

Unit 1: Successful Student Characteristics Say What?!

LEARNING TARGETS	Got it!	Not yet!	Critical Vocabulary
Unit Learning Target: I can explain the main characteristics of a successful high school student			
Lesson 1 Learning Target I am learning key characteristics of what it takes to be a successful student and beyond Success Criteria: <ol style="list-style-type: none"> 1. I can explain the various elements that make up an effective weekly calendar by filling in a monthly and weekly calendar 2. I can explain the importance of self-advocacy as a high school student and as a citizen 3. I can explain strategies to manage stress by writing a letter to a stressed friend 4. I can describe the importance of both leaders and followers in a group setting 5. I can explain why conflict resolution is important and how to successfully resolve a conflict 			<ul style="list-style-type: none"> ● Weekly Calendar ● Self advocacy ● Verbalization ● Leader vs. Follower ● Conflict Resolution ● Stress ● Stress management strategies
Lesson 2 Learning Target I am learning what I need to achieve in order to graduate from Tanque Verde High School Success Criteria: <ol style="list-style-type: none"> 1. I can identify the graduation requirements necessary to graduate Tanque Verde High School 2. I can calculate specific grade point averages based on specific grades earned 3. I can identify major need to know characteristics of the Tanque Verde High School Student Handbook 			<ul style="list-style-type: none"> ● Graduation Requirements ● Grade Point Average ● Regular vs. Honors vs. AP GPA points

Unit 2: Beyond the Horizon: That Post-Secondary Life

LEARNING TARGETS	Got it!	Not yet!	Critical Vocabulary
<p>Unit Learning Target: Content: I am learning about different post-secondary options and the requirements for these options</p> <p>Skill: I am learning how to evaluate whether or not a post secondary decision is the right decision for myself</p>			
<p>Lesson 1 Learning Target I am learning about different post-secondary options and how to choose the best option for myself as an individual</p> <p>Success Criteria:</p> <ol style="list-style-type: none"> 1. I can explain the key characteristics of successful powerpoints for projects and presentations 2. I can compare and contrast characteristics of different post-secondary options by completing a graphic organizer 3. I can evaluate different post-secondary decisions on individuals and their future goals 4. I can identify what is needed to be accepted to different post-secondary options by researching and completing a graphic organizer 5. I can compare and contrast various post-secondary schooling options by give a final presentation on a select post-secondary option 			<ul style="list-style-type: none"> ● 4-year university ● Jr. College ● Trade School ● Military Academies ● WUE (Western Undergraduate Exchange) ● Tuition

<p>Lesson 2 Learning Target I am learning about standardized tests and their impact on future post-secondary opportunities</p> <p>Success Criteria:</p> <ol style="list-style-type: none"> 1. I can explain basic characteristics of different post-secondary standardized tests 2. I can analyze how post-secondary standardized tests can impact future opportunities 			<ul style="list-style-type: none"> • PSAT • SAT • ACT • ASVAB
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Unit 3: Goal Setting, Career Exploration, Navigating the Online Adventure

LEARNING TARGETS	Go † it!	No † yet !	Critical Vocabulary
<p>Unit Learning Target: I am learning how self-reflection, planning, and mature decision making can impact my future goals and aspirations</p>			
<p>Lesson 1 Learning Target I am learning how to create short and long term goals that can help create pathways to a future career</p> <p>Success Criteria:</p> <ol style="list-style-type: none"> 1. I can explain the difference between a short term and long term goal 2. I can create 2-3 SMART goals by using the SMART goal format 3. I can explain the backwards goal process 4. I can identify at least 2 short term and 2 long term goals for myself 			<ul style="list-style-type: none"> • Short and Long term goal • SMART goals • Backwards goal process • Self Acceptance • Positive Self-Talk

<p>Lesson 2 Learning Target I am learning how my decisions online can affect myself and others</p> <p>Success Criteria:</p> <ol style="list-style-type: none"> 1. I can analyze 5-6 Social Media DOs and Dont's 2. I can analyze the effects of cyberbullying 3. I can identify both positive and negative impacts of social media 4. I can evaluate how digital citizenship impacts my future 			<ul style="list-style-type: none"> • Social media • Cyberbullying • Sextortion • Digital citizenship
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Unit 4: Financial Planning, Part 1

LEARNING TARGETS	Go + it!	No + yet !	Critical Vocabulary
<p>Unit Learning Target: I am learning how to be a successful citizen through personal finance, healthy living, and life skills.</p>			
<p>Lesson 1 Learning Target I am learning how financial planning varies with career, investments, and life decisions, and credit cards.</p> <p>Success Criteria:</p> <ol style="list-style-type: none"> 1. I can create a monthly budget with set prices for budgetary items. 2. I can create a budget for different levels of income. 3. I can explain how investing works. 4. I can explain the pros and cons of credit card usage. 			<ul style="list-style-type: none"> • Gross vs Net (Salary) • Investing • Compound Interest • Bi-Weekly vs Monthly vs Annual • Interest Rate • Credit Score/APR

Unit 4: A Healthy Me, Part 2

LEARNING TARGETS	Go + it!	No + yet !	Critical Vocabulary
Unit Learning Target: I am learning how to be a successful citizen through personal finance, healthy living, and life skills.			
<p>Lesson 1 Learning Target I am learning how various factors can impact a healthy lifestyle.</p> <p>BONUS: I am learning the various steps on how to change a tire.</p> <p>Success Criteria:</p> <ol style="list-style-type: none"> 1. I can read a nutrition label and identify what nutrients are and how they affect my health. 2. I can add-in physical activity into my daily routine and understand the health benefits. 3. I will understand the negative effects of substances on my body (ie: drugs, alcohol, sugar, vaping, etc) 4. I can combine the above information/factors of a healthy lifestyle into why it pertains to my overall wellness. 			<ul style="list-style-type: none"> ● Nutrients ● Vitamins and Minerals ● Carbohydrates ● Calorie ● Preservatives vs. additives ● Diet ● Saturated vs. Unsaturated fat ● Sodium ● LDL vs. HDL (cholesterol) ● Substance (Abuse)

Unit 5: C.A.P. (Civics Action Project)

LEARNING TARGETS	Go + it!	No + yet !	Critical Vocabulary
Unit Learning Target: I am learning how I can influence and improve my school, local community, or city by engaging in civic participation.			
Lesson 1 Learning Target I am learning what civic participation is and ways I can participate in my local community Success Criteria: <ol style="list-style-type: none"> 1. I can explain what civic participation and identify famous examples of civic participation 2. I can identify areas of need within my local community that I can influence and improve 3. I can explain different research techniques 			<ul style="list-style-type: none"> •