# SCHOOL DISTRICT OF GADSDEN COUNTY

## SCHOOL FOOD SERVICE PRODUCTION COORDINATOR

PERFORMANCE APPRAISAL

Name \_\_\_\_\_ Position \_\_\_\_\_

School / Dept. \_\_\_\_\_ School Year

## 1. SERVICE DELIVERY

#### **Category Definitions**

- \*(1) Manage the entire school meal service production to ensure compliance with federal, state and local regulations.
- Supervise school food service personnel jointly with the SFS Financial Coordinator. \*(2)
- \*(3) Prepare work schedules and specific duties for school food service personnel.
- \*(4) Assume responsibility for accurate meal counts, cash collections and deposits.
- Responsible for coordinating requests by auditors in a timely and efficient manner. \*(5)
- Maintain records and submit reports as required. \*(6)
- \*(7) Supervise all food and non-food orders from District and outside vendors.
- Maintain accurate inventory of food and non-food items. \*(8)
- Maintain high standards of safety, security and sanitation. \*(9)
- \*(10) Exercise managerial skills to control food, labor and non-labor costs.
- Supervise employment, re-employment, transfers and resignations. \*(11)
- Work with Principals and teachers in planning, developing and utilizing the school food service program as a \*(12) service and educational asset in the school program.
- Perform other duties as assigned by the Assistant Superintendent for Business Services. \*(13)

So	Source Code (circle choices)											
А.	Behavioral Event Interview	B.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation	
Ra	Rating Code (circle one)											
	Unsatisfactory		Needs Imj	proven	nent	Effe	ctive	Ve	ry Effective		Outstanding	

School Food Service Production Coordinator (Continued)

#### 2. EMPLOYEE QUALITIES/RESPONSIBILITIES

	Category Definitions								
<ul> <li>*(14) Maintain confidentiality regarding all matters related to assignment.</li> <li>*(15) Participate in workshops and training sessions as required.</li> <li>*(16) Maintain work area in a safe and secure manner.</li> <li>*(17) Provide for positive communication among staff.</li> <li>*(18) Model and maintain high ethical standards.</li> <li>*(19) Communicate well with co-workers, school personnel and the Financial Coordinator.</li> <li>*(20) Follow attendance and proper dress rules as required.</li> <li>*(21) Display an appropriate work ethic.</li> </ul>									
A. Beł	Source Code (circle choices) A. Behavioral Event B. Direct C. Indirect D. Training E. Evaluatee F. Confirmed Interview Documentation Documentation Programs Provided Observation Competency Acquisition								
Ū	; Code (circle one) Unsatisfactory	Needs Im	provement	Effective	Very Effective	Outstanding			

### **3 SYSTEM SUPPORT**

Category	Definitions
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- \*(22) Knowledge of and the ability to utilize the computer for a variety of functions relative to the program.
- \*(23) Represent the School Board in an appropriate manner.
- \*(24) Perform other incidental tasks consistent with the goals and objectives of the District and this position.
- \*(25) Provide ongoing in-service training for food service personnel.
- \*(26) Attend School Food Service Association Meetings and related functions.
- \*(27) Respond immediately to emergency problems.
- \*(28) Develop an annual needs assessment for the food service program.
- (29) Perform other duties as assigned.

#### Source Code (circle choices)

А.	Behavioral Event Interview	В.	Direct Documentation	c.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation
Rat	ing Code (circle one) Unsatisfactory		Needs Improver	nen	t Effec	tive	Ver	y Effec	tive	0	utstanding

School Food Service Production Coordinator (Continued)

#### 4. WORKSITE SERVICE STANDARDS

	Control Dimension									
	Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others.									
	(Special Note) An effective or higher rating is required in this job context category in order to be eligible for an overall effective or higher rating.									
A.		B.	Direct Documentation	C.	Indirect D. Documentation	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one) Unsatisfactory		Needs Improv	emer	at Effectiv	2	Very Eff	ective	0	utstanding

#### 5. ASSESSMENT AND OTHER SERVICES

					Control	Dime	nsion				
Th	e use of the adopted e accurate and timel e completion of requ	y fil	ing of all school:	repor	ts.	onal ar	d other empl	oyees.			
(Special Note) An effective or higher rating is required in this job context category in order to be eligible for an overall Effective or higher rating.											
З0 А.	urce Code (circle choices Behavioral Event Interview	) B.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one) Unsatisfactory		Needs Impro	veme	nt Ef	fectiv	2	Very Ef	ffective	0	utstanding

School Food Service Production Coordinator (Continued)

<b>OVERALL RATING:</b> (enter total scores)									
	Input from parents and teachers	was collected a	nd analyzed in preparation of th	his report.					
Unsatisfactory	_ Needs Improvement	Effective	Very Effective	Outstanding					
Comments of the Evaluate	e:		This evaluation has been discussed v	with me: Yes No					
Comments of the Evaluato	r:		Signature of Evaluatee	Date					
			Signature of Evaluator	Date					