**Explicit Phonics Lesson Planner Unit 5 Lesson 6** Yolanda Randolph/ 3rd Grade **Week of:** *May 05-09, 2025*

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots. (Prefixes: pre-, mis-, un-, con-, in-/im-) (Review)  | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.(Prefixes: ex-, en-/em-, dis-, auto-) (Review) | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots. (Prefixes: uni-, bi-, tri-, multi-, mid-, sub-, trans-, inter-) (Review) | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots. (Words with the same base and different shades of meanings) (Review) | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.(Prefixes and Suffixes) (Review) | **1-2 min.** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Say \_\_\_\_. What is the base word within this word?* restart
* preview
* mispronounce
* unwrap
* inactive
* impossible
 | Say \_\_\_\_. What is the base word within this word?expand* enclose
* empower
* disapprove
* autobiography
 | Say \_\_\_\_. Now, give me two words that have the same prefix as mentioned in this word.* universe
* tripod
* multicolored
* midsummer
* submarine
* transmit
* intermission
 | Say \_\_\_\_. Now, give me two words that have the same prefix as mentioned in this word.* unrelated
* tolerance
* distinction
* mismanage
* comprehend
 | Say \_\_\_\_. Now, give me two words that have the same base word as mentioned in this word.* octagon
* paraphrase
* friendship
* absorbent
* standardized
 | **3 min.** |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Review Sound Cards 38-44High Frequency Words* enough
* things
* following
* almost
 | Review Sound Cards 30-37High Frequency Words* large
* home
* words
* plants
 | Review Sound Cards 21-29High Frequency Words* thought
* earth
* need
* trees
 | Review Sound Cards 11-20High Frequency Words* city
* night
* still
* school
 | Review Sound Cards 1-10High Frequency Words* point
* such
* until
* move
 |  **3 min.** |
| **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | A prefix can change the meaning of base words. Many of the words with these prefixes will also have a Greek or Latin root instead of a base word that stands alone. Today, we will review the meanings of the prefix re-, pre-, mis-, un-, con-, in-/im-.A prefix is a word part added to the beginning of a base word. | A prefix can change the meaning of base words. Many of the words with prefixes will be attached to a root instead of a base word that stands alone. Today, we will review the meanings of the prefix ex-, en-/em-, dis-, and auto-. A prefix is a word part added to the beginning of a base word. | A prefix can change the meaning of base words. Some prefixes add to the meanings of base words and roots. Today, we will review the meanings of the prefix uni-, bi-, tri-, and multi-, mid-, sub-, trans-, and inter-. A prefix is a word part added to the beginning of a base word. | A base word can take on various inflectional endings, prefixes, and suffixes. These affixes can change the base word’s meaning, its part of speech, spelling, and tense Today, we will review synonyms that have slightly different meanings.A prefix is a word part added to the beginning of a base word.A suffix is a word part added to the end of a base word.An inflectional ending is a word part added to the end of a base word that changes the number or tense of the base word. | Today, we will review breaking words into parts to figure out their meanings. A prefix is a word part added to the beginning of a base word.A suffix is a word part added to the end of a base word. | **2 min.** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode restart, preview, mispronounce, unwrap, connect, inactive, impossible | Decode expand, enclose, empower, disapprove, autobiography | Decode Universe, tripod, multicolored, midsummer, submarine, transmit, intermission | Decode Unrelated, tolerance, distinction, mismanage, comprehend | Decodeoctagon, paraphrase, friendship, absorbent, standardized | **5-7 min** |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Sentences I concur with the teacher that you should consult several sources for your research paper. | Sentences Nate decided to disregard my advice and disconnect his computer. | Sentences Don’t interrupt Pablo while he translate the letter from Spanish. | Sentences I was saddened after we lost the game, but Jake was completely heartbroken. | Sentences Mom apologized because she had to postpone our trip to explore the desert. | **3 min** |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode remake, preschool, mistreat, infrequent, immatureThe referee will review the replay and then restart the game clock. | Encode exhale, envelope, embedded, discover, autopilotAs the chief of police, Mae was empowered to enforce the laws of the town. | Encode unison, binoculars, triathlon, multinational, submergeIt was midnight before the submarine surfaced in the bay. | Encode relate, intolerant, indistinct, management, elatedI suspect my oldest sister science book will be difficult to comprehend. | Encode centipede, semicircle, citizenship, irresponsible, appearanceThe journalist saw that his story had spelling errors and felt foolish. | **8 min** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) | Selected reading passage identifying prefixes re-, pre-, mis-, un-, con-, in-/im- and their meanings. | Selected reading passage identifying prefixes ex-, en-/em-, dis-, auto- and their meanings. | Selected reading passage identifying prefixes uni-, bi-, tri-, and multi-, mid-, sub-, trans-, inter- and their meanings. | Selected reading passage identifying various inflectional endings. | Selected reading passage with words with different shades of meaning. | **8 min** |