of contact

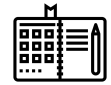
Goal: To inspire, encourage, and grow with one another through a love for Science. Although, I know we do not know everything. When we learn together we can conquer anything. Try, try harder and NEVER give up.



Materials

These are items that you will be using in class most days

- ❑ **Interactive Notebook:** Kept in classroom most days
- ❑ **Chromebook:** Your chromebook is expected to be charged and you are expected to have your QR code daily.
- ❑ **Current Unit Text**
- ❑ **Binder with paper and daily supplies**



Units

I have broken our units down by quarter for easier viewing.

- ◆ **Quarter 1:**
Weather and Climate Systems
- ◆ **Quarter 2:**
Earth's Dynamic Systems
- ◆ **Quarter 3:**
Earth's Dynamic Systems
Space Systems Exploration
- ◆ **Quarter 4:**
Space Systems Exploration

Grade Breakdown

Daily Grades

- ◆ 50% of Grade: 8-12 per quarter

Test Grades

- ◆ 50% of Grade: 4-5 per quarter
 - ◆ 1 will be a County Checkpoint & at least 1 will be a Project
 - ◆ Grade Schedule Mainly Mondays & Wednesdays (Per Management of Curriculum)

Grading System Averages –

- ◆ 60% and higher is passing.
- ◆ Homework Primarily students are responsible for studying, they will also have at least one project each quarter to complete at home.
- ◆ Students may use suggested skills in IXL for extra practice.

Make-Up Work

- ◆ It is the student's responsibility to get missed assignments & notes upon their return. Students can only make up grades for excused absences. The teacher and student will agree on a time for all make up work to be completed.



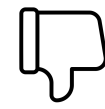
Rules & Expectations

- ◆ Be respectful of everyone in the room.
- ◆ Be in your seat prepared with materials each class.
- ◆ Encourage others when they need help & ask for help when you need it.
- ◆ Follow all lab safety procedures and expectations.
- ◆ Participate and complete journal entries.
 - ◆ Always try your best
- ◆ Be Responsible, Respectful and Resourceful



Homework Policy

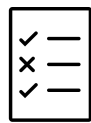
Primarily students are responsible for studying, they will also have at least one project each quarter to complete at home. Students may use suggested skills in IXL for extra practice.



Consequences

If a student chooses not to meet these expectations, the following consequences will be followed:

- ☐ **Verbal Warning**
- ☐ **Teacher Detention + Parent Contact**
- ☐ **Administrative Referral**



Additional Policies

→ **NO PHONES or Smart watches** - Everything needed for class is accessible on your Chromebooks. Phones and smartwatches are **not permitted** for use in class, and should be kept in backpack at all times.



- **No warnings** will be given - if the phone or smartwatch is being used, **it will be taken and a parent will have to come and get it.**
- If phone use becomes an issue, it will find a permanent home on my desk.
- This includes airpods in ears during class activities.

→ **Music** - Music may be listened to during **independent work** times **ONLY**. You may only listen to music through their Chromebooks, and may not use any other device.

→ **Food/Drinks** - You may only have snacks or drinks in class during designated times, as long as they are respectful of your area and **clean up after yourself.**

→ **NO lotions or body sprays are to be put on in class. NOTHING Lavender scented is allowed in my classroom at any time due to severe allergies**



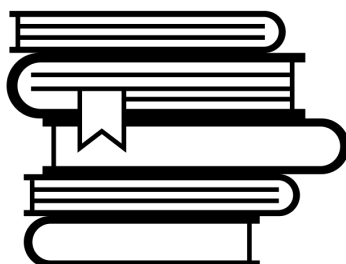
Plagiarism

→ **Just don't. Seriously.**

- I expect your work to be original, and plagiarism will not be tolerated under any circumstances
- You will receive a zero for any assignments that are plagiarized, a write up, and a parent contact.

Is it plagiarism? A quiz:

- ☐ Did you, at any point, copy and paste it from the internet?
☐ **A: Yes.**
- ☐ Is it someone else's ideas that you reworded?
☐ **A: Yes.**
- ☐ Did you take another student's work and reword it?
☐ **A: Yes**



Syllabus 6th Grade Social Studies

Mrs. Johnson

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ParentSquare: Is my preferred method of contact

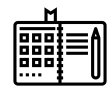
Goal: To inspire, encourage, and grow with one another through a love for History. We learn from the lessons of the past so that we will not repeat those mistakes in the future.



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Units

I have broken our units down by quarter for easier viewing.

- ◆ Quarter 1:
 - 2nd Industrial Revolution
 - Progressive Movement
 - Immigration
- ◆ Quarter 2:
 - World War I and The Homefront
 - 1920s and 1930s
- ◆ Quarter 3:
 - World War II and The Homefront
 - Post War, Cold War, and the Space Race
 - Civil Rights
- ◆ Quarter 4:
 - Korean and Vietnam Wars
 - Economic Developments/ 1970s and 1980s
 - Political Issues and Policies/ Gulf War, Middle East War. Homefront
 - Cultural Issues and Political Policies, Modern Day



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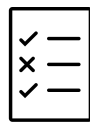
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