

**PROFESSIONAL DEVELOPMENT POLICY
LINCOLN-WOODSTOCK COOPERATIVE SCHOOL BOARD**

It is the policy of the Lin-Wood Cooperative School District to develop, support, monitor & maintain a system of continuous professional development. The system is consistent with NH State Curriculum Frameworks, Grade Level Expectations, and Mission Statement and Expectations for Student Learning. Professional development refers to a systematically planned, comprehensive set of on-going professional growth activities carried out over time to achieve specific district-wide and individual objectives. The purpose of this system is to increase student learning and enhance the quality of the environment for the school community.

- I. The Lin-Wood School Board shall designate the Superintendent, or designee, to form a Professional Development Committee.
- II. The local Superintendent, or designee, shall establish a local professional development committee. The Committee shall be composed of representatives of the faculty, paraprofessionals, administration, (Principal or Vice Assistant-Principal), and a School Board member. The Committee may also include a member of the community at large.
- III. The Professional Development Committee shall ensure the District Professional Development Master Plan's alignment with school district goals and NH State professional development requirements. (Ed. 513)
- IV. The School District shall implement an ongoing, comprehensive system of reviewing student performance and the impact of instructional strategies on student learning that enhances and drives the implementation of professional development.
- V. The School District articulates, accepts, and provides a variety of professional development activities that can be accessed by staff members to fulfill their own and the district's learning goals.
- VI. The School District Administrative Unit 68 shall support and monitor the professional development process and serve as the communication link among the committee, School Board, community, and the NH State Department of Education.

First Reading:	August 14, 2001
Second Reading:	August 28, 2001
Adopted:	August 28, 2001
Revised:	August 23, 2005
First Reading:	September 8, 2009
Second Reading:	September 22, 2009
Revised:	September 22, 2009
First Reading:	October 28, 2014
Second Reading:	November 18, 2014
Revised:	November 18, 2014
First Reading:	May 25, 2022
Second Reading:	June 8, 2022
Revised:	June 8, 2022