

J. Ramsey Lesson Plans

Date: December 2-6, 2024

Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will be able to summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> .	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	1. Bell Ringer 2. <i>Monster</i> Plot Diagram Manipulative 3. Review answers	Bell ringer, plot diagram
TUES	Students will be able to: identify and analyze character traits from one of the characters in the novel, <i>Monster</i> in order to create a body biography.	Recurring standards 1-6; 2-3, 16-17, 20	1. Bell Ringer 2. Intro to <i>Monster</i> Body Bio Project 3. Assistance/feedback from teacher	Bell ringer, body bio progress
WED	Students will be able to: identify and analyze character traits from one of the characters in the novel, <i>Monster</i> in order to create a body biography.	Recurring standards 1-6; 2-3, 16-17, 20	1. Bell Ringer 2. <i>Monster</i> Body Bio Project 3. Assistance/feedback from teacher	Bell ringer, body bio progress
THURS	Students will be able to: identify and analyze character traits from one of the characters in the novel, <i>Monster</i> in order to create a body biography.	Recurring standards 1-6; 2-3, 16-17, 20	1. Bell Ringer 2. <i>Monster</i> Body Bio Project 3. Assistance/feedback from teacher	Bell ringer, body bio progress
FRI	Students will be able to: identify and analyze character traits from one of the characters in the novel, <i>Monster</i> in order to create a body biography.	Recurring standards 1-6; 2-3, 16-17, 20	1. Bell Ringer 2. Finalize <i>Monster</i> Body Bio Project 3. Present to Class	Bell ringer, final body bio