

SCHOOLWIDE IMPROVEMENT PLAN (SIP)
TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN
TITLE I TARGETED ASSISTANCE (TA) PLAN
2023-2024

NAME OF SCHOOL/PRINCIPAL: South Totinall Elementary School/Dr. Kristi Kaiser
NAME OF DISTRICT/SUPERINTENDENT: Totinall County School System/Dr. Kristen Waters
<input type="checkbox"/> Comprehensive Support School <input type="checkbox"/> Targeted Support School <input checked="" type="checkbox"/> Schoolwide Title I School <input type="checkbox"/> Targeted Assistance Title I School <input type="checkbox"/> Non-Title I School <input type="checkbox"/> Opportunity School
DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS Advancing Leadership Transforming Schools
















All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:
Superintendent <u><i>Kristi Kaiser</i></u> Date <u>8-28-23</u> Principal Supervisor <u><i>Anna Waters</i></u> Date <u>8/28/23</u> Principal <u><i>Christi Kaiser</i></u> Date <u>7-24-23</u> Title I Director <u><i>Johanna Holland</i></u> Date <u>8-25-23</u>

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(Title 1 Schools only)

Planning Committee Members

Name	Position/Role	Signature
Dr. Kristi Kaiser	Principal	
Sasha Quarles	Assistant Principal	
Jill Woodson	Assistant Principal	
Calysta DeLoach	Academic Coach	
Julie Todd	5 th Grade Chair	
Tara Graham	4 th Grade Chair	
Amanda McGlashan	3 rd Grade Chair	
Kristen Mercer	2 nd Grade Chair	
Jennifer Barrow	1 st Grade Chair	
Paige Tillman	K Chair	
Courtney Jantez	Prek Chair	
Sarah Thigpen	Specialist Chair	
Patrice Stephens	Special Education Chair	
Danna Paul	Exploratory Chair	
Tarsha Brown	District Family Engagement Coordinator	

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Title I only
 The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: Title IA, Title IA PFE, Title IC, Title IIIA, Title VB, IDEA 611, IDEA 612
 (Title IIA and Title IVA transferred into Title IA)

School Designated as a Priority School: No (Yes or No) School Designated as a Focus School: No (Yes or No)

SMART GOAL #1: During the 2023-2024 school year, staff will focus on direct instruction that will lead to an increase in achievement in the areas of ELA and Math across all student subgroups by 3% on the Georgia Milestone State Assessment

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
ELA: During the 2023-2024 school year, staff will focus on direct instruction that will lead to an increase in achievement in the areas of ELA and Math across all student subgroups by 3% on the Georgia Milestone State Assessment.	GMAS Data 2023 iReady Diagnostic iReady Data Source Acadience LETRS Reading Inventory GKIDS RTI Data SPIRES Stakeholder Survey Results BAS	ELA teachers EIP Teachers ESOL Teachers Sped Teachers ELA Paraprofessionals GSU Student Teachers Kelly Certified Sub	EOG data on Parent Portal Daily Grades on Parent Portal Echalk Facebook Pages Class Dojo Pre/Post Assessment Results

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	3rd-5th Grade HMH Growth Measure FY24 Title IIIA Immigrant Sub-Grant		
Math: During the 2023-2024 school year, staff will focus on direct instruction that will lead to an increase in achievement in the areas of ELA and Math across all student subgroups by 3% on the Georgia Milestone State Assessment	iReady Diagnostic Data Source Eureka Module Tests	Math Teachers Sped Teachers ESOL Teachers GSU Student Teachers GMAS Math Tutors	EOG data Parent Portal Daily Grades on Parent Portal Echalk Facebook Pages Class Dojo
Student Behavior: For the 2023-2024 school year, South Tattnall Elementary School will experience a 3% decrease in office referrals.	Educator's Handbook FTE Tracker Check and Connect Data Source	All Teachers PBIS Team Mental Health Specialist	Behavior Reports Parental Contact Class Dojo Echalk Facebook Pages

- Plan is updated as needed through the school year based on data.

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SMART GOAL #1: During the 2023-2024 school year, staff will focus on direct instruction that will lead to an increase in achievement in the areas of ELA and Math across all student subgroups by 3% on the Georgia Milestone State Assessment.

(Specific, Measurable, Attainable https://docs.google.com/document/d/1vriJQ1K5iSE5wZIFx_BDFBmHa4MGtu4nMBhCmsYmJqA/edit#e, Results-Based, and Time-Bound)

<p>Georgia School Performance Standard</p>	<p>Student group (All or subgroup)</p>	<p>Action /Strategies</p>	<p>Evaluation of Implementation and Impact on Student Learning</p>		<p>Monitoring Actions of Implementation</p>	<p>Estimated Cost, Funding Source, and/or Resources</p>
<p>Curriculum Standard 1: Uses systematic, collaborative planning processes so that teachers share an understanding of expectations for standards, curriculum, assessment</p>	<p>All students with an emphasis on students below grade level -Migrant -Minority -SPED -EL</p>		<p>Monitor, provide feedback, and support the implementation of:</p> <ul style="list-style-type: none"> Implementation of the Five Pillars of Literacy: phonics, phonemic awareness, fluency, vocabulary, comprehension Implementation of Amplify, Heggerty, UFLI, Frog Street, and LETRS 95% Phonics Program Implementation of feedback given from RESA personnel Data analysis using diagnostic and formative assessments from iReady, Acadience, Growth Measure, Amplify, LETRS assessment inventory, 	<p>Individual student progress, data forms, Collaborative planning document, profession al learning activities and minutes</p>		

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<p>and instruction.</p> <p>Instruction Standard 3: Establishes and communicates clear learning targets and success criteria aligned to curriculum standards</p>	<p>-ED -Homeless -Foster</p>	<p>Hegerty, and Frog Street/WSO, ACCESS</p> <ul style="list-style-type: none"> • Spring Tutoring (extended learning time with interventions • Common vocabulary usage in regard to reading and writing • Benchmark data that is reflective of progress in text fluency, comprehension, and standards mastery • Weekly collaborative planning between ELA teachers with Academic Coach and administration • Weekly grade level meetings with a focus on data discussions • PLC Meetings • Implementation of additional instruction with EIP pull out/push in teachers using the state innovation model • Implementation of Leveled Libraries in the classroom with independent reading in a center rotation with a focus on decodable readers in K-2 		<p>Teachers Demonstrate:</p> <ul style="list-style-type: none"> • An understanding of data and implement changes necessary to impact student learning • Awareness and internalization of what is <u>expected</u> of collaborative planning <p>Students Demonstrate:</p> <ul style="list-style-type: none"> • An understanding of data required for them to enhance their 	<p>Provide individual student performance data</p> <p>Spring Tutoring</p> <p>On-going professional learning for teachers in the area of keys to literacy</p> <p>Monitoring of Lesson plans</p> <p>Informal walkthroughs and TKES walkthroughs</p>	<p>ELA Paras 2nd-5th RESA consultants</p> <p>Leveled Libraries</p> <p>K-2nd Phonics Program: Hegerty, Amplify, Saxon Phonics</p> <p>3rd-5th Phonics Programs: 95% and Amplify</p> <p>Professional Developments Travel Reimbursements</p> <p>Software: Renaissance ilearn</p>
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or learning targets		reading achievement		
	<ul style="list-style-type: none"> • Guided reading groups that are differentiated based on the students' approximate reading range • Implementation of Jennifer Serravallo's reading and writing strategies book into ELA lessons • Implementation of LETRS strategies, Hegerty, UFLI, Amplify • Implement RTI or classroom interventions with students who are at below reading level status • Plan for decoding or comprehension support at least twice weekly • Continue partnership with Growing Readers consultant and ELA RESA consultant • ELA paraprofessional services to students reading below Lexile according to GMAS • Placement into our Remedial Reading Course at Tier II • Use Title IIIA Immigrant Sub-Grant funds to hire a certified Kelly 			<p>USA Test Prep SumDog iReady IXL Edulastic Acadience Growth Measure Aimsweb Hardware: Laptops Smartboards Chromebooks Smart Bulbs Classroom supplies Laminate film</p>

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		<p>Substitute to work directly with our immigrant students.</p> <ul style="list-style-type: none"> Student Goal Setting - Conferences <p>*See below under SMART GOAL #2 for Math actions/strategies/evidence/funding that also apply to SMART GOAL #1.</p>					Ink
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SMART GOAL #2: By May of 2024, 75% of students in grades K-5 will be at or above grade level as determined by iReady Diagnostic 3, in the areas of ELA and Math.

(Specific, Measurable, Attainable [| | | | | | | |
|--------------------------------------------------------------------------------------------|----------------------------------|------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------|
| Georgia School Performance Standard | Student group \(All or subgroup\) | Action /Strategies | Evaluation of Implementation and Impact on Student Learning | | Monitoring Actions of Implementation | Estimated Cost, Funding Source, and/or Resources |
| Curriculum Standard 1:
Uses systematic, collaborative | All students with an emphasis on | | Artifacts | Evidence | | |
| Monitor, provide feedback, and support the implementation of: | | Individual student progress, data forms, | School Leaders Demonstrate: | Weekly Collaborative Planning by teachers to monitor data | LAGA Grant \\$
COF \\$
ESSER III ARP \\$ | |
| <ul style="list-style-type: none"> Implementation of the 6 Elements of Math | | | <ul style="list-style-type: none"> <u>Knowledge of implementation</u> status for | | | |](https://docs.google.com/document/d/1v1JQ1k5jSE5w7Ffx_BDFBmHa4MGtu4nMBhCm5YmJqA/edit#e, Results-Based, and Time-Bound)</p>
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<p>the planning processes so that teachers share an understanding of expectations for standards, curriculum, assessment and instruction.</p>	<p>students reading below grade level -Migrant -Minority -SPED -EL -ED -Homeless -Foster</p>	<ul style="list-style-type: none"> Data analysis using diagnostic and formative assessments from Eureka, Edulastic and iReady Common vocabulary usage in regard to mathematical domains Weekly collaborative planning between math teachers with Academic Coach and administration Weekly grade level meetings with a focus on data discussions Implementation of Eureka Math Implement RTI or classroom interventions with students who are performing in Tier 2 and Tier 3 Spring Tutoring (extended learning time with interventions) 	<p>Collaborative planning document, professional learning activities and minutes</p>	<p>actions, strategies, and interventions in math</p> <ul style="list-style-type: none"> Clear guidance and implementation <p>Teachers Demonstrate:</p> <ul style="list-style-type: none"> An understanding of data and implement changes necessary to impact student learning Awareness and internalization of what is expected of collaborative planning 	<p>and student performance</p> <p>Weekly grade level meetings and discussions of concerns with student progress</p> <p>Monthly PLC Meetings</p> <p>Provide individual student performance data</p> <p>On-going professional learning for teachers in the area of 6 Elements and mathematical domains</p>	<p>Funding for math resources if needed</p> <p>Funding for tutoring services</p> <p>Math Teachers</p> <p>Eureka Math Materials</p> <p>Professional Developments</p> <p>Travel Reimbursements</p> <p>Software:</p>
<p>Instruction Standard 3: Establishes and communicates clear learning targets and success criteria aligned to</p>	<p>*See above under SMART GOAL #1 for ELA actions/strategies/evidence/funding that also apply to SMART GOAL #2</p>					

<p>curriculum standards</p>				<p>Students Demonstrate:</p> <ul style="list-style-type: none"> An understanding of math data and actions required for them to enhance their math achievement 	<p>Monitoring of Lesson plans Informal walkthroughs and TKES walkthroughs</p>	<p>Renaissance iLearn USA Test Prep SumDog iReady IXL AimsWeb Hardware: Laptops Smartboards Chromebooks Smart Bulbs Classroom supplies Laminate film Ink</p>
<p>Instruction Standard 7: Provides feedback to students on their performance on the standards or learning targets</p>						

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SMART GOAL #3: For the 2023-2024 school year, South Tattnall Elementary School will experience a 3% decrease in office referrals.
 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
Family and Community Engagement †1: Creates an environment that welcomes, encourages, and connects family and community	All students -Migrant -Minority -SPED -EL -ED -Homeless -Foster		PBIS Team meets to implement and monitor a comprehensive conduct plan <ul style="list-style-type: none"> Foster an environment that focuses on PRIDE: Productive, Respectful, Involved, Dependable, Excellent Consider ways to establish an inviting learning environment that welcomes and encourages families into the school <ul style="list-style-type: none"> Provide training to teachers on implementation of character traits of PRIDE 	Monthly behavior reports by teacher and grade level; PBIS monthly review of student behavior; Grade level meeting agenda, 5		

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<p>members to the school</p>	<p>All teachers PBIS Team</p>	<ul style="list-style-type: none"> o Check and Connect Training for new mentors o Regular communication to families about behavior and the school expectations • Ongoing adjustments made based on discipline data to include student interventions in regard to functions of repeated behavior and teacher training for improved Tier 1 practices • Choose Love Curriculum • Poverty Book Study (Eric Jensen) • Recognition for positive student behavior <ul style="list-style-type: none"> o PRIDE tickets o Dojo points o Student of the Month o Class Dojo winner(s) of week o DOJO winners of the month 	<p>Star Climate Rating, Annual TINA Surveys</p>	<p>school behavior expectations with families</p> <p>Teachers Demonstrate:</p> <ul style="list-style-type: none"> • Understanding of what the school policy is for student behavior • Keep accurate incident reports • Documenting regular communication with families when behavior is impacting learning • Referrals to school counselor and administrators as necessary 	<p>Welcoming events to the school to celebrate student behavior</p> <p>Goals and strategies in the behavior protocol continually evaluated by the PBIS team as to its effectiveness and adjusting as needed.</p>	<p>Behavior Tracking System</p> <p>Funding for manipulatives to assist with behavior strategies and intervention</p> <p>Funding for sensory room/calming corners?</p>
<p>School Culture 4: Supports the personal growth and development of students</p> <p>Instruction Standard 7: Provides feedback to students on their performance on the standards or learning targets</p>						

		<ul style="list-style-type: none"> ○ Monthly Dojo Parties ○ Positive Bus Referrals ○ No Referrals – Extra recess on Fridays ○ Positive office referrals <p>The school staff consistently provides a comprehensive system of support to promote positive student behavior</p> <ul style="list-style-type: none"> ● Teachers collaborate on desirable behaviors along with non-negotiable ones during PBIS monthly meetings and weekly grade level meetings. ● Teachers teach behavior expectations that focus on social/emotional intelligence through school wide matrix-- taught at beginning and midpoint but modeled and reminded daily ● Students receive progress toward mastery of positive behavior at the end of each grading term; points garnered in each of the 4 categories work toward incentive party 		<p>Students Demonstrate:</p> <ul style="list-style-type: none"> ● Knowledge of expectation of school behavior and the benefits of good behavior on academic performance 		
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		<ul style="list-style-type: none"> • Support staff such as counselor, Sped teachers and ISS teacher are utilized to reinforce social/emotional intelligence to students at Tier 2-3 Level of behavior and those with IEPs: <ul style="list-style-type: none"> ○ Ensure RTI protocol is in place for students receiving four referrals ○ Training for targeted behaviors with counselor using group therapy/circle (after repeated behaviors) ○ Choose Love Curriculum ○ Calming Corners ○ CPI training and certification ○ Optional Services through APEX (Pineland Mental Health) & Teletherapy ○ Referral to school mental health specialist <p>Provide transitional support to Preschool/PIP/Head Start students preparing to enter elementary schools</p>				
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		via school visits, handouts, for preparedness and parent strategies to engage students and parents in the educational process.					
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Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source-COF, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
New teacher orientation program, "New Teacher Academy", assists new personnel in an effort to help them transition into their new teaching position	2023-2024	COF Stipend to each new teacher	TCBOE	TCBOE, Administration, Mentor	New teacher orientation agendas, TKES documentation for new teachers, walkthrough observations

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New teacher mentors that assist throughout the year in an effort to promote teacher retention	2023-2024	Stipend to each mentor	TCBOE	TCBOE, Administration, Academic Coach	Mentor documentation of service, TKES documentation for new teacher
Literacy training from FDRSA to help all teachers with implementing strategies to help increase student achievement by increasing student reading levels	2023-2024	TCBOE; FDRSA	TCBOE; FDRSA; Academic Coach; ELA teachers	FDRSA, Administrative observations	Teacher lesson plans, PLC agendas, TKES teacher documentations, student work samples
GOSA Growing Readers support	2023-2024	TCBOE; FDRSA	TCBOE; ELA Teachers; Academic Coach/District Growing Reader Specialist	Administration, ELA teachers, Academic Coach/District Growing Reader Specialist	Lesson Plans; Walkthrough Observations Coaching Rounds
Student software aimed at improving assessment strategies as well as assisting with remediation and acceleration techniques & to enhance teacher instruction	2023-2024	iReady, USA Test Prep, IXL, Acadience, Growth Measure, Lighthouse, Edulastic	TCBOE; Teachers, RtI Specialist, Remedial Specialist, Academic Coach	Administrative observations, Lesson plans	Lesson plans, student usage reports, student diagnostic reports, student achievement reports

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Increase use of technology in the classroom to enhance student achievement and student engagement	2023-2024	TCBOE COF	TCBOE; Teachers STES Admin	Administrative observations, lesson plans; Academic Coach classroom visits	Lesson plans, PLC agendas, TKES teacher documentation, student work samples
Purchase of instructional supplies for student use and for student projects to include math manipulatives	2023-2024	TCBOE COF	TCBOE; STES Admin	Administrative observations, lesson plans, Academic Coach visit	Lesson plans, Student work samples (projects)
Supplemental Texts, Novels for the ELA classrooms and Eureka material for Math	2023-2024	TCBOE COF ESSER III ARP	Teachers; Academic Coach	Administration; Teachers	Lesson plans, Student Lexile reports
Eureka Training during pre-planning	2023-2024	TCBOE ESSER III ARP	All ELA Teachers; Academic Coach	Administration, All math teachers, Academic Coach	Training Minutes; Administration Walkthrough Observations; Lesson Plans; Student test results; Collaborative Meetings
RESA Coaching for 2023-2024 school year	2023-2024	TCBOE	All ELA Teachers; Academic Coach	Administration,	Training Minutes; Administration Walkthrough Observations;

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				all ELA and Math teachers, Academic Coach	Lesson Plans; Student test results; Collaborative Meetings
LAGA Staff from the state will conduct data digs with teachers as it relates to Acadience, PALS and the Growth Measure	2023-2024	TCBOE LAGA	All ELA Teachers; Academic Coach	Administration, all ELA teachers, Academic Coach	Training Minutes; Administration Walkthrough Observations; Lesson Plans; Student test results; District Curriculum Impact Checks, Data digs with Dibels assessment data, Reading Inventory assessment data, BAS assessment data
ELA/Math PLC job embedded meetings held throughout the year. Team analyzes data and vertically plan to address student instructional needs on an ongoing basis.	2023-2024	TCBOE	Teachers Academic Coach	Administration, all teachers; Academic Coach	ELA/Math PLC Agendas, Student diagnostic iReady data, iXL data, Lesson Plans, Acadience assessment data, LETRS and Reading Inventory assessment data, BAS assessment data, Amplify data, Eureka data

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Educational trainings in Instruction and content areas to include cost of substitute, conference registration, and travel	2023-2024	TCBOE COF	TCBOE; Administration Teachers	Administrative observations for implementation, lesson plans	TKES teacher documentation, Student score reports for End of Grade
Educational field trips for students to supplement instructional standards to include cost of travel	2023-2024	TCBOE	TCBOE Teachers	Administration, all teachers, Academic Coach	Field Trip Request Forms, Standards, Learning Reflection
Poverty Book Study (Eric Jensen)	2023-2024	TCBOE ESSER ARP HCY	TCBOE Academic Coach	TCBOE Academic Coach Teachers	PLCs - (Nine week study)
A PBIS team has been selected and trained in order for the team to assist the administration with the determination of strategies to positively affect student behavior across grade levels	2023-2024	TCBOE; GADOE	TCBOE; Administration; PBIS team members	PBIS Team Members, Administration	PBIS monthly meeting agendas and minutes; Student Behavior reports
Response to Intervention monthly update & training	2023-2024	TCBOE	RTI Specialist	Administration, All teachers	Grade Level Meeting Agenda and Minutes; Parent Meetings; Data Reports Walkthrough observations

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Special education teachers and regular classroom teachers will participate in SDI Co-Teaching training in an effort to more effectively address the needs of special education students in the inclusion model	2023-2024	TCBOE; GLRS	TCBOE; GLRS; Administration;	Baseline review of co-teaching model, administrative observations, lesson plans,	Teacher lesson plans, CLPs, PLC agendas, TKES teacher documentations, students work samples, and student grades
GACE test registration for teachers to receive "Professional Qualified" status; purchase study guides	2023-2024	TCBOE COF	TCBOE, Administration, Attendance of Teacher	Administrative approval, teacher placement	Teacher GACE report; certification report
ESOL Review/Update to all faculty members in an effort to provide current instructional strategies with differentiation tips for ESOL students – Use of WIDA standards to improve instruction	2023-2024	Teacher Salary COF	ESOL teachers	Administrative observations, lesson Plans, Agenda, sign in sheet, materials presented during redelivery to all instructional staff at school	Student testing data, Student classroom grades, Student ACCESS scores
Student software aimed at improving language acquisition for ESOL students	2023-2024	Rosetta Stone COF	TCBOE; ESOL teachers	Administrative observations, lesson plans	Lesson plans, student usage reports, student diagnostic reports, student

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			Teachers		achievement reports pre and post
Gifted, Dyslexia and ESOL endorsement for regular education teachers	2023-2024	TCBOE COF	TCBOE; Administration	TCBOE, Administration	Endorsement credentialing; master schedule course offerings; teacher placement; student placement
Special Education teacher professional learning for GAA, Goldbook Use, IEPs	2023-2024	TCBOE Sped COF	TCBOE; Administration	TCBOE, Administration	GAA Scores, Goldbook usage report, Sign-in sheets
ESOL teacher professional learning to include registration, travel reimbursement	2023-2024	TCBOE COF	TCBOE; Administration	TCBOE, Administration	Redelivery to all instructional staff ; sign in sheets
WIDA training and instructional materials	2023-2024	TCBOE COF	ESOL teachers	Administration Director of Federal Programs ESOL Director	ACCESS scores
Migrant Paraprofessional for assistance in content areas via push in model based on student needs (SSP has flexible schedule)	2023-2024	TCBOE COF	Sharmah Tahan	Administration, Content Areateachers	Timesheet, Priority for Service list, GMAS scores, SSP Flexible Schedule

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Communication folders & Handbooks, parent newsletters	2023-2024	TCBOE COF	TCBOE	Director of Federal Programs Administration	Perception/survey data on improvement in communication
Spring Tutoring (Extended learning time with interventions)	Spring 2024	TCBOE COF	TCBOE	Administration, ELA teachers	GMAS scores iReady Acadience
Career Pathways	March - May 2024	None	Counselor, students	Interest inventory; Cluster Survey; Research Careers & Student Led Conference with parents	Grade Level Reports; Career Clusters in individual portfolios
Upcoming 6th Graders Orientation and Tour	May 2024	None	Principal, Assistant Principal, Academic Coach, Counselor, 6th Grade Teachers, STES 5th Grade Students & Teachers	Climate survey, health survey	Parent Flyer, Newsletter

Parent Engagement and Communication - - notices sent to EL parents in home language whenever possible. EL parents are signed up for parent portal accounts by the school registrar at the county-wide EL parent meeting. Title I Plan and Compacts are translated into home language when possible for all parents. Translators can be scheduled to attend parent conferences and parent meetings (including the Annual Title I Meeting) to aid in translation. All schools have use of the TransACT website for translation help. All schools have a iPad that can be used for voice to voice translation. Each spring, EL parents are given a survey that indicates topics that they would like covered in their parent meetings the following year. Topics are discussed in EL parent meetings that would help the parents to provide academic assistance to their students.

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
PreK-5 th Open House/Community Fair TC Back to School Extravaganza	July 2023 - August 2024	Teacher Salary Community Resources	Administration, Front Office Staff, Teachers,	Stakeholders Surveys	Agenda; Sign-in sheets; Teacher syllabus in classroom
Parental Engagement Coordinator (Tarsha Brown) – The Tattnall County School System has hired this position to aid in all parental engagement	2023-2024	TCBOE – Salary	Tarsha Brown	Stakeholders Surveys	Job description, timesheets, list of activities
PreK-5 th Grade Nights	August 2023	Teacher Salary COF	All STES Faculty	Parent Attendance Number	Sign-In Sheets

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Fill the Bucket Parent event, Parent Picnics, Holiday ornament decorating w/parents	2023-2024		All Teachers Administration	Parent Attendance	Sign-In Sheets
Literacy Night/PTO Night	October 2024	Teacher Salary COF	All STES Faculty	Parent Attendance	Sign-In Sheets
Title One Meeting	October 2024	Teacher Salary COF	Academic Coach Administration	Parent Attendance	Sign-In Sheets Agenda Presentation
Trunk or Treat	October 2024		All Staff	Community Support	Sign-In Sheets
Parent Portal Parent Portal Message Board	2023-2024	TCBOE COF	Lynna Hilliard, TCBOE, Technology Coordinator; Jennifer Coleman, STES Registrar Jill Woodson	Interactive hits on <u>website</u>	Parent Registration; Interactive hits on website Student Progress
Updated Echalk Pages	2023-2024	TCBOE COF	All Faculty	Interactive hits on <u>website</u>	Class pages on <u>website</u> ; Teacher events calendar; School events calendar

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Fall Festival	November 2023	Teacher Salary	All Teachers	Stakeholders Spring Survey	Sign-In sheets
Parent/Teacher Meetings; 504 Meetings	2023-2024	Teacher Salary COF	All Teachers; STES APs	Student Progress Reports	Agenda, Signed documentation of meeting, teacher notes, etc. Student Progress
Parent/Teacher Meetings; IEP Meetings	2023-2024	Teacher Salary COF	All Teachers; STES lead sped teacher	Student Progress Reports	Agenda, Signed documentation of meeting, teacher notes, etc. Student Progress
Parent/Teacher Meetings; RTI Meetings	2023-2024	Teacher Salary COF	All Teachers; STES RTI Specialist	Student Progress Reports	Agenda, Signed documentation of meeting, teacher notes, etc.
ESOL/EL parent meetings- informational meeting in <u>an effort to connect the parent to the school and school processes, and English language development of children in home</u>	Fall 2023 Winter 2024 Spring 2024	Teacher Salary COF	ESOL teachers ESOL Coordinator	Survey results	Agenda, Sign-in sheets, minutes, parent handouts Student Progress

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<p>Migrant PAC meeting- to promote a better relationship between the child's home and school, thus improving his/her opportunity to take full advantage of an education and to provide interested parties to make suggestions or recommendations</p>	<p>2023-2024</p>	<p>Teacher Salary Title IC COF</p>	<p>Shamah Tahan</p>	<p>Spring Survey evaluation</p>	<p>Agenda, Sign-in sheets, minutes, parent handouts Student Progress</p>
<p>Spring Fling A night designed to provide students with the opportunity for hands-on learning with a focus on literacy and GMAS preparation</p>	<p>2023-2024</p>	<p>Teacher Salary COF</p>	<p>All Teachers GSU Education Department Community Businesses</p>	<p>Spring Survey evaluation</p>	<p>Sign In Sheets Agenda Presentation Pictures Handouts</p>
<p>Prek Bi-yearly parent Conferences</p>	<p>December 2023 May 2024</p>		<p>Prek Teachers</p>	<p>WSO Results PALS/PPTV Data</p>	<p>Agenda, Sign-in sheets, minutes, parent handouts Student Progress</p>
<p>STES Mentoring Program Designed to encourage students to take personal responsibility for their actions and to help</p>	<p>2023-2024</p>	<p>Community</p>	<p>Grade Chairs in 3rd-5th</p>	<p>Student Feedback</p>	<p>Assigned mentoring list Student Progress</p>

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students learn to make smart choices both academically and behaviorally						
Parent GMAS Academy Night An event designed to help parents better prepare their child for the GMAS	March 2024	Teacher Salary COF	3 rd -5 th Grade Teachers	Spring Survey evaluation	Sign-In Sheets Student Progress Agenda Presentation Handouts	
PreK Transition Night An event designed to help parents better prepare for their child to move to Kindergarten.	May 2024	Teacher Salary	PreK Teachers K Teachers	Survey	Sign-In Sheets	
Annual TINA Surveys	2023-2024	TCBOE	BOE	Survey Data	Survey Results from BOE	
Social Media used for communication: Echalk, Facebook, Class Dojo	2023-2024	TCBOE	Faculty	Website Activity Survey Data	School/Class/Teacher pages and websites, screenshots	
Homeless and Foster Community Resources	2023-2024	TCBOE Title IA ESSER III ARP	Admin Counselor BOE Homeless Liaison	Spring Survey	Homeless data Homeless Training Documentation Community Resource Packet	

Division of School and District Effectiveness | School Improvement PLAN

		HCY I and HCY II			Homeless Supplies/POs
District and School Level Parent and Family Engagement Policy/Plan Meeting	2023-2024	No Cost	District Plan – Federal Program Director and Title I Family Engagement Coordinator School Plan – Administration, Academic Coach and Title I Family Engagement Coordinator	Input and Spring Survey	Sign In sheets, Parent and Family Engagement Policy, Student handbook, District Website, School Website, Annual Title One Meeting
School Level Comprehensive Needs Assessment Meetings/Schoolwide Plan (SIP)	2023-2024	No Cost	Administration Academic Coach	Stakeholder Input Spring TINA Surveys	Agenda, presentation, sign-in sheets, SIP
District Level CNA Workshop/Meeting	April 2024	TCBOE	Director of Federal Programs District Admin	Stakeholder participants Stakeholder input TINA Surveys	Agenda, presentation, sign-on sheets, SIP