

Atkinson County High School

World History

Teacher: Mr. Andres Perez

Email: andresperez@atkinson.k12.ga.us

Phone: 912-422-3267

Course Description: The high school world history course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century.

Standards: The Georgia Department of Education establishes a set of course standards called Georgia Standards of Excellence for all courses taught. More information can be found at www.georgiastandards.org if you want more details. Below are the basic Georgia Standards of Excellence for the World History course:

- **SSWH1** The student will analyze the origins, structures, and interactions of complex societies in the ancient Eastern Mediterranean from 3500 BCE to 500 BCE.
- **SSWH2** The student will identify the major achievements of Chinese and Indian societies from 1100 BCE to 500 CE.
- **SSWH3** The student will examine the political, philosophical, and cultural interaction of Classical Mediterranean societies from 700 BCE to 400 CE.
- **SSWH4** The student will analyze the importance of the Byzantine and Mongol empires between 450 CE and 1500 CE.
- **SSWH5** The student will trace the origins and expansion of the Islamic World between 600 CE and 1300 CE.
- **SSWH6** The student will describe the diverse characteristics of early African societies before 1800.
- **SSWH7** The student will analyze European medieval society with regard to culture, politics, society, and economics.
- **SSWH8** The student will demonstrate an understanding of the development of societies in Central and South America.
- **SSWH9** The student will analyze change and continuity in the Renaissance and Reformation.
- **SSWH10** The student will analyze the impact of the age of discovery and expansion into the Americas, Africa, and Asia.
- **SSWH11** Students will investigate political and social changes in Japan and in China from the seventeenth century CE to mid-nineteenth century CE.
- **SSWH12** The student will examine the origins and contributions of the Ottoman, Safavid, and Mughal empires.
- **SSWH13** The student will examine the intellectual, political, social, and economic factors that changed the world view of Europeans.
- **SSWH14** The student will analyze the Age of Revolutions and Rebellions.
- **SSWH15** The student will be able to describe the impact of industrialization, the rise of nationalism, and the major characteristics of worldwide imperialism.
- **SSWH16** The student will demonstrate an understanding of long-term causes of World War I and its global impact.
- **SSWH17** The student will be able to identify the major political and economic factors that shaped world societies between World War I and World War II.
- **SSWH18** The student will demonstrate an understanding of the global political, economic, and social impact of World War II.

- **SSWH19** The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.
- **SSWH20** The student will examine change and continuity in the world since the 1960s.
- **SSWH21** The student will analyze globalization in the contemporary world.
- **SSWH22** The student will analyze globalization in the contemporary world.

Availability for Extra Help: I will be available before or after school *by appointment*, depending on the schedule for the week. Extra help is encouraged and will be available if needed.

Required Materials: Unless you are told otherwise, bring **ALL** required materials to class every day.

- Pen/Pencil/Marker
- Loose leaf paper
- Headphones
- Three ring binder or notebook to keep notes in

Availability for Extra Help: I will be available before or after school by appointment, depending on the schedule for the week. Extra help is encouraged and will be available if needed.

Grading Policy:

Your overall grade is determined by a semester average and a final exam.

- The semester average is rolling, continuing throughout the duration of the semester, comprising 80% of your final grade.
- The Final Exam makes up 20% of your grade.
- Your semester average is calculated in the following categories:
 - 50% Tests/ Major Projects/Current Events (Midterm/Final counts as two test grades)
 - 30% Projects/Quizzes
 - 20% Daily Work/ Homework

I **do not drop** grades, nor do I assign **individual** extra credit assignments. However, there will be numerous extra credit opportunities for all members of the class throughout the semester.

Late Work Policy: Certain projects and homework assignments may be turned in one day late, but 20 points will be automatically deducted from the grade. For an assignment that is submitted two days late, an additional 10 points will be deducted. On the third day, an additional 10 points will be taken from the assignment grade. Any assignment submitted after three days will receive a grade of 0. Any work that is graded during class and handed back to students **cannot** be turned in late!!

Make-Up Work: After an absence it is the responsibility of the student to check with the teacher to find out the assignments missed. Failure to ask for missed work does not excuse the student from the assignment. Work missed due to an excused absence must be made up within three days. This does not include major projects, research papers, etc., where the deadline has been posted in advance. Failure to make arrangements within the allotted time will result in a zero for all work missed. Work missed during an unexcused absence cannot be made up. Unexcused absences will result in an automatic zero (0)! If you miss the day of a test, be prepared to take a make-up test the day you return to school. Missed projects must be made up at the teacher's convenience.

Required Assignments: Throughout the semester we will look at a variety of assessments to adequately gauge the mastery of World History Standards. We will also have 1 summative test per unit, along with a weekly quiz (or more). The quizzes are designed to encourage retention of material and also to be used as a study tool for tests. Other assignments (i.e. projects) may be given throughout the semester as they are deemed necessary.

CHEATING POLICY:

Copying someone else's work, making a cheat sheet for a test, plagiarizing and/or sharing answers with someone else are all considered to be examples of cheating. **If you are caught violating my rules on cheating, all parties involved will receive an automatic zero (0) on the assignment and your parents will be contacted.** Make sure your work is your own!

Classroom Rules:

1. Be on time
2. Be prepared
3. Absolutely no cell phone and/or smart watch use in class.
4. Leaving the classroom: Your phone must be placed in the designated area at the front of the room before you are allowed to leave
5. Respect others, their feelings and property at all times. Disrespect in any form, whether it is directed at me or another member of the class, will not be tolerated!
6. Class disruptions will not be tolerated!

Please sign and return this page.

I have read and understand the contents of this World History syllabus, and am fully aware of the grading policy, late work policy, grade distribution, class rules, and cheating policy stated within.

Student signature: _____ Block: _____

I have read and understand the contents of this World History syllabus, and am fully aware of the grading policy, late work policy, grade distribution, class rules, and cheating policy stated within. I have also discussed this syllabus with my child. I am aware that this class will require my child to use the Internet and other technology and I grant my child permission to use such technology as needed.

Parent signature: _____ Date: _____

**Parent Contact Information (To be completed by the parent/guardian)
(Please Print.)**

Parent name: _____

Address: _____

Home Phone: _____ Work Phone: _____

Parent's Email: _____

Access to ICampus: Yes _____ OR No _____

***If you do not have access to ICampus, but have Internet access, please contact the school about this program. It gives you access to your child's attendance and grades 24/7 in all his or her classes!