

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4408	10-02-13-000	Tanque Verde Unified School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y / N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Masks are optional.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Normal operations with distancing as needed.
Handwashing and respiratory etiquette	Y	Encourage frequent handwashing. Make soap, paper towels, and hand sanitizer available. Display posters to remind students to wash hands often.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Increased custodial staffing.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Individuals who exhibit symptoms and/or who test positive should stay home until symptoms improve.
Diagnostic and screening testing	Y	Availability based on supply and upon request of rapid tests for individuals with symptoms on campus
Efforts to provide vaccinations to school communities	Y	Continued partnership with the Pima County Health Department to provide vaccine information to our school communities.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	The District will deliver specialized instruction per IEPs while observing appropriate health and safety protocols. Homebound services will be available as needed for individuals with severe health risks.
Coordination with State and local health officials	Y	Continued collaboration with Pima County Health Department and Arizona Department of Health Services.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

The District will continue in-person instruction for the 2022-2023 school year. In-person learning will be the default learning model for all students. We know that students learn best when they are in the classroom with their teachers and their peers. Should we need to implement an intermittent classroom closure due to a high number of cases in a

classroom, we would provide remote learning to our students for the duration of the closure. Students excluded from school due to COVID-19 will have access to their assignments. The District will staff additional student support positions to support the social and emotional needs of students. The District will advertise the availability of the Employee Assistance Program to support the social and emotional needs of employees.

**Students' Needs:**

Academic Needs

Full, in-person learning with available technology to transition to remote learning in case of emergency.

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Social, Emotional and Mental Health Needs	Certified Staff will receive training in how to build a culture that is respectful, affirming and inclusive of all people.
Other Needs (which may include student health and food services)	n/a
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	Counseling through Jorgensen Brooks Employee Assistance Program.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	August 10, 2022
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	A committee including district and site administrators, teachers, support staff members was formed and met to consider all aspects of the Safe Return plan. The committee will continue to meet periodically to assess and revise the plan as required.

## **U.S. Department of Education Interim Final Rule (IFR)**

### **(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local,

territorial, or Tribal health departments.



- (F) Diagnostic and screening testing.
- (G) Efforts to provide vaccinations to school communities.
- (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
- (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent