MOBILE COUNTY PUBLIC SCHOOL SYSTEM
SCHOOL-PARENT COMPACT

Collier Elementary School

Collier Elementary School, and the parents of the students participating in activities. services. and programs funded by Title /, Part A of the Every Student Succeeds Act of 2015 (ESSA) (paruc1pating children), agree that this compact outlines how the parents. the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.
This school-parent compact is in effect during school 2023-2024.

School Responsibilities

Collier Elementary will:
I. **Provide high-quality curriculum and instruction** in **a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Providing uninterrupted learning time by limiting intercom announcements and visitors to the classroom
- Delivery of instruction by highly qua ified teachers
- Keeping a safe and orderly environment by screening all visitors foor vemment issued picture identification
- Staff will attend professional development and trainings throughout the school year

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- Once per semester (school requirement) in person (or by phone when needed)
- By teacher or parent request

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Mid-tenn progress reports and quarter y report cards.
- Monthly progress reports or communication with academic difficulty.
- Parents are provided information to access student data through Schoology.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- By scheduled appointment
- By email, phone call. Schoology, Remind IO I during planning times and/or before and after school as requested

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Planned events and extra-curricular activities
- Honors· days and special holiday events

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Translate vital information in print and email (in home language)
- Provide translator for parent conferences (verbal/sign language)

Parent Responsibilities
We, as parents, will support our children's learning in the following ways:

- Adhering to MCPSS attendance policy
- Checking children·s communication folders for important infonnation.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use ofmy child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities
We, as students, will share the responsibility to **improve our academic achievement and achieve the State's high standards. Specifically, we will:**
- Ask for help when I need it and actively participate in class.
- Practice reading often and work on other skills through assigned homework.
- Give to my parents/guardian all notices and information received by me from my school every day.
- Follow school rules.

School Representative Signature (Principal)	Parent Signature(s)	Student Signature
8-1-23		
Date	Date	Date

Top Copy- Parent	Middle Copy - Teacher	Bottom Copy - File