

Teacher: Danielle Roy
Subject: ELA 7 General
Week 4: Oct 16 - Oct 20, 2023
Periods: 1,2,3,5,6

	OBJECTIVES	ACTIVITIES	RESOURCES	ASSIGNED	ASSESSMENT	STANDARDS
MON	<p>Students will: demonstrate an understanding of the functions of prepositions;</p> <p>identify the central conflict and theme in “The Tell-Tale Heart” by mapping its development in a creative plot diagram; and</p> <p>communicate in written format a different perspective to build the Old Man’s character in the short story “The Tell-Tale Heart.”</p>	<p>Before: Prepositions in sentences until achieving mastery.</p> <p>During: Complete the <i>Anatomy of a Heart</i> plot diagram project.</p> <p>Write an alternative point of view short story (using Google Slides) from the perspective of the Old Man in Poe’s “The Tell-Tale Heart.”</p>	<p>-Promethean board -Teacher instruction -Art Supplies (provide) -Chromebook -Google Slides -Handout</p>	<p>Major: <i>Anatomy of a Heart</i> plot diagram</p> <p>Minor: Alternative point of view digital writing exercise.</p>	<p>Student participation and response.</p>	<p>For the week: RCS: 1,2, 3, 4, 11 WCS: 7.c, 32</p> <p>LCS: 17.a VCS: 29, 31, 32, 33 LCS: 19, 20, 25 SCS: 8 DCS: 12, 13, 15, 16</p> <p>R1 - R6</p>

TUE	<p>Students will: demonstrate an understanding of the functions of prepositions; and</p> <p>communicate in written format a different perspective to build the Old Man’s character in the short story “The Tell-Tale Heart.”</p>	<p>Before: Prepositions in sentences until achieving mastery.</p> <p>During: Write an alternative point of view short story (using Google Slides) from the perspective of the Old Man in Poe’s “The Tell-Tale Heart.”</p>	<p>-Promethean board -Teacher instruction -Chromebook -Google Slides -Handout</p>		Student participation and response.	
WED	<p>Students will: demonstrate an understanding of the functions of prepositions; and</p> <p>practice critical thinking skills, persuasive argumentation skills, and oral presentation skills.</p>	<p>Before: Prepositions in sentences until achieving mastery.</p> <p>During: “The Tell-Tale Heart” Mock Trial. <i>Guilty or Insane?</i></p>	<p>-Promethean board -Teacher instruction -Chromebook -Handouts</p>	Major: Mock Trial	Student participation and response.	
THUR	<p>Students will: demonstrate an understanding of the functions of prepositions; and</p> <p>practice critical thinking skills, persuasive argumentation skills, and oral presentation skills.</p>	<p>Before: Prepositions in sentences until achieving mastery.</p> <p>During: “The Tell-Tale Heart” Mock Trial. <i>Guilty or Insane?</i></p>	<p>-Promethean board -Teacher instruction -Chromebook -Handouts</p>		Student participation and response.	

FRI	<p>Students will: demonstrate an understanding of the functions of prepositions; and</p> <p>present textual evidence to persuade an audience with their argument of “The Tell-Tale Heart” narrator being guilty or insane.</p>	<p>Before: Prepositions in sentences until achieving mastery.</p> <p>During: “The Tell-Tale Heart” Mock Trial. <i>Guilty or Insane?</i></p>	<p>-Promethean board</p> <p>-Teacher instruction</p> <p>-Chromebook</p> <p>-Handouts</p>		Mock Trial	