7th Grade Narrative Writing Rubric Q1 Major Language Grade Regular and Honor's Rubric

tudent Name	:	_ Date:
	7.3 Write narratives to develop real or imagined experiences or events u	sing effective
•	evant descriptive details, and well-structured event sequences.	T
Standard Identifier	Content Standard	Points: Earned/Possible
W.7.3a	Engage and orient the reader by establishing a context and point of view and introducing a narrator, characters, or both; organize an event sequence that unfolds naturally and logically.	/15
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. (Ideas and Content and Voice)	/20
W.7.3c	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. (Word Choice and Sentence Fluency)	/15
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. (Word Choice)	/15
W.7.3e	Provide a conclusion that follows from and reflects on the narrated experiences or events. (Ideas and Content)	/15
L.7.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (Students are accountable for what has been taught thus far, including knowledge from previous years.) (Conventions)	/5
L.7.2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (Students are accountable for what has been taught thus far, including knowledge from previous years.) (Conventions)	/5

Demonstrate command of the conventions of Standard English capitalization, **punctuation**, and spelling when writing. (Students are

from previous years) (Conventions)

accountable for what has been taught thus far, including knowledge

/5

/5

/100

Narrative Writing Final Grade Student's Area/s of Strength:

Spell correctly.

L.7.2

L.7.2b

Student's Area/s to Support:

Instructional Guidance: