SY24 Forest Hill Elementary School

Forest Hill Elementary School

nd Learning

Critical Initiative

Provide high quality, standards based, differentiated core instruction during the first delivery in all core subjects.

Objective:
Provide meaningful, rigorous, relevant, high-quality instruction to meet the needs of all students

Activity

Incorporate Marzano Elements & Strat. in CI.

Person responsible: Teachers, Administration, Coaches	**Launch Date:** 08/07/2023

Required Resource(s):

Financial Resource: $76175.78   **Source of Funding: Title I Funds**
Other Resource: ARP- $70545.56

Activity Measure(s)	Benchmark(s)	
Lesson Plans, Walkthrough Reports, Observations	**Benchmark**: Quarterly Data Results	**Date:** 10/06/2023
	Benchmark: Quarterly Data Results	**Date:** 12/15/2023
	Benchmark: Quarterly Data Results	**Date:** 03/15/2024

Activity

Structure lessons to meet the needs of all student

Person responsible: Teachers, Administration, Coaches	**Launch Date:** 08/07/2023

Required Resource(s):

Financial Resource: $140175.78
Other Resource: 70545.56- ARP

Source of Funding: Title I Funds

Activity Measure(s) / Benchmark(s)

Activity Measure(s)	Benchmark(s)	
Lesson Plans, Walkthrough Reports, Observations	Benchmark: Quarterly Data Results	**Date:** 10/06/2023
	Benchmark: Quarterly Data Results	**Date:** 03/15/2024
	Benchmark: Quarterly Data Results	**Date:** 12/15/2023
	Benchmark: Quarterly Data Results	**Date:** 05/23/2024

Activity

Create environment that fosters stu. engagement

Person responsible: Teachers, Administration, Coaches	**Launch Date:** 01/17/2024

Required Resource(s):

Financial Resource: $45100.00
Other Resource:

Source of Funding: Title I Funds

Activity Measure(s) / Benchmark(s)

Activity Measure(s)	Benchmark(s)	
Lesson Plans, Walkthrough Reports, Observations, Faculty Presentations after Conferences	Benchmark: Benchmark Date	**Date:** 03/15/2024
	Benchmark: Benchmark Date	**Date:** 05/23/2024

Forest Hill Elementary School

nd Learning

Critical Initiative

Provide high quality, standards based, differentiated small group instruction during Tier II and Tier III Instruction.

Objective:
Improve student achievement to meet or exceed annual learning goals, to close achievement gaps, and to make continual academic progress.

Activity

Use tools- ID subgrps & Prvd res. to sprt. T3 ins.

Person responsible: Teachers, Administration, Coaches	**Launch Date:** 08/07/2023

Required Resource(s):
Financial Resource: $76175.78 **Source of Funding: Title I Funds**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Lesson Plans, Performance Matters Reports	**Benchmark**: Quarterly Data Results	**Date:** 10/06/2023
	Benchmark: Quarterly Data Results	**Date:** 12/15/2023
	Benchmark: Quarterly Data Results	**Date:** 03/15/2024
	Benchmark: Quarterly Data Results	**Date:** 05/23/2024

Activity

Sup. targ. instr.- Lowest Deficit- PD on MTSS pro.

Person responsible: Gen. Ed & Spec. Ed. Inst. Coaches. Admin, Tech	**Launch Date:** 08/25/2023

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	Benchmark(s)	
Lesson Plans, Performance Matters, iReady Diagnostics, HMH Diagnostics, Phonics First	Benchmark: PST Meeting	**Date:** 08/25/2023
	Benchmark: MTSS Meeting	**Date:** 09/22/2023
	Benchmark: MTSS Meeting	**Date:** 10/20/2023
	Benchmark: MTSS Meeting	**Date:** 11/17/2023
	Benchmark: MTSS Meeting	**Date:** 01/19/2024
	Benchmark: MTSS Meeting	**Date:** 02/23/2024
	Benchmark: MTSS Meeting	**Date:** 03/22/2024
	Benchmark: MTSS Meeting	**Date:** 04/26/2024

SY24 Forest Hill Elementary School

Forest Hill Elementary School

Critical Initiative

Utilize evidence-based practices to address learning gaps across identified subpopulations.

Objective:
Implement effective programs and practices to improve student achievement or targeted subpopulation(s).

Activity

Utlz res. based str. during Ext. Learn for ID-Subg

Person responsible: Gen. Ed & Spec. Ed. Teacher. Admin, Coaches	**Launch Date:** 10/06/2023

Required Resource(s):

Financial Resource: $1000.00	**Source of Funding: Title I Funds**
Other Resource: $26,100.00- ARP	

Activity Measure(s)	Benchmark(s)	
iReady Diagnostic Testing and Support (Identified Sub Population)	**Benchmark**: Benchmark Date	**Date:** 10/06/2023
HMH Diagnostic Testing & Support (Identified Sub Population)		
	Benchmark: Benchmark Date	**Date:** 12/15/2023
	Benchmark: Benchmark Date	**Date:** 03/15/2024
	Benchmark: Benchmark Date	**Date:** 05/23/2024

Forest Hill Elementary School

achers & Staff

Critical Initiative

Provide ongoing professional development for all elementary, middle, and high school teachers, including strategies for delivering high quality instruction.

Objective:

Recruit, develop, and retain highly effective leaders, teachers, and staff to support the purpose of Mobile County Public Schools.

Activity

Part.- district-offered PD sessions

Person responsible: Teachers, Administration, Coaches	**Launch Date:** 08/01/2023

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
Evidence of PD/Conference Attendance and/or Evidence of Turnaround Training	**Benchmark**: Benchmark Date	**Date:** 10/06/2023
	Benchmark: Benchmark Date	**Date:** 12/15/2023
	Benchmark: Benchmark Date	**Date:** 03/15/2024
	Benchmark: Benchmark Date	**Date:** 05/23/2024

Activity

Attend Professional Development Conferences

Person responsible: Teachers, Administration, Coaches	**Launch Date:** 01/17/2024

Required Resource(s):

Financial Resource: $27325.00 **Other Resource:**	**Source of Funding: Title I Funds**

Activity Measure(s)	Benchmark(s)	
Evidence of Conference Attendance and Turnaround Training	Benchmark: Benchmark Date	**Date:** 03/15/2024
	Benchmark: Benchmark Date	**Date:** 05/23/2024

achers & Staff

Critical Initiative

Increase opportunities for recruiting, developing, and retaining highly effective employees.

Objective:

Recruit, develop, and retain highly effective leaders, teachers, and staff to support the purpose of Mobile County Public Schools.

Activity

Participate in district's career fair

Person responsible: Administration, Coaches, Teachers	**Launch Date:** 08/07/2023

Required Resource(s):
Financial Resource: Source of Funding:
Other Resource:

Activity Measure(s)	Benchmark(s)	
New Teacher retention based on HR Data, Alabama Mentoring Program Documentation, Local School New Teacher Support System	**Benchmark**: Benchmark Date	**Date:** 08/07/2023
	Benchmark: Target Date	**Date:** 12/15/2023
	Benchmark: Target Date	**Date:** 03/15/2024
	Benchmark: Benchmark Date	**Date:** 05/24/2024

Activity

Host student teachers from local universities

Person responsible: Teachers, Administration, Coaches	**Launch Date:**

Required Resource(s):

Financial Resource:

Other Resource: Coordinate w/ Universities to allow preservice teachers opp. to mentor/observe/participate in PLO

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
New teacher retention based on HR Data, Mentoring Program Data, Local School New Teacher Support System	Benchmark: Target Date	**Date:** 08/07/2023
	Benchmark: Benchmark Date	**Date:** 10/06/2023
	Benchmark: Benchmark Date	**Date:** 12/15/2023
	Benchmark: Benchmark Date	**Date:** 03/15/2024
	Benchmark: Target Date	**Date:** 05/23/2024

Activity

Inst ldrs- part. in Prof Lrng Opp- cont. growth

Person responsible: Coaches, Administration, Teachers	**Launch Date:** 08/07/2023

Required Resource(s):

Financial Resource:

Other Resource: Instructional LEader/ Leadership Team will particpate in Prof Deve & present/train staff on skills l

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
Evidence of Turnaround Training, PLCIAs, Sign In sheets, Collaboration Minutes	Benchmark: Target Date	**Date:** 08/07/2023
	Benchmark: Benchmark Date	**Date:** 10/06/2023
	Benchmark: Benchmark Date	**Date:** 12/15/2023
	Benchmark: Benchmark Date	**Date:** 03/15/2024
	Benchmark: Target Date	**Date:** 05/23/2024

Forest Hill Elementary School

achers & Staff

Critical Initiative

Mentor, support, and motivate personnel so so they choose to remain employed by MCPSS and stay productive through all stages of their career.

Objective:
Recruit, develop, and retain highly effective leaders, teachers, and staff to support the purpose of Mobile County Public Schools.

Activity

Part in Mentor/Mentee prgm w/ tchrs w/ sem or less

Person responsible: Teachers, administrators, coaches	**Launch Date:** 08/07/2023

Required Resource(s):

Financial Resource: $5000.00	**Source of Funding: Title I Funds**
Other Resource:	

Activity Measure(s)	Benchmark(s)	
PLCIA, Collaboration Minutes, Veteran Teachers collaborating weekly with new teachers that will help retain the new teachers.	**Benchmark**: Benchmark Date	**Date:** 08/07/2023
	Benchmark: Benchmark Date	**Date:** 12/15/2023
	Benchmark: Benchmark Date	**Date:** 03/15/2024
	Benchmark: Benchmark Date	**Date:** 05/24/2024
	Benchmark: Benchmark Date	**Date:** 07/31/2024

Activity

Partipate MCPSS New Teacher Academy

Person responsible: Teachers, Administration, Coaches	**Launch Date:** 08/01/2023

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: New teachers will participate in MCPSS NTA to receive add'tl dstrct lvl support to rcv ass. in

Activity Measure(s)	Benchmark(s)	
	Benchmark: Target Date	**Date:** 08/07/2023
	Benchmark: Benchmark Date	**Date:** 10/06/2023
	Benchmark: Benchmark Date	**Date:** 12/15/2023
	Benchmark: Benchmark Date	**Date:** 03/15/2024
	Benchmark: Target Date	**Date:** 05/23/2024

Forest Hill Elementary School

for Learning

Critical Initiative

Implement effective school safety and discipline plans to enhance school climate and to support learning

Objective:
Align fiscal resources, facilities, and support services to enhance learning environments

Activity

Prvd bhvrl spprts id'd by sch need assessment

Person responsible: Teachers, Administration, Coaches

Launch Date: 08/07/2023

Required Resource(s):
Financial Resource:
Other Resource: Discipline Reports, Bucket Filler

Source of Funding:

Activity Measure(s)	Benchmark(s)	
Discipline Reports, Behavior Charts, Counselor Reports, Bucket Filler	**Benchmark**: Benchmark Date	**Date:** 10/06/2023
	Benchmark: Target Date	**Date:** 08/07/2023
	Benchmark: Benchmark Date	**Date:** 12/15/2023
	Benchmark: Benchmark Date	**Date:** 03/15/2024
	Benchmark: Target Date	**Date:** 05/23/2024

Forest Hill Elementary School

for Learning

Critical Initiative

Align resources to meet student's physical, social, and emotional needs.

Objective:

Align fiscal resources, facilities, and support services to enhance learning environments

Activity

Adviser/Advisee, Kuder, Rhythm Program/ Peer Help

Person responsible: Teacher, Administration, Coaches, Counselor	**Launch Date:** 08/07/2023

Required Resource(s):

Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Adviser/Advisee Implementation Documentation, Kuder Reports, Counseling Small Group Documentation, Social Worker	**Benchmark**: Benchmark Date	**Date:** 08/07/2023
	Benchmark: Benchmark Date	**Date:** 10/06/2023
	Benchmark: Benchmark Date	**Date:** 12/15/2023

Forest Hill Elementary School

for Learning

Critical Initiative

Provide appropriate support services (attendance), including health, nutrition and transportation, to remove barriers that negatively impact student well-being and academic performance.

Objective:

Align fiscal resources, facilities, and support services to enhance learning environments

Activity

Monitor and address student attendance patterns

Person responsible: Attendance Clerk, Teachers, Admin, Coaches	**Launch Date:** 08/07/2023

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Attendance Reports, Attendance Rewards and Incentives Plan, Chronic Absenteeism Plan, Health Reports	**Benchmark**: Target Date	**Date:** 08/07/2023
	Benchmark: Benchmark Date	**Date:** 10/06/2023
	Benchmark: Target Date	**Date:** 12/15/2023
	Benchmark: Benchmark Date	**Date:** 03/15/2024
	Benchmark: Target Date	**Date:** 05/23/2024

Forest Hill Elementary School

ate & Collaborate

Critical Initiative

Establish and maintain successful methods of communication and engagement with parents and the community.

Objective:
Communicate with students, families, schools and community, and build collaborative partnerships with stakeholders.

Activity

Newsletter/Publications; Pvd Parents w/instr. mat

Person responsible: Teachers, Administration, Coaches, Technology	**Launch Date:** 08/07/2023

Required Resource(s):
Financial Resource: $4061.75   **Source of Funding:**
Other Resource:

Activity Measure(s)	Benchmark(s)	
Social Media, School Website Documentation, School Messenger, Schoology, Parent Newsletters and Publications	**Benchmark**: Benchmark Date	**Date:** 10/06/2023
	Benchmark: Benchmark Date	**Date:** 12/15/2023
	Benchmark: Benchmark Date	**Date:** 03/15/2024
	Benchmark: Benchmark Date	**Date:** 05/23/2024

Forest Hill Elementary School

ate & Collaborate

Critical Initiative

Initiate, maintain, and expand productive collaborative relationships with families and the community to benefit students and schools.

Objective:
Communicate with students, families, schools and community, and build collaborative partnerships with stakeholders.

Activity

Parent Organizer, PTO, Parent Adv. Partners in Ed

Person responsible: Teacher, Administration, Coaches, Counselor		**Launch Date:** 08/07/2023
Required Resource(s):		
Financial Resource:	**Source of Funding:**	
Other Resource:		

Activity Measure(s)	**Benchmark(s)**	
Attendance and Discipline Data	**Benchmark**: Target Date	**Date:** 08/07/2023
	Benchmark: Benchmark Date	**Date:** 10/06/2023
	Benchmark: Benchmark Date	**Date:** 12/15/2023
	Benchmark: Benchmark Date	**Date:** 03/15/2024
	Benchmark: Target Date	**Date:** 05/23/2024