# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION

#### **CSBA Professional Governance Standards**

Adopted by the Santa Maria Joint Union High School District April 11, 2001

#### THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a "governance team." This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

#### To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board's performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

#### THE INDIVIDUAL TRUSTEE

In California's public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

#### To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.

#### **Board of Trustee Action Plans**

Santa Maria Joint Union High School District

- Maximize Student Success
- Develop and Maintain a Districtwide Accountability System
- Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services
- Foster Partnerships
- Manage Rapid District Growth

#### **RESPONSIBILITIES OF THE BOARD**

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

#### **Effective boards:**

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly
  monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



#### **BOARD OF EDUCATION**

Regular Meeting
August 5, 2025
Santa Maria Joint Union High School District
2560 Skyway Drive, Santa Maria, California 93455

5:00 p.m. Closed Session 6:30 p.m. General Session

#### YouTube links to VIEW only:

English: <a href="https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg">https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg</a>
Spanish: <a href="https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg">https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg</a>
Mixteco: <a href="https://www.youtube.com/channel/UCviEi9hvcQl96poD0PDiSIA">https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg</a>
Mixteco: <a href="https://www.youtube.com/channel/UCviEi9hvcQl96poD0PDiSIA">https://www.youtube.com/channel/UCviEi9hvcQl96poD0PDiSIA</a>

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room or to access written documents being discussed at the Board meeting, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide required accommodations, auxiliary aids, or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents may be posted on the District's website: <a href="https://www.smjuhsd.org">www.smjuhsd.org</a>

#### PUBLIC COMMENT:

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the August 5, 2025 meeting, see the options for participation below. The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. **In writing**: Submit your comment via email to <a href="ment@smjuhsd.org">SMJUHSD-Public-Comment@smjuhsd.org</a> by 3:00 p.m. on August 4, 2025. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

#### **AGENDA**

#### I. OPEN SESSION

A. Call to Order

#### II. CLOSED SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

#### III. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions (Government Code § 54957) The Board will be asked to review and approve appointment, evaluations, discipline, dismissal, and release of employees as reported by the Assistant Superintendent, Human Resources. *Appendix A*
- B. Conference With Legal Counsel Existing Litigation (Government Code section 54956.9(d)(1): Loew v. Santa Maria Joint Union High School District, Case No. 25CV02051
- C. Conference with Legal Counsel Anticipated Litigation (Significant Exposure to Litigation Pursuant to Government Code Section 54956.9(d)(2): One matter.
- **D.** Public Employee Discipline/Dismissal/Release (Government Code Section 54957).
- **E.** Conference with Labor Negotiators (Government Code section 54957.6) The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
- F. Public Employee Performance Evaluation (Government Code § 54957, subd. (b)(1) Title: Superintendent

#### IV. RECONVENE IN OPEN SESSION

A. Call to Order/Flag Salute

#### V. ANNOUNCE CLOSED SESSION ACTIONS

#### VI. REPORTS

- A. Superintendent's Report
- B. Board Member Reports

#### VII. REPORTS FROM EMPLOYEE ORGANIZATIONS

#### VIII. PRESENTATIONS

#### A. Family and Community Engagement

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Maribel Vargas-Meza, Director of Classified Human Resources, former Family & Community Engagement Manager

#### IX. OPEN SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

#### X. ITEMS SCHEDULED FOR ACTION

#### A. GENERAL

 Initial Proposals for Reopener Negotiations with SMJUHSD Faculty Association 2025-26. INFORMATION ONLY. Appendix C

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The Contract with the Santa Maria Joint Union High School District Faculty Association allows the parties to reopen articles for negotiation. In order to commence negotiations with SMJUHSD Faculty Association and to fulfill conditions of the EERA or Rodda Act, the Board needs to acknowledge receipt of the proposal from SMJUHSD Faculty Association and present the District proposal for an initial reading. This presentation fulfills the public notice requirements of the Educational Employment Relations Act (EERA or "Rodda Act") at Government Code Section 3547. A public hearing will be held at the September Board meeting. A copy of the proposals is attached as Appendix C.

The proposal from SMJUHSD Faculty Association includes:

• Article 2, Compensation

The proposal from the District includes:

- Article 2.1, Wages
- Article 2.7, Employee Benefit Program

#### NO ACTION IS REQUIRED.

## 2. Declaration of Need for Fully Qualified Educators - Resolution 1-2025-2026

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" (DON) certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration, printed on the following pages, shall remain in force for the 2025/26 school year. This is an updated DON for the 2025-26 school year.

\*\*\* IT IS RECOMMENDED THAT the Board of Education approve Resolution No. 1-2025-2026, to certify the Declaration of Need for Fully Qualified Educators for the 2025/26 school year.

Moved	Second	
A Roll Call Vote is R	equired:	
Mr. Aguilar Ms. Hernandez Mr. Baskett Ms. Serrano Dr. Castillo-Shiffer		

## SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT RESOLUTION NUMBER 1-2025-2026

**WHEREAS**, The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration shall remain in force for the 2025/26 school year.

**WHEREAS,** The District will continue to make all possible efforts to recruit and hire fully qualified applicants.

**NOW, THEREFORE BE IT RESOLVED** that the Governing Board of the Santa Maria Joint Union High School District does hereby adopt the "Declaration of Need for Fully Qualified Educators" for the 2025/26 school year.

This resolution was passed and adopted at a regular meeting of the Board of Education of the Santa Maria Joint Union High School District of Santa Barbara County, California, on August 5, 2025, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:
President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

#### 3. Approval of Addendum to Employment Agreement for District Superintendent – *Appendix G*

Resource Person: Feliciano Aguilar, Board President

The Board will consider approving an employment addendum with Superintendent Antonio Garcia based on receipt of a satisfactory evaluation. Prior to approving the agreement, the Board president will read an oral summary outlining the compensation and key terms of the agreement.

\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the Addendum to the Employment Agreement with Antonio Garcia.

Moved	Second
A Roll Call Vote is Required	i:
Mr. Aguilar Ms. Hernandez Mr. Baskett Ms. Serrano Dr. Castillo-Shiffer	

#### **B. INSTRUCTION**

#### 1. Quarterly Report on Williams Uniform Complaints

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in July 2025 on the Williams Uniform Complaints for the months of April-June 2025. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

A PUBLIC HEARING IS REQUIRED.

- 1. Open Public Hearing
- 2. Take Public Comments
- 3. Close Public Hearing

***	Report as submitted.	D THAT the Board of Education approve the Quarterly
	Moved	Second
	A Roll Call Vote is Re	quired:
	Mr. Aguilar Ms. Hernandez Mr. Baskett Ms. Serrano Dr. Castillo-Shiffer	

## 2. Approval of Board Policy and Administrative Regulation 5141.31: Immunizations. *Appendix D*

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Heather Anderson, Director of Special Education

Board Bylaw 9310 provides for a first and second reading of a proposed or revised policy. The Board is asked to waive the second reading and adopt the revised Board Policy and Administrative Regulation 5141.31: Immunizations.

These policies have been revised to align with current California laws and public health regulations. They were last reviewed in 2013, and since that time, several significant updates have been enacted at the state level that impact immunization requirements and procedures for school enrollment.

Key updates to the policy and regulation include:

- Removal of Personal Belief Exemptions in accordance with Senate Bill 277 (2015), which eliminated personal belief exemptions for school-required immunizations. The revised policy now clearly states that only medical exemptions, submitted and approved through the California Immunization Registry Medical Exemption (CAIR-ME), are allowable.
- <u>Updated Guidelines for Conditional Admission</u>, including revised timelines and documentation expectations for transfer students whose records are being obtained or who are in the process of completing required immunizations, in line with Title 17 of the California Code of Regulations.
- Enhanced Record-Keeping and Reporting Procedures, including reference to the California Immunization Registry (CAIR) and clarification of school responsibilities related to compliance, data submission, and documentation.
- Modernized Terminology and Exclusion Procedures, ensuring genderneutral language and updated references to public health directives regarding student exclusion for noncompliance or during communicable disease outbreaks.

These revisions ensure the district remains in full compliance with current legal mandates while supporting the health and safety of all students and staff. For the full description, please see Appendix D.

\*\*\* IT IS RECOMMENDED THAT the Board of Education waive the second reading and adopt BP/AR 5141.31: Immunizations as presented in Appendix D.

Moved	Second
A Roll Call Vote is Required	:
Mr. Aguilar Ms. Hernandez Mr. Baskett Ms. Serrano Dr. Castillo-Shiffer	

#### C. BUSINESS

#### 1. 2025-2026 45-Day Budget Revision – *Appendix E*

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

Education Code § 42127 (h) specifies that within 45 days of the State Adopted Budget, the district shall make available for public review any revision in revenues and expenditures, and the Governing Board take action for approval.

On June 27, 2025, Governor Newsom signed into law the State's 2025-2026 budget. In comparison to the Governor's May Revise, the final budget restores funding: the Learning Recovery Emergency Block Grant. Additional items in the final state budget include new funding for the Student Support and Professional Development Block Grant. Other adjustments included in the 45-day budget revision include decreasing the Lottery funding projections as announced by the California Department of Education on July 14th and increased Mandate Block Grant funding. In addition, settled Bargaining agreements with certificated, unrepresented, management and confidential staff approved at the previous June Board meeting reflect the costs associated with the 1.07% COLA.

Additional details of the proposed revisions for the District are presented as Appendix E.

\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the revision to the 2025-2026 Budget as shown in Appendix E.

		Moved	Second
		A Roll Call Vote is Re	quired:
		Mr. Aguilar Ms. Hernandez Mr. Baskett Ms. Serrano Dr. Castillo-Shiffer	
XI.	COI	NSENT ITEMS	
	***	IT IS RECOMMENDED	O THAT the Board of Education approve the following sented.
		a single roll call vote. ever, any item may be	esidered to be routine and may be enacted by approval of There will be no separate discussion of these items; howeremoved from the consent agenda upon request of any and acted upon separately.
		Moved	Second
		A Roll Call Vote is Re	quired:
		Mr. Aguilar Ms. Hernandez Mr. Baskett Ms. Serrano Dr. Castillo-Shiffer	
	A.	Approval of Minutes –	Appendix H
		Regular Board Meeting	g – June 10, 2025 & June 13, 2025
	B.	Approval of Warrants f	or the Month of July 2025
		Payroll Warrants <b>Total</b>	\$ 3,190,298.77 \$ 5,135,701.47 \$ 8,326,000.24
	C.	Attendance Report	

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the tenth and eleventh month of the 2024-25 monthly attendance report presented on the last page of this agenda.

### D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Amergis	ESY SLPA Services from June 13, 2025 to July 11, 2025.	\$18,000/LEA Medical Billing	Krista Herrera
Amergis Healthcare Staffing, Inc. dba Amergis Education Staffing, Inc.	Master Services Agreement for special needs services positions to provide support as needed during staff vacancies for the 2025-2026 school year.	NTE \$400,000/General Fund	Kevin Platt
Cal Poly	EPIC sessions for students at Cal Poly from July 6, 2025 to July 25, 2025.	\$31,500/Title IV	Krista Herrera
California Association of School Counselors	Motivational interviewing training shall be provided for school counselors from September 19, 2025 to December 31, 2025. Motivational interviewing is a powerful counseling technique that empowers individuals to discover their intrinsic motivation for positive behavior change.	\$7,200/CYBHI Capacity Grant	Krista Herrera
California State University, Fresno Foundation	California State University, Fresno Foundation will offer Parent University training classes for high school families during the 2025-2026 school year. Each course consists of eight two-hour sessions held over a four-week period, covering topics such as Digital Literacy, Small Business Development, Financial Literacy, Pathways to College, and more. These trainings are designed to equip families with tools and strategies to support their student's academic success and overall well-being, both in school and beyond.	\$8,000/LCAP 3.6	Krista Herrera
City of Santa Maria	Renewal of year 3 of 4 agreement to provide two (2) School Resource Officers for SMHS	NTE \$355,000/ LCAP 3.4	Yolanda Ortiz

	and PVHS for the 2025-2026		
Collaborative Learning Solution	school year.  Consultation and coaching focused on Integrated Framework for Improvement and Professional Learning-Restorative Practices for the 2025-2026 school year.	\$42,500/LCAP 4.1 & CCEIS Plan YR 5	Krista Herrera
Corazon del Pueblo	Loteria Art study and Community Engagement Collaboration renewal offers a unique artistic space for students. It engages students with a variety of texts and cultural/societal images, as well as creating engagement with their peers and local community. Allowing them too critically analyze and deconstruct stereotypes in their environment through a guided research project for the 2025-2026 school year.	\$70,000/Title IV	Krista Herrera
County of Santa Barbara	Extension to agreement to provide a School Resource Deputy (SRD) for ERHS and DHS for the 2025-2026 school year.	NTE \$189,216/ LCAP 3.4	Yolanda Ortiz
County of Santa Barbara Department of Behavioral Wellness	Santa Barbara County Behavioral Wellness Department will provide an Alcohol and Drug Program: Early Intervention Services and Substance Use Disorder Treatment Services for the 2025-2026 school year.	\$46,926/Title IV	Krista Herrera
Cross-Cultural Communications	Professional Development for Interpreters: A Comprehensive 4-hour training workshop on August 22, 2025 is designed for interpreters in K-12 public education environments, providing them with an understanding of interpreter ethics, effective communication management strategies, and specialized terminology necessary for success.	\$2,480/LCAP 2.6	Krista Herrera
Discovery Education	Dream Box Learning Reading Plus Licenses for Delta High	\$13,250/ LCAP 5.4	Krista Herrera

	School students for the 2025-2026 school year.		
Greenfield Learning	In-Person Training for Instructional Assistants Professional Development Day on August 12, 2025.	\$14,000/ LCAP 4.1	Krista Herrera
Herencia Indigena	Amendment to 6/10/25 Board approved contract. Additional training added for an additional \$1,500. Cultural Awareness Training will be provided on August 11, 2025 Professional Learning Day to have a better understanding of Mixtec culture and traditions to help facilitate interactions.	\$3,000/LCAP 4.1	Krista Herrera
Kirsten Criswell Consulting	Consulting services will assist with updating the Local School Wellness Policy and revision of Board Policy 5030 for the 2025-2026 school year.	\$28,391.46/ Cafeteria Fund	Krista Herrera
Newsela	Newsela provides access to reading for the 2025-2026 school year.	\$208,231.88/ LCAP 2.2	Krista Herrera
NoRedInk	NoRedInk software program available to all English teachers to help students improve writing and grammar skills through interest-based curriculum, adaptive exercises, and actionable data for the 2025-2026 school year.	\$44,046.45/ LCAP 2.2	Krista Herrera
One Community Action	Funding increase for 6/10/25 Board approved contract for POR VIDA! is a culturally responsive program designed to offer holistic support to students, emphasizing their wellbeing, academic achievements, and overall development. Provides targeted educational interventions to prevent student dropouts and actively supports students in their journey toward college and career readiness.	"Additional \$71,760 for total of \$167,200.80/ LCAP 2.8	Krista Herrera

OneDigital		Leave of Absence Administration Services will be provided for the 2025-2026 school year.	NTE \$38,841 (\$2.75 PEPM fee x 1150 employ- ees x 12 months/ General Fund	Kevin Platt
Parent Institute Quality Education	for	PIQE will provide its Signature Family Engagement in Education K-12 Program (FE) for SMJUHSD parents. PIQE will recruit parents, provide an orientation, weekly training sessions, Q&A forum with the school's leadership team, and graduation ceremony. The program is designed to develop skills and techniques to empower parents to address the educational needs of their school-aged students from September 4, 2025 to October 16, 2025.	\$14,500/ LCAP 3.6	Krista Herrera
Parent Institute Quality Education	for	PIQE will provide its Social Emotional Learning Program for SMJUHSD parents. PIQE will recruit parents, provide a series of weekly training sessions, Question-and-Answer forum with the school's leader-ship team, and a graduation ceremony. The program is designed to introduce the importance of social emotional learning health and its impact on student's success in school and life from October 15, 2025 to December 3, 2025.	\$14,500/ LCAP 3.6	Krista Herrera
Parent Institute Quality Education	for	PIQE will provide its Bridge to College Program for SMJUHSD parents from September 30, 2025 to October 21, 2025. PIQE will recruit parents, provide weekly training sessions, certificates will be provided to parents who attend 2 or more of the 4 sessions. This program is focused on	\$6,500/LCAP 3.6	Krista Herrera

		I	T
	supporting students and families in the transition from high school to a college/university setting.		
Regents of the University of California, Santa Barbara	Early Academic Outreach Program (EAOP) will provide 3 full-time and 1 part-time college site coordinators to support early outreach services to students and families for the 2025-2026 school year.	\$195,000/ LCAP 1.8	Krista Herrera
Siembra Mobile, Inc.	As a UC System Partner, Siembra offers an online plat-form that streamlines college recruiting. It connects students to more universities with updated profiles and gives the recruiters access to key data like GPA, demographics, extracurriculars, and contact info for the 2025-2026 school year.	No Cost	Krista Herrera
Soliant Health, LLC	Speech and Language services for students with IEP at PVHS for the 2025-2026 school year.	\$635,000/LEA Medical Billing	Krista Herrera
Tamara Gaines	Provide professional learning sessions to teachers on Trauma Informed Care during August 11, 2025 Basecamp conference.	\$1,500/LCAP 4.1	Krista Herrera
United We Lead Foundation	The Parent Virtual Academy, led by UWLF, is a 6-week leadership development program from September 9, 2025 to October 14, 2025 designed for parents interested in gaining a deeper understanding of the U.S. educational system and the vital role of Family, School, and Community Engagement. The program aims to empower parents to become lifelong advocates for their students, families, and communities upon completion.	\$11,500/ LCAP 3.6	Krista Herrera

United We Lead Foun-	UWLF shall provide one (1) in-	\$13,750/	Krista Herrera
dation	person, full day parent confer-	LCAP 3.6	
	ence for SMJUHSD parents on		
	November 15, 2025. The one-		
	day conference shall include		
	the following services: recruit-		
	ment, planning, participant		
	registration, conference bag,		
	general conference, multiple		
	bilingual workshops, a keynote		
	speaker and conference pan-		
	elists.		

#### E. Facility Report - Appendix B

#### F. Obsolete Equipment

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items listed below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through the website https://www.publicsurplus.com/sms/browse/home. Auction notice will be posted in no less than three public places within the District, including the District's website at <a href="http://www.smjuhsd.org">http://www.smjuhsd.org</a>

TAG#	ASSET CATEGORY	DESCRIPTION	SERIAL#
22800	APPL/FOOD SVC	TS-49 TRUE 2 DOOR REFERIGERATOR	5187372
28755	APPL/FOOD SVC	UNDERCOUNTER ICE MACHINE	1512008100007
33170	APPL/FOOD SVC	TRUE T-49F FREEZER	
		CECILWARE ESP1 ESPRESSO MA-	
33978	APPL/FOOD SVC	CHINE	07790300706
			XM04AJBACA3
23585	AV EQUIP	NUVICO 4 CHANNEL DVR	54
25274	AV EQUIP	ELMO DOCUMENT CAMERA	978
26053	AV EQUIP	ELMO DOCUMENT CAMERA	1258401
			4020070390001
	AV EQUIP	TATUNG INTERACTIVE FLAT PANEL	2
	AV EQUIP	SMART BOARD	SB680-022736
40733	COMM EQUIP	EXTREME NETWORKS SWITCH X440	2217N-44595
40734	COMM EQUIP	EXTREME NETWORKS SWITCH X440	2217N-44748
40735	COMM EQUIP	EXTREME NETWORKS SWITCH X440	2217N-44765

26999	COMPUTER	DELL OPTIPLEX 9020	BN0T9Y1
28523	COMPUTER	DELL COMPUTER	
30153	COMPUTER	DELL COMPUTER	
	COMPUTER	DELL PROJECTOR	59VQ0D1
26639	COMPUTER	OPTIPLEX 9010 AIO	FH2TCX1
26643	COMPUTER	OPTIPLEX 9010 AIO	FGWSCX1
36520	COMPUTER EQUIP	EXTREME NETWORKS SWITCH X440	1904N-44962
33316	COMPUTERS	OPTIPLEX 7440 AIO	HNQ3KB2
33435	COMPUTERS	1895328 HP COLOR LASERJET CP4025DN	JPDCJC0159
33740	COMPUTERS	OPTIPLEX 7440 AIO	45480M2
36371	COMPUTERS	OPTIPLEX 7440 AIO	JX0V7X2
10540	MACH/TOOLS	POWER PACK	V67069000858
22648	MACH/TOOLS	MEGA 1000CVG STEAM CLEANER	72000166
24707	MACH/TOOLS	GENIE SCISSOR LIFT 26 FT. NO BAT- TERY	626205
	MACH/TOOLS	HONDA BILLY GOAT MOWER MX650h	83010238
	MONITOR	MONITOR	062-BY5LA12
25803	PRINTER	HP PRINTER	

G. Approval of Proposition 28: Arts and Music in Schools Funding Annual Report Fiscal Year 2024-2025 – *Appendix F* 

On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act. The measure required the state to establish a new, ongoing program supporting arts instruction in schools beginning in 2023-2024.

The total funding allocated in 2023-2024 was \$1,548,111. Of that amount, \$442,716.48 has been expended (including encumbrances). The total funding allocated in 2024-2025 was \$1,457,121. To date there have been no expenditures from this allocation. Local educational agencies (LEAs) with 500 or more students are required to ensure that at least 80 percent of AMS funds to be expended are used to employ certificated or classified employees to provide arts education program instruction. The remaining funds must be used for training, supplies and materials, and arts educational partnership programs, with no more than 1 percent of funds received to be used for an LEA's administrative expenses.

H. Ernest Righetti High School Cafeteria Counters Upgrade Project #24-482: Approval of Edwards Construction Group Deductive Change Order (CO) No. 1.

The original contract was awarded to Edwards Construction Group for \$971,592.00. Included in the contract was \$125,119.00 in allowances. \$14,690.33 of these allowances were used to address unforeseen added work, including rolling security door guide modifications, concrete cutting at window openings, wireless access point wiring, grommets for stainless-steel counter holes, in-wall toilet carrier reconfigurations, and relocation of existing toilet accessories. CO No. 1 includes unused allowances in the credit amount of \$110,428.67. The cost of the deductive CO No. 1 decreases the contract amount to \$861,163.33.

I. District-Wide Verkada Security Cameras (Phase 1), Project #25-515: Approval of ConvergeOne, Inc. Deductive Change Order (CO) No. 1.

The original contract was awarded to ConvergeOne, Inc. for \$652,357.42. CO No. 1 for \$24,205.98, includes modifications to eight existing camera locations (five at SMHS, two at ERHS, and one at PVHS) and replacement of four existing cameras with upgraded units at the SSC to improve and increase view area coverage. The cost of CO No. 1 increases the total contract amount to \$676,563.40.

#### J. Notice of Completion

The following projects are substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) Ernest Righetti High School, #24-482 Cafeteria Counter Upgrades with Edwards Construction Group, Inc., Contractor. Substantial Completion on June 30, 2025.
- 2) Santa Maria High School, #25-519 Gym Ceiling Lead Stabilization and Painting Project with Color New Corp, Contractor. Substantial Completion on July 18, 2025.
- 3) Santa Maria High School, #25-520 MPR Kitchen Flooring with One Source Home Solutions, Inc. Substantial Completion on July 30, 2025.
- K. Authorization to Utilize California Multiple Award Schedule (CMAS) Sinclair Sanitary Supply Co, Inc. for the Length of the Contract through July 13, 2027

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment whereby notwithstanding Section 20111 and 20112 of the PCC Code, "school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services." Section 10299 further authorizes state and local agencies to "contract with suppliers awarded the contracts without further competitive bidding." The district administration recommends that district-wide purchases of janitorial supplies be made utilizing the provisions of the PCC that allows purchasing

from CMAS Sinclair Sanitary Supply Co, Inc., CMAS #4-23-05-1033, through July 13, 2027.

#### L. Compass Memorandum of Understanding

University of California Compass is a program providing California school districts with A-G completion data, policy insights and strategic planning support to improve student access to California's public colleges. This agreement allows for the Santa Maria Joint Union High School District and University of California Compass to share information in order to support students.

M. Authorization to Utilize Sourcewell for District-wide Purchases of Copiers, Printers, and Mult-Function Devices with Related Supplies, Accessories, and Services for the Length of the Contract through January 10, 2029.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, "school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules...established by the department [DGS] for the acquisition of information technology, goods, and services." Section 10299 further authorizes state and local agencies to "contract with suppliers awarded the contracts without further competitive bidding." The district administration recommends that district-wide purchases of copiers, printers, and multi-function devices with related supplies, accessories, and services be made utilizing the provisions of the Public Contract Code through Konica Minolta Sourcewell Master Agreement #112124-KON through January 10, 2029.

#### N. Agricultural Career Technical Education Incentive Grant

The Agricultural Career Technical Education Incentive Grant provides local educational agencies (LEAs) with funds to improve the quality of their agricultural career technical education programs. The goal is to maintain a high-quality, comprehensive agricultural career technical programs in California's public-school system to ensure a constant source of employable, trained, and skilled individuals. The following schools have applied for the 2025-26 grant. The estimated grant funding amount is:

Pioneer Valley High School \$32,410.00 Righetti High School \$34,000.00 Santa Maria High School \$37,670

#### O. Out of State Travel

Person/Reason	Location/Date	Description	Funding
			Source

Julieta Delgadillo	July 16-18, 2025	Participation will provide direct ac-	LCAP 4.1
0005 AD A	D ( NAA	cess to College Board updates, in-	
2025 AP Annual Con-	Boston, MA	structional strategies, and network-	
ference		ing opportunities to enhance AP	
		course delivery and student	
		achievement.	

#### P. Purchase Orders

PO#	Vendor	Amount	Description/Funding
BPO26-00297	Marborg Industries	\$94,500.00	Trash removal services ERHS FY 25-26 / General Fund 01 M&O
BPO26-00418	The Berry Man, Inc.	\$100,000.00	Produce FY 25-26 / Fund 13 Cafeteria
BPO26-00417	Producers Dairy Foods Inc.	\$200,000.00	Dairy products FY 25-26 / Fund 13 Cafeteria
BPO26-00416	Sysco Food Services of Ventura	\$3,400,000.00	Food items FY 25-26 / Fund 13 Cafeteria
BPO26-00405	Dannis Woliver Kelley	\$120,000.00	Legal services FY 25-26 / General Fund 01 Admin.
PO26-00031	NoRedInk Corp.	\$44,046.45	NoRedink Premium for ERHS, SMHS, DHS & PVHS / General Fund 01 LCAP 2.2
PO26-00103	Turnitin, LLC	\$104,000.00	Turnitin various licenses / General Fund 01 LCAP 2.2
PO26-00130	SHI International Corp.	\$77,716.51	Samsung QB75c 75In Commercial 4K UHDDisplay & mounts (38) / Fund 40

#### Q. Acceptance of Gifts

Santa Maria Joint Union High School District					
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>			
Eric J. Castle, DMD, MS, Inc	Family Resource Center	\$100.00			
Total SMJUHSD	ı	<u>\$100.00</u>			

#### XII. FUTURE BOARD MEETINGS FOR 2025

Unless otherwise announced, the next regular meeting of the Board of Education will be held on September 9, 2025. Closed session is scheduled to begin at 5:00 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

Regular Board Meetings for 2025:

October 14, 2025

November 4, 2025\*

December 9, 2025

\*Not on the second Tuesday of the month

XIII. ADJOURN

#### SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT MONTHLY REPORT OF ATTENDANCE TENTH MONTH OF 2024-25

April 21, 2025 through May 16, 2025

	Tenth	n Month 2023-	-24	Tent	h Month 2024-:	25		Accumul	ated ADA	
					-	-	Prio	r Year		nt Year
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	2143	1983.55	92.6%	2163	2020.40	92.9%		2054.49		2060.17
Special Education	117	108.30	91.4%	93	83.53	89.8%		107.34		88.61
Independent Study	60	59.20	99.8%	62	60.67	99.2%		43.37		51.67
Independent Study Spec Ed	14	14.15	99.6%	14	12.60	97.9%		11.43		9.51
Short Term Independent Study	5	5.85	99.2%	6	7.13	99.1%		3.57		7.45
TLC Program	7	4.10	59.9%	7	5.40	77.1%		3.56		5.68
Home and Hospital-Reg Ed	8	8.65	94.5%	6	4.60	85.2%		5.75		3.54
Home and Hospital-Spec Ed	2	2.00	100.0%	3	2.60	86.7%		1.20		2.12
TOTAL RIGHETTI	2356	2185.80	92.6%	2354	2196.93	92.8%		2230.70		2228.75
SANTA MARIA HIGH										
Regular	2665	2497.45	93.5%	2643	2485.47	93.6%		2572.31		2559.15
Special Education	248	216.95	87.1%	252	216.53	87.5%		224.48		219.17
Independent Study	18	21.05	100.0%	29	28.33	95.9%		12.09		20.60
Independent Study Spec Ed	1	1.00	100.0%	0	0.00	0.0%		1.39		0.42
Short Term Independent Study	1	1.30	100.0%	5	4.87	83.0%		1.60		4.98
PROGRAM P - IS PARENTING	0	0.00	0.0%	0	0.00	0.0%		0.00		0.33
TLC Program	7	2.85	40.7%	6	4.40	73.3%		3.86		4.86
Home and Hospital-Reg Ed	27	24.65	93.9%	24	22.27	96.0%		15.41		15.62
Home and Hospital-Spec Ed	2	1.90	95.0%	2	2.00	100.0%		2.72		1.20
TOTAL SANTA MARIA	2969	2767.15	92.9%	2961	2763.87	93.1%		2833.86		2826.31
PIONEER VALLEY HIGH										
Regular	2732	2537.50	92.9%	2657	2496.60	94.0%		2645.19		2584.69
Special Education	191	170.35	88.3%	192	173.27	90.0%		177.78		174.80
Independent Study	58	58.50	100.0%	73	71.60	99.1%		43.72		49.92
Independent Study Spec Ed	12	11.05	98.7%	25	23.73	94.9%		7.53		17.08
Short Term Independent Study	1	3.10	100.0%	2	6.47	100.0%		2.78		4.75
Home and Hospital-Reg Ed	16	16.10	97.6%	14	13.93	100.0%		12.13		8.71
Home and Hospital-Spec Ed	5	5.40	98.2%	8	7.27	96.5%		4.06		3.98
TOTAL PIONEER VALLEY	3015	2802.00	92.5%	2971	2792.87	93.7%		2893.18		2843.94
TLC II @ LINCOLN STREET	7	4.05	58.7%	7	3.87	58.6%		4.92		3.35
DISTRICT SPECIAL ED TRANSITION	20	19.15	95.8%	23	21.33	92.8%		19.74		22.93
DISTRICT SPECIAL ED TRANS/VOC MM	16	14.55	90.9%	17	17.53	100.0%		17.43		18.34
ALTERNATIVE EDUCATION										
Delta Continuation	287	208.35	71.8%	266	212.64	78.9%		229.37		237.02
Delta Independent Study	18	15.08	86.4%	15	13.67	95.8%		24.98		8.62
Diploma Access Academy	0	0.00	0.0%	0	0.00	0.0%		0.00		2.47
Delta Short Term IS	1	0.00	0.0%	0	0.00	0.0%		0.13		0.10
Intervention to Success - ERHS	11	7.05		10	7.53	79.0%		5.08		6.41
Intervention to Success - SMHS	20	13.20	64.2%	6	4.00	65.2%		11.49		2.52
Intervention to Success - SWI13	15	9.45		11	10.73	97.0%		8.56		5.28
Intervention to Success - FVHS	0	0.00	0.0%	5	4.93	98.7%		0.00		3.15
TOTAL ALTERNATIVE EDUCATION	352	253.13	71.9%	313	253.51	81.0%		279.62		265.56
							1		1	

#### SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT MONTHLY REPORT OF ATTENDANCE ELEVENTH MONTH 2024-25

May 19, 2025 through June 13, 2025

									2835.27
5	4.67	93.3%	8	7.88	98.5%		4.10		4.35
15	15.92	99.5%	14	14.71	98.0%		12.38		9.28
1	1.00	100.0%	5	4.65	98.8%		2.66		4.74
11	12.08	99.3%	25	23.41	93.6%		7.84		17.68
50	56.58	100.0%	63	72.24	99.0%		44.58		52.03
									174.55
2695	2521 00	92.3%	2611	2457 18	92.5%		2636.86		2572.64
2933	2658.67	92.9%	2941	2654.88	93.1%		2822.12		2810.42
2	1.92	95.8%	2	2.00	100.0%		2.67		1.27
27	24.75	91.7%	22	21.53	86.1%		16.03		16.18
5	2.83	40.5%	6	4.12	68.6%		3.79		4.79
0	0.00	0.0%	0	0.00	0.0%		0.00		0.29
									4.94
									0.3
									21.2
238	211.92	85.7%	253	213.24	84.4%		223.64		218.6
2643	2397.58	90.0%	2626	2381.82	90.3%		2560.60		2542.4
2295	2174.92	92.3%	2307	2152.05	90.9%		2220.90		2221.5
									2.19
									3.6
									5.6
4	5.75	94.5%	4	7.88	97.1%		3.72		7.4
12	13.50	96.4%	13	13.12	99.6%		11.56		9.8
	56.67		59				44.26		52.6
108	106.00	90.1%	89	80.59	87.2%		107.25		87.8
2105	1977.83	92.4%	2127	1976.29	91.1%		2049.35		2052.2
Enrollment	ADA	Poss. Enroll.	Enrollment	ADA	Enroll.	CBEDS	ADA	CBEDS	ADA
Ending		ADA % of	Ending		Poss.	ADA % to		ADA % to	
					ADA % of				
						Prior	Year	Curre	nt Year
Elever	th Month 2023	3-24	Elever	th Month 2024-	25				
	Ending Enrollment  2105 108 52 12 4 6 6 2 2295  2643 238 17 0 1 0 5 27 2 2933  2695 191 50 11 1 15 5 2968	Ending Enrollment ADA  2105 1977.83 108 106.00 52 56.67 12 13.50 4 5.75 6 4.17 6 9.00 2 2.00 2295 2174.92  2643 2397.58 238 211.92 17 17.75 0 0.92 1 1.00 0 0.00 5 2.83 27 24.75 2 1.92 2933 2658.67  2695 2521.00 191 167.67 50 56.58 11 12.08 1 1.00 15 15.92 5 4.67 2968 2778.92	Enrollment         ADA         Poss. Enroll.           2105         1977.83         92.4%           108         106.00         90.1%           52         56.67         99.9%           12         13.50         96.4%           4         5.75         94.5%           6         4.17         60.2%           6         9.00         92.3%           2         2.00         100.0%           2295         2174.92         92.3%           238         211.92         85.7%           17         17.75         100.0%           0         0.92         91.7%           1         1.00         100.0%           0         0.92         91.7%           1         1.00         100.0%           5         2.83         40.5%           27         24.75         91.7%           2         1.92         95.8%           2933         2658.67         92.9%           2695         2521.00         92.3%           191         167.67         86.9%           50         56.58         100.0%           11         12.08         99.3	Ending Enrollment         ADA         Poss. Enroll.         Ending Enrollment           2105         1977.83         92.4%         2127           108         106.00         90.1%         89           52         56.67         99.9%         59           12         13.50         96.4%         13           4         5.75         94.5%         4           6         4.17         60.2%         6           6         9.00         92.3%         7           2         2.00         100.0%         2           2295         2174.92         92.3%         2307           2643         2397.58         90.0%         2626           238         211.92         85.7%         253           17         17.75         100.0%         27           0         0.92         91.7%         0           1         1.00         100.0%         5           0         0.092         91.7%         0           1         1.00         100.0%         5           2         2.83         40.5%         6           27         24.75         91.7%         22	Ending Enrollment         ADA         ADA Poss. Enroll.         Ending Enrollment         ADA           2105         1977.83         92.4%         2127         1976.29           108         106.00         90.1%         89         80.59           52         56.67         99.9%         59         62.24           12         13.50         96.4%         13         13.12           4         5.75         94.5%         4         7.88           6         4.17         60.2%         6         5.12           6         9.00         92.3%         7         4.47           2         2.00         100.0%         2         2.94           2295         2174.92         92.3%         2307         2152.65           2643         2397.58         90.0%         2626         2381.82           238         211.92         85.7%         253         213.24           17         17.75         100.0%         27         27.59           0         0.92         91.7%         0         0.00           1         1.00         100.0%         5         4.59           0         0.00         0.0%	Ending Enrollment         ADA         ADA Poss Enroll.         Ending Enrollment         ADA         ADA Poss Enroll.           2105         1977.83         92.4%         2127         1976.29         91.1%           108         106.00         90.1%         89         80.59         87.2%           52         56.67         99.9%         59         62.24         99.2%           12         13.50         96.4%         13         13.12         99.6%           4         5.75         94.5%         4         7.88         97.1%           6         4.17         60.2%         6         5.12         84.5%           6         9.00         92.3%         7         4.47         55.9%           2         2.00         100.0%         2         2.94         98.0%           295         2174.92         92.3%         2307         2152.65         90.9%           2643         2397.58         90.0%         2626         2381.82         90.3%           238         211.92         85.7%         253         213.24         84.4%           17         17.75         100.0%         5         4.59         82.1% <td< td=""><td>  Ending   ADA   ADA   Poss   Enroll.   Ending   Enrollment   ADA   Poss   ADA   ADA   Enroll.    </td><td>  Ending   ADA</td><td>  Ending   Ending   ADA   ADA   Poss Enroll.   Ending   Ending   Enrollment   ADA   Enroll.   ADA   Enroll.   ADA   ADA</td></td<>	Ending   ADA   ADA   Poss   Enroll.   Ending   Enrollment   ADA   Poss   ADA   ADA   Enroll.	Ending   ADA	Ending   Ending   ADA   ADA   Poss Enroll.   Ending   Ending   Enrollment   ADA   Enroll.   ADA   Enroll.   ADA   ADA

## Santa Maria Joint Union High School District August 5, 2025

CLASSIFIED PERSONNEL ACTIONS							
	Action	Assignment	Site	Effective	Pay Rate	Hours	
	Release	Food Service Worker I	RHS	6/11/25	11/A	4.25	
	Out of Class	Administrative Assistant II - School Site	PVHS	7/25/25	24/A	8	
	Leave Without Pay	Instructional Assistant-Special Ed II	PVHS	8/12/25-1/13/26	15/E	6	
	Retire	Mechanic	DO	6/20/25	32/E	8	
	Employ	Accounting Assistant II	DO	7/8/25	17/A	8	
	Out of Class	Staff Secretary	RHS	7/28/25	18/D	8	
	Resign	Food Service Supervisor	PVHS	7/11/25	1/B	8	
	Leave Without Pay	Alternative Education Data Specialist	DHS	7/25/25-11/21/25	22/E	8	
	Employ	Instructional Assistant - Bilingual	RHS	8/13/25	13/A	6.5	
	Employ	Transportation Attendant	DO	8/12/25	12/A	5	
	Out of Class	Painter	SMHS	6/17/25	26/A	8	
	Promote	Family & Community Engagement Manager II	LC	7/31/25	M/A	8	
	Employ	Instructional Assistant-Special Ed II	PVHS	8/13/25	15/A	6	
	Resign	Bus Driver	DO	6/11/25	18/B	6	
	Resign	Instructional Assistant	RHS	7/11/25	11/A	6.5	
	Employ	Instructional Assistant-Special Ed II	SMHS	8/13/25	15/A	6	
	Promote	Administrative Assistant IV - School Site	RHS	7/17/25	28/E	8	
	Retire	Director III - Human Resources	DO	4/30/26	M/C	8	
	Promote	Registered Behavior Technician	RHS	8/13/25	30/A	7	
	Employ	Food Service Supervisor	RHS	7/1/25	1/A	8	
	Change in Assignment	Food Service Supervisor	RHS to PVHS	7/16/25	1/A	8	
	Out of Class	Alternative Education Data Specialist	DHS	7/28/25	22/D	8	
	Resign	Instructional Assistant - Bilingual	PVHS	7/7/25	13/B	6.5	
	Employ	Migrant School Advisor	LC	7/10/25	24/A	8	
	Retire	Food Service Worker II	PVHS	6/11/25	14/E	8	
	Change in Assignment	Food Service Supervisor	SMHS to RHS	7/16/25	1/B	8	
	Promote	Grounds Maintenance I	PVHS	7/5/25	16/C	8	
	Employ	Instructional Assistant-Special Ed II	RHS	8/13/25	15/C	6	
	Change in Assignment	Accounting Assistant I	RHS	7/1/25	14/E	4 to 8	
	Promote	Registered Behavior Technician	PVHS	8/13/25	30/A	7	
	Promote	Mechanic	DO	7/11/25	32/B	8	
	Promote	Director III - Human Resources	DO	7/1/25	M/A	8	
	Resign	Food Service Worker I	PVHS	6/11/25	11/A	4.25	

#### Santa Maria Joint Union High School District August 5, 2025

CERTIFICATED PERSONNEL ACTIONS								
Action	Assignment	Site	Effective	Salary	FTE			
Increase Hours	Instructional Coach	MMEP	2025-26	10/V	1.0			
Column Advance	English	SMHS	2025-26	2/IV	1.0			
Promotion	Director of Special Education	District	7/1/25	18A/1	1.0			
Increase Hours	Instructional Coach	District	2025-26	7/V	1.0			
Assignment Change	Alternative Education Coordinator	LC	7/1/25	16/3	1.0			
Resign	Social Science	SMHS	6/29/25	19/V	1.0			
Column Advance	Special Education	SMHS	2025-26	1/IV	1.0			
Increase Hours	Instructional Coach	PVHS	2025-26	8/V	1.0			
Increase Hours	Instructional Coach	RHS	2025-26	12/V	1.0			
Employ/Prob 1	Science	SMHS	2025-26	1/III	1.0			
Employ/Temp	In School Intervention	RHS	2025-26	1/III	1.0			
Increase Hours	Instructional Coach	RHS	2025-26	15/IV	1.0			
Column Advance	Math	PVHS	2025-26	2/IV	1.0			
Increase Hours	Instructional Coach	District	2025-26	17/V	1.0			
Employ	Social Science	SMHS	2025-26	1/III	1.0			
Increase Hours	Instructional Coach	District	2025-26	7/V	1.0			
Column Advance	Math	PVHS	2025-26	5/V	1.0			
Employ	Special Education Coordinator	District	7/29/25	26A/2	1.0			
Column Advance	English	SMHS	2025-26	16/V	1.0			
Increase Hours	Instructional Coach	PVHS	2025-26	26/V	1.0			
	COACHING PERSONNEL ACTIONS							
Action	Assignment	Site	Effective	District	Туре			

#### Appendix B

### SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

**July 2025** 

#### 1. Santa Maria High School Construction Projects

#### SMHS Administration to Classrooms – Huckabee (Rachlin Partners)

• Construction activities continuing this period include concrete, metal wall framing, utilities rough-in (plumbing, electrical, and HVAC), roof framing, flashing, under-building ducting and cabling, drywall, cement plaster, lath, and tile. New activities this period include doors, roof insulation, handrails, painting, utilities finish (plumbing, electrical, HVAC, and data), clocks and speakers, security cameras, ceiling grids and tiles, cabinetry, carpet, vinyl flooring, base trim, and general cleaning. A punch walk is scheduled to take place on July 29, 2025. School use remains targeted to commence on August 11, 2025. Any remaining punch list or incomplete work will be performed on a non-interference basis with classroom activities.

#### **SMHS Parking Lot Revisions – Huckabee (Rachlin Partners)**

• The architect is developing a proposal for the design work related to the removal of the existing parking lot fencing at the western boundary of the campus, reconfigurations of drive patterns between the existing three lots, installation of a new fence at the eastern border of the existing parking lots (by the softball field), new student access gates, asphalt repair, and restriping. Evaluations regarding the requirement for Division of State Architect reviews are ongoing. The parking lot work continues to be coordinated with the solar photovoltaic project proposed for the same area.

#### SMHS 37 Classroom Modernization – Huckabee (Rachlin Partners)

Construction activities continuing this period include the following by building. Building 350 utility rough-in (plumbing, electrical, data, and HVAC), ceiling grids and tiles, lighting, HVAC controls, painting, utilities finish, monitors, clocks and speakers, security cameras, ceiling grids and tiles, cabinetry, carpet, base trim, and general cleaning. Building 360 restroom work includes demolition, utility rough-in, framing, drywall, floor and wall tile, painting, utility finish, partitions, and accessory installation. A separate punch list was performed in the 350s and 360 restrooms to allow fall occupancy. Building 360 classroom activities include concrete cutting, framing, HVAC, and utility rough-in. This portion of the project is now anticipated to be completed in November due to additional work caused by plan conflicts and existing site conditions noted in last month's report. Phases 2 and 3, including buildings 230, 240, and 330, were consolidated into one phase, which is expected to be completed in December 2025. Phase 4 work, including installation of HVAC systems at the media center, small art building, small gym offices, and Wilson gym offices and classroom, is expected to be substantially complete by the start of the fall semester. To support the construction, the SMHS MOT team has successfully coordinated the relocation of forty-two classrooms to and from temporary locations. The adjusted phasing schedule targets December 19, 2025, as the target completion date. (Photos)

## SMHS South Thornburg Street and Morrison Avenue Safety Enhancements – City of Santa Maria

On June 25, 2025, during the Traffic Committee meeting, the City of Santa Maria provided a layout maintaining the existing bidirectional flow along Thornburg Street, one drop-off area (adjacent to the baseball field), and installation of stop signs at Thornburg Street and Morrison Avenue intersection. After discussions, a second drop-off area was added adjacent to the Thornburg Street staff parking lot and on Morrison Avenue west of the intersection. A revised graphic was provided to the District and the site for review. The City has indicated that if the layout receives approval at the July City Council meeting, they will attempt to implement the changes before the start of the school year. The next update meeting is scheduled for August 6, 2025.

#### SMHS Gymnasium Ceiling Lead Stabilization and Painting – Facilities and Logistics

Bids were received on June 9, 2025. The bid results were presented at the Board meeting on June 13, 2025. Color New Corp was awarded the bid and commenced work on July 11, 2025. Stabilization of the lead paint on the ceiling and beams is complete. Painting is underway. All work is expected to be completed on August 6, 2025. (Photo)

#### 2. Ernest Righetti High School Construction Projects

#### **ERHS New Softball Field - PBK Architects**

A follow-up schematic design meeting was held on June 6, 2025, to review layout comments
provided at earlier meetings. Several new design elements were identified by the participants
for inclusion in the design. Design development activities will be ongoing through September
2025.

#### ERHS Boys and Girls Locker Room Modification – PBK Architects

A follow-up schematic design meeting occurred on June 6, 2025. Additional comments were
provided by site staff regarding the layout of the lockers. New comments were received related
to the revised layout of the security office. Design development activities will continue through
September 2025.

## ERHS Walkway Canopy Replacement Building C, D, & E - Huckabee (Rachlin Partners)

 Reviews of the plans and specifications continue at DSA. The final development of the project schedule is pending DSA approval. It is anticipated that construction activities will occur during the summer of 2026.

## ERHS Cafeteria Serving Windows and Line Counter Modifications – Huckabee (Rachlin Partners)

Construction activities occurring this period include demolition, concrete cutting, concrete pouring, framing, plumbing, electrical, drywall patching, stainless steel counter installation, floor coating, tile repair, door frame adjustments, serving window installation, plaster repair, handrail modifications, security roll-down shutters, utility finishes, painting, and clean-up. The punch list was held on June 26, 2025. Substantial completion occurred on June 30, 2025. Project closeout activities are underway. Final payment applications and retention release are in process. (Photos)

#### 3. Pioneer Valley High School Construction Projects

#### **PVHS Woodshop Dust Collection System Installation – Huckabee (Rachlin Partners)**

• The schematic layout was reviewed with the woodshop teacher on June 4, 2025, during the design review meeting. An Architectural and Engineering services proposal was received and approved. Design and project scheduling activities are underway. Construction is anticipated to occur during the summer of 2026.

#### **PVHS Panther Drive Traffic Safety Enhancement – City of Santa Maria**

• The City of Santa Maria has taken a step back to reevaluate the proposed Panther Drive Road striping reconfigurations due to the various comments and concerns presented at the Traffic Committee on May 28, 2025, which led to the item being tabled. The City moved forward with replacing the existing "No-Parking" signs with signs allowing for student loading and unloading along the entire school property between 7 AM and 4 PM on school days, including a 5-minute limit. The next City update meeting is scheduled for August 6, 2025.

#### 4. Mark Richardson Career Technical Education Center & Agriculture Farm

#### MRCTECAF New Maintenance and Operation Building – 19six Architects

 Construction activities this period include the installation of steel roof decking, metal stud framing, utility rough-in (mechanical, electrical, and plumbing), roofing, door and window frames, drywall, and site concrete. October 13, 2025, remains the target for completion. (Photo)

#### MRCTECAF Well Pump and Electrical Installation – 19 six Architects

 The water pump manufacturer's quote for engineering and design services for the pump was received and approved. The design work specific to the pump is expected to be completed in September. Once the engineers' stamped set is received, it will be passed to the architectural team for incorporation into the final DSA review package. From there a formal submittal date may be established.

#### 5. District-Wide and Support Services Center

#### District-Wide Project Closeout – Facilities and Logistics

- Legacy projects closeout:
  - ➤ SMHS #03-103743: This project remains on hold pending a work plan from the legacy architect. Further consideration of when the assessment can be completed is pending this plan.

#### District-Wide Solar Photovoltaic - NV5 Clean Energy Consulting

 A meeting was held June 24, 2025, between NV5 and District administration regarding updates on the impacts of the ongoing tariffs negotiations, the wind down of the California State Net Energy Metering 2.0 (NEM 2.0) program, and options related to NEM 3.0. The decision was made to focus on the SMHS location under NEM 3.0. NV5 is proceeding with the development of a new project schedule and Request for Proposal for a Power Purchase Agreement.

## District-Wide Emergency Notification System Upgrade – JMPE Electrical Engineering.

Replacement of the existing campus notification system at PVHS has commenced. The Technology Department (TD) staff have replaced existing notification devices. A separate project for the installation of district-purchased devices at new locations that require new data cable, conduit, and wall modifications is being prepared for bid. JMPE and TD staff have commenced reviews of the existing SMHS system and expect the completion of the system design in September. As with PVHS, TD staff have started the replacement of devices at existing locations. Installation activities at new locations will be performed under contract. At ERHS, TD staff are replacing devices at existing permanent building locations and will be moving into portables in the next few months. Evaluations of added device locations are expected to start in 2026.

#### PDC Audio Visual Equipment Upgrade – SMJUHSD Facilities and Logistics

 Removal of the existing audiovisual equipment and installation of new equipment occurred between June 16, 2025, and July 27, 2025. The system was tested by TD staff and is operational. Programming and configuration activities will be ongoing over the next few months as the system is utilized. Punch list and contract closeout activities are underway.

## District-Wide Verkada Camera Installation Phase 1 – SMJUHSD Technology Department.

 A change order proposal under Phase 1 for the replacement of several failing existing cameras identified during the configuration process has been received and is in process. Installation work related to these cameras is now expected to be completed during the fall of 2025. Phase 2 project development is underway. Under this project, each site will receive additional cameras at new locations based on site administration, security, and MOT needs. A preliminary site visit to discuss site needs will be conducted in August.

#### SMHS, ERHS, PVHS Kitchen HVAC Replacement – Huckabee (Rachlin Partners)

 A proposal for Architectural and Engineering services was received and approved for predesign, programming services, design development, construction documents, DSA review support, bidding, and construction administration services related to the replacement of existing heating and ventilation units with new heating, ventilation, and air conditioning units at SMHS, ERHS, and PVHS kitchens. The architect and mechanical engineer have visited each site during July as part of the pre-design efforts. It is anticipated that part or all the construction will occur during the summer of 2026, depending on operational needs related to summer school activities.

Gary Wuitschick
Director – Facilities and Logistics

#### **Maintenance & Operations**

#### **SMHS**

- Aerate, seed and top dress landscape areas around 100 building, EPA and 200's
- Created an additional outdoor eating area near the library for students: Set irrigation, added topsoil, sod, concrete pads and tables with umbrellas
- Speed Zone and Roundup campus wide
- Upgraded sprinklers in practice field
- Removed Jasmine trees at Ethel Pope Auditorium, added plants and mulch
- New concrete landing at Ethel Pope stairway and pads at newly landscaped grass
- Repainted interior and exterior of Ethel Pope (Photo)
- · Disconnected all plumbing and electrical in kitchen for new quartz flooring
- Pulled electrical for newly purchased Kilns for art
- Worked on electrical at DO's marquee
- Jetted drain lines in boys' and girls' locker room
- Cleaned all cassette filters in 50 classrooms building and 200 buildings
- Preventative maintenance on portable HVACs, MPR, gym and Lincoln Center
- Graduation preparation, set-up and tear down.
- Assisted with all equipment disconnects in kitchen for flooring re-epoxy project (Photo)
- Monthly testing of fire alarms, eyewash station, fire extinguishers, emergency lighting
- Door hardware, cutting keys campus wide maintenance issues
- Assist JCI with Metasys issues on campus, assist contractor on HVAC in modernization
- 44 room moves completed
- Summer deep cleaning of all hard and carpet surfaces
- Pressure washed campus hardscape
- Detailed Ethel Pope Auditorium in preparation of symposiums
- Windows and drinking fountains campus wide cleaning
- Replaced faulty door hardware in 50 classrooms
- Repainted gym ceiling
- · Annual fire extinguisher services completed
- Preventative work order hours 134
- Routine work hours 66
- Total work orders completed 250
- Event setup hours -159

Danny Sheridan Plant Manager

#### **PVHS**

- Graduation preparation, set-up and tear down
- Facilitated several room moves
- Cleaned up 803 and took excess items to storage container
- · Removed broken student chairs, replaced chairs with serviceable chairs in classrooms
- Delivered interactive monitor to room 305
- Removed obsolete items from culinary class 325 and delivered to SSC
- Started and continued with campus deep cleaning. Carpets, hard floors, moves, etc.
- Groomed stadium turf
- Repaired the main irrigation water valve at stadium and 600 portables
- Poured new concrete sidewalk section that was removed from irrigation valve repair at stadium (Photo)
- Repaired irrigation valve at varsity baseball outside of left field (Photo)

#### **PVHS** (cont)

- Assist with elevator inspections
- Repaired metal threshold in front of rooms 611/612
- Installed new door hardware and cut new keys for admin cubicles
- Repaired new locking diabetic cabinet for health office
- Installed new toilet paper holders in building E staff bathroom
- Replaced the fan motor in gym
- Replaced ventor motor on southeast make up air unit in gym
- Repaired floor scrubbing machine
- Replaced two basketball hoops that had failed net loop holders
- · Removed aged built in unit in admin B building for new security desk location
- Repaired eastside stairwell lights at landing by elevator in H building
- Upgraded 30+ can lights in admin building to LED
- Touched up the gym entrance for graduation (Photo)
- Repaired water fountain outside of boy's locker room (Photo)
- Provided support of school events and civic center use activities: Athletic Physicals in Student Parking Lot, Senior Awards Night, and FFA Banquet
- Preventative work order hours –13 (CTE-2)
- Routine work hours 537 (CTE-126)
- Total work orders completed 240 (CTE-13)
- Event setup hours 130 (CTE-6)

Tyson Ellis Plant Manager

#### **ERHS**

- Pressure washed home and visitors side of stadium bleachers
- Assist with complete set-up of Delta and ERHS graduations in the stadium (Photo)
- Remove discus, shotput and volleyball nets from practice fields
- · Remove Varsity baseball and Varsity softball outfield fencing
- · Lay out parking stalls, prep and paint for graduation parking for spectators on back practice fields
- Repair main water line leak at base of north slope by JV baseball field
- · Fertilize all grass areas campus wide
- Clear all areas in stadium for graduation prep
- Assist SMHS with room moves
- Install roll up door opener in drama room 403
- Repair rolling gate into staff parking lot at Delta HS
- Repair handrail on steps leading down to varsity softball field from staff parking lot
- Repair post that holds bench on home side of stadium bleachers
- Repair fan in the girls' restroom at the press box
- Install new Cat 5 wire for athletics HUDL camera on the press box at the stadium
- Repair water dispenser sensor on water fountain at Delta
- Snake slow drain in urinal in Admin. restroom 192 at Delta
- Replace valve handle on backflow device at the Righetti greenhouse
- Install a new water filter in the reverse osmosis system in the staff lounge at Delta
- Paint ramp including steps on the stage for Delta and Righetti's graduation
- Paint all retaining walls down in the stadium for graduation
- Paint the ERHS logos in the grass area in the stadium for graduation prep (Photo)
- Pressure wash and install new roll-on flooring in the restrooms at the press box
- Assist with graduation parking on the back fields for ERHS graduation

#### **ERHS** (cont)

- Remove old lockers and all obsolete items from pool deck and storage containers
- Repair faucet in staff lounge 599
- Replace flush valve sensor in the ADA compliant stall of girl's 3rd floor 800 building restroom
- Replace discharge air temp sensor on AC-8 unit in classroom 303 at Delta
- Remove all cabinets from classroom 101 and prepare floors for new flooring
- Cap off gas and water pipes from the walls where 101 cabinets were removed and prepare area for new drywall
- Remove old and install new partitions on all stalls in the boy's restroom at the press box
- Repair faucet in the gym lobby on the boy's side
- Repair hot water heater at Delta teachers' lounge
- Repair Delta classroom 303 roof leak
- Remove all outside lockers from 100 block
- Replace broken basketball hoops on the outdoor basketball courts
- Install fire extinguisher in the mechanical room of building 100
- Hang new painting on the wall in admin building outside office 710
- Install new door stops on all 4 north side doors of gymnasium
- Repair tricycle falling apart for ERHS daycare class
- Repair panic hardware for double doors of cafeteria
- Provided support of school events and civic center use activities: Drama Awards Showcase, Dinner Theatre,
   Orcutt Youth Softball League Tournaments, Santa Maria Junior Open Tennis Tournament, and SAT Testing
- Preventative work order hours 139 (DHS-6)
- Routine work order hours 1,198 (DHS-63)
- Total work orders completed 346 (DHS-34)
- Event setup hours 295 (DHS-3)

Dan Mather Plant Manager

#### Graffiti & Vandalism

•	DHS	\$ 50
•	ERHS	\$ 84
•	SMHS	\$ 0
•	PVHS	\$ 67
•	CTE	\$ 0

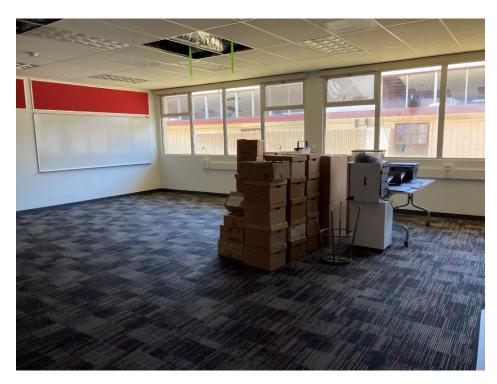
#### Cesar Lugo

Director – Maintenance, Operations, and Transportation

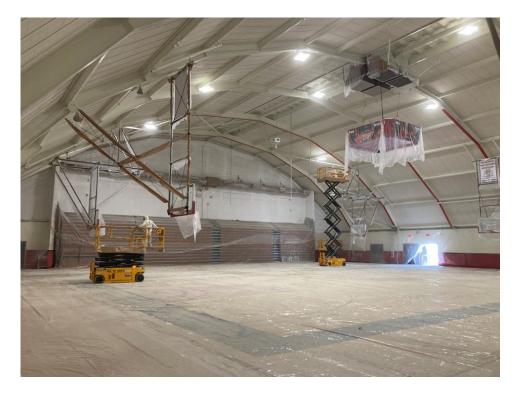
### **Photo Gallery – Major Projects**



37 Classroom Mod Hallway Cove Base Installation on Renovated Classroom Building at SMHS



37 Classroom Mod Renovated Classroom at SMHS



Gym Ceiling Repainting at SMHS



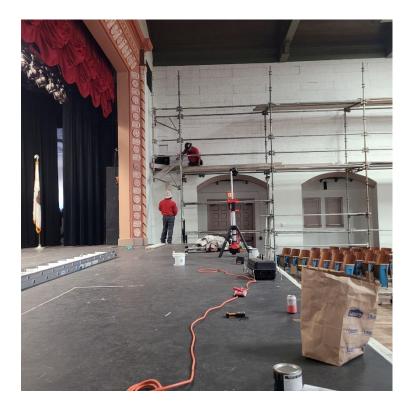
New Cafeteria Window Serving Line Replacement at ERHS Nearing Completion



New Cafeteria Window Serving Line Replacement at ERHS Under Construction



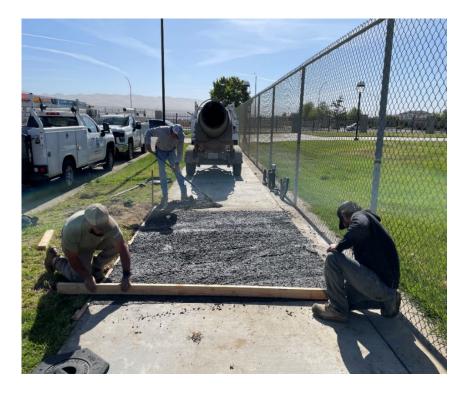
**MRCTE New Construction of Maintenance Building** 



SMHS Ethel Pope Auditorium - Scaffolding Painting Setup



Kitchen Floor Re-Epoxy at SMHS



Ricardo Eliserio, Tom Harbold and Jose Gamino Pouring Concrete at PVHS



Jose Gamino and Ricardo Eliserio Replacing the Water Valve at PVHS



**Ernest Paz Preparing for Painting of the Gym Entrance at PVHS** 



Jesus Reyes Repairing Drinking Fountain at PVHS



**ERHS Graduation Setup** 



**Ernest Paz and Joel Amanza Painting the ERHS Logo** 

**REGULAR MEETING** August 5, 2025

### **APPENDIX C**

Initial Proposals for Reopener Negotiations with SMJUHSD Faculty Association 2025-2026



# Santa Maria Joint Union High School District Faculty Association

July 21, 2025

To: Santa Maria Joint Union High School District Board of Trustees

From: Patricia Peinado, SMJUHSD FA Bargaining Team

RE: Sunshine of reopener

To whom it may concern:

The Santa Maria Joint Union High School District Faculty Association has determined that for the purposes of meeting to bargain reopeners for the 2025-2026 school year, per Article 16.4.1 of the Collective Bargaining Agreement, we respectfully demand to bargain:

I. Article 2, Compensation, Salary Schedule and Employee Benefits Program, in order to recruit and retain a well-qualified, high-quality workforce.

Thank you for your attention to this matter.

atricio Peinado

Patricia Peinado

SMJUHSD FA Bargaining Team



# TO THE SMJUHSD FACULTY ASSOCIATION from the SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

# INITIAL PROPOSAL 2025-2026 RE-OPENERS

The Santa Maria Joint Union High School District (SMJUHSD) proposes to negotiate the following Articles for the 2025-2026 Re-opener Negotiations:

#### **AUTOMATIC RE-OPENER:**

- ARTICLE 2.1 WAGES
- ARTICLE 2.7 EMPLOYEE BENEFIT PROGRAM

The District has an interest in negotiating potential modifications to Wages and Employee Benefits.

The District reserves the right to amend, delete, or otherwise modify its initial proposal.

Dated: 7/21/2025

### **APPENDIX D**

Board Policy Revisions
BP/AR 5141.31 Immunizations

#### Policy 5141.31: Immunizations

To protect the health of all students and staff and to curtail the spread of infectious diseases, the Governing Board shall cooperate with state and local public health agencies to encourage and facilitate immunization of all district students against preventable diseases.

Each student enrolling for the first time in secondary school shall present an immunization record from any authorized private or public health care provider certifying that the student has received all required immunizations in accordance with law. Students shall be excluded from school or exempted from immunization requirements only as allowed by law.

Transfer students shall be requested to present immunization records upon registration at district schools if possible.

The Superintendent or designee may arrange for an authorized health care provider to administer immunizations at school to any student whose parent/guardian has consented in writing. At the beginning of the school year, parents/guardians shall be notified of their right to provide consent for the administration of an immunization to their child at school. (Education Code 48980, 49403)

Regulation 5141.31: Immunizations

#### **Required Immunizations**

Upon a student's registration at a district school, the Superintendent or designee shall provide the student's parents/guardians a written notice summarizing the state's immunization requirements.

The Superintendent or designee shall not unconditionally admit any student to a district school for the first time, unless the student has been fully immunized. The student shall present documentation of full immunization, in accordance with the age/grade and dose required by the California Department of Public Health (CDPH), against the following diseases: (Health and Safety Code 120335; 17 CCR 6025)

- 1. Measles, mumps, and rubella (MMR)
- 2. Diphtheria, tetanus, and pertussis (whooping cough) (DTP, DTaP, or Tdap)
- 3. Poliomyelitis (polio)
- 4. Hepatitis B
- 5. Varicella (chickenpox)
- 6. Haemophilus influenza type b (Hib meningitis)
- 7. Any other disease designated by the CDPH

The student's immunization record shall be provided by the student's health care provider or from the student's previous school immunization record. The record must show the date that each dose was administered.

A student who qualifies for an individualized education program (IEP), unless otherwise exempt, shall be fully immunized in accordance with Health and Safety Code 120335 and this regulation. However, the district shall continue to implement the student's IEP and shall not prohibit the student from accessing any special education and related services required by the student's IEP regardless of whether the student is fully immunized. (Health and Safety Code 120335)

School personnel shall record information for each student regarding all doses of required immunizations and the status of all requirements in accordance with 17 CCR 6070. The school records shall be based on the student's immunization record provided by the student's health care provider, from the student's previous school immunization record, or through the California Immunization Registry (CAIR). (17 CCR 6070

#### **Exemptions**

1. A medical exemption is submitted using the standardized form developed by CDPH and transmitted using CAIR which includes, but is not limited to, a description of the medical basis for which the exemption for each individual immunization is sought and whether the medical exemption is permanent or temporary. (Health and Safety Code 120372)

A temporary exemption shall not exceed one year, and all medical exemptions shall not extend beyond the grade span. (Health and Safety Code 120372)

If a student's medical exemption is revoked by CDPH on the basis that the exemption does not meet applicable criteria for medical exemptions, the student shall continue in attendance and, within 30 calendar days of the revocation, commence the immunization schedule required for conditional admittance pursuant to 17 CCR 6050, as described below. (Health and Safety Code 120372)

The student's parent/guardian may appeal a revocation to the Secretary of California Health and

Human Services. If a revocation is appealed, the student shall continue in attendance and shall not be required to commence the immunization schedule required for conditional admittance provided the appeal is filed within 30 calendar days of the revocation. (Health and Safety Code 120372, 120372.05)

2. The student is enrolled in an independent study program pursuant to Education Code 51745-51749.6 and does not receive classroom-based instruction. (Health and Safety Code 120335)

#### **Conditional Enrollment**

The Superintendent or designee may conditionally admit a student with documentation from an authorized health care provider that the student has not received all the immunizations required for the student's age group, but has commenced receiving doses of all required vaccines and is not due for any other doses at the time of admission. The Superintendent or designee shall notify the student's parents/guardians of the date by which the student must complete all the remaining doses as specified in 17 CCR 6035. (Health and Safety Code 120340; 17 CCR 6035)

In addition, a transfer student may be conditionally admitted for up to 30 school days while the student's immunization records are being transferred from the previous school. If such documentation is not presented within 30 days, the student shall be excluded from school until the required immunizations have been administered. (17 CCR 6035)

The Superintendent or designee shall immediately enroll homeless students, foster youth, and students of military families even if their immunization records are missing or unavailable at the time of enrollment. School or district staff shall work with the student's prior school to obtain the student's immunization records or shall ensure that the student is properly immunized. (Education Code 48853.5, 49701; Health and Safety Code 120341; 42 USC 11432)

The Superintendent or designee shall review the immunization record of each student admitted conditionally every 30 days until that student has received all the required immunizations. If the student does not receive the required immunizations within the specified time limits, the student shall be excluded from further attendance until the immunizations are received. (Health and Safety Code 120375; 17 CCR 6040, 6070)

#### **Exclusions Due to Lack of Immunizations**

If an enrolled student who was previously believed to be in compliance with immunization requirements is subsequently discovered to not be in compliance with requirements for unconditional or conditional admission, the Superintendent or designee shall notify the parent/guardian that evidence of proper immunization or an appropriate exemption must be provided within 10 school days. This notice shall refer the parent/guardian to the student's usual source of medical care or, if the student has no usual source of medical care, then to the county health department or school immunization program, if any. (Education Code 48216; 17 CCR 6040)

The Superintendent or designee shall exclude from further attendance an enrolled student who fails to obtain the required immunization within 10 school days following the parent/guardian's receipt of the notice specified above. The student shall remain excluded from school until documentation is provided indicating that the student has received a dose of each required vaccine due at that time. (17 CCR 6040, 6055)

The student shall also be reported to the attendance supervisor or principal.

#### Records

Each student's immunization record shall be retained as part of the student's mandatory permanent student record. District staff shall maintain the confidentiality of immunization records and may disclose such information to state and local health departments only in accordance with law. (Health and Safety Code 120375, 120440; 17 CCR 6070)

The district shall also retain in the mandatory student record any physician or health officer statement, personal beliefs letter or affidavit, reason for conditional enrollment, or any other documentation related to the student's immunization record or exemptions.

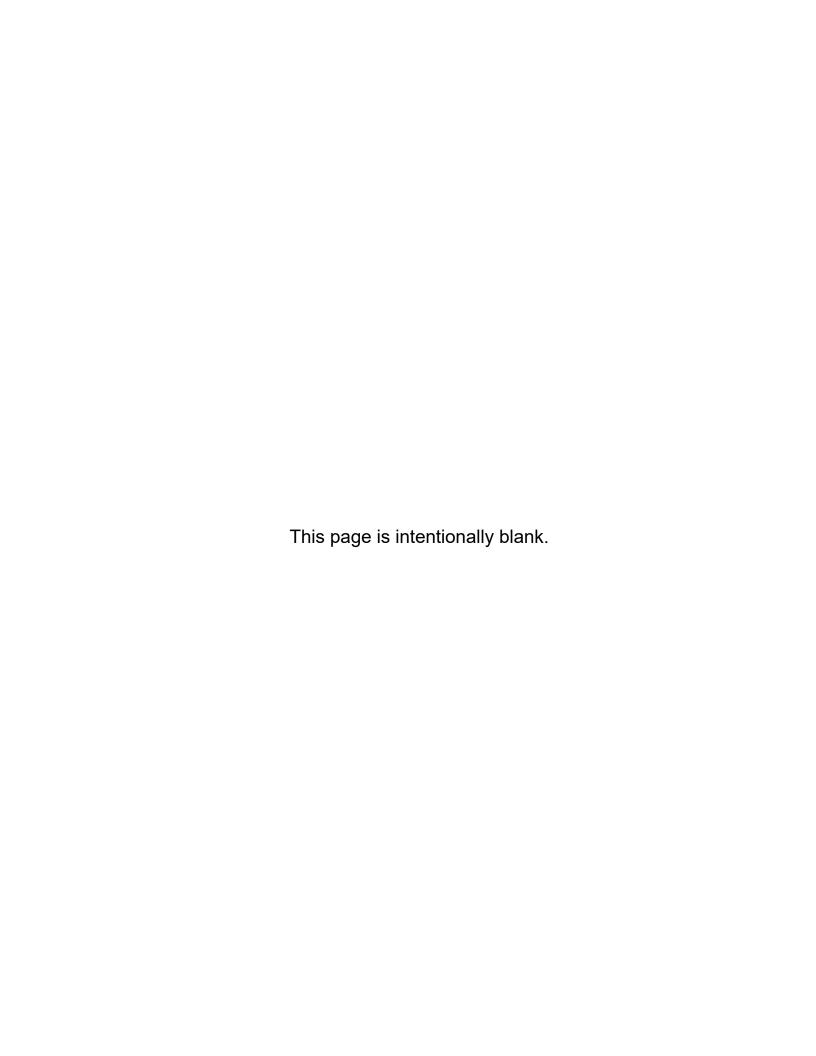
At least annually, the Superintendent or designee shall file a written report on the immunization status of new students with CDPH and the local department of public health on forms prescribed by CDPH. (Health and Safety Code 120375; 17 CCR 6075)

#### **Audits**

If an audit reveals deficiencies in the district's reporting procedures, the Superintendent or designee shall present the Board with a plan to remedy such deficiencies.

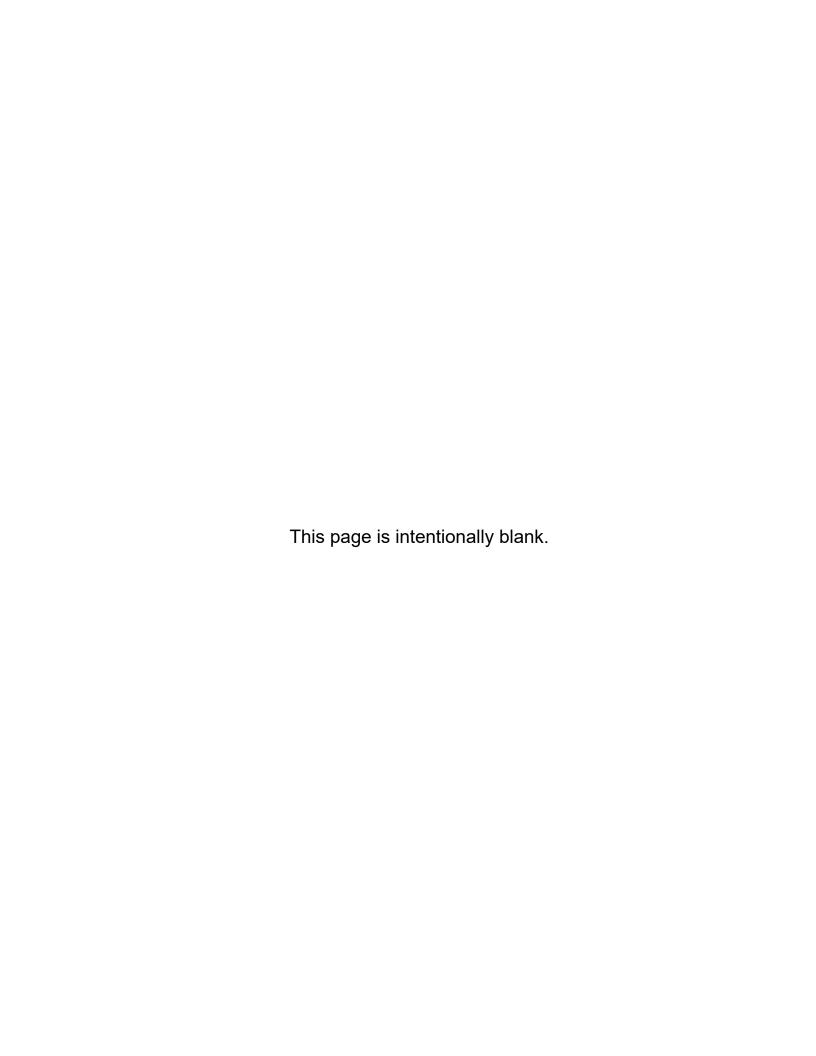
## **APPENDIX E**

2025-2026 General Fund Budget 45-Day Revision



# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT 2025/26 GENERAL FUND BUDGET 45-DAY REVISION

	2025/26		45-Day
	Adoption	Change/Difference	Revise
Projected <u>Funded</u> ADA	8,404	ADA C	8,404
Beginning Fund Balance	47,990,815		47,990,815
Revenues			
LCFF	142,299,364		142,299,364
Federal Revenues	6,523,254		6,523,254
State Revenues	13,293,292	Learning Recovery Emergency Block Grant 742,52	16,636,750
		Lottery (9,44	2)
		Mandate Block Grant 9,46	0
		Student Support & Prof. Dev. Discretionary Block Grant 2,600,91	7
Local Revenues	6,989,533		6,989,533
Total Revenues	169,105,443	3,343,45	8 172,448,901
Expenditures			
1xxx Certificated Salaries	66,248,391	FY 24-25 Bargaining Agreements: Cert., Unrep., Conf., Mgmt. 650,78	66,899,179
2xxx Classified Salaries	29,118,581	FY 24-25 Bargaining Agreements: Cert., Unrep., Conf., Mgmt. 32,97	0 29,151,551
3xxx Employee Benefits	45,798,604	FY 24-25 Bargaining Agreements: Cert., Unrep., Conf., Mgmt. 159,17	9 45,957,783
4xxx Books & Supplies	10,071,192	Lottery (24	2) 12,671,867
		Student Support & Prof. Dev. Discretionary Block Grant 2,600,91	7
5xxx Services & Other Operating	20,201,904	Learning Recovery Emergency Block Grant 742,52	20,944,427
6xxx Capital Outlay	2,763,795		2,763,795
Other Outgo - debt svc	3,626,620		3,626,620
Indirect Costs	(237,050)		(237,050)
Total Expenditures	177,592,036	4,186,13	5 181,778,171
Operating Surplus/(Deficit)	(8,486,593)	(842,67	7) (9,329,271)
Transfers In	426,300		426,300
Transfers Out	(375,000)		(375,000)
Other Financing Sources / (Uses)	-		-
Encroachment Contributions	-		-
Increase / (Decrease) in Fund Balance	(8,435,293)	(842,67	7) (9,277,971)
Ending Fund Balance	39,555,522	(842,67	7) 38,712,845
Components of Ending Fund Balance	ĺ		
Revolving cash, stores, prepaid expense	1,447,520		1,447,520
Other Commitments	21,032,691		21,032,691
Economic uncertainties (3%)	5,339,011	Increase due to increased expenditures 125,58	5,464,595
Restricted programs ending balance	2,275,752	(9,19	9) 2,266,552
Unappropriated amount, General Fund	9,460,549	(959,06	2) 8,501,487







# GENERAL FUND BUDGET



# CHANGES SINCE ADOPTED BUDGET



# ADOPTED STATE BUDGET

Learning Recovery Emergency Block Grant \$742k



# CDE ANNOUNCEMENT OF LOTTERY RATES

Decrease for 2025-26: <\$1> Per ADA



### MANDATE BLOCK GRANT INCREASE

Increase for 2025-26: \$1.17 Per ADA

# LEARNING RECOVERY EMERGENCY BLOCK GRANT

\$378.6 million
to the LREBG, which supports
learning recovery initiatives
through the 2027-2028 school year.

\$114 per ADA based on 2021-2022 ADA and UPP

Beginning with the 25-26 school year, LEAs must meet additional requirements to utilize fund, and two new allowable uses of LREBG funds are added:

To utilize funds, LEAs must conduct a new student needs assessment

Expenditures and actions must be included in the LCAP

Training on mathematics and ELA frameworks are new allowable uses

# CHANGES SINCE ADOPTED BUDGET



NEW ONE-TIME
DISCRETIONARY
FUNDING

- Student Support & Professional Development Discretionary Block Grant
  - Estimated allocation: \$315 per ADA ~ \$2.6 million
  - Funds are discretionary, state priorities include:
     Professional development ELA & ELD framework, literacy roadmap, & mathematics framework
  - Teacher recruitment & retention
  - Career pathways & dual enrollment

## **GENERAL FUND BUDGET**



1.00(16)	2025/26 Adoption	Change/Difference		45-Day Revise
Projected Funded ADA	8,404	ADA	0	8,404
Beginning Fund Balance	47,990,815		1	47,990,815
Revenues				
LCFF	142,299,364			142,299,364
Federal Revenues	6,523,254		111111111111	6,523,254
State Revenues	13,293,292	Learning Recovery Emergency Block Grant	742,523	16,636,750
	100000000000000000000000000000000000000	Lottery	(9,442)	December of
	ı	Mandate Block Grant	9,460	
		Student Support & Prof. Dev. Discretionary Block Grant	2,600,917	
Local Revenues	6,989,533			6,989,533
Total Revenues	169,105,443		3,343,458	172,448,901

## **GENERAL FUND BUDGET**



Expenditures				
1xxx Certificated Salaries	66,248,391	FY 24-25 Bargaining Agreements: Cert., Unrep., Conf., Mgmt.	650,788	66,899,179
2xxx Classified Salaries	29,118,581	FY 24-25 Bargaining Agreements: Cert., Unrep., Conf., Mgmt.	32,970	29,151,551
3xxx Employee Benefits	45,798,604	FY 24-25 Bargaining Agreements: Cert., Unrep., Conf., Mgmt.	159,179	45,957,783
4xxx Books & Supplies	10,071,192	Lottery	(242)	12,671,867
		Student Support & Prof. Dev. Discretionary Block Grant	2,600,917	
5xxx Services & Other Operating	20,201,904	Learning Recovery Emergency Block Grant	742,523	20,944,427
6xxx Capital Outlay	2,763,795			2,763,795
Other Outgo - debt svc	3,626,620			3,626,620
Indirect Costs	(237,050)			(237,050)
Total Expenditures	177,592,036		4,186,135	181,778,171

## **GENERAL FUND BUDGET**



Operating Surplus/ (Deficit)	(8,486,593)		(842,677)	(9,329,271)
Transfers In	426,300			426,300
Transfers Out	(375,000)			(375,000)
Other Financing Sources / (Uses)	-			-
Encroachment Contributions	-			-
Increase / (Decrease) in Fund Balance	(8,435,293)		(842,677)	(9,277,971)
Ending Fund Balance	39,555,522		(842,677)	38,712,845
Components of Ending Fund Balance				
Revolving cash, stores, prepaid expense	1,447,520			1,447,520
Other Commitments	21,032,691			21,032,691
Economic uncertainties (3%)	5,339,011	Increase due to increased expenditures	125,584	5,464,595
Restricted programs ending balance	2,275,752		(9,199)	2,266,552
Unappropriated amount, General Fund	9,460,549		(959,062)	8,501,487



# THANK YOU

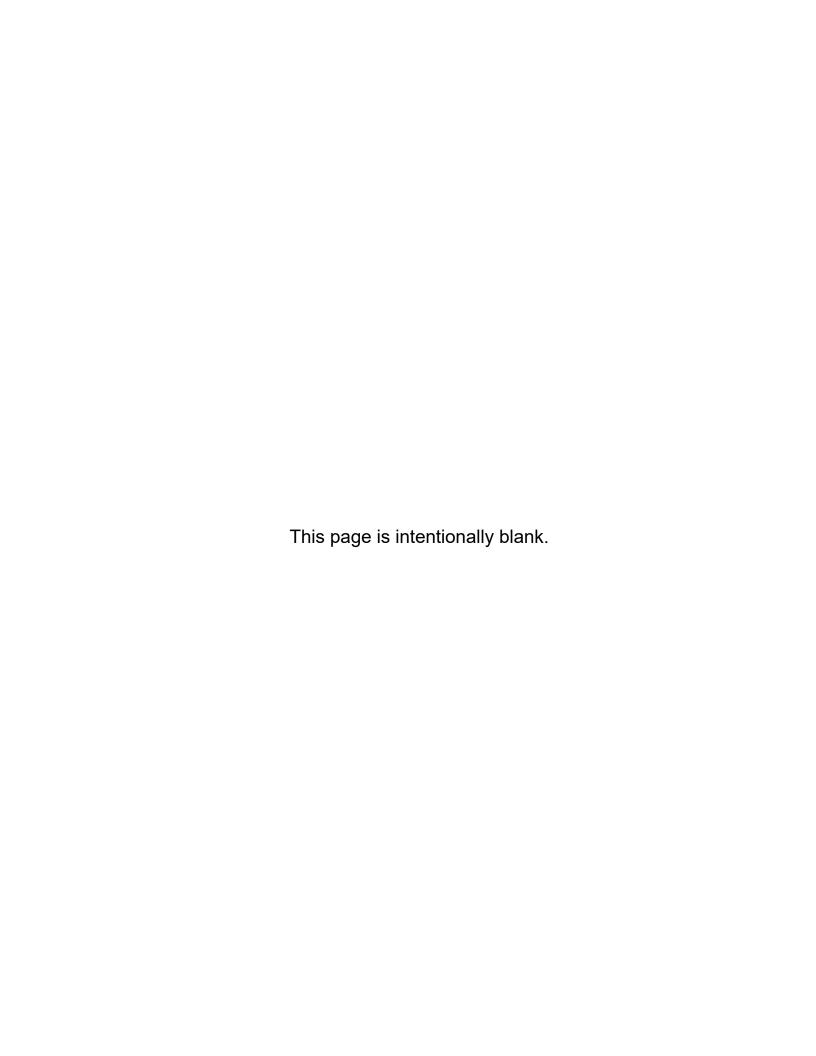


Michelle Coffin, Director
of Fiscal Services

**AUGUST 2025** 

### **APPENDIX F**

Approval of Proposition 28:
Arts and Music in Schools Funding
Annual Report
Fiscal Year 2024-2025



# Proposition 28: Arts and Music in Schools Funding Annual Report

Fiscal Year 2024-25

Name: Santa Maria Joint Union High

CDS Code: 4269310-0000000 Allocation Year: 2024-25, 2023-24

#### 1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

Funds allocated in FY 2024-25 have not yet been expended. FY 2023-24 funds supported some substitute teachers costs for staff to prepare for a concert and for jazz choir rehearsal and performance. No new VPA sections were taught during the year. Computer and camera equipment was bought for an upcoming new digital and media arts class. A kiln, related ceramic supplies and paints were purchased in preparation for new ceramics courses that will be taught next fiscal year. Funds were expended to buy new band and percussion instruments, conductor, and sound system equipment. Funds supported field trips to the International Thespian Fest and registration to attend Modern Band Summit. Stagecraft supplies, consultants for drama performances and Fiesta Mexicana. Ballet Folklorico costumes. Dance supplies and awards, along with art show panels. In essence, much of the spending during the 2024-25 school year is in preparation for the 2025-26 school year.

2. Number of full-time equivalent teachers	(certificated).	0.0

3. Number of full-time equivalent personnel (classified). 0.0

4. Number of full-time equivalent teaching aides. 0.0

5. Number of students served. 350

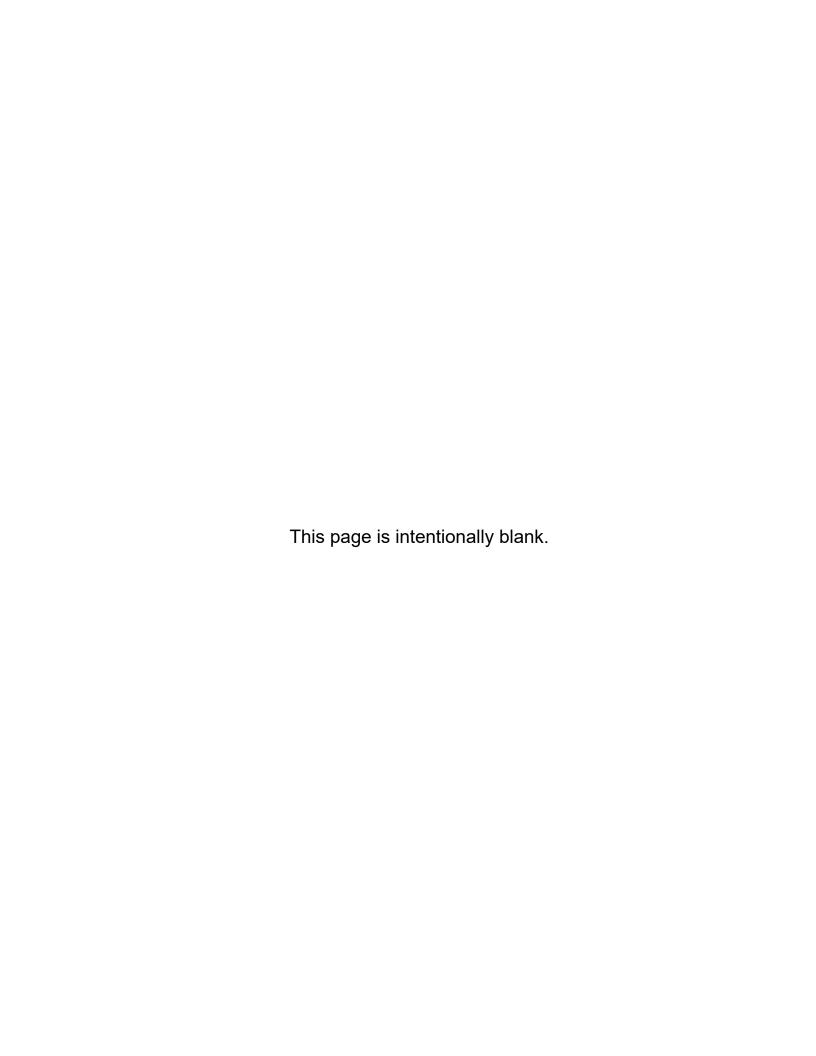
6. Number of school sites providing arts education.

Date of Approval by Governing Board/Body 8/5/2025 12:00:00 AM

#### **Annual Report Data URL**

https://content.myconnectsuite.com/api/documents/e50c6d28ac5a4f4c9fbe777e50e33d18.pdf

**Submission Date** 7/28/2025 3:18:39 PM



### **APPENDIX G**

Approval of Addendum to Employment Agreement for District Superintendent

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT SUPERINTENDENT EMPLOYMENT AGREEMENT ADDENDUM

This Employment Agreement Addendum ("Addendum") is made and entered into between the Santa Maria Joint Union High School District ("District") and Antonio Garcia ("Superintendent") and is dated for reference purposes, August 5, 2025.

- A. Superintendent's employment relationship with the District is governed by a Superintendent Employment Agreement dated July 1, 2024 (the "Agreement").
- B. Superintendent received a satisfactory written evaluation.
- C. Pursuant to the satisfactory evaluation, under the Agreement, Superintendent is entitled to a salary increase and a one-year contract extension.

Accordingly, the parties agree as follows:

- 1. Recitals. The recitals set forth above are true.
- 2. <u>Contract Term.</u> Based upon Superintendent satisfactory evaluation, and the Agreement, Superintendent's term of the Agreement is extended by one (1) year; thus, the Agreement will now terminate June 30, 2029.
- 3. <u>Salary Increase</u>. Based upon Superintendent's satisfactory evaluation, Superintendent shall receive a three percent step increase to his base salary in the amount of nine thousand seven hundred eighty-five dollars and twenty-five cents (\$9,785.25). Thus, Superintendent's annual base salary shall now be three hundred thirty-five thousand nine hundred sixty dollars and thirty-eight cents (\$335,960.38). This increase shall be retroactive to July 1, 2025.
- 4. <u>Impact on the Agreement</u>. Except as set forth in this Addendum, all other terms and conditions of the Agreement shall remain in full force and effect.

Dated: August 5, 2025

DISTRICT	SUPERINTENDENT
Board President	Antonio G. Garcia
Santa Maria Joint Union High School District	Superintendent Santa Maria Joint Union High School District
Board Clerk Santa Maria Joint Union High School District	

### **APPENDIX H**

**Minutes Pending Approval:** 

Regular Board Meeting – June 10, 2025

Regular Board Meeting – June 13, 2025

# REGULAR MEETING OF THE SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on June 10, 2025 with a closed session scheduled at 5:00 p.m. and an open session immediately following.

Members present: Aguilar, Hernandez, Baskett, Serrano, Castillo-Shiffer

#### **OPEN SESSION**

#### Call to Order

Mr. Aguilar called the meeting to order at 5:01 p.m.

#### **CLOSED SESSION PUBLIC COMMENTS**

Name	Topic
Dr. Jackie Loew	Personnel Matters

The meeting was adjourned to a closed session.

#### RECONVENED IN OPEN SESSION/ANNOUNCED CLOSED SESSION ACTIONS

Mr. Aguilar called the meeting to order at 6:59 p.m. Mr. Baskett led the Flag Salute.

The Board unanimously approved the Certificated/Classified Personnel Actions and Student Matters as presented.

The board has completed the annual Superintendent evaluation. The board praised the superintendent for effective leadership and progress, acknowledged ongoing contributions, and expressed eagerness to continue advancing while addressing future challenges together.

#### **REPORTS**

#### Superintendent's Report

Mr. Garcia announced the passing of Dr. Jack Garvin and shared his long and impactful career in education. He addressed community concerns about recent immigration raids in California, reassuring that the district is committed to maintaining a safe, inclusive environment for all students. He emphasized that upcoming graduation ceremonies are expected to proceed without disruptions, with standard safety measures in place.

A wide range of end-of-year and community events were highlighted, including celebrations recognizing student achievements such as scholarship awards, military signings, reclassification of English learners, and artistic showcases. Recognition was also given to teachers

and staff for their outstanding contributions, including several county-level awards and educational grants supporting classroom innovation. Mr. Garcia expressed appreciation for its retiring staff, thanking them for years of dedicated service. The report concluded with the introduction of Andrea Felder-Lee as the district's new Director of Career Technical Education.

#### **Board Member Reports**

Mr. Aguilar: As the school year comes to a close, he expressed gratitude to students, families, teachers, staff, and administrators for their hard work. Graduates were congratulated with well wishes for the future, while returning members of the community were wished a safe and restful summer. Appreciation was shared for making the district a place where students can thrive.

Ms. Hernandez: She congratulated graduating seniors and retirees, expressing excitement for the seniors' future milestones. She also reflected on a busy month filled with meaningful events, including meetings with Mixteco parents, the Santa Maria High School Counseling Council, and a student advisory meeting at Pioneer. She attended the Loteria art exhibit, the Por Vida graduation celebration, and expressed appreciation for the insights gained from students. Looking ahead, she shared plans to personally travel to Oaxaca to deepen her understanding of the community.

Mr. Baskett: He expressed admiration for a remarkable student who graduated with a 4.7 GPA, simultaneously earned a degree from Allan Hancock College, and was crowned rodeo queen. He also praised the local education system.

Ms. Serrano: She reflected on recent meetings with student leaders and community members to discuss key concerns, including immigration, A–G requirements, and the importance of pathways to opportunity. She emphasized the value of open dialogue, particularly in informal settings, and expressed a desire to continue supporting future programs connecting students to higher education and career opportunities. Community events were also highlighted as meaningful spaces to engage with students and families. Ms. Serrano expressed excitement at participating in upcoming graduation ceremonies.

Dr. Castillo-Shiffer: She shared her recent experience visiting a science classroom presentation and attended the Por Vida graduation. Gratitude was extended to teachers, support staff, and parents for their dedication and role in creating a supportive environment for students. She looks forward to celebrating student achievements at the upcoming graduation ceremony.

#### REPORTS FROM EMPLOYEE ORGANIZATIONS

Faculty Association: Mr. Greeley presented a year-end reflection, expressing appreciation for the board's support in areas such as professional development, campus modernization, and recognition of exemplary educators. Initiatives like the launch of new CTE pathways, expansion of AP and dual enrollment, and efforts to improve college and career readiness were praised. Communication, inclusion in decision-making, and leadership consistency are

areas of concern. A call was made for more inclusive practices, structured opportunities for input, and a more responsive approach to governance moving forward.

CSEA: Ms. Grimes reported on Classified School Employees Week, noting strong participation and growing membership. She mentioned recent internal promotions and expressed hope for continued advancement opportunities within the district. Participation in an upcoming statewide conference is a chance to bring back useful insights. Concerns were also raised about recent leadership changes and their impact on staff, including communication and morale. She highlighted increasing workloads in support departments and encouraged leadership to evaluate staffing needs to help maintain smooth operations.

#### **PRESENTATIONS**

#### Recognition of Professional Learning Communities (PLC) Teams

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

The District's PLC Teams were recognized for their amazing work this school year in supporting the Curriculum Alignment Project process.

#### **Curriculum & Instruction Year End Review**

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Dr. Krista Herrera shared many highlights from this school year that included information in academics, achievements, sports, wellness, and insights into 2025-2026.

#### **Demographics and Enrollment**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Ryan Reynolds, DEP Project Manager of SchoolWorks Inc.

The presentation provided an overview of enrollment patterns and demographic trends within the District. It included data on current and projected student enrollment, school capacities, and the influence of local housing developments. Maps and charts illustrate how students are distributed across school boundaries, and how enrollment is expected to shift over time. The report also highlighted trends in school utilization and student movement within the district, offering insights to support future planning and resource allocation.

#### **OPEN SESSION PUBLIC COMMENTS**

### REGULAR MEETING June 10, 2025

Name	Topic
Francisco Lozano	Mixteco Committee/Migrant Advisor
Reynaldo Rodriguez	Mixteco Community
Claudia Caseres	Mixteco Committee
Lizbeth Ortiz	Migrant Program
Guadalupe Encarnacion	Migrant Program
Teresa Ramos	Migrant Program
Luisa Villalva	Migrant Program
Marlin Ramon	Migrant Program
Karin Garcia	Migrant Program
Maria Martinez	Migrant Program
Elena Perez	Por Vida Program
Rodolfo Lozano	Por Vida Program
Erica Ramirez	Por Vida Program
Rosalinda Vasquez	Migrant Program
Liliana Santana	Migrant Program
Mitzy Perez	Migrant Program
Andrea Medina	Migrant Program
Helen Yanez	Migrant Program
Dalia Goreia	Migrant Program
Marcelo Mender	Immigration safety
Kathy Grimes	General
Marina Rodriguez Vargas	Staff acknowledgement
Dr.Jaqueline Loew	Governance
Michael Loew	Community concerns
Teresa Suarez	Mixteco Committee
Jules Bianco	Pride Resolution
Susana	Pride Resolution/Support for Community
Fernando Martinez	Mixteco Committee
Raul Olivera	Mixteco Committee
Javier Mondar	Mixteco Committee  Mixteco Committee
Patty Cantu	One Community Action
Aaron Meloncon	Por Vida Program
Willy Vasquez	Por Vida Program
Oscar Velasco	Por Vida Program
Anahi Santos	Por Vida Program (LCAP)
Mariana Cervantes	Por Vida Program
Maximino Cervantes	Por Vida Program
Pacheco Hernandez	Por Vida Program
Emmanuel Martinez	Por Vida Program
Maria Covarrubias	Por Vida Program
Fernando Ramirez	Por Vida Program
Fatima Covarrubias	Por Vida Program
Aliciana Rojas	Por Vida Program
Jacob Gustafson	Por Vida Program
Luz Alvarez Ortiz	Por Vida Program
LUZ AIVAIGZ OI IIZ	FUI VIUA FIUYIAIII

Vanessa Cantu	Por Vida Program
Juan	Por Vida Program

#### ITEMS SCHEDULED FOR ACTION

#### GENERAL

#### School Calendars for 2026/2027 and 2027/2028 - Appendix D

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

Proposals of the 2026/2027 and 2027/2028 school calendars were given to the two employee associations for their consideration. The recommendation for the 2026/2027 and 2027/2028 school calendars are presented in Appendix D.

A motion was made by Mr. Baskett and seconded by Ms. Hernandez to approve the 2026/2027 and 2027/2028 school calendars as presented. The motion passed with a roll call vote of 5-0-0 (Yes-5, No-0, Absent-0).

#### Roll Call Vote:

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Yes
Dr. Castillo-Shiffer	Yes

#### Resolution recognizing June 2025 as Pride Month – Resolution 24-2025-2026

Resource Person: Feliciano Aguilar, Board President

Pride Month is nationally recognized each June to honor the contributions, history, and resilience of the LGBTQ+ community. In alignment with California Education Code Section 220 and the FAIR Education Act, the Santa Maria Joint Union High School District sought to recognize June 2025 as LGBTQ+ Pride Month.

Approval of this resolution affirms the District's ongoing commitment to providing a safe, inclusive, and supportive environment for all students and staff, regardless of gender identity, gender expression, or sexual orientation. The resolution acknowledges the diversity of our school community and promotes continued efforts to ensure belonging, equity, and access to education for every student.

Ms. Hernandez, who played a key role in bringing this item to the agenda shared her belief in creating a school community where everyone feels seen, safe, and valued every day.

WHEREAS, pursuant to Education Code Section 220, it is the policy of California to afford all persons in public schools, regardless of their disability, gender, gender identity, gender

expression, nationality, race or ethnicity, religion, sexual orientation, or any other protected characteristic, equal rights and opportunities in the educational institutions of California;

**WHEREAS**, the Santa Mara Joint Union High School District ("District") has a vibrant and diverse community and believes in the importance of providing a safe, inclusive environment for all students and staff;

**WHEREAS**, as outlined in its non-discrimination policy and in the Student Code of Conduct the "District is committed to ensuring equal, fair, and meaningful access to employment and education services:"

**WHEREAS**, it is the right of every child, regardless of gender, gender identity, gender expression, or sexual orientation, to access a free public education and the District welcomes and supports all students;

**WHEREAS**, members of the LGBTQ+ community still face discrimination simply for being who they are; and recognition of the increased fear and anxiety of not belonging generally experienced nationwide by LGBTQ+ students;

**WHEREAS**, the District strives to create safe and inclusive spaces to provide counseling services and support for all students including members of the LGBTQ+ community;

**WHEREAS**, the California Department of Education's History-Social Science Framework for grade 11 students includes examination of the emergence of a movement for equal rights for LGBT+ individuals, resulting in "pride events" often held in the month of June;

**WHEREAS**, the District's adopted curriculum materials comply with the FAIR Education Act, ensuring all groups, including the LGBTQ+ community, are represented fairly and accurately;

**WHEREAS**, Pride Month is a nationally recognized month-long observance recognizing and celebrating the contributions of the LGBTQ+ community and generally observed in June coinciding with the anniversary of the 1969 Stonewall Uprising, a series of pride marches and demonstrations for equal rights;

**NOW THEREFORE, BE IT RESOLVED** that the Santa Maria Joint Union High School District Board of Education declares June 2025 as LGBTQ+ Pride Month; and

**BE IT FURTHER RESOLVED** that District administration and staff shall work to fulfill the intent of this resolution while working to maintain a safe, positive and inclusive environment for all students.

A motion was made by Ms. Hernandez and seconded by Ms. Serrano to approve Resolution 24-2025-2026 as presented. The motion passed with a roll call vote of 4-1-0 (Yes–4, No–1, Absent–0).

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	No
Ms. Serrano	Yes
Dr. Castillo-Shiffer	Yes

#### INSTRUCTION

#### Local Control Accountability Plan (LCAP) Public Hearing 2025-2026

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Dr. Matt Fraijo, Executive Director of Teaching & Learning

The District is required to hold a public hearing to receive comments on the Local Control and Accountability Plan (LCAP) prior to its formal adoption. The LCAP outlines the District's goals, actions, services, and expenditures to support improved student outcomes.

The development of the 2025–26 LCAP has been guided by extensive input from educational partners. Throughout the year, the District facilitated a series of meetings with a wide range of educational partners, including Cabinet, Site Administration, District Directors, Teachers, Students, the District Parent Advisory Committee (DPAC), the District English Learner Advisory Committee (DELAC), the Faculty Association, the California School Employees Association (CSEA), and local non-profit organizations.

This public hearing provides an opportunity for any additional input from educational partners and community members. The LCAP will be presented for adoption at a subsequent Board meeting, at which time the Local Indicators required for the California School Dashboard will also be presented. The most current version of the plan is available on the District's website at <a href="www.smjuhsd.org">www.smjuhsd.org</a>, under the "LCAP" section.

A public hearing was required. The public hearing was opened. Public comment was provided by Michael Loew. The public hearing was closed.

## <u>Approval of Designated Representation to California Interscholastic Federation</u> <u>League (CIF)</u>

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Education Code 33353(a) (1) gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues.

Athletic Directors for SMJUHSD for 2025-2026:

- Kevin Barbarick, Righetti High School
- Michael Bloodworth, Pioneer Valley High School
- Dan Ellington, Santa Maria High School

A motion was made by Ms. Hernandez and seconded by Mr. Baskett to approve the representatives designated to the CIF league as presented. The motion passed with a roll call vote of 5-0-0 (Yes-5, No-0, Absent-0).

#### **Roll Call Vote:**

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Yes
Dr. Castillo-Shiffer	Yes

## Proposed Career and College Access Pathways (CCAP) Partnership Agreement - Appendix E

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

In accordance with California Education Code Section 76004, the Santa Maria Joint Union High School District (SMJUHSD) and Allan Hancock College (AHC) propose to enter into a Career and College Access Pathways (CCAP) Partnership Agreement to expand dual enrollment opportunities for high school students within the District. The CCAP agreement is designed to improve access to college-level coursework and career pathways for students who are underrepresented in higher education or are seeking advanced academic or career technical education.

The agreement outlines collaboration between SMJUHSD and Allan Hancock College, including course offerings, instructional responsibilities, facilities use, instructional materials, student eligibility, instructor qualifications, data sharing, and financial reimbursement. As part of this agreement, high school students will have the opportunity to enroll in college courses taught at their high school sites during the regular school day, at no cost for tuition, textbooks, or materials.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

The agreement will be brought back for formal approval at a subsequent public meeting of the Board.

#### Board Policy Revision — First Reading. INFORMATION ONLY. Appendix F

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

To improve the quality and effectiveness of continuation and alternative education programs, the District has revised Board Policy 6146.1: High School Graduation Requirements to strengthen the rigor of graduation criteria specific to these educational programs. The revision includes the following changes:

Beginning with the class of 2026, continuation and alternative education students must earn a minimum of 220 credits, an increase from 205. This change aims to better prepare students for post-secondary education. 12th grade students enrolled in these programs may be granted a hardship exemption from full elective credit requirements if they meet California's minimum graduation standards and have experienced significant personal hardships that impacted their ability to complete all district graduation requirements. The revised policy also includes minor clarifying language updates and removes outdated text that is no longer applicable.

Clarification was provided on how many credits are required if a student is granted a hardship exemption.

For a full description, please see Appendix F. The policy updates will be on the next board agenda for approval.

#### NO ACTION REQUIRED.

#### **BUSINESS**

#### Budget Hearing for Fiscal Year 2025-2026 - Appendix G

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

Education Code Section 42127 requires that on or before July 1 of each year the Governing Board of a school district shall hold a public hearing on the budget to be adopted for the subsequent year. Pursuant to Education Code Section 33127, this Adopted Budget complies with the criteria and standards as established by the State Board of Education.

California school districts are required to hold two separate public meetings for their budgets and LCAP plans. The District's Governing Board is required to conduct a public hearing to review its Local Control and Accountability Plan ("LCAP") at the same meeting as the hearing for the District's budget. The District's LCAP plan contains many goals and initiatives to provide increased services to its target population of foster youth, low income and English learners. The plan was developed after several meetings and consultations with educational partners. These meetings were used to evaluate the progress towards the goals that were contained in the prior year's plan, and to develop the District's 2025-26 LCAP plan, the second year of a three-year plan cycle. The District's budget that is being proposed for adoption for the 2025-26 year reflects the goals and expenditures contained in its LCAP plan. Per the LCAP requirement to calculate and implement carryover for increased and improved services, a carryover amount of \$1,868,606.59 has been identified from the 2024-25 year.

Based on guidance from the Santa Barbara County Education Office, which has oversight authority for approval of the District's Adopted Budget, this budget for the District utilizes the LCFF simulator tool as provided by the Fiscal Crisis and Management Assistance Team ("FCMAT") to compute the District's expected revenue from LCFF sources.

A summary of the proposed budget for 2025-2026 is presented as Appendix G for consideration by the Board of Education. The full report is available on the District's website. Due to the requirements with LCFF and LCAP, adoption will occur at a subsequent meeting.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

#### CONSENT ITEMS

A motion was made by Mr. Baskett and seconded by Mr. Aguilar to approve the consent items as presented. The motion passed with a roll call vote of 5-0-0 (Yes-5, No-0, Absent-0).

#### **Roll Call Vote:**

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Yes
Dr. Castillo-Shiffer	Yes

### A. Approval of Minutes – *Appendix H*

Regular Board Meeting – May 13, 2025

B. Approval of Warrants for the Month of May 2025

Warrants	\$ 5,826,655.70
Payroll	\$ 13,576,935.56
Total	\$ 19,403,591.26

#### C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the ninth month of the 2024-2025 monthly attendance report.

#### D. Approval of Contracts

Company/Vendor	Description of Services	Amount/	Resource
		Funding	Person
Amergis Educational Staffing	Board Certified Behavioral Analyst (BCBA) for Extended School Year 2024-2025.		Krista Herrera

AVID Center	AVID membership fees and AVID	\$15,927/	Krista Herrera
	weekly from July 1, 2025 to June 30, 2026.	LCAP 1.7	
California School Management Group (CSM)	Contract for E-Rate compliance services from July 1, 2025 to June 30, 2026.	\$18,900/ General Funds	Yolanda Ortiz
Community Action Partnership of San Luis Obispo County (CAPSLO)	Deliver 10-session comprehensive sexual health education to physical education students at three schools (curriculum adapted from Positive Prevention PLUS and meets AB 329 CA Ed Code compliant/CA Healthy Youth Act requirements) for the 2025-2026 school year.	\$123,375/ LCAP 2.8	Krista Herrera
Curriculum Associates, LLC	The Ellevation Platform is designed as a comprehensive solution that equips district administrators, school leaders, and classroom teachers with the transparent data and digital tools needed for effective program management and targeted student support from July 1, 2025, to June 30, 2026.	\$27,991.66/ Title III	Krista Herrera
Discovery Education	Pivot software for Science teachers from July 1, 2025 to July 1, 2026.	\$39,110/ LCAP 2.2	Krista Herrera
Discovery Education	Pivot Professional Learning session from July 2, 2025 to July 1, 2026.	\$3,750/ LCAP 4.1	Krista Herrera
DJ Charly Entertain- ment, LLC	DJ services for SMHS Homecoming Dance on October 4, 2025.	\$4,000/ LCAP 10.3	Yolanda Ortiz
Edpuzzle	Renewal of school-wide unlimited Edpuzzle software access for the 2025-2026 school year.	\$12,980/ LCAP 2.2	Krista Herrera
Educational Achievement Services, Inc	Keynote presentations & workshop by LTC (R) Consuelo Castillo Kickbusch for Professional Development Day workshop, student/parent presentation, and keynote speaker from August 11, 2025 to August 13, 2025.	\$20,500/ LCAP 4.1	Antonio Garcia
Effective School Solutions, LLC	Effective School Solutions shall provide seven (7) District wide mental health therapists to pro-	\$1,281,750/ LCAP 1.11	Krista Herrera

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	vide individual and family therapeutic services and mental health professional learning sessions for school staff from July 1, 2025 to June 30, 2026.		
Fighting Back Santa Maria Valley	FBSMV will provide Foster Liaison Services, Conflict Mediation, Homeless Student/Family Sup- port Summer Enrichment, School Attendance Review Board (SARB Administration Youth Leadership) for the 2025-2026 school year.	\$511,037/ LCAP 2.5 and Title I	Krista Herrera
Herencia Indigena	Cultural Awareness Training will be provided on August 11, 2025 Professional Learning Day to have a better understanding of Mixtec culture and traditions to help facilitate interactions.	\$1,500/ LCAP 4.1	Krista Herrera
Imagine Learning	Credit Recovery software program from June 1, 2025 to July 31, 2026.	\$207,800/ Title I	Krista Herrera
Instructure, Inc.	Canvas Learning Management System subscription renewal for the 2025-2026 school year.	\$101,656.16/ LCAP 2.2	Krista Herrera
IXL Learning	District wide Math and English online curriculum for the 2025-2026 school year.	\$168,750/ LCAP 2.2	Krista Herrera
Jeremiah Ruesch	Breakout EDU Team Building and Content Instruction Professional Learning session during August 11, 2025 Professional Learning day.	\$2,500/ LCAP 4.1	Krista Herrera
Kern County Superintendent of Schools	Consultant, Cherie Freeman, will provide professional learning sessions to introduce and promote the implementation of Thinking Maps to teachers on August 11, 2025 Professional Learning Day.	\$3,842/ LCAP 4.1	Krista Herrera
Language Line Services, Inc	On-demand 24/7 access to a professionally-trained interpreter by phone or the LanguageLine App for all staff through November 4, 2025.	NTE \$1,500 per month/ LCAP 2.6	Krista Herrera
One Community Action	POR VIDA! is a culturally responsive program designed to offer holistic support for students, emphasizing their well-being, academic	\$95,440.80/ LCAP 2.8	Krista Herrera

OneDigital	achievements, and overall development. The program fosters social-emotional stability among participating students. Additionally, it provides targeted education interventions to prevent student dropouts and actively support students on their journey toward college and career readiness among participating students for the 2025-2026 school year.  One Digital will provide Benefit Ad-	\$7.00 per EE	Yolanda Ortiz
, v	visory and Consulting Services for the 2025-2026 school year.	per month/ General Fund	
Panorama Education	Panorama Education will provide students, staff, teacher, and family climate surveys. Panorama Education will provide a Student Success Platform that will support with Behavior Analytics, Core Assessments, Interventions, and Progress Monitoring through Aeries Integration. Panorama Education will provide in person consultation meetings, in person trainings, and virtual trainings for the 2025-2026 school year.	\$57,875/ LCAP 3.8	Krista Herrera
Parent Institute for Quality Education	PIQE will provide Bridge to College Program focused on supporting students and families in the transition from high school to a college/university setting from July 15, 2025 to August 5, 2025.	\$6,500/ LCAP 3.6	Krista Herrera
Parenting Matters Consulting	Parenting Matters Consulting will offer ten (10) virtual "Power Hour" parenting classes for high school families during the 2025–2026 school year. Each one-hour session will cover topics like healthy vs. unhealthy relationships, refusal skills for drugs and alcohol, and improving parent-teen communication. This series aims to equip families with practical strategies and tools to support their children's success—both at	\$150 per class; NTE \$1,500/ LCAP 3.6	Krista Herrera

	school and in life from July 1, 2025 to June 30, 2026.		
Santa Barbara County Education Office (SBCEO)	Training will be provided on 2019 World Language Standards and the 2020 California World Lan- guages Framework at ERHS on May 20, 2025.	\$3,093/ LCAP 4.1	Krista Herrera
Schoolytics	Schoolytics Student Data Platform will be used to retrieve data from AERIES for LCAP through June 30, 2026.	\$72,000/ LCAP 2.2	Krista Herrera
That One Photobooth LLC	Photography services for SMHS Homecoming Dance on October 4, 2025.	\$1,333.41/ SMHS ASB	Yolanda Ortiz
Think Tank, Inc	Provide two (2) Cost of Poverty Experience (COPE) trainings. Participants will experience the challenges of low-income families, facing real-life scenarios in a condensed one-month survival simulation on August 11, 2025 PD day.	\$6,000/ LCAP 4.1	Krista Herrera
Think Together (Orenda)	Professional development part- nership to provide coaching and data-driven support services to district and site leaders, counse- lors and instructional teams. The focus of this partnership is to ac- celerate student achievement and college/career readiness by refin- ing instructional practices, improv- ing leadership systems, and align- ing supports across departments for 2025-2026 school year.	\$289,876/ LCAP 4.1	Krista Herrera
United We Lead Foundation	UWLF will provide two (2) Mental Health Academies on July 12, 2025 and July 27, 2025 for parents/guardians of high school students to support students' wellness at home. This academy will focus on practical strategies to support teen mental wellness, promote family communication, and provide self-care guidance for parents. Each participant will also receive a self-care coping kit filled with hands-on activities to use at home.	\$7,479.50/ LCAP 3.6	Krista Herrera

- E. Facility Report Appendix B
- F. Obsolete Equipment Appendix C

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration requested authorization to dispose of obsolete items listed in Appendix C in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through the website https://www.publicsurplus.com/sms/browse/home. Auction notice will be posted in no less than three public places within the District, including the District's website at <a href="http://www.smjuhsd.org">http://www.smjuhsd.org</a>

G. Authorization to Utilize California Multiple Award Schedule (CMAS) for the Purchase of District-Wide Information Technology Goods and Services for the Length of the Contract through December 31, 2025.

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment whereby notwithstanding Section 20111 and 20112 of the PCC Code, "school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services." Section 10299 further authorizes state and local agencies to "contract with suppliers awarded the contracts without further competitive bidding." The district administration recommends that the purchase of district-wide Information Technology Goods and Services be made utilizing the provisions of the PCC that allows purchasing through CMAS – EHP International, Inc. dba EHP Solutions, CMAS #3-24-10-1048, through December 31, 2025

H. Authorization to Piggyback on San Bernardino County Superintendent of Schools for Furniture: Systems and Stand Alone for the Length of the Contract through June 30, 2026

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as "piggybacking", where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

San Bernardino County Superintendent of Schools has awarded an extension of their furnishings bid to Culver-Newlin Piggyback Bid #23/24-0005 through June 30, 2026 and may be extended for up to two (2) additional one-year renewals. The district recommends that the board find and determines that it is in the best

interest of the district to authorize purchasing of Furniture: Systems and Stand Alone under the same terms and conditions. With Board approval the district may "piggyback" on their bid pursuant to the provisions of PCC20118.

I. Authorization to Piggyback on Downey Unified School District for the purpose of Apple Computer Products and Services through June 30, 2026.

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as "piggybacking", where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Downey Unified School District has awarded an extension of their bid to Apple Inc. - Piggyback Amendment #3 to Agreement #202324-778 through June 30, 2026. The district recommends that the board find and determines that it is in the best interest of the district to authorize purchasing of products and services under the same terms and conditions. With Board approval the district may "piggyback" on their bid pursuant to the provisions of PCC20118.

J. Authorization to Utilize Sourcewell for the Purchase of Food Service Equipment, Small Wares and Supplies for the length of the Contract through August 3, 2026

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, "school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services." Section 10299 further authorizes state and local agencies to "contract with suppliers awarded the contracts without further competitive bidding." The district administration recommends that district-wide purchases of food service equipment, small wares and supplies be made utilizing the provisions of the PCC through Cook's Direct, Inc., Sourcewell Solicitation Number: RFP #063022-COK through August 3, 2026.

#### K. Denial of Claim

The District is in receipt of a claim filed by Bamieh & De Smeth on behalf of L.P. (Father) for alleged damages which occurred on August 26, 2025.

L. Student Matters – Education Code § 35146 and § 48918

Administrative Recommendation to order expulsion:368945

Administrative Recommendation for student re-admission from expulsion/suspended order and/or expulsion who met the terms and conditions:

358159, 378601, 370450, 357483, 609755, 369006, 378249

Administrative Recommendation for student re-admission from expulsion/suspended order and/or expulsion for Re-entry who did not meet the terms and conditions: 607537

Administrative Recommendation for the student not for reentry from expulsion/suspended order and/or expulsion due to current progression in coursework: 377326, 369398

#### M. Approval of Perkins Grant Application

The Santa Maria Joint Union High School District requested that the Board of Education approve the Perkins grant application:

The Perkins 2025-26 application, with an estimated allocation of \$384,980, is a federal act that was established to improve career technical education programs, integrate academic and career-technical instruction, serve special populations, and meet gender equity needs. SMJUHSD's Career and Technical Education (CTE) teachers and staff continue to collaborate and develop course sequences that may lead to post-secondary education and/or careers.

#### N. Approval of School Plan for Student Achievement (SPSA) 2025-26

The SPSA plans have been developed on tentative budgets. Therefore, budget revisions will be finalized once the Consolidated Application is completed at the end of January. SPSA's will only be returned to the Board if major changes are made in the goals and strategies.

Pioneer Valley, Santa Maria High, Righetti High, and Delta High have submitted their SPSA's for approval. The plans are available to view on the District website at <a href="http://www.smjuhsd.org">http://www.smjuhsd.org</a> under "Public Notices."

#### O. Approval of Comprehensive School Safety Plans 2025-2026

California Constitution guarantees California children the right to attend public schools that are safe, secure, and peaceful. District and schools and their personnel are responsible for creating learning environments that are safe and secure. The Comprehensive School Safety Plans are site plans which must be board approved. The duration of the plans is from July 1, 2025 to June 30, 2026. Comprehensive School Safety Plans are updated annually and are available for review at the District Office.

#### P. Discard or Sale of Obsolete Textbooks

The following textbooks were submitted for discard by ERHS.

Book Title	ISBN#	# of Copies
Ideas in Argument for the AP English Language Course	978-1-319-35663-7	157

## Q. Out of State Travel

Person/Reason	Location/Date	Description	Funding
Nathan Dunlap (PVHS), Monica Pallan (SMHS), Jeff Carroll (ERHS), Michelle Allen (PVHS), Merrie Goldin (PVHS), Tyler Haglund (SMHS), Heather Anderson (SSC), Ivan Diaz (SSC), Merrie Okie (SMHS), Greg Baldwin (ERHS), Dr. Krista Herrera (SSC), Auni Baldwin (SSC), Katheryn Cowans (SMHS), Ana Ramirez (ERHS), Annie Turner-Monzel (SMHS), Dr. Matt Fraijo (SSC), Tina Van Den Heever (SMHS), Administrator TBD  Professional Learning Communities (PLC) at Work Institute	Las Vegas, NV June 24-26, 2025	Participants engage in hands-on sessions led by experienced educators, gaining practical tools to implement the Professional Learning Communities (PLC) process effectively within their schools or districts.	Source LCAP 4.1
Jennifer Montanez (PVHS), Melissa Diaz (PVHS) + 6 students Family, Career and Com- munity Leaders of Amer- ica (FCCLA) National Conference	Orlando, FL July 4-11, 2025	Professional development, networking opportunities, and insights into guiding students through leadership experiences and career readiness. It also provides educators with tools and resources to better support FCCLA chapters and integrate real-world skills into their classrooms.	CTEIG
Ricardo Gabaldon (ERHS) Modern Band Summit	Fort Collins, CO July 8-11, 2025	Professional development conference for music educators to experience the modern band curriculum.	Prop 28
Steve Gambril (MRC)	Nashville, TN	The NAAE Convention offers ag-	LCAP 1.4

National Association of	Dec 8-12, 2025	ricultural educators over 80 spe-	
Agriculture Educators		cialized workshops tailored to en-	
(NAAE)		hance teaching skills and profes-	
		sional growth. Held in conjunction	
		with ACTE's CareerTech VISION.	

## R. Purchase Orders

PO#	Vendor	Amount	Description/Funding
R25-04569	Medical Billing Tech-	\$87,047.74	Final service fee FY 23-24 CRCS
	nologies		Report completed March 2025 /
			General Fund 01 LEA Medi-Cal Bill-
			ing
PO25-01683	Cook's Direct Inc.	\$155,794.83	Milk Cookers, work tables, mobile
			heated cabinet, ovens, pans and
			various kitchen equipment / Fund
			13 School Food Best Practices
PO25-01684	Cook's Direct Inc.	\$74,267.42	Convection ovens (6) / Fund 13
			School Food Best Practices
PO26-00007	JB Dewar, Inc.	\$423,000.00	District Bulk Fuel /
			General Fund 01 M&O

## S. Acceptance of Gifts

Santa Maria High School			
<u>Donor</u>	Recipient	<u>Amount</u>	
Sizzlingogi Koren BBQ Inc	Girls Basketball	\$300.00	
Peter T Rojas	Eleanor R Rojas Scholarship	\$1,000.00	
James S Armstrong	Eleanor R Rojas Scholarship	\$400.00	
Christina M Armstrong			
Robert C Rojas	Eleanor R Rojas Scholarship	\$600.00	
Total Santa Maria High School \$2,300.0			
Righet	ti High School		
Donor	Recipient	<u>Amount</u>	
Minerva Club Inc	Marimba/Ballet Folklorico	\$200.00	
Snap! Mobile, Inc.	Volleyball-Boys	\$1,870.70	
Ostrofe Financial Consultants, Inc	Girls Golf	\$500.00	
Santa Barbara Bowl Foundation	Marimba/Ballet Folklorico	\$5,000.00	
Betty Sands	Softball	\$500.00	
Total Righetti High School \$8,070			
Pioneer Valley High School			
<u>Donor</u>	Recipient	<u>Amount</u>	
Fan Angel Foundation	Boy's Tennis	\$2,236.96	
Luis C. Lopez, Jr.	Ballet Folklorico	\$1,900.00	
Kiwanis of Santa Maria Valley Foundation	PVHS Band	\$100.00	

Geri Starowicz Revocable Trust	Choir	\$100.00	
Snap Mobile, Inc.	Softball	\$2,312.34	
Santa Barbara Bowl Foundation	Center Stage	\$4,000.00	
Total Pioneer Valley High School	I	<u>\$10,649.30</u>	
Delta	High School		
Donor	Recipient	<u>Amount</u>	
Microwave Applications Group	DHS Outreach	\$500.00	
Antonio Garcia	Senior Class	\$200.00	
Dr. Paul Collier	Senior Class	\$100.00	
Dr.Matt Fraijo	Senior Class	\$100.00	
Yolanda Ortiz	Senior Class	\$250.00	
Patti Parker	Senior Class	\$100.00	
Kiwanis of Santa Maria Valley Foundation	Senior Class	\$200.00	
Element Christian Church	Senior Class	\$600.00	
Total Delta High School	'	<u>\$2,050.00</u>	
Mark Richardson CTECAF			
<u>Donor</u>	Recipient	<u>Amount</u>	
Edwin and Jeanne Woods Family Foundatio	n MRCTE	\$15,000.00	
Total MRCTECAF	·	<u>\$15,000.00</u>	

#### **FUTURE BOARD MEETINGS FOR 2025**

Unless otherwise announced, the next regular meeting of the Board of Education is scheduled June 13, 2025. The meeting will begin at 2:00 p.m. and will be held at the District Support Services Center.

Regular Board Meetings for 2025:

July 15, 2025*	September 9, 2025	November 4, 2025*
August 5, 2025*	October 14, 2025	December 9, 2025

<sup>\*</sup>Not on the second Tuesday of the month

### **ADJOURN**

The meeting was adjourned at 11:20 p.m.

# REGULAR MEETING OF THE SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on June 13, 2025 with a closed session scheduled at 2:00 p.m. and an open session immediately following.

#### <u>OPEN SESSION</u>

Members present: Aguilar, Hernandez, Baskett, Castillo-Shiffer

#### Call to Order

Mr. Aguilar called the meeting to order at 2:01 p.m.

#### **CLOSED SESSION PUBLIC COMMENTS**

Name	Topic
Michael Loew	Feedback

The meeting was adjourned to a closed session.

#### RECONVENED IN OPEN SESSION/ANNOUNCED CLOSED SESSION ACTIONS

Members present: Aguilar, Hernandez, Baskett, Serrano, Castillo-Shiffer

Mr. Aguilar called the meeting to order at 3:07 p.m. Ms. Hernandez led the Flag Salute.

The Board unanimously approved the Certificated/Classified Personnel Actions and Student Matters as presented.

In addition, the board adopted a resolution pursuant to Education Code Section 44951, and authorized the district superintendent or his designee to notify one certificated administrator of their reassignment to a different administrative position.

#### REPORTS

#### Superintendent's Report

Mr. Garcia thanked all staff for their participation in organizing this week's graduations.

#### **Board Member Reports**

Mr. Aguilar: He was happy to attend the graduations and see the families attend despite recent concerns.

Ms. Hernandez: She shared the same sentiment as Mr. Aguilar and appreciated the assurance given to address the community concerns before the graduation events.

Mr. Baskett: He was pleasantly surprised by the graduations. Special acknowledgment to Righetti High School.

Ms. Serrano: She was inspired by the student stories at the graduation ceremonies.

Dr. Castillo-Shiffer: She was grateful to attend the ceremonies.

#### REPORTS FROM EMPLOYEE ORGANIZATIONS

CSEA: Ms. Grimes expressed gratitude to the board for asking thoughtful, critical questions. She mentioned the importance of being heard and seen, appreciating the board's efforts to make informed decisions that consider the needs of all staff.

Faculty Association: Mr. Greeley shared that the district's negotiation team handled the process with integrity and honesty, resulting in strong support from staff. He expressed appreciation for the collaboration and wished everyone a restful summer.

#### **PRESENTATIONS**

#### **Community Partner Recognition: Element Christian Church**

Resource Person: Antonio Garcia, Superintendent

Mr. Garcia recognized and acknowledged Element Christian Church's philanthropic support of Delta High School.

#### **OPEN SESSION PUBLIC COMMENTS**

One written public comment in support of the Pride Month Resolution was submitted.

Name	Topic
Pati Cantu	One Community Action
Raymond Segura	One Community Action/LCAP
Michael Loew	Board feedback/Community Partner Presentation
Mary Jacka	One Community Action/LCAP
Jackie Loew	Leadership disparities

#### ITEMS SCHEDULED FOR ACTION

#### GENERAL

## <u>Public Disclosure of Collective Bargaining Agreement with the Faculty Association – Appendix B</u>

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with AB 1200 reporting requirements, the District must make public disclosure of any proposed collective bargaining agreements with their various employee organizations as to the effects of the agreements on the District's financial status. The District has reached a tentative agreement (TA) with the Santa Maria Joint Union High School District Faculty Association. The TA dated June 3, 2025 includes a 1.07% salary schedule increase retroactive to July 1, 2024 and a one-time 4.5% off-schedule payment of base salary to each eligible member.

The total cost of the Tentative Agreement is projected to be \$3,607,532 in 2024-25. Further documentation of the fiscal impacts (as required by AB1200) is shown in Appendix B.

A motion was made by Mr. Baskett and seconded by Dr. Castillo-Shiffer to approve the AB 1200 Public Disclosure of Collective Bargaining Agreement with the Faculty Association. The motion passed with a roll call vote of 5-0-0 (Yes–5, No–0, Absent–0).

#### **Roll Call Vote:**

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Yes
Dr. Castillo-Shiffer	Yes

<u>Public Disclosure of Agreements and Approval of Compensation Increase for Unrepresented (Athletic Trainers), Confidential, Classified Management and Certificated Management - Appendix B</u>

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with AB 1200 reporting requirements, the District must make public disclosure of any proposed collective bargaining agreements with their various employee organizations as to the effects of the agreement on the District's financial status. Administration is proposing 1.07% salary schedule increase retro-active to July 1, 2024 and a one-time 4.5% off-schedule payment of base salary for non-bargaining unit members which consist of unrepresented (athletic trainers), confidential, classified and certificated management employees, including assistant superintendents and superintendent.

The total cost is projected to be \$542,003 in 2024-25 fiscal year. Further documentation of the fiscal impacts (as required by AB1200) is shown in Appendix B.

A motion was made by Mr. Baskett and seconded by Ms. Hernandez to approve the AB 1200 Public Disclosure of the Agreement for Unrepresented (Athletic Trainers), Confidential, Classified Management and Certificated Management. The motion passed with a roll call vote of 5-0-0 (Yes–5, No–0, Absent–0).

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Yes
Dr. Castillo-Shiffer	Yes

#### Ratification of Faculty Association Agreement 2024-2026 - Appendix C

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

The District and SMJUHSD Faculty Association have negotiated and agreed upon comprehensive changes to language throughout the labor agreement. The tentative agreement is for two school years; 2024-2025 and 2025-2026 (see Appendix C).

A motion was made by Ms. Serrano and seconded by Dr. Castillo-Shiffer to approve the Agreement with the Faculty Association as presented. The motion passed with a roll call vote of 5-0-0 (Yes-5, No-0, Absent-0).

#### **Roll Call Vote:**

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Yes
Dr. Castillo-Shiffer	Yes

#### <u>Approve Agreements for Assistant Superintendents – Appendix D</u>

Resource Person: Antonio Garcia, Superintendent

The board was asked to approve the renewed Agreements for three Assistant Superintendents: the Assistant Superintendent of Business, the Assistant Superintendent of Curriculum, and the Assistant Superintendent of Human Resources. The new agreements will be effective July 1, 2025 through June 2029. The three Agreements are referenced in Appendix D.

An oral summary of the agreements was provided. The new assistant superintendent contracts will be effective from July 1, 2025, through June 30, 2029. Key updates include placement on step three of the salary schedule with a 1.07% increase. Additional changes address termination provisions, updated technology reimbursement terms, and retention of all previous compensation and benefit terms.

Michael Loew and Pati Cantu provided public comment.

Clarification was given regarding the addition of a termination for cause provision in the updated contracts.

A motion was made by Mr. Baskett and seconded by Dr. Castillo-Shiffer to approve the renewed agreements with the three Assistant Superintendents, as presented, effective July 1,

2025. The motion passed with a roll call vote of 5-0-0 (Yes-5, No-0, Absent-0).

#### **Roll Call Vote:**

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Yes
Dr. Castillo-Shiffer	Yes

#### <u>INSTRUCTION</u>

#### Approval of the 2025-26 Local Control Accountability Plan (LCAP)

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Dr. Matt Fraijo, Executive Director of Teaching & Learning

The Board of Education was presented a draft of the Local Control Accountability Plan (LCAP) for review at the June 10, 2025 regular board meeting. Education Code §52062, requires that the Governing Board conduct a public hearing to review its Local Control Accountability Plan (LCAP) at the same meeting as the hearing for the District's budget (held at the June 10, 2025 meeting), with adoption of both to follow at a subsequent meeting. The full LCAP report is available on the district's website, <a href="www.smjuhsd.org">www.smjuhsd.org</a>, under section "LCAP."

A correction was made to the agenda, clarifying that the correct year is 2025–26, not 2024–25.

Board members requested information regarding specific services such as mental health, cultural competency, and reduced contracts.

Michael Loew and Jackie Loew provided public comment.

A motion was made by Mr. Baskett and seconded by Mr. Aguilar to approve the Local Control Accountability Plan (LCAP) as presented. The motion passed with a roll call vote of 5-0-0 (Yes–5, No–0, Absent–0).

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Yes
Dr. Castillo-Shiffer	Yes

#### Report of Local Performance Indicator Self-Reflection. INFORMATION ONLY.

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Dr. Matt Fraijo, Executive Director of Teaching & Learning

The Local Indicators are part of California's Accountability System and are reported through the California School Dashboard. These indicators are specifically designed to reflect areas where local educational agencies (LEA's) are responsible for collecting and reporting data.

They are directly connected to the priorities of the Local Control and Accountability Plan (LCAP), and districts are required to self-assess and report these indicators to their governing board annually, typically when the LCAP is adopted.

The Five Local Indicators are:

- Basic Services and Conditions; Appropriate Teacher Assignment, Sufficient Instructional Materials and Facilities in Good Repair (Priority 1)
- Implementation of State Academic Standards (Priority 2)
- Parent and Family Engagement (Priority 3)
- School Climate, as measured by a local climate survey (Priority 6)
- Access to a Broad Course of Study (Priority 7)

The Local Performance Indicator Self-Reflection document is available on the district's website, <a href="www.smjuhsd.org">www.smjuhsd.org</a>, under <a href="uccenter-left">"LCAP."</a>

#### NO ACTION IS REQUIRED.

#### **BUSINESS**

#### **Budget Adoption for Fiscal Year 2025-2026**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Education Code Section 42127 requires that on or before July 1 of each year the Governing Board of the school district shall hold a public hearing on the budget to be adopted for the subsequent year.

Education Code Section code 52062 requires that the Governing Board conduct a public hearing to review its Local Control and Accountability Plan ("LCAP") at the same meeting as the hearing for the District's budget, with adoption of both to follow at a subsequent meeting.

The proposed budget for 2025-2026 was presented at the June 10, 2025 meeting and a public hearing was held. The full budget report is available on the district's website <a href="https://www.smjuhsd.org">www.smjuhsd.org</a>, under "Departments: Business Services, Financial Reports".

Pursuant to Education Code Section 33127, the adopted budget complies with the standards and criteria as established by the State Board of Education.

A motion was made by Mr. Baskett and seconded by Dr. Castillo-Shiffer to approve the budget for 2025-2026. The motion passed with a roll call vote of 5-0-0 (Yes-5, No-0, Absent-0).

#### Roll Call Vote:

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Yes
Dr. Castillo-Shiffer	Yes

#### <u>Public Hearing to Receive and Expend Educational Protection Account ("EPA") Funds</u> <u>Resolution 25-2024-2025</u>

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Educational Protection Account "EPA" funds result from the passage of Proposition 30 "Temporary Taxes to Fund Education. Guaranteed Local Public Safety Funding" in November of 2012. As part of the requirements of the law, the money raised from the taxes was to be set aside in an "EPA" account. As per the District's 2025-2026 proposed Adopted Budget, EPA funds are estimated to be \$20,206,387.

Prior to spending the funds, districts are required to hold a public meeting to discuss and approve the use of the EPA funds. Funds may be spent on virtually any allowable expense other than administrative expenses. For Santa Maria Joint Union High School District, it is proposed that the EPA funds be used for employee salaries, wages, and benefits in the functions deemed allowable under the law. In the months that funding is received, the EPA account will be charged for such allowable expenses. At the conclusion of the fiscal year, and as part of the District's year end closing process, allowable amounts of employee salaries, wages, and benefits will be allocated to the EPA account. In addition, a report showing the expenditure of the EPA funds will be posted, as required, on the District's website. It should be noted that these EPA funds are not "new" money; rather they represent a cut that was avoided with the passage of Proposition 30.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Ms. Serrano and seconded by Mr. Baskett to approve Resolution No. 25-2024-2025 regarding the use of EPA funding. The motion passed with a roll call vote of 5-0-0 (Yes–5, No–0, Absent–0).

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes

Ms. Serrano Yes Dr. Castillo-Shiffer Yes

## Approve Bid: Santa Maria High School Gym Ceiling Lead Stabilization and Painting Project (Project #25-519)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on June 9, 2025, for the Santa Maria High School Gym Ceiling Lead Stabilization and Painting Project (Project #25-519). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Color New Corp Woodland Hills, CA	\$80,300.00
Perfection Painting Corp Santa Clarita, CA	\$130,000.00

Five (5) contractors, holding a "C-33" Painting and Decorating license, attended the mandatory job walk on May 30, 2025. Two (2) bids were received by the administration. Color New Corp was determined to be the apparent low bidder.

A motion was made by Mr. Baskett and seconded by Dr. Castillo-Shiffer to approve the Santa Maria High School Gym Ceiling Lead Stabilization and Painting Project (Project #25-519) to the lowest bidder, Color New Corp, for the bid amount of \$80,300.00 to be paid from Fund 01. The motion passed with a roll call vote of 5-0-0 (Yes–5, No–0, Absent–0).

#### **Roll Call Vote:**

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Yes
Dr. Castillo-Shiffer	Yes

#### **CONSENT ITEMS**

A motion was made by Mr. Baskett and seconded by Dr. Castillo-Shiffer to approve the consent items as presented. The motion passed with a roll call vote of 5-0-0 (Yes–5, No–0, Absent–0).

Mr. Aguilar	Yes
Ms. Hernandez	Yes
Mr. Baskett	Yes
Ms. Serrano	Yes
Dr. Castillo-Shiffer	Yes

## A. Approval of the Career and College Access Pathways (CCAP) Partnership Agreement

The District sought approval to enter into a Career and College Access Pathways (CCAP) Partnership Agreement with Allan Hancock College. The CCAP agreement is designed to improve access to college-level coursework and career pathways for students who are underrepresented in higher education or are seeking advanced academic or career technical education. It outlines collaboration between SMJUHSD and Allan Hancock College, including course offerings, instructional responsibilities, facilities use, instructional materials, student eligibility, instructor qualifications, data sharing, and financial reimbursement. As part of this agreement, high school students will have the opportunity to enroll in college courses taught at their high school sites during the regular school day, at no cost for tuition, textbooks, or materials.

This agreement was previously presented to the Board at the June 10, 2025 Board of Education meeting as an informational item. A public hearing was held to receive comments from educational partners and the community prior to this action item.

A full copy of the agreement is available for review on the district website, <a href="https://www.smjuhsd.org/meetings">https://www.smjuhsd.org/meetings</a> under the <a href="June 10">June 10</a>, <a href="2025">2025</a> agenda, Appendix E.

#### B. Approval of Board Policy 6146.1: High School Graduation Requirements

The following board policy was submitted for approval, having been previously presented for a first reading at the June 10, 2025 Board of Education meeting.

To improve the quality and effectiveness of continuation and alternative education programs, the District has revised Board Policy 6146.1: High School Graduation Requirements to strengthen the rigor of graduation criteria specific to these educational programs. The revision includes the following changes: Beginning with the class of 2026, continuation and alternative education students must earn a minimum of 220 credits, an increase from 205. This change aims to better prepare students for post-secondary education. 12th grade students enrolled in these programs may be granted a hardship exemption from full elective credit requirements if they meet California's minimum graduation standards and have experienced significant personal hardships that impacted their ability to complete

all district graduation requirements. The revised policy also includes minor clarifying language updates and removes outdated text that is no longer applicable.

The complete policy text is available for review on the district website, www.smjuhsd.org/meetings under the June 10, 2025 agenda, Appendix F.

#### **FUTURE BOARD MEETINGS FOR 2025**

The July 15, 2025 meeting is cancelled. Unless otherwise announced, the next regular meeting of the Board of Education will be held on August 5, 2025.\* Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

Regular Board Meetings for 2025:

September 9, 2025 November 4, 2025\* October 14, 2025 December 9, 2025

\*Not on the second Tuesday of the month

#### **ADJOURN**

The meeting was adjourned at 4:28 p.m.