English 12 Course Syllabus

Trey McQueen

## **English 12 Course Description:**

The English 12 curriculum reinforces reasoning and analytical skills to ensure students’ success in college-level courses. This curriculum focuses solely on the themes, cultures, and writing styles of British literature from its beginnings to modern day. The purpose of this course is to develop and enhance reading, writing, reasoning, and analytical skills in preparation for both the ACT test as well as college-level courses. The goal of this course is to continue to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks.

## **Course Objectives:**

* demonstrate an understanding of academic and ACT vocabulary.
* read, analyze, and discuss British literature and understand its direct correlation to history.
* comparatively analyze texts for common or opposing themes.
* participate actively and cooperatively in peer groups to access and learn the content.
* apply your knowledge of British literature to current real-world experiences.
* demonstrate grammatical fluency in both writing and speaking.
* write persuasive essays as a means of analyzing texts and voicing personal opinions in relation to the subject.
* demonstrate proficiency in MLA format when submitting formal writing assignments

## **Materials Needed:**

Three-ring binder (may be shared with another class), loose leaf paper, blue or black pens, highlighters, subject dividers, and **one** composition book

## **Daily Assignments:**

In-class and homework assignments make up a significant portion of your grade in this class. Assignments must be submitted on time in order to receive full credit. Late assignments are accepted within three days of the due date with a 20% grading penalty per day. An assignment is considered late if you received the assignment and were aware of the due date but failed to submit the assignment on the due date. If you have any questions regarding any assignment, please reach out to me during or after class or during Bulldog period so that I may assist you.

Many of your assignments will be found on Google Classroom, so be sure to check on this daily, especially in the case of an absence.

## **Expectations:**

**Students must follow all school and classroom rules. No exceptions.**

* Students must follow the HHS policy concerning cell phones in the classroom.
* Students are encouraged to use the restroom before class starts. I will allow for one restroom break mid-way through class for each class period daily.
* Students must report to class on time and be prepared for class each day.  **Points will be awarded for punctuality, participation, and preparedness.**
* Students are expected to read the materials that we are studying and participate in class discussions throughout the course.
* Students are expected to do their own work on class assignments. There will be a ZERO TOLERANCE policy on cheating. All parties involved will receive NO credit on an assignment for which you are caught cheating.
* **RESPECT ALL PEOPLE**. This includes your classmates, your teachers, and any other person with whom you interact daily. Disrespect of teachers and other students will not be tolerated.

## **Absences:**

In the event of an **excused absence**, it is the student’s responsibility to obtain make-up work. Upon the return of your absence, you will need to be sure to check with your teacher and/or Google Classroom for the make-up work. Students have 3 days to complete an assignment after an excused absence.

**Grading Policies:**

Assignments/Homework/Quizzes: 40%

Tests/Projects/Performance Assessments: 60%

## **Contact:**

Email: [billy.mcqueen@elmoreco.com](mailto:billy.mcqueen@elmoreco.com)

Contact HHS at (334)569-3034

## **Remind:**

Please join me on Remind to receive classroom information and updates.

Text this message:  **@elamcq12**

to the number **81010**

**I have read and understand this course syllabus, and agree to abide by the rules and items discussed on the syllabus.**

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Student Signature

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Teacher Signature