

AGENDA

VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS

Public Meeting

Thursday, September 11, 2025 – 6:00 p.m.

Vernonia Schools, 1000 Missouri Avenue, Vernonia, OR 97064

Join Zoom Meeting

<https://us06web.zoom.us/j/87525279162?pwd=MPwQaiN6Wdm6glXO5wdz3Gil7Erqxx.1>

Meeting ID: 875 2527 9162

Passcode: H4EtV9

Public participation on agenda items occurs at the discretion of the chair. Please indicate your interest by completing a “Public Comment Card” provided at the agenda table and give it to the Board Secretary or if attending virtually, email your interest to bcarr@vernoniak12.org 24 hours before the meeting. **Individual comments are limited to 3 minutes. Group comments are limited to 5 minutes.**

At 8:00 p.m., the Board may take a five-minute recess, and the chair will review the agenda for possible rescheduling of agenda items. For special accommodations call 429-5891 at least 48 hours prior to the meeting.

REGULAR SESSION

1.0 CALL TO ORDER..... Chair

1.1 Flag Salute

2.0 AGENDA REVIEW Chair

2.1 Action to Approve the Agenda

3.0 PUBLIC COMMENT ON NON-AGENDA ITEMS

This is a time for public comment on items not on the agenda. Normally the Board will not take any immediate action, but will refer concerns to the Superintendent and ask him to report to the Board. We would appreciate you keeping comments to 3 minutes per individual or 5 minutes if you are representing a group of patrons. Please note: Under Oregon Revised Statutes, we cannot discuss personnel concerns in a public meeting. If you have any concerns with school district personnel, please schedule a meeting with the Superintendent.

4.0 BUSINESS REPORTS

4.1 Administrator Reports

4.2 Superintendent Jim Helmen

4.2.1

4.3 Financial Marie Knight

4.4 Maintenance Mark Brown

5.0 BOARD REPORTS / BOARD DEVELOPMENT..... Chair

5.1 Committee Reports

5.1.1 Policy Committee

5.1.2 Safety Committee

5.1.3 Scholarship Committee

6.0 OTHER INFORMATION and DISCUSSION

6.1 Superintendent / Board Operating Agreement

6.2 Board Meeting Schedule Adjustment

- 7.0 **ACTION ITEMS**
 - 7.1 **Superintendent / Board Operating Agreement**
I move to approve the Superintendent / Board Operating Agreement as presented and discussed.
 - 7.2 **Board Meeting Schedule Change**
I move to adjust the School Board Meeting Schedule by moving the October meeting to (insert date, place, time) and adding an October 30 workshop as discussed.
- 8.0 **MONITORING BOARD PERFORMANCE** Chair
- 9.0 **CONSENT AGENDA** Chair

The Board, on an individual basis prior to the meeting, has reviewed all material. All financial reports are available for review by the public in the business office. All items listed are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion of these items at the time the board votes on the motion unless members of the Board request specific items to be discussed and/or removed from the Consent Agenda.

 - 9.1 Minutes of the 08/14/2025 Workshop and Regular Meeting
I move to approve the consent agenda as presented.
- 10.0 **OTHER ISSUES** Chair
 - 10.1 Agenda Setting Meeting Next Month
- 11.0 **ADJOURN**Chair

UPCOMING DATES
 October 9, 2025 School Board Meeting at Mist – 6:00 p.m.

(Dates and times are subject to change. Please check the district web site at www.vernoniak12.org for the most up-to-date information)

VERNONIA AND MIST ELEMENTARY BOARD REPORT

August 14, 2025



"Building Bridges, Clearing Paths"

2025-2026 Goals:

- High Quality Instruction in all content areas with a focus on Reading, Writing, and Math
- Multiple Student Engagement Opportunities for All
- Consistent Behavior Systems: PBIS & Love and Logic
- Effective PLCs Focused on Data

Inservice Professional Development

During inservice, we spent 4 hours of professional development on Goal 1 :High Quality Instruction and Goal 2- Multiple Engagement Opportunities for All

- Writing (2 hours)- SMART Start- first 20 days of writing
- Reading (1 hour)- Vocabulary & Reading Fluency
- Math (1 hour)-Fruit Salad (A small-group math protocol for teaching differentiated leveled groups while other students rotate and work together in mixed-ability groups).

Year Long PD Schedule

PD will occur on the first Monday of each month, as outlined below. PLCs & Instructional Assistants will meet each remaining Monday.

Sept.	<u>PLC Formation & Development</u>	Goal 1 - Instruction
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	<ul style="list-style-type: none"> ● Review - What is a PLC ● Why PLCs <ul style="list-style-type: none"> ○ To create an environment where teachers work together, helping each other to increase student achievement ● Establish group norms & roles ● Introduce agenda/procedures ● Baseline data collection & analysis 	
Oct.	K-5: Science of Math Instruction 6-12: Science of Reading & Writing Instruction	Goal 1 - Instruction
Nov.		
Dec.		
Jan.		
Feb.	<u>Mid-Year Celebration</u> <ul style="list-style-type: none"> ● Review District goal progress ● Showcase teacher accomplishments 	
March	K-5: Science of Math Instruction 6-12: Science of Reading & Writing Instruction	Goal 1 - Instruction
April	SBAC Assurance & Accommodations Training	
May	K-5: Science of Math Instruction 6-12: Science of Reading & Writing Instruction	Goal 1 - Instruction
June	End of Year Reflection & Celebration	

Meet the Families

The excitement for the new year was palpable through smiles, hugs and high fives. Thank you to our families, school board members and staff for making this another successful and memorable event!

First Week of School

The first week of school has been filled with building positive relationships, consistent implementation of school rules, expectations and routines and having fun! The level of instruction that began on day 1 was impressive- 2 column notes, vision charts and handwriting instruction just to name a few. The biggest comment the staff shared is our kids are so much stronger in their skills than last year. The elementary staff is committed to reaching our goal of reaching 70/70/90 and are focused on being consistent across our systems.



September 2025

**VHS/VMS Board Report–
Greetings Board!
Welcome to Logger Nation!**

Highlights since August Board Meeting

MS/HS News

High School ASB Student Body Officers, Leadership, and Student Council

- President-***Orran Peters***
- Vice President-***Open***
- Secretary-***Madison Curry***
- Treasurer-***Jasmin Peterson***
- Foreign Exchange Representative-***Carolyn Glenn***
- Public Relations Representative-***Charlotte Schlegel***

Seniors

- President-***Kate Nelson***
- Vice President-***Katie Crabtree***
- Secretary/Treasurer-***Nataliah Mandich***

Juniors

- President-***Logan Briggs***
- Vice President-***Koa Leininger***
- Secretary/Treasurer-***Nova Gleason***

Sophomores

- President-***Charlotte Schlegel***
- Vice President-***Madison Curry***
- Secretary-***Naomi Pelster***
- Treasurer-***Jasmin Peterson***

Freshmen

- President-**Bella Granucci**
- Vice President-**Anthony Thomas**
- Secretary/Treasurer-**Maika Borst**

Middle School Leadership

Semester 1

- **Sawyer Beattie**
- **Weston Dennis**
- **Orinthia O'Neill**
- **Elsie Plummer**
- **Aiyanna Randall-Gardee**
- **Nicole Renn**
- **Tristy Turner**

HS Engineering

- The Electrical Engineering students successfully derived Ohm's Law (one of the fundamental laws in electrical engineering) by collecting experimental data in class.

To the Board:

My apologies, but I did not complete a formal written report to meet Barb's deadline. For this month, attached is a sample of a weekly memo that is sent out to staff each month, highlighting some of what is happening each week. Thank you. More later.....

● ***Week of Sept. 8-13, 2025***



"Building Bridges,.....Clearing Paths"

If you could read the directions
before asking me a question



Week At-A-Glance



Have a Great Week Logger Nation!

Monday September 8-

- HS Football vs Jewell
- HS Volleyball vs Clatskanie-Sept 8
- PD-Library
 - General Building Review
 - PLT Prep Work
 - Rationale/Reasoning/Norms
 - STAR/Writing Baseline Data
 - Student Engagement/Focused Note Taking

Tuesday September 9-

- Advisory
 - HS-Homecoming Prep
- LPH
 - HS-Club Activity Discussions
 - SEL
 - Pre-Calc to Mrs. Hansen
 - ALL-Reminders to turn in Forms
 - Student/Parent Handbook Acknowledgement
 - Technology Use Agreements
 - Drivers-Parking Pass Application
- MS Football @ Knappa

Wednesday September 10

- MS/HS Cross Country @ OES Invitational

Thursday September 11

- Weekly Admin Meeting
- HS Volleyball vs Knappa
- September School Board Meeting

Friday September 12-

- HS Football vs Riverside

Saturday September 13

- HS Volleyball @ Country Christian-
- Cross Country @ Oregon City Invitational

Upcoming:

- MS Volleyball @ Rainier-Sept 15
- School Picture Day w/ Jostens-Sept 16
- HS Volleyball vs Portland Christian-Sept 16
- MS Football @ Clatskanie-Sept 16
- Wellness Committee Meeting-Sept 16
- HS Transitions IEP-Sept 16
- MS Volleyball @ Warrenton-Sept 17
- HS Volleyball @ Columbia Christian-Sept 18
- HS Football vs Gaston-Sept 19
- Cross Country @ SW Christian Invitational-Sept-19



Bus Duty–AM/PM

- 7:45-7:55
- 3:00-3:10
- Bus Duty is a good time to talk to kids and offer a “*Good Morning*” or a “*Have a Good Evening*” Be there in walkways, sidewalks, and parking lots to monitor safety and tell them to go home!

Barrie/Benassi-25-26 VHS/VMS Supervision

Bee Safe!

Health & Safety



SafetyCorner---Be.....

- Nice
- Safe
- Respectful
- Responsible

Please practice **Active Supervision** at all times.

- Scan environment frequently
- Move unpredictably
- Interact with students
- Learn by observing & asking
- Encourage positive behaviors



Nate's Notes.....A Note from the Principal

Welcome Back Loggers!! Let's make 25-26 our best year yet!

REMINDERS TO ALL

- ALL-Reminders to students turn in Forms
 - Student/Parent Handbook Acknowledgement
 - Technology Use Agreements
 - Drivers-Parking Pass Application
- TALENT ED
 - 5-Pillar Self-Evaluation due by September 30, 2025
 - Goal Setting Form & Discussion finalized by October 15, 2025 [25-26 VSD Evaluation Timeline.docx](#)

- ALL-be out and about and visible to welcome students and to remind them that we will kick-off at 8:00 AM in the Big Logger Gym (Grades 6-8)
- Advisory-Handbook Highlights [Handbook Highlights 25-26](#)–Jen put a nice slide deck (thank you) together that may assist in facilitating [Logger Student Handbook](#).
- I also have hard copies of the handbook and Student/Parent Handbook Acknowledgement Forms [25-26 Student Handbook Acknowledgement Form](#) (distribute and have them return to you—or Victoria)--these are printed out and ready for distribution/pick-up tomorrow morning)
- Rest of the Day–Period Day–set the tone for a great year. Thoroughly go over your classroom syllabus, routines, expectations and be excited for what they will be learning this year in your classroom

Tips for a great start to the school year. Go Loggers!

For Teachers

- 1. Set Clear Expectations Early**
 - Establish classroom routines and procedures in the first week.
 - Practice them with students until they're automatic.
- 2. Build Relationships First**
 - Learn student names quickly and use them often.
 - Incorporate “get to know you” activities to foster trust.
- 3. Create a Welcoming Space**
 - Keep your classroom clean, organized, and inviting.
 - Display student work early to give ownership.
- 4. Communicate Consistently**
 - Send a welcome email or letter to families.
 - Use clear, regular communication channels (weekly update, online platform, etc.).
- 5. Balance Structure & Flexibility**
 - Have a strong plan for each day, but be ready to adjust.
 - Focus on engagement more than content coverage at first.
- 6. Establish Positive Culture**
 - Celebrate small wins and effort, not just outcomes.
 - Use humor, positivity, and encouragement to set the tone.

For Students

- 1. Get Organized Early**
 - Use a planner, calendar app, or notebook for assignments.
 - Set up folders (digital or paper) for each class.
- 2. Build Good Habits from Day 1**
 - Stay on top of homework—don't let it pile up.
 - Set a consistent bedtime to avoid burnout.
- 3. Ask Questions & Seek Help**
 - Advocate for yourself when you don't understand.
 - Use office hours, study halls, or peer tutoring right away.

4. **Get Involved**

- Join a club, sport, or activity—it builds connections and school spirit.

5. **Make Positive Connections**

- Be kind to peers and staff—relationships are everything in high school.
- Sit with new people at lunch or introduce yourself in class.

Daily-UPDATE!

- Take accurate Attendance

Weekly

- Update Grades–
- Communicate with Students and Parents
- Document

Attendance Matters:-



Review Below–



IEP Meetings: It is essential that *staff attend IEP meetings when invited* and *complete feedback from* Mrs. Cheney and/or Ms. Alexander prior to meeting. The team needs as much accurate and



upstate information as possible to inform student goals.

SST (Student Services Team) [SST Feedback Template](#) *****Check your email for SST referrals!***

School Board News

August Board 2025

Next School Board Meeting-September 11

- Cell Phones



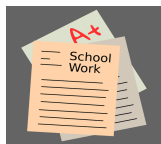
OFF and AWAYTV Reader Board?? Send to



Ashley and Teresa

Blackboard Connect Message? Send to me, Teresa

Post—Student Work in classrooms, hallways, TV



HAVE A GREAT WEEK LOGGER NATION!



GO



LOGGERS!!!!

HAVE A GREAT MONTH LOGGER NATION!



"Building Bridges, Clearing Paths"

Recent Special Education Updates

Transition Services

Our transition program is quickly ramping up projects that were in place last year. The Logger Coffee Shop is preparing to reopen, with students currently earning or renewing their food handler cards. This ensures they are building skills in professionalism, cleanliness, and food safety, skills that are directly transferable to future employment. The team is also preparing to relaunch the Logger pantry, which serves the community year-round. This project not only helps students develop vocational skills but also fosters a sense of pride and contribution as they see the impact of giving back to their community. Over the summer, we encountered a minor setback with our storage supplies. Still, we are working to replace them and anticipate that the pantry will be up and running again soon, thanks to donations and our strong partnership with Vernonia Cares Food Bank.

Additionally, we are excited to welcome back three returning students to our 18–21 transition services this fall—the largest returning group we have had in the program to date. It is encouraging to see students choose to re-engage with the program after graduation, which is an indicator that the opportunities we offer are meaningful, engaging, and aligned with their goals for adulthood.

Special Education Professional Development Plan

This year, our special education teachers will participate in a Professional Learning Community (PLC) aligned with the existing PLC structures at the elementary, middle, and high schools. This framework will strengthen our team culture while also providing a consistent space for reviewing and analyzing student progress on IEP goals. Regularly examining data will help ensure instruction and supports are adjusted so that students make steady progress.

The PLC model also creates an opportunity for teachers to draw on one another's expertise, collaborate in problem-solving, and recognize the unique strengths each member brings to the team. By working together in this way, our special education staff will be well-positioned to provide the highest quality services to students.

Synergy SE Training and Implementation

During August in-service, special education teachers received training from NWRESA on our new Synergy SE system. The training introduced staff to the fundamentals of navigating and

completing required documents for IEPs and evaluations. As the school year begins and meetings are scheduled, teachers are actively applying what they learned and gaining experience with the new system.

I have been meeting individually with teachers to support them as they prepare for their first IEP meetings and complete documents in Synergy SE for the first time. While this may seem like a minor adjustment, it represents a significant shift in daily practice for our team. Mastering this new system will be a major focus for us throughout the year, and we are approaching it as an ongoing learning process together.

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Jim Helmen-Superintendent
Board Report
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“Not Me, We”

First Week of School- A Success!

The first week of school at Vernonia School District was energized and engaging, with students actively participating and staff fostering supportive, inclusive classrooms. Staff focused on establishing routines, building relationships, reviewing handbooks, addressing school safety, and introducing course syllabi. We are especially grateful that Mist Elementary School is fully accessible, ensuring all students can fully engage. This strong start reflects our district's commitment to a positive, high-quality learning environment for every student.

Meet the Family Night a Huge Success

Vernonia School District's Meet the Family Night was a tremendous success, with over 350 attendees, including students, families, and staff. The evening was filled with meaningful engagement, as families and students had the opportunity to ask questions, learn about school programs, and connect directly with staff.

School Board members, along with Mr. Underwood, Mrs. Eagleson, Marie Knight, and district staff, did an incredible job supporting families and ensuring the event was welcoming and informative.

Family Engagement Night remains a critical part of our district's efforts to build strong partnerships between schools and the community. By connecting families with staff and providing opportunities to ask questions, these events support student success, foster trust, and strengthen the sense of community that helps all students thrive.

Continuous Improvement Plan (CIP) and School Improvement Plans (SIP)

**Required, ORS 329.095 and OAR 581-022-2250. CIP updates are required when there has been a substantial change and at least every four years. Check with ODE for updates.*

As part of our annual planning and accountability cycle, the Vernonia School District has completed the development of its Continuous Improvement Plan (CIP) for the 2025–26 school year. This report outlines the districtwide priorities and school-specific goals that will be presented to the Board prior to submission to the Oregon Department of Education (ODE).

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A continuous improvement plan is essential to ensure the Vernonia School District remains focused on achieving its academic, social-emotional, and Career & Technical Education (CTE) goals. This plan provides:

- Clear Direction: Establishes measurable outcomes that guide decision-making, resource allocation, and instructional practices.
- Accountability: Ensures that progress is regularly monitored and reported, allowing staff, students, families, and the community to understand how goals are being met.
- Equity & Student Success: Supports every student by identifying and addressing barriers to learning, whether academic, social-emotional, or career readiness.
- Adaptability: Allows VSD to respond effectively to changing student needs, economic shifts, and state/federal requirements.
- Collaboration & Engagement: Brings staff, families, and community partners together to create a shared vision of student success.

By maintaining a continuous improvement plan, Vernonia School District ensures that growth is intentional, sustainable, and aligned with the community’s commitment to preparing students for college, careers, and life.

The CIP will be presented to the School Board as part of the Superintendent’s report. Following this presentation, the finalized plan will be submitted to the Oregon Department of Education (ODE).

Administrative staff have reviewed the CIP alongside school-specific School Improvement Plans (SIPs) in collaboration with K–12 staff. As a result, priority goals have been identified for VES, MES, VMHS, and VHS, as well as for districtwide programs, for the 2025–26 school year. Professional development opportunities have been developed and scheduled in alignment with the CIP/SIP goals to support successful implementation.

Developing school- and program-specific goals through the CIP process is essential to advancing student growth. These targeted goals ensure that strategies are responsive to the unique needs, strengths, and challenges of each school community. By aligning resources, instruction, and supports with clearly defined outcomes, the district is better positioned to close achievement gaps, foster equity, and improve academic and social-emotional outcomes for all students.

Vernonia School District Longitudinal Performance Goals for 25-26

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The State of Oregon requires school districts to establish and monitor longitudinal performance goals as part of the Student Investment Account (SIA) and Senate Bill 141 (SB 141) requirements. These goals ensure accountability for student outcomes and alignment with the Oregon Department of Education (ODE) expectations. For the 2025–26 school year, Vernonia School District has set the following targets:

- 4-Year Graduation Rate: State expected – 81.28%; Vernonia goal – 90%
- 5-Year Graduation Rate: State expected – 90.9%
- 9th Grade On-Track Rate: State expected – 74.9%; Vernonia goal – 90%
- 3rd Grade ELA Proficiency: State expected – 31.3%; Vernonia goal – 40%
- Regular Attender Rate: State expected – 65.4%; Vernonia goal – 67.5%

These longitudinal goals reflect the district’s commitment to raising student achievement, increasing equitable outcomes, and preparing students for college, career, and lifelong success. The goals will be submitted to ODE following School Board review and approval, and progress will be reported annually.

Federal and State Budget Forecast – Impact of H.R. 1 on K-12 Education Funding

“H.R. 1,” formally titled the *One Big Beautiful Bill Act (119th Congress)*, introduces major changes to federal taxes and program funding, including areas that directly affect Oregon schools. While Oregon’s \$3.4 billion reserve funds will cushion schools in the short term, the long-term fiscal environment points to rising risks for K-12 education.

Near-Term (2025–27): Federal cuts of about \$1 billion to SNAP, Medicaid, and E-Rate will not immediately reduce Oregon’s State School Fund (SSF) allocations but will create cost pressures for districts, including Vernonia. Reduced Medicaid reimbursements may shift more special education costs back to local districts, E-Rate reductions will increase Vernonia’s share of internet and technology expenses, and reduced SNAP support could raise food service costs if state meal coverage is scaled back. These additional costs will likely need to be supplemented from the district’s General Fund, which will limit funds available for classroom instruction and student support. At the same time, Oregon’s General Fund revenues are projected to decline by \$972 million due to tax changes, though reserves are expected to prevent mid-biennium K-12 cuts.

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Long-Term (2027–31): Federal cuts are projected to grow (\$5.7B in 2027–29; \$8.4B in 2029–31), which may require Oregon to raise new revenue or cut services. Because both K-12 and human services draw from the General Fund, increasing state costs in health care and food access could reduce future SSF growth. This creates a more austere funding environment for districts, with potential reductions in SSF allocations and higher expectations for local districts to absorb service costs such as nutrition, special education, and connectivity.

In the short term, SSF allocations are expected to remain stable but not guaranteed. Vernonia will experience indirect financial pressures from higher local costs. Over time, as state resources tighten, the risk of reduced SSF support increases, potentially affecting staffing, programs, and student services. To prepare, Vernonia School District is actively evaluating all General Fund spending and conservatively planning to minimize negative impacts, to protect staff and programs. Additionally, VSD is collaborating closely with COSA, ODE, NWRESA, and other Oregon districts to monitor the evolving economic landscape and adjust planning as needed.

State Report Cards

**Every Student Succeeds Act, 20 U.S.C. § 6311(b)(2)(B). Following review of report, contact ODE to clarify correct information, as necessary. District performance is published on state report cards issued in October.*

The final Oregon State Assessment Report Cards are currently under embargo, so we are not able to release a final message to the community at this time. We anticipate presenting the results to the School Board and the community in October.

McKinney Vento Homeless Education Assistance Act

Under the McKinney-Vento Homeless Education Assistance Act (42 U.S.C. §§ 11431–11435), Vernonia School District coordinates with Board Policy JECBD - Homeless Students and its accompanying administrative regulation. Notice of the educational rights of homeless students is posted throughout VSD, has been sent to families, and is available on the VSD webpage. The McKinney-Vento Coordinator is Jim Helmen, VSD Superintendent.

Title IX and Section 504 compliance officer(s)

Under Title IX of the Education Amendments (20 U.S.C. §§ 1681–1683; 34 C.F.R. § 106.8) and Section 504 of the Rehabilitation Act (34 C.F.R. §§ 104.7–104.8), Vernonia School District designated individuals responsible for coordinating district compliance, including the

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investigation of complaints regarding prohibited activities or discrimination. In accordance with OAR 581-002-0001 – 581-002-0023, the district adopted written procedures for the prompt resolution of discrimination complaints and advised designating multiple individuals to receive complaints in the event the compliance officer was involved. This was coordinated with Board Policy AC – Nondiscrimination and Civil Rights, the accompanying administrative regulation, and Board Policy GBN/JBA (JBA/GBN) – Sexual Harassment.

- Title IX Coordinator: Jim Helmen, Superintendent
- Section 504 Compliance Officer: Susanne Myers, Special Education Director

VSD Health Services Plan, Emergency Procedures

VSD staff were provided with Vector training to cover areas discussed here and Love You Guys emergency response systems. The district updated the health services plan, emergency procedures, and disaster plan information, including prevention responsibilities, reporting of unsafe working conditions procedures, first aid and infection control information and procedures, reporting and handling of student and staff medical emergencies, and emergency drill procedures (fire and earthquake drill requirements and duties) in accordance with OAR 581-022-2220 and OAR 581-022-2225.

Cell Phone Ban Update

Students are responding positively to the cell phone policy, keeping phones in lockers or backpacks during the school day. As of September 5, 2025, there have been only three reported incidents of phones being confiscated at the secondary level. Students have noted that they are communicating more in person during lunch periods.

Phones are allowed from 7:45 to 8:00 a.m. to coordinate any schedule changes with families, and student aides have been placed in the office to ensure quick communication between families and students during this time. There is no cell phone ban between 8:00 a.m. and 3:00 p.m. Staff have been consistent in enforcing the policy and providing support, which has contributed to a smooth transition and positive implementation.

Vernonia School District Student Enrollment Update

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For the 2025–26 school year, Vernonia School District enrollment has increased to 593 students, up from 570 in 2024–25, reflecting growth across several grade levels and schools.

At Vernonia Elementary School (VES), enrollment increased slightly to 187 students from 186 the previous year. Notable shifts include growth in Kindergarten (29 students, up from 25), 1st grade (29, up from 24), 4th grade (38, up from 29), and 3rd grade (35, up from 34), while 2nd and 5th grades saw slight decreases.

Vernonia Middle School (VMS) experienced enrollment growth from 130 to 146 students, driven primarily by increases in 7th grade (52, up from 43) and 8th grade (48, up from 40).

At Vernonia High School (VHS), enrollment increased from 130 to 146 students, with the largest growth in 9th grade (38, up from 27) and 12th grade (35, up from 32). Transition and exchange student numbers also increased slightly.

Mist Total enrollment remained stable at 32 students, while Vernonia Family Academy (VFA) enrollment decreased from 93 to 82 students.

Overall, the district’s total enrollment growth of 23 students highlights a positive trend and underscores the importance of continued resource planning to support student learning, staffing, and programming across all schools. At this time of year, enrollment numbers remain fluid, as some registered students have not yet attended. Staff are reaching out to families who have not yet enrolled, and the district will provide an updated enrollment report to the School Board in October.

Rationale for Sharing VSD Academic Outcomes with the Community

Vernonia School District shared this report with the community to provide a clear, data-driven picture of student growth, achievement, and engagement during the 2024–25 school year. By presenting both quantitative measures—such as Smarter Balanced assessments, STAR Reading and Math growth, and graduation/on-track rates—and qualitative indicators like the Student Belonging Survey, the district aimed to show how targeted interventions, instruction, and support systems contributed to meaningful student progress.

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Jim Helmen-Superintendent

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- Strong Gains in Learning: Students in early and middle grades made notable progress in reading, math, and science. Grade 3 students showed exceptional growth in reading (from 26% to 35%) and math (from 3% to 33%).
- Closing Achievement Gaps: The district reduced the differences in performance between student groups. Elementary and middle school gap scores improved by 11–37 points, meaning historically lower-performing students are catching up to their peers.
- STAR Assessment Success: 74.8% of students met or exceeded expected growth in reading, and 68.1% met or exceeded growth in math, surpassing district targets.
- Supporting Student Success: Key measures of future achievement also improved, including the percentage of 9th graders on track for graduation (65.9% to 86.5%) and the five-year graduation rate (92.86%).
- Attendance and Engagement: Daily attendance and school engagement increased across most schools, supporting both academic growth and social-emotional well-being.

By sharing these trends, the district reinforced community awareness and engagement. The report celebrated accomplishments, identified areas for continued focus, such as high school math and science, and underscored the collaborative efforts of staff, students, families, and the broader community in fostering student success.

Impact of H.R. 1 on K-12 Education Funding – One Page Executive Summary

Key Takeaways
• Federal program cuts ≈ \$1B in 2025–27 (SNAP, Medicaid, connectivity).
• Oregon General Fund loss ≈ \$972M this biennium due to tax changes.
• \$3.4B in reserves protect K-12 short term.
• Risks escalate: \$5.7B federal cuts in 2027–29, \$8.4B in 2029–31.
• Long-term: State may need new revenue or service cuts, tightening K-12 budgets.

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Federal Program Changes Affecting Education

Area	Key Changes	K-12 Implications
SNAP & Nutrition	Eligibility narrowed; benefit reductions.	Fewer students certified; higher state costs & admin burden.
Medicaid	More frequent eligibility checks; coverage loss for some.	Reduced EI/ECSE reimbursement; reliance on state/IDEA.
E-Rate	Lower federal discount rates.	Higher local costs for connectivity.
ECCA	Private school tax credit program; optional for states.	If adopted, could accelerate ADM-w decline & reduce SSF.

Oregon General Fund Revenue Impacts

Category	Impact (M)	Notes
Personal Deductions	-\$451	Overtime, tips, car loan interest, SALT cap.
Business Reductions	-\$581	Bonus depreciation, R&E; expensing, interest deduction.
Other (Net)	+\$60	Mix of revenue-increasing & decreasing changes.
Total GF Loss	-\$972	Pressures State School Fund allocations.

Oregon Economic & Revenue Forecast (Sept. 2025)

VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent
Board Report
September, 2025
“Not Me, We”

Factor	Details
Revenue Hit	HR 1 cuts lowered revenues by \$888M; state \$373M in the red despite \$473M cushion.
Reserves	Oregon has \$3.4B in reserves to soften short-term impacts.
Risk	Mid-biennium SSF cuts are rare but possible with slowing revenue growth.
Future Cuts	Federal cuts projected at \$5.7B in 2027–29 and \$8.4B in 2029–31, forcing Oregon to raise revenue or cut services.

Overall Impact

Timeframe	Summary
2025–27	SSF cuts unlikely due to reserves, but districts will face indirect cost pressures (nutrition, Medicaid reimbursements, connectivity).
2027–29+	Federal cuts deepen and state resources tighten, creating a more austere K-12 funding environment.

memo

Vernonia School District 47J

To: Vernonia School District Board of Directors, Superintendent Jim Helmen
From: Marie 9/11/2025
Date: September 2025 financial information
Re:

Comments:

The general fund financial report prepared is based on actual revenue and expenditures for July and August. The remaining months are estimates. I am currently working on the audit for 24-25 as well as payroll and benefits set up for the current year.


I will provide an updated report on Associated Student Body accounts in October.

Thanks!

-Marie Knight

Business Manager, Vernonia School District 47J

VERNONIA SCHOOL DISTRICT 47J
FUND 100 (GENERAL FUND) 2025-2026

	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	TOTAL	BUDGET	OVER (UNDER)
	ACTUAL	ACTUAL	EST	EST	EST	EST	EST	EST	EST	EST	EST	EST	EST		ACTUAL/EST.
REVENUES															
1111 Current Year Taxes	-				2,800,000	500,000	30,000	20,000	50,000	20,000	20,000	100,000	3,540,000	3,375,000	165,000
1112 Prior Year Taxes	-		10,000	10,000	15,000	8,000	4,000	4,000	4,000	5,000	5,000	25,000	90,000	75,000	15,000
1190 Penalties&Interest Income	-		1,000	1,000	1,000	1,000	1,000	1,000	1,000	500			7,500	7,500	-
1500 Interest Income	2,523	1,433	5,000	5,000	10,000	15,000	20,000	15,000	15,000	10,000	10,000	5,000	113,956	130,000	(16,044)
1710 Revenue - Admissions	-											15,000	15,000	15,000	-
1740 Revenue - Fees	-											15,000	15,000	40,000	(25,000)
1910 Rentals	-	1,100	550	550	550	550	550	550	553	610	1,000	1,000	7,563	20,000	(12,437)
1920 Donations	-	2,000									-	45,000	47,000	110,700	(63,700)
1960 Prior Year Refunds	-	15,356									-	9,500	24,856	25,000	(144)
1961 Current Year Refunds	-											15,000	15,000	15,000	-
1980 Fees Charged to Grants	-											-	-	25,000	(25,000)
1990 Miscellaneous	-	-										80,000	80,000	85,000	(5,000)
1994 Medicaid Admin Claim	-											6,000	6,000	50,000	(44,000)
1995 E-Rate	-											5,000	5,000	20,000	(15,000)
2101 County School Fund	-											20,000	20,000	30,000	(10,000)
2102 General Ed.Service Dist	-											50,000	50,000	150,000	(100,000)
2105 Natural Gas and Minerals	-											20,000	20,000	20,000	-
2201 NW ESD Credits	-												-	-	-
3101 State School Fund Grant	792,879	396,202	396,360	396,360	396,360	396,360	396,360	396,360	396,360	396,360	396,360	-	4,756,321	4,800,000	(43,679)
3103 Common School Fund	-											79,218	79,218	80,000	(783)
3104 State Timber Revenue	-											650,000	650,000	650,000	-
3199 Other Un-Restricted Grants-in-aid	-											35,000	35,000	35,000	-
3299 Other Restricted Grants-in-aid	-											62,000	62,000	62,000	-
5200 Transfer of Funds	-											-	-	-	-
5400 Beginning Fund Balance	500,000	-										-	500,000	800,000	(300,000)
TOTAL REVENUE	1,295,402	416,091	412,910	412,910	3,222,910	920,910	451,910	436,910	466,913	432,470	432,360	1,237,718	10,139,414	10,620,200	(480,786)
EXPENDITURES															
100-Salaries	57,219	100,398	375,000	375,000	375,000	375,000	375,000	375,000	375,000	375,000	375,000	1,005,694	4,538,311	4,635,926	97,615
200-Payroll Costs	37,265	61,607	220,000	220,000	220,000	220,000	220,000	220,000	220,000	220,000	220,000	511,004	2,589,876	2,581,229	(8,647)
300-Contracted Services	46,522	62,166	200,000	210,000	210,000	200,000	200,000	200,000	200,000	200,000	200,000	200,000	2,128,689	2,134,985	6,296
400-Supplies	10,460	16,452	30,000	30,000	30,000	30,000	30,000	30,000	30,000	30,000	6,000	5,537	278,449	313,710	35,261
500-Equipment	-					-						-	-	-	-
600-Other (ins., fees)	571	195,981	-	-	-	-	-	-	-	-	-	-	196,552	199,350	2,798
700-Transfers	-	-										100,000	100,000	220,000	120,000
contingency/unappropriated	-	-											-	550,000	550,000
TOTAL EXPENDITURES	152,037	436,604	825,000	835,000	835,000	825,000	825,000	825,000	825,000	825,000	801,000	1,822,235	9,831,876	10,635,200	
PROFIT/LOSS	1,143,365	(20,513)	(412,090)	(422,090)	2,387,910	95,910	(373,090)	(388,090)	(358,087)	(392,530)	(368,640)	(584,518)	307,537		
RUNNING TOTAL		1,122,852	710,762	288,672	2,676,582	2,772,492	2,399,402	2,011,312	1,653,225	1,260,695	892,055	307,537	 projected ending fund balance		

	EST	ACTUAL	% of	
			BUDGET	MORE(LESS)
ADMr	545.00	594.00	1.09	49.00
ADMw	751.85	762.99	1.01	11.14

August 2025 Maintenance Report

Alarm Related Calls:

17

Facility Use:

Board meeting, summer volleyball/basketball, fall sports training, Kinder Camp, stadium meetings.

Projects/Work for the Month

*Board report.

*The majority of this month has been spent running as fast as we could to complete the needed work to ensure that we would be able to have the basic need in place for the start of the new school year. We are still down a full time person and will be at least through August. Jared is back as of last week, but we lost Travis to another job.

*Helping support staff as they came back, moving items around for them, getting additional chairs, adjusting tables etc.

* Finished waxing all the floors. This year has been a huge challenge. We will need to debrief before next year moving forward.

*Complete rework of chair storage area.

*Mist: The road opened the first day of school. We have been out twice prior to the opening. They cleaned and did some ground work. We will spend some extra time the first few days getting caught up on loose ends.

*Grounds: Mowing, weed eating, prepping football field for the new season, prepping snack shack.

*Clean out storage under the stairs exit the big gym.

*Fire extinguishers annual inspection, re-tag and replace as needed.

*Power outage: Had to come up and check systems. The generator did not auto start, I had to manually start. I will look into this more this month.

*Set up sprinklers in front to water that area before the start of school.

*Powerwashed all the usual items we do annually.

*Worked on door alarm sensors

*Removed/killed 3 underground bees nests

*I was on vacation for 4 days

*Brought larger mower in for service

*Tried to do our best to keep up with the grounds and have the football field and snack shack ready.

*Helped do the grounds work for the Gezibo

Have been trying to get our custodial closets put back together, stocked and clean before the start of school.

*Here we go! :)

Weekly/Monthly

- *Equipment repair: regular maintenance weekly
- *AED inspections and testing
- *Generator quarterly maintenance and testing.
- *The lighting and security schedule changed about once a month as times change
- *Shop work
- *Custodial meetings
- *Deliver lunches to mist daily & custodial work. (2 employees, two hours a day)
- *IPM inspections
- *Inspect roof units (weekly)
- *Fire extinguisher inspection (Monthly)
- *Generator testing (monthly)
- *Playground inspections (Monthly)
- *Paperwork (weekly)
- *weekly biomass maintenance during winter months

Miscellaneous:

I check facilities/systems, check emails and handle miscellaneous or minor repairs. The remainder of the day I try to get caught up on any maintenance/grounds items and or assist staff, students and admin with day to day needs that arise. Along with ordering, reports and follow ups with customers and suppliers. Weekly/monthly /facility inspections. Cover custodial while we deliver lunch to Mist and do our daily custodial duties.

Vandalism:

I am glad to report we have had no vandalism this past month.

Thank you

Mark Brown

Facility/Maintenance/Grounds Supervisor/IPM Coordinator

Vernonia School District

971-297-6403

VERNONIA SCHOOL DISTRICT

BOARD – SUPERINTENDENT OPERATING AGREEMENT

PURPOSE:

The Board of Directors is the educational policymaking body for the Vernonia School District. To effectively meet the systems challenges the School Board and Superintendent must function together as a leadership team. To ensure unity among team members, effective group agreements must be in place. The following are the group agreements for the Board and Superintendent.

We will work collectively for the benefit of students in the district and agree to keep children at the focus of our work and decisions.

COLLABORATIVE GOVERNANCE:

1. Place the district's mission, vision, and goals above personal interests.
2. Respect the board's responsibility to establish policy and the superintendent's responsibility to manage the district.
3. Maintain appropriate confidentiality with district information.
4. Members of the Board and the Superintendent shall work together as a team; modeling lifelong learning and collaboration.
5. Board members shall recognize and respect the Superintendent's responsibility to manage the school district and to direct employees in district and school matters.
6. Board members shall give careful consideration, listening to all perspectives, to all issues brought to the board by individuals and district leadership.
7. The Board shall make decisions only at properly called meetings. Board members recognize that individual members have no authority to take action on behalf of the board.

COMMUNICATION AGREEMENTS:

1. Board members shall follow the chain-of-command and communicate directly with the Superintendent when a question arises, or a concern or complaint is voiced by a staff member, student, parent or community member.
2. Board members shall communicate directly with the Superintendent or Board Chair prior to meetings of the board to address questions and/or concerns about agenda items.
3. Board members and the Superintendent shall communicate one-on-one, when an individual concern arises, with any member of the board-superintendent team as appropriate.
4. In order to avoid surprises, board members will communicate directly with the superintendent whenever possible:
 - When a question, concern or complaint is voiced by a staff member, student, parent, community member or by an individual board member.
 - When a board member has a concern about the superintendent.
 - Prior to meetings of the board to address questions or concerns about agenda items, and when possible at least one business day prior to the meeting.
 - When an individual board member requests district information and documents outside the meeting
5. The superintendent will communicate directly with the board:
 - In a regularly established scheduled communication process for information sharing.
 - When an individual board member requests information, it shall be disseminated to all members of the board.
 - In anticipation of an adverse event or adverse media coverage.

- When a serious incident involving staff, students, parents or community members occurs.
- When the superintendent has concern about an individual board member.
- When requested to do so by a majority of the board.

Individual board members make statements as individuals. If a statement is made on behalf of the board, the designation of a spokesperson shall follow policy BCB. If an individual response to constituents is made, the board member has the responsibility to make it clear that they are speaking as an individual and not on behalf of the board.

The following expectations are to be a priority for the school year 2023-24.

BOARD EXPECTATIONS OF THE SUPERINTENDENT	SUPERINTENDENT EXPECTATIONS OF THE BOARD
<ul style="list-style-type: none"> • Create and/or sustain a district-wide climate of respect and inclusivity among students, staff, parents, and community members. • Provide the board with the information analysis, and sound professional advice it needs in formulating policy and monitoring district operations/student achievement. • Provide visionary leadership enabling the district to continually improve the educational experiences of students and achieving the goals which have been established. 	<ul style="list-style-type: none"> • Integrity of the highest order • Willingness to acknowledge and follow the chain of command of the school district • Practice of avoiding surprise items at board meetings

DISTRICT PRIORITIES:

1. Improve Academic Proficiency Levels for All Students
2. Innovative Career Pathways
3. Inclusive / Equitable Programs and Opportunities

GUIDING PRINCIPLES:

We believe in providing a safe caring environment which celebrates and honors differences.

We believe in preparing students to become confident, productive citizens in the global community.

We believe our school should inspire our students to become life-long learners through quality instruction based on meaningful, challenging, and exciting experiences.

We believe in building a collaborative relationship with our community based on respect, trust, honest and open communication.

Adopted this 11th day of September, 2025

Greg Kintz, Chair

Jim Helmen, Superintendent

Joan Jones, Vice Chair

Alicia Mahoney

Tony Holmes

Amy Cieloha

Lisa Curry

Javoss McGuire

Vernonia School District

Board of Directors Meeting Schedule

2025-26

BUSINESS MEETING			WORK SESSION (if needed)	
Date	Time		Date	Time
August 14, 2025	6:00 p.m.		August 14, 2025	4:30 – 6:00pm
September 11, 2025	6:00 p.m.			
October 9, 2025 *	6:00 p.m.		October 30, 2025	TBA if needed .
November 13, 2025	6:00 p.m.			
December 11, 2025	6:00 p.m.			
January 8, 2026	6:00 p.m.		January 29, 2026	TBA if needed .
February 12, 2026	6:00 p.m.			
March 12, 2026	6:00 p.m.			
April 9, 2026 *	6:00 p.m.		April 30, 2026	TBA if needed
May 14, 2026	6:00 p.m.			
June 11, 2026	6:00 p.m.			
July 9, 2026	6:00 p.m.		July 30, 2026	

* Meetings held at Mist Elementary School

Adopted: 07/10/2025

MEETING MINUTES

VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Workshop Meeting – August 14, 2025 Vernonia Schools, 1000 Missouri Avenue, Vernonia

- 1. CALL TO ORDER:** A Workshop of the Board of Directors of Vernonia School District 47J, Columbia County, Oregon was called to order at 4:42 p.m. by Greg Kintz, Board Chair. MEETING CALLED TO ORDER
- Board Present:** Greg Kintz, Joan Jones, Tony Holmes, Javoss McGuire, Lisa Curry, Amy Cieloha, and Alicia Mahoney BOARD PRESENT
- Board Absent:** None BOARD ABSENT
- Staff Present:** Jim Helmen, Superintendent; and Barb Carr, Administrative Assistant. STAFF PRESENT
- Visitors Present:** None VISITORS PRESENT

Board Member Roles and Responsibilities Training: ROLES & RESPONSIBILITIES TRAINING
The Superintendent / Board Operating Agreement was reviewed. It will be presented to the Board at the September meeting for approval.

OSBA's Basic Roles and Responsibilities Handout was shared and discussed.

1. School Board Best Practices:

- Division of duties
- Board meetings
- Typical duties of the board chair
- Email
- Executive session
- Ethics
- Policy Review
 - BBFA – Board Member Ethics and Conflicts of Interest
 - BBFB – Board Member Ethics and Nepotism
 - BBF – Board Member Standards of Conduct
 - BG – Board Staff Communications
 - BF – Policy Development

OSBA's Board Culture Packet was shared and discussed.

ADJOURNED: Workshop adjourned at 5:47 p.m. ADJOURNED

Board Chair

District Clerk

MEETING MINUTES

VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Regular Meeting – August 14, 2025 Vernonia Schools Library, 1000 Missouri Avenue, Vernonia

- 1.0 CALL TO ORDER:** A Regular Meeting of the Directors of Administrative School District 47J, Columbia County, Oregon was called to order at 6:02 p.m. by Greg Kintz, Board Chair. MEETING CALLED TO ORDER
- Board Present:** Greg Kintz, Javoss McGuire, Alicia Mahoney, Lisa Curry, Tony Holmes, Amy Cieloha, and Joan Jones. BOARD PRESENT
- Board Absent:** none BOARD ABSENT
- Staff Present:** Jim Helmen, Superintendent; Nate Underwood, Middle and High School Principal; Michelle Eagleson, Elementary Principal; Susanne Myers, Special Education Director (virtual); Barb Carr, Administrative Assistant; and Kendra Schlegel, Brett Costley, Juliet Safier (virtual) and Tabettha Groshong (virtual) Licensed Staff; and Camrin Eyrrick (virtual), Classified Staff. STAFF PRESENT
- Visitors Present:** Scott Laird, Sara Goodman, Crystal (no last name given – virtual), and Solana Helmen (virtual). VISITORS PRESENT
- 1.1** The Pledge of Allegiance was recited. PLEDGE OF ALLEGIANCE
- 2.0 AGENDA REVIEW:** Greg Kintz request to add his name and position #14 to action item 7.3. Amy Cieloha moved to approve the agenda as amended. Javoss McGuire seconded the motion. Motion passed unanimously. AGENDA REVIEW
- 3.0 PUBLIC COMMENT ON AGENDA and NON-AGENDA ITEMS:** None. PUBLIC COMMENT
- 4.0 BUSINESS REPORTS:**
- 4.1 Administrator Reports:** Discussion was held on Kindergarten numbers and at what point the class would be split. Mr. Helmen explained that 23-25 is the optimum number. Currently there 27 in the VES Kindergarten class. ADMINISTRATOR REPORTS
- Amy Cieloha requested to receive communication about getting schedules early and having the opportunity to deal with scheduling issues before school starts.
- 4.2 Superintendent Report:**
- 4.2.1 2025-26 Superintendent Goals:** Jim Helmen shared that his goals are aligned to the requirements of the Superintendent Evaluation process. He also added a smart goal, which is measurable, for accountability measures for himself. SUPT. GOALS
- Mr. Helmen provided a Year in Review document explaining the academic goals from 2024-25. The Star Assessment is our reference assessment showing growth. VSD is the highest growing District in the Renaissance program thanks to the work of our District Administrators, teachers, and instructional staff. There is still work to do on attendance.
- A question about attendance was asked. If a parent calls to excuse an absence should they still get the robo call? According to Mr. Helmen, no. Only unexcused absences are called out.
- The District just found out that Mist, for the start of school, won't be accessible due to delayed road construction. The District is trying to create a plan quickly although not yet solidified. The District reached out for feedback from parents and staff. According to Mr. Helmen, a decision will be made by tomorrow. Option 1 is to bring all Mist students to the Vernonia Schools K-12 campus. Mist teachers and staff will be able to support their students. All options are being considered including on-line school or a delayed start. ODOT hopes to have the road finished by Sept 9th.
- The Mist water issue will be revisited as soon as the school is accessible.

Jim Helmen provided an update on the adjustments to VFA. A VFA manual was created over the summer outlining the program.

1. VFA will no longer house hybrid students taking Independent Study courses. They will now come to the main building.
2. All VFA students are now required to take their final semester exams at the house and have those exams proctored.
3. VFA students will have three different progress checks every semester. Academic progress will be monitored each week. If the student is not making academic progress at the first check, strategies will be put in place to help them. If academic progress is not made a second time, the family will be brought in to develop a plan. At the 3rd time not making adequate academic progress, they are given a final plan. After the final plan, the student will return to the main building, since they have shown they can't make adequate academic progress in the VFA.
4. Purchased courses must have an academic tie that aligns to Oregon graduation requirements. If it doesn't have the academic tie, the District won't pay for it.
5. The District will no longer pay for internet service unless there is a need and the family qualifies for free meals.

Summer learning went well. Staff did a great job.

4.2.2 Year in Review Presentation: Addressed earlier in item 4.2.1.

YEAR IN REVIEW
PRESENTATION

4.3 Financial Report: Marie Knight provided a financial memo but not a report this month.

FINANCIAL REPORT

4.4 Maintenance Report: Mark Brown's report was provided to the Board prior to the meeting. Greg Kintz shared that he's recently attended wildfire information meetings. He commented on bark chips and logs in front of the Mist School. These items should not be there.

MAINTENANCE REPORT

5.0 BOARD REPORTS/ BOARD DEVELOPMENT:

5.1 Committee Reports:

COMMITTEE UPDATES

5.1.1 Policy Committee: Jim Helmen will send out some options tomorrow for meeting times. Meetings are held virtually. New updates from OSBA will be coming out next week.

5.1.2 Safety Committee: Nothing reported. Meetings will start again after school starts.

5.1.3 Scholarship Committee: The committee will need to meet prior to next Spring to review the overall process and selection criteria. Greg Kintz suggested holding a special meeting. Thursday, October 30th was suggested.

5.2 OSBA Board of Directors Regional Member Nomination: Greg Kintz shared that he is interested in serving again and asked for the board's nomination.

OSBA BOARD OF
DIRECTORS
NOMINATION

6.0 OTHER INFORMATION and DISCUSSION

6.1 Policies Presented for 2nd Reading:

POLICIES PRESENT AS 2nd
READING

6.1.1 EBBB – Illness or Injury Reports

6.1.2 GBNAJ-JHFF – Suspected Sexual Conduct with Students and Reporting Requirements

6.1.3 IKJ – Artificial Intelligence

6.1.4 JHCD – Medications

6.2 Superintendent Evaluation Process and Timeline for 2025-26: The standard process has been updated with dates for the 2025-26 year.

SUPT EVALUATION
PROCESS and TIMELINE
REVIEWED

6.3 Cell Phone Ban Update: The board asked to discuss the 1st, 2nd, and 3rd offense consequences. Mr. Helmen explained the rationale behind the consequences.

CELL PHONE BAN
UPDATE

- 1st Offense: phone confiscated; student may pick it up from the principal's office at the end of the day.
- 2nd Offense: Phone confiscated; parent/guardian meeting with administration required before phone is returned.
- 3rd Offense: Phone confiscated and held until the end of the school year, returned only by an administrator.

Mr. Helmen asked if the board felt it valuable to poll parents again on the consequences and

provide an additional level? He agreed to do this.

Future discussions for extenuating circumstances still need to happen. Adjustments will take place as this plan evolves.

7.0 ACTION ITEMS

- 7.1 Policy Approval:** Alicia Mahoney moved to approve the policies presented in item 6.1. Lisa Curry seconded the motion. Motion passed unanimously. POLICIES APPROVED
- 7.2 Superintendent Evaluation Process and Timeline for 2025-26:** Javoss McGuire moved to approve the Superintendent evaluation process and timeline for 2025-26 as discussed. Tony Holmes seconded the motion. Motion passed unanimously. SUPT EVALUATION PROCESS & TIMELINE APPROVED
- 7.3 OSBA Regional Member Nomination:** Joan Jones moved to nominate Greg Kintz to a position on the OSBA Board of Directors for the North Coast Region position #14. Javoss McGuire seconded the motion. Greg Kintz abstained from voting. All other board members voted in favor of the motion. Motion carried. KINTZ NOMINATED FOR OSBA BOARD OF DIRECTORS

- 8.0 MONITORING BOARD PERFORMANCE:** Greg Kintz shared some highlights from the OSBA summer conference regarding the importance of board members not to discuss board stuff outside of board meetings or on social media. Congregating together outside of meetings can also send the wrong message. Our board does a good job of transparency. MONITORING BOARD PERFORMANCE

9.0 CONSENT AGENDA:

- 9.1** Minutes of 07/10/2025 Regular Meeting. CONSENT AGENDA
- Javoss McGuire moved to approve the consent agenda as presented. Alicia Mahoney seconded the motion. Motion passed unanimously. CONSENT AGENDA APPROVED

10.0 OTHER ISSUES:

Amy Cieloha acknowledged Stacey Pelster's work on the board. Her term ended June 30, 2025. OTHER ISSUES

10.1 Next Agenda Setting Meeting will be held virtually on 9/3/25 at 5:00 pm. Javoss McGuire will join Greg Kintz and Jim Helmen.

Alicia Mahoney notified the board that she won't be at the September meeting

11.0 UPCOMING DATES:

August 26, 2025 – Staff Welcome Back Breakfast 7:45 a.m.
August 28, 2025 – Meet the Family Night 5:00 – 7:00 p.m.
September 11, 2025 – School Board Meeting – 6:00 p.m.

12.0 MEETING ADJOURNED at 7:46 p.m.

ADJOURNED

Submitted by Barb Carr,
Administrative Assistant to the Superintendent and Board of Directors

Board Chair

District Clerk