

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

HAMILTON R-II (013055) PENNEY HIGH (1050)

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Grade Span: 09 - 12

Phone: (816) 583-2136

Title I School: N

Federal Accountability Status: Not identified

(1) **Preschool Enrollment**

(Data as of
11/24/2021)

	2021
PENNEY HIGH	*

Definition

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(2) K-12 Enrollment

(Data as of
11/24/2021)

PENNEY HIGH	2021
Total	191
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	96.30%
Female	44.50%
Male	55.50%
Free and Reduced Lunch	45.9%
English Learner	*
Special Education	12.57%
Homeless	2.62%
Migrant	*
Gifted	*
Foster	*
Military	3.66%

Definition

If the school or LEA delivered instruction virtually to a large percentage of students during the 2020-21 school year, proportional attendance rates may rise due to the statutory definition of attendance for virtual classes (Section 162.1250, Missouri's virtual education law). All students who complete virtual coursework meet the 90% attendance threshold to be counted in this metric. In many other schools or LEAs, proportional attendance rates may decrease due to COVID isolation and quarantine protocols.

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(3) Proportional Attendance Rate

(Data as of
11/05/2021)

PENNEY HIGH	2021
All Students	81.7%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	82.6%
Female	81.7%
Male	81.6%
Free and Reduced Lunch	78.0%
English Learner	*
Special Education	64.2%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/05/2021)

PENNEY HIGH	2021
Percent	45.9%
Number	78.1

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(5) Four-Year Graduation Rate

(Data as of
11/05/2021)

PENNEY HIGH	2021
All Students	95.12%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	95.00%
Female	95.45%
Male	94.74%
Free and Reduced Lunch	93.33%
English Learner	*
Special Education	85.71%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/05/2021)

PENNEY HIGH	2021
All Students	96.92%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	96.72%
Female	97.50%
Male	96.00%
Free and Reduced Lunch	96.15%
English Learner	*
Special Education	100.00%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/24/2021)

PENNEY HIGH	2021
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/05/2021)

HAMILTON R-II - PENNEY HIGH	2021
Entering a 4yr. College/University	32.8%
Entering a 2yr. College	18.8%
Entering a Postsecondary (Technical) Institution	4.7%
Entering Employment	37.5%
Entering Military	4.7%

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/24/2021)

PENNEY HIGH	2021
All Students	98.1%

Definition

(9) Staffing Ratios

(Data as of
11/05/2021)

PENNEY HIGH	2021
Students to classroom teachers	14
Students to administrators	78

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(10) Years of Experience of Professional Staff (Data as of 11/05/2021)

PENNEY HIGH	2021
All Staff	14.8

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 11/05/2021)

PENNEY HIGH	2021			
	Title I		Non-Title I	
TEACHERS	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
Inexperienced Teachers	N/A	N/A	0.0%	N/A
Out-of-Field Teachers	N/A	N/A	4.0%	N/A
Ineffective Teachers	N/A	N/A	0.0%	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	0.0%	N/A
Out-of-Field Principals	N/A	N/A	0.0%	N/A

Definition

(12) Professional Staff with Advanced Degrees (Data as of 11/05/2021)

PENNEY HIGH	2021
All Staff	65.5

Definition

(13) Average Teacher Salaries

(Data as of 11/05/2021)

PENNEY HIGH	2021
Average Regular Term Salary	\$39,831
Average Total Salary	\$44,014

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(14) Average Administrator Salaries

(Data as of
11/05/2021)

PENNEY HIGH	2021
All Administrators	\$54,495

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of
11/30/2021)

PENNEY HIGH (1050)	2021
A. Membership *	169.21
Building Level Per-Pupil Expenditures	
B. Federal	\$358
C. State/Local	\$10,949
D. Building Level Per-Pupil Total (Sum of B+C)	\$11,307
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$63
F. State/Local	\$3,903
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,966
H. Total Expenditures Per-Pupil (Sum of D+G)	\$15,273
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

Definition

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2021)

The State Board of Education took action to suspend the use of 2021 assessment results from state and federal accountability due to COVID-19. Missouri School Improvement Program (MSIP) will not use these assessment results for school district accreditation. These assessment results are not comparable to prior year assessment data.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2021	52	*	*	*	11.5	23.1	55.8	9.6

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Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	A1	2021	50	*	*	*	18.0	60.0	12.0	10.0
Science	B1	2021	54	*	*	*	*	45.3	34.0	*
Social Studies	GV	2021	41	*	*	*	*	53.7	43.9	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

(Data as of 11/05/2021)

PENNEY HIGH	2021
Percent of Graduates Taking the ACT	55.00%
Composite ACT Score	22.20

Definition

(18) Disciplinary Actions

(Data as of 11/05/2021)

PENNEY HIGH	2021
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

	2021		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
Female	*	*	*
Male	*	*	*

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	LND	Pct. Prof/Adv	Growth
All Students	0.0%	62.50%	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	62.20%	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Mathematics			
Female	*	*	*
Male	0.0%	22.60%	*
All Students	0.0%	23.40%	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	25.00%	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*

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	2021		
	LND	Pct. Prof/Adv	Growth
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Science			
Female	*	*	*
Male	*	*	*
All Students	1.9%	45.80%	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	2.0%	44.40%	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
Social Studies			
Female	*	*	*
Male	*	*	*
All Students	0.0%	52.80%	*
American Indian/Alaska Native	*	*	*

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2021

	LND	Pct. Prof/Adv	Growth
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	52.80%	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

[Definition](#)

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

[Definition](#)

(21) Students in Gifted Education Program

(Data as of 11/24/2021)

HAMILTON R-II - PENNEY HIGH	2021
Percent	*
Number	*

[Definition](#)

(22) English Learner Proficiency Status

No Data Available

[Definition](#)

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(23) CRDC Information

Civil Rights Data Collection report

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