

2026-2027 Algebra I Syllabus

Teacher: Mrs. Watkins

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Goals: I expect every student to come to class prepared to learn. I expect the best from every student on each task assigned each day. This educational experience is designed to help with your journey throughout high school math.

Algebra I Topics: This information is copied from the state standards website:

https://www.tn.gov/content/dam/tn/stateboardofeducation/documents/massivemeetingsfolder/meetingfiles3/4-15-16_V_A_Math_Standards_Attachment.pdf

Algebra I emphasizes linear and quadratic expressions, equations, and functions. This course also introduces students to polynomial and exponential functions with domains in the integers. Students explore the structures of and interpret functions and other mathematical models. Students build upon previous knowledge of equations and inequalities to reason, solve, and represent equations and inequalities numerically and graphically.

The major work of Algebra I is from the following domains and clusters:

- Seeing structure in expressions
- Arithmetic with polynomials and rational expressions
- Creating equations
- Reasoning with equations and inequalities
- Interpreting functions
- Interpreting categorical and quantitative data

Class Agenda: First, as the teacher takes attendance, the students complete the bell ringer. Then the whole class discusses the previous night's homework. Next is the daily lesson where it is primarily teacher lead and student participation. Students will have opportunities to practice the concepts during classwork. Then the students have homework start time. This is where the students are allowed time to get started on their assignment so I can help to clarify any possible questions. Finally, we will clean up. This is where students will put away any class materials and tidy up the area around their desk.

Class Rules and Consequences:

- Be on time: After 3 unexcused tardies you will be referred to administration.
- Be respectful: Student teacher conference, parent contact, administration referral
- No cell phone/ unauthorized technology: see board policy for consequences

Supplies:

- Paper (Ruled and Graph)
- Pencil
- Folder this is to keep up with your notes and other papers
- Calculator (will be provided by the teacher for in-classroom use only)

Grades: Grades are composed of four categories. The first category is Homework. Homework is 10% of your final grade. Homework is assigned daily! I do try to give the students time in class to begin working on it. Thus, some students do complete the assignment before they leave. The second category is Bell Ringer. Bell ringers make up 20% of your final grade. Bell ringers are a five question assessment completed daily. These come from previous material that we have covered in class. At the end of the nine weeks the lowest grade from this category will be dropped. The third category is Classwork. Classwork is 20% of your final grade. Classwork is any assignment that is assigned during the class period. This includes things such as workbook pages, quizzes, projects, etc. The fourth category is Test. Test makes up 50% of your final grade. We will do our tests at the end of the units or possibly half way through the unit.

**Absent work School Policy (copied from student handbook)*

Students are expected to make up all missed assignments following an excused absence. Students have **three (3) school days** to complete and submit missed work for each excused absence. Make-up work for absences of **three or more consecutive school days** will be handled at the teacher's discretion based on the nature of the assignments and the student's individual circumstances.

Students are responsible for obtaining missed assignments by checking Google Classroom or Skyward, asking their teachers directly, or contacting teachers by email. We strongly encourage students to email their teachers or speak with them in person.

Whenever possible, major assignments, such as projects, reports, or other long-term assignments that were assigned before the absence, should be submitted before the student leaves or by the original due date, unless alternative arrangements have been approved by the teacher. It is the responsibility of the student to see that the requirements of the attendance policy are met and that all work missed is completed to the satisfaction of the teacher. This also applies when a student has been suspended from school. You may contact the secretary in the counseling office to request make-up assignments at 931-967-2294.

***Late Work/Point Deductions School Policy per student handbook*

A student who does not have an assignment completed and ready to turn in the day the assignment is due will receive a twenty-percentage (20) point deduction and will be given one additional day to turn in the assignment. No late assignments will be accepted after the following day the assignment is due. A student is allowed two (2) late assignments per semester. After the second late assignment the teacher will assign a grade of zero (0) for each subsequent late assignment. A student is responsible for arranging additional time with their teacher(s) if the situation warrants.

Websites to be familiar with: fcstn.net, google classroom, skyward, ClassLink, khan academy, usatestprep, deltamath, Saavas EasyBridge

Student Signature/Date

Parent Signature/Date