

# Safe Return

## 2021

### RESTART & RECOVERY PLAN

Original Fall 2020

\*Revised June 2021

\*Updated January 2022

\*Revised February 2022

\*Revised & Approved December 20, 2022

\*Revised & Approved June 21, 2023

## Appendices only

## Califon School

## Board of Education

Dr. Michele Cone  
Chief School Administrator

\*This original plan includes revisions as indicated for Fall 2021 as per “Safe Return”  
The “Safe Return” plan includes adherence to all Executive Orders and NJDOH  
guidance during a Public Health Emergency as described in the following appendices.

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## Appendix A

**Critical Area of Operation #1 - General Health and Safety Guidelines**

**Critical Area of Operation #1- General Health & Safety Guidelines**

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**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

## **Communication to agencies**

- Established and continued communication **during the Public Health Emergency**: COVID-19 health crisis include:
  - NJDOE County meeting with Executive County Superintendent, OEM, and DOH
  - Ongoing communication with the DOH as related to individual illness within the school
  - Contact tracing and illness reporting to DOH for further guidance

## **Communication to: Parents**

- Provide health and wellness, provide information on symptoms and protocols for students including school exclusion and follow up with pediatrician • Provide information on school programs and schedule especially if changes are anticipated
- Provide parents with information on programming such as school events as related to current health data
- Other information:
  - Arrival/Dismissal procedures
  - Health Screening Policy
    - Daily at home health screenings & reporting of illness/absence to nurse
    - In School Screening & health response
  - Personal items
  - Lunch/Recess procedures
  - Schedule information
- Methods include:
  - Email
  - Honeywell Alert System
  - Available in English & Spanish

## **Board of Education**

- Policy changes
- Financial impact & grant opportunities
- Provide Up-to-date information from NJDOE and DOH

## **Staff**

- Protocols for student schedule, classroom arrangements and daily procedures
- Expectations for student supervision for social distancing & illness reporting
- Emergency communications related to health emergencies
- Staff Training for protocols

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## **Reduction of Risk**

**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

## **Mitigation strategies if mandated or recommended during a Public Health Emergency:**

- No visitors permitted
- Social Distancing
- Mask wearing
- Hand sanitizing and hand washing protocols
- Signs for entrance/exit
- Adjusted arrival/dismissal to reduce gatherings
- Schedule adjustments to limit movement and contact within the school
- Health screenings of staff and students
- Protocols for illness response
- Exclusion for illness symptoms

## **Protocol for High Risk Staff**

**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

## **Mitigation strategies if mandated or recommended during a Public Health Emergency:**

- Accommodations for staff who request w/ medical documentation as per ADA compliance
- Mask wearing
- Social distancing
- Screening of all individuals in the building
- Hand washing/sanitizing
- Facility sanitizing protocols

## **Protocol for High Risk Students**

**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

## **Mitigation strategies if mandated:**

- Accommodations for students as requested by parent – **discontinued as per Executive Order**
- At home/remote learning as requested by parent - **discontinued as per Executive Order**
- Mask wearing
- Social distancing

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- Screening of all individuals in the building-
- Hand washing/sanitizing
- Facility sanitizing protocols

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## Appendix B

### Critical Area of Operation #2 - Classrooms, Testing, and Therapy Rooms

#### Critical Area of Operation #2 - Classrooms, Testing & Therapy Rooms

**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

#### **Mitigation strategies if mandated or recommended during a Public Health Emergency:**

##### **a. Social Distancing in Instruction & Non-instructional rooms**

- Instructional space Furniture arrangement
  - All subjects will be taught in HR base classroom including “specials”
    - Desk arrangements will maintain 3-6’ standard
    - Face coverings will be worn.
    - Desks/tables will face forward
    - Plexiglass barriers for speech, OT, PT, PreK & K classrooms will be utilized
- Non-instructional spaces
  - Cafeteria- extra tables will be used with 3-6’ markings on benches for students to social distance
  - Recess Area- field line paint will be used to section off areas for cohorts/classes
- Therapy Rooms
  - Plexiglass barriers will be used in speech therapy room
  - OT/PT will comply with face coverings and plexiglass barrier
- Due to low enrollment numbers, cohorts will be redefined and shall include but is not limited to combining of grade levels for subjects and/or student instructional groups.

##### **b. Procedures for Hand Sanitizing/Washing - Mitigation strategies if mandated or recommended during a Public Health Emergency:**

- Hand sanitizing stations will be set up at each classroom entrance (both hallway & outside doors), lunch room doorway and in hallway areas, outside bathrooms, offices and all instructional and non-instructional spaces.
- Classrooms with sinks will be utilized for handwashing
- Students will be instructed on handwashing in regard to technique and length of time (20 seconds)
- Younger students will be supervised in handwashing and hand sanitizing.

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## Appendix C

### Critical Area of Operation #3 – Transportation

Critical Area of Operation #3 - Transportation
NA- All students walk or are driven by parents.
<b>Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.</b>

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## Appendix D

### Critical Area of Operation #4 - Student Flow, Entry, Exit, and Common Areas

#### Critical Area of Operation #4 - Student Flow, Entry, Exit & Common Areas

**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

#### **Mitigation strategies if mandated or recommended during a Public Health Emergency:**

##### **a. Location of Student Screening-**

- Students will enter through designated areas per grade level:
  - Grades 4-8 will enter the classroom through their outer classroom door each morning
  - Grades K, 1 & 2 enter the front door which goes directly up the stairs and into their classrooms
  - PreK will enter the building using the lobby entrance.
- Health Screening will be conducted at home via home screening app
  - Symptomatic students will be referred to the nurse

##### **b. Location of Staff Screening**

**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**



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## **c. Social Distancing in Entrance, Exits & Common Areas-**

**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

### **Entrances & Exits**

**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

### **Common Areas**

**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

### **Mitigation strategies if mandated or recommended during a Public Health Emergency:**

- **Hallways**

- One-way traffic patterns marked with signage
  - Mark off 3' spaces along baseboard of hallway (Pawprints will be used to designate 6'spaces)
  - Alternate groups in hallway limiting number of students in hallways
- Cafeteria
  - Use of extra tables to ensure social distancing
    - Seating designated by marking off 3-6' distances between students
    - Staggered time between lunch groups to allow for disinfecting
    - Schedule revisions to allow for extra distancing and fewer students in lunch at a time-to be sued during very high transmission times
- Gym
  - Small class numbers allow for the use of the gym during PE following social distancing guidelines
  - PE in outdoor space weather permitting
- Recess Areas
  - Cohort/grade level sections will be delineated for use only by specific group to ensure no mixing of groups
- Sanitizing of area after each of the 2 recess periods
  - PreK playground will only serve the PreK students and will be sanitized daily
- Bathroom Use
  - Implement scheduled class bathroom visits monitored by teacher
- Post signs at door for sanitizing and limiting capacity
- Limit capacity/supervision by staff when possible

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- Prop doors open
- Disinfect during & at end of each day
- Hand sanitizer stations at bathroom entrance  
(sanitize in/sanitize out)
- Disable blowers & provide paper towels
- Drinking Fountains
  - Shut off mouth contact faucets
  - Leave bottle fillers on
  - Post signs at fountains
  
- Communicate to parents that students should bring their own water bottles

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### Appendix E

#### Critical Area of Operation #5 - Screening, PPE, & Response to Student & Staff presenting symptoms

**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

#### Mitigation strategies if mandated or recommended during a Public Health Emergency:

##### a. Screening procedures for Students & Staff

- Staff will be screened using an at home screening app
- Students will be screened upon arrival each morning by a staff member which will include:
  - a visual symptom check by staff.
  - any student that appears to have symptoms, will be referred to and screened by the nurse.
  - daily screening will be required daily and records will be kept in the nurse's office.

##### b. Protocols for Symptomatic Students & Staff as per BOE Policy 1648

**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

#### Mitigation strategies if mandated or recommended during a Public Health Emergency:

- Staff who are symptomatic will be:
  - addressed by the school nurse.
  - isolated in the isolation room/sent home.
  - Excluded from school for a period of time as per up-to-date NJDOH & CDC Guidance
- Students who are symptomatic will be:
  - Referred to the school nurse.
  - isolated in the isolation room with supervision until a parent can pick up.
  - Excluded from school for a period of time
    - addressed by the school nurse.
    - isolated in the isolation room
    - Excluded from school for a period of time as per up-to-date NJDOH & CDC Guidance

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## **c. Protocol for Illness Reporting - Report of positive COVID-19 case:**

**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

### **Mitigation strategies if mandated or recommended during a Public Health Emergency:**

- Notifications necessary
  - Notify DOH
  - Notify staff (maintain confidentiality)
  - Notify families (maintain confidentiality)
- Contact tracing (**see Critical Area #6**)

### • School Closure

- Potential closure to allow for disinfecting of classrooms, hallways and common spaces including lunchroom and recess area.
- Potential closure to conduct contact tracing and notification of staff and families
- Information would be provided related to:
  - Length of closure
  - Shift to remote instruction until reopening
- Communication with parents following report of positive case will include:
  - Guidance on monitoring their children for symptoms
  - Guidance on keeping symptomatic children home from school
  - Information on returning to school for children with prior illness

## **d. Protocols for face coverings (students, staff, visitors)-**

**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

### **Mitigation strategies if mandated or recommended during a Public Health Emergency:**

- All deliveries will be left at the door including student items dropped off by parents.
- Staff will wear masks.
- Students will wear masks in school.
- Students with disabilities or young students having difficulty wearing masks may practice social distancing and mask wearing with their teacher and the nurse.
- Plexiglass barriers will be utilized by therapists such as speech.

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## Appendix F

### Critical Area of Operation #6 - Contact Tracing

#### Critical Area of Operation #6 - Contact Tracing

- Contact tracing-  
**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

#### Mitigation strategies if mandated or recommended during a Public Health Emergency:

- Personnel:
  - School Nurse
  - School Secretary
  - Chief School Administrator
    - Trained in Johns Hopkins COVID-19 Contact Tracing course
- Contact DOH
- Provide information to the DOH including:
  - a list of individuals who have been within 6' of person for more than 15 minutes
  - All Daily Screening Records including "At Home" daily parent screening records
  - All classroom sign-in/out logs (includes staff visiting classrooms)
  - All attendance sheets
  - All class demographic info which includes class list, addresses and phone numbers
  - All staff demographic sheets for those who came into contact with the individual
- Work with DOH on a case by case basis with DOH guidance
- Confirmed case, possible 1-day closure for contact tracing & cleaning

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## Appendix G

### Critical Area of Operation #7 - Facilities Cleaning Practices

#### Critical Area of Operation #7 - Facilities Cleaning Practices

#### Cleaning & disinfecting of school & school equipment

**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

**Mitigation strategies if mandated or recommended during a Public Health Emergency:**

- Increased training of staff
  - Training for custodians, sub custodians and night custodians on protocols, new products and increased attention to disinfecting practices
  - Staff will be instructed on in class use of sanitizing wipes
- Schedule for cleaning
  - Daily schedule for routine facility cleaning including sweeping floors, collecting garbage, and dusting.
  - Classroom equipment in PreK room to be disinfected daily including PreK playground equipment
  - Increased frequency for targeted areas (disinfected throughout the day)
    - Door knobs
    - Light switches
    - Telephone handsets
    - Stair railings
    - Restrooms
    - Desk surfaces (both unshared and shared spaces)
    - Chairs
    - Playground equipment
    - Lunch Tables (after each lunch)
  - Nurse's office will be sanitized after student visits and isolation room will be sanitized after use
  - Use of daily checklist for all cleaning and sanitizing to be kept in main office
- Fountains with spout will be shut off/bottle filler will be left on and cleaned through the day
- Bathroom hand dryer blowers will be shut off/paper towels will be available • Signage will be posted to limit the number of students in the restroom at the same time.
- No transportation program in district
- No food service program/kitchen use in district
- Response to illness/cleaning & disinfecting: may include temporary school

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closure for sanitizing purposes in collaboration with local agencies including the DOH, CDC and school physician.

- Custodial Manual - The district custodial manual details cleaning protocols, schedules and standards

- Cleaning/Sanitizing checklists - The district custodial checklist for both routine and increased cleaning & sanitizing tasks will be utilized and filed.

- Cleaning Product List.

- Buckeye Eco Neutral Disinfectant - EPA Reg. No. 47371-129-559
- Champion Spray on Spray Disinfectant - EPA Reg. No. 498-179 •
- Sani Cloth HB Germicidal Wipes- EPA Reg No. 61178-4-9480
- Up & Up Wipes - EPA Reg No. 11525-30-70271
- Bioesque - EPA Reg No. 87742-1-92595

- Methods include sanitizer liquid for use with mop, cloth, pre-soaked wipes and spray machine

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## Appendix H

### Critical Area of Operation #8 – Meals

Critical Area of Operation #8 - Meals
<ul style="list-style-type: none"><li>• <b>No</b> food services are used</li><li>• Milk is provided upon order and delivered to the school weekly by an outside vendor.</li><li>• All students bring their lunch</li></ul>
<ul style="list-style-type: none"><li>• Lunch in lunchroom</li></ul> <p><b>Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.</b></p> <p><b>Mitigation strategies if mandated or recommended during a Public Health Emergency:</b></p> <ul style="list-style-type: none"><li>• Split lunch periods to 3 lunch periods minimizing numbers in the cafeteria</li><li>• Students sit with their own cohort/grade level in assigned and documented seating arrangements to assist with contact tracing efforts</li><li>• Social distancing measures (benches marked off by 3-6' for seating) Students sit 6' apart during very high transmission times</li><li>• Staff monitor lunchroom and maintain social distancing</li><li>• Hand sanitizer stations at door will be used before entering and before leaving</li><li>• Disinfect tables/benches at end of period each period</li></ul>



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## Appendix I

### Critical Area of Operation #9 – Recess/Physical Education

#### Critical Area of Operation #9 - Recess & Physical Education

**Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.**

**Mitigation strategies if mandated or recommended during a Public Health Emergency:**

- a. **Recess Protocols-**
- Students will go to recess via outer classroom door with their teacher or from lunch room exit (for lunch group 1) with the aide
  - Social distance between groups/class to avoid cohort mixing
  - Designate areas and/or schedule for class activities
  - Marks with cones/flags/etc.
  - Students will return to classrooms via the outer door & be supervised by teacher
  - Wash/sanitize hands after activities at sanitizing station at outside door of classroom
  - Stagger use of equipment
    - Staff will disinfect/sanitize equipment after use if sharing is necessary
    - Consider activities without equipment
  - Indoor recess on inclement weather days will be in classrooms using social distancing and non-contact activities

**Mitigation strategies if mandated or recommended during a Public Health Emergency:**

- B. **Physical Education Protocols -**
- Social distance between groups/class to avoid cohort mixing for blended classes , cohorts will be redefined
  - Mask wearing if students are within 3'
  - Designate areas & marks off 3' spaces for class activities
  - Marks with cones/flags/etc.
  - Students will return to classrooms via the outer door & be supervised by teacher
  - Wash/sanitize hands after activities at sanitizing station at door
  - Stagger use of equipment
    - Staff will disinfect/sanitize equipment after use if sharing is necessary
    - Consider activities/lessons without equipment
  - Outdoor gym when possible
  - Indoor PE on inclement weather days will be in the gym using social distancing and non-contact activities

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## Appendix J

### Critical Area of Operation #10 - Field Trips, Extra-Curricular Activities, and Use of Facilities Outside of School Hours

Critical Area of Operation #10 - Field Trips, Extra-Curricular Activities & Use of Facilities Outside of School Hours
<p><b>a. Field Trips/Assemblies</b></p> <ul style="list-style-type: none"><li>• <b>Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.</b></li></ul>
<p><b>b. Extra-Curricular Activities</b></p> <ul style="list-style-type: none"><li>• All in-person activities - <b>Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.</b></li></ul>
<p><b>c. Use of Facilities Outside School hours</b></p> <ul style="list-style-type: none"><li>• All outside sports groups, Scouting, clubs - <b>Califon School follows all NJ mandated executive orders and NJDOH guidance during a Public Health Emergency.</b></li><li>• Currently scheduled<ul style="list-style-type: none"><li>○ Childcare for after school Wrap Around care</li><li>○ One room in use</li><li>○ Cleaning protocols under Childcare/Daycare completed by the program staff</li><li>○ Additional precautionary disinfecting of room and restroom nightly by school night custodian</li></ul></li></ul>

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## Appendix K

### Academic, Social, and Behavioral Supports

Academic, Social & Behavioral Supports		
Program	Indicator (Not being utilized, being developed by school officials, currently being utilized)	Evidence/Materials
SEL Programming	<b>Being Developed by School Officials</b> • Activities to support staff & students as we reopen • Schoolwide	<b>By Committee</b>
School Culture & Climate	<b>Being Developed by School Officials</b> • Activities to support staff, students & families as we re-engage all	<b>By Committee</b>
School Guidance	<b>Currently being utilized</b> • Trauma informed counseling practices • Group & individual support	<b>Guidance program</b>
Multi-Tiered Systems of Support (MTSS)	<b>Currently being utilized</b>	<b>MTSS Program</b>
Wraparound Supports	<b>Currently being utilized</b>	<b>HMC Behavioral Health Services</b>
Food Services	<b>Not being utilized</b>	<b>NA</b>
Quality Child Care	<b>Currently being utilized</b>	<b>Aftercare program <b>YMCA</b></b>

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## Appendix L

### Restart Committee

#### Leadership & Planning- Restart Committee 2020

**Members:**

Parent (2)  
BOE member (1)  
Teacher (3)  
Nurse (1)  
Business Administrator  
School Secretary (1)  
Chief School Administrator

**Tasks:**

- Collaborate on the reopening plan
- Work with DOH, Pandemic Response Team and others
- Dev sub committees for areas of focus
- Seek stakeholder input

**Subcommittees:**

- Climate & Culture
- SEL Programming
- Remote Hybrid

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## Appendix M

### Pandemic Response Teams

#### Leadership & Planning- Pandemic Response Team

##### **Pandemic Response Team (School-based)**

**Members:** In house committee comprised of teachers & other school staff utilizing the School Safety Team

**Tasks:**

- Oversee Reopening plan implementation
- Amend safety protocols as needed
- Maintain data & documentation (nurse only)
- Staff training
- Communication with DOH (Nurse & CSA only)
- Communication w/ individual families (Nurse & CSA only)
- Communication w/ NJDOE (CSA only)
- Communication w/ larger community (CSA only)

**Sub Committees: (in house)**

**Remote Hybrid-** Responsible for planning of shift to remote and/or at home instruction for students unable to return to in-person instruction

**SEL/Wraparound Support-**Responsible for programming and wraparound support, communication of resources for parents via website and (counselor or nurse) communication to parents

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## Appendix N

### Scheduling of Students

#### Leadership & Planning- Scheduling

##### a. Scheduling

**Califon School follows all NJ mandated executive orders.**

**Mitigation strategies if mandated or recommended during a Public Health Emergency:**

- Full Day in-person instruction
- Remote for students on isolation/quarantine
  - Remote learning will include both synchronous and asynchronous instruction, doing supplemental reading, independent work, use of Google Classroom and Zoom/Seesaw with teacher(s). Teachers will address specific curricular standards through activities and assignments that meet course or grade-level learning expectations.
  - The school district will ensure, consistent with N.J.A.C. 6A:32-8.3, that each student in grades K-8 will be provided at least four hours of instructional contact time per school day.
  - Preschool students on remote instruction will be provided with supplemental activities and pre-recorded activities on Seesaw that are age appropriate for content, frequency and length.

##### b. Programs

- All educational programs will continue under the in-person instruction model.
- All Special Education programs and services will continue for in-person instruction with some modifications if remote instruction becomes necessary.
- After school activities will take place upon review and in collaboration with NJDOH as needed

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### Appendix O

#### Staffing

##### Leadership & Planning- Staffing

#### Staffing

**Califon School follows all NJ mandated executive orders.**

**• Roles & Responsibilities-as per Policy 1648**

- All instructional staff will be trained for role responsibilities including safety protocols and instruction according to Policy 1648.
- All other staff will be trained for role responsibility including safety protocols and specific requirements for their role according to policy 1648.
- Mentor teachers will conduct mentee training utilizing in-person and/or remote hybrid according to need.
- Administrators will monitor health and well-being of students and staff, facility cleaning, instruction, and all safety protocols according to policy 1648.

#### Staff Wellness

**Califon School follows all NJ mandated executive orders.**

#### Mitigation strategies if mandated or recommended during a Public Health Emergency:

- Daily screenings via app
- Mask wearing
- Staff debrief & check in opportunities will be scheduled

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## Appendix P

### Athletics

#### Programs

**Califon School follows all NJ mandated executive orders.**

#### Winter/Spring Programs

**Califon School follows all NJ mandated executive orders.**



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## CHART OF USEFUL LINKS

<b>Conditions for Learning</b>		
<b>Section</b>	<b>Title</b>	<b>Link</b>
Critical Area of Operation #1	CDC Activities and Initiatives supporting the COVID-19 Response and the President’s Plan for Opening American Up Again	<a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/php/CDC-Activities-Initiatives-for-COVID-19-Response.pdf?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fcommunity%2Fschools/day-camps.html%20-%20page=46">https://www.cdc.gov/coronavirus/2019-ncov/downloads/php/CDC-Activities-Initiatives-for-COVID-19-Response.pdf?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fcommunity%2Fschools/day-camps.html%20-%20page=46</a>
	Childcare, Schools, and Youth Programs	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html</a>
	People Who Are at Increased Risk for Severe Illness	<a href="https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-increased-risk.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fneed-extra-precautions%2Fpeople-at-higher-risk.html">https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-increased-risk.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fneed-extra-precautions%2Fpeople-at-higher-risk.html</a>
	Considerations for Schools	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a>
	Reopening Schools in the Context of COVID-19: Health and Safety Guidelines from Other Countries	<a href="https://learningpolicyinstitute.org/pro-duct/reopening-schools-covid-19-brief">https://learningpolicyinstitute.org/pro-duct/reopening-schools-covid-19-brief</a>
Critical Area of Operation #2	ASHRAE Offers COVID-19 Building Readiness/Reopening Guidance	<a href="https://www.ashrae.org/about/news/2020/ashrae-offers-covid-19-building-readiness-reopening-guidance">https://www.ashrae.org/about/news/2020/ashrae-offers-covid-19-building-readiness-reopening-guidance</a>

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	When and How to Wash Your Hands	<a href="https://www.cdc.gov/handwashing/w hen-how-handwashing.html">https://www.cdc.gov/handwashing/w hen-how-handwashing.html</a>
Critical Area of Operation #3	Bullock announces phased approach to reopen Montana	<a href="https://nbcmontana.com/news/corona virus/bullock-announces-phased approach-to-reopen-montana">https://nbcmontana.com/news/corona virus/bullock-announces-phased approach-to-reopen-montana</a>
	What Bus Transit Operators Need to Know About COVID-19	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/b us transit-operator.html">https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/b us transit-operator.html</a>
Critical Area of Operation #4	Stop the Spread of Germs (Printable Poster)	<a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of germs-11x17-en.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of germs-11x17-en.pdf</a>
	Handwashing (Printable Posters)	<a href="https://www.cdc.gov/handwashing/po sters.html">https://www.cdc.gov/handwashing/po sters.html</a>
Critical Area of Operation #5	Communicable Disease Service	<a href="https://www.nj.gov/health/cd/">https://www.nj.gov/health/cd/</a>
	COVID-19: Information for Schools	<a href="https://www.state.nj.us/health/cd/t opi cs/covid2019_schools.shtml">https://www.state.nj.us/health/cd/t opi cs/covid2019_schools.shtml</a>
	Quick Reference: Discontinuation of Transmission-Based Precautions and Home Isolation for Persons Diagnosed with COVID-19	<a href="https://www.nj.gov/health/cd/docu me nts/topics/NCOV/COVID QuickRef_Discont_Isolation_and_TB P.pdf">https://www.nj.gov/health/cd/docu me nts/topics/NCOV/COVID QuickRef_Discont_Isolation_and_TB P.pdf</a>
	Guidance for Child Care Programs that Remain Open	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools childcare/guidance-for-childcare.htm">https://www.cdc.gov/coronavirus/2019-ncov/community/schools childcare/guidance-for-childcare.htm</a>

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Section	Title	Link
	General Business Frequently Asked Questions	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/general-business-faq.html">https://www.cdc.gov/coronavirus/2019-ncov/community/general-business-faq.html</a>
Critical Area of Operation #7	Guidance for Cleaning and Disinfecting	<a href="https://www.epa.gov/sites/production/files/2020-04/documents/316485-c_reopeningamerica_guidance_4.19_6pm.pdf">https://www.epa.gov/sites/production/files/2020-04/documents/316485-c_reopeningamerica_guidance_4.19_6pm.pdf</a>
	EPA Approved Disinfectants for Use Against SARS-CoV-2 (COVID-19)	<a href="https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19">https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19</a>
Critical Area of Operation #8	EPA Approved Disinfectants for Use Against SARS-CoV-2 (COVID-19)	<a href="https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19">https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19</a>
Social Emotional Learning and School Climate and Culture	A Trauma-Informed Approach to Teaching Through Coronavirus	<a href="https://www.tolerance.org/magazine/a-trauma-informed-approach-to-teaching-through-coronavirus">https://www.tolerance.org/magazine/a-trauma-informed-approach-to-teaching-through-coronavirus</a>
	CASEL – An Initial Guide to Leveraging the Power of Social and Emotional Learning as You Prepare to Reopen and Renew Your School Community	<a href="https://casel.org/wp-content/uploads/2020/05/CASEL_Leveraging-SEL-as-You-Prepare-to-Reopen-and-Renew.pdf">https://casel.org/wp-content/uploads/2020/05/CASEL_Leveraging-SEL-as-You-Prepare-to-Reopen-and-Renew.pdf</a>
Multi-Tiered Systems of Support (MTSS)	New Jersey Tiered System of Supports (NJTSS) Implementation Guidelines	<a href="https://www.nj.gov/education/njtss/guidelines.pdf">https://www.nj.gov/education/njtss/guidelines.pdf</a>
	RTI Action Network	<a href="http://www.rtinetwork.org/">http://www.rtinetwork.org/</a>
	The Pyramid Model: PBS in Early Childhood Programs and its	<a href="https://challengingbehavior.cbcs.edu/docs/Pyramid-Model_PBS-early">https://challengingbehavior.cbcs.edu/docs/Pyramid-Model_PBS-early</a>

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	Relation to School-wide PBS	y childhood-programs_Schoolwide PBS.pdf
Wraparound Supports	SHAPE	<a href="http://www.schoolmentalhealth.org/SHAPE/">http://www.schoolmentalhealth.org/SHAPE/</a>
	Child Care Resource and Referral Agencies	<a href="https://www.childcarenj.gov/Parents/Child-Care-Resource-and-Referral-Agencies.aspx">https://www.childcarenj.gov/Parents/Child-Care-Resource-and-Referral-Agencies.aspx</a>
	Coronavirus Resources for Mentoring	<a href="https://nationalmentoringresourcecenter.org/">https://nationalmentoringresourcecenter.org/</a>
Food Service and Distribution	Benefits of School Lunch	<a href="https://frac.org/programs/national-school-lunch-program/benefits-school-lunch">https://frac.org/programs/national-school-lunch-program/benefits-school-lunch</a>
Quality Child Care	Child Care Resource and Referral Agencies	<a href="https://www.childcarenj.gov/Parents/Child-Care-Resource-and-Referral-Agencies.aspx">https://www.childcarenj.gov/Parents/Child-Care-Resource-and-Referral-Agencies.aspx</a>
	Division of Early Childhood Education	<a href="https://www.nj.gov/education/ece/hs/agencies.htm">https://www.nj.gov/education/ece/hs/agencies.htm</a>

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<b>Leadership and Planning</b>		
<b>Section</b>	<b>Title</b>	<b>Link</b>
Scheduling	New Jersey Specific Guidance for Schools and Districts	<a href="https://www.nj.gov/education/covid19/sped/guidance.shtml">https://www.nj.gov/education/covid19/sped/guidance.shtml</a>
Staffing	Mentoring Guidance for COVID 19 Closures	<a href="https://www.nj.gov/education/covid19/teacherresources/mentguidance.shtml">https://www.nj.gov/education/covid19/teacherresources/mentguidance.shtml</a>
	Educator Evaluation During Extended School Closure as a Result of COVID-19	<a href="https://www.nj.gov/education/covid19/teacherresources/eevaluation.shtml">https://www.nj.gov/education/covid19/teacherresources/eevaluation.shtml</a>
	Performance Assessment Requirement for Certification COVID-19 Guidance	<a href="https://www.nj.gov/education/covid19/teacherresources/edtpaguidance.shtml">https://www.nj.gov/education/covid19/teacherresources/edtpaguidance.shtml</a>
	Educator Preparation Programs and Certification	<a href="https://www.nj.gov/education/covid19/teacherresources/eppcert.shtml">https://www.nj.gov/education/covid19/teacherresources/eppcert.shtml</a>
Athletics	Executive Order No. 149	<a href="http://d31hzhk6di2h5.cloudfront.net/20200530/7d/e6/d1/5c/09c3dc4d1d17c4391a7ec1cb/EO-149.pdf">http://d31hzhk6di2h5.cloudfront.net/20200530/7d/e6/d1/5c/09c3dc4d1d17c4391a7ec1cb/EO-149.pdf</a>
	NJSIAA COVID-19 Updates	<a href="https://www.njsiaa.org/njsiaa-covid19-updates">https://www.njsiaa.org/njsiaa-covid19-updates</a>
	NJSIAA provides return-to-play guidelines – Phase 1	<a href="https://www.njsiaa.org/events-news/media/news/njsiaa-provides-return-play-guidelines-phase-1">https://www.njsiaa.org/events-news/media/news/njsiaa-provides-return-play-guidelines-phase-1</a>

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	Guidance for Opening up High School Athletics and Activities	<a href="https://www.nfhs.org/media/3812287/2020-nfhs-guidance-for-opening-up-high-school-athletics-and-activities-nfhs-smac-may-15_2020-final.pdf">https://www.nfhs.org/media/3812287/2020-nfhs-guidance-for-opening-up-high-school-athletics-and-activities-nfhs-smac-may-15_2020-final.pdf</a>
<b>Policy and Funding</b>		
<b>Section</b>	<b>Title</b>	<b>Link</b>
Elementary and Secondary School Emergency Relief Fund	CARES Act Education Stabilization Fund	<a href="https://www.nj.gov/education/covid19/boardops/caresact.shtml">https://www.nj.gov/education/covid19/boardops/caresact.shtml</a>
	NJDOE EWEG	<a href="https://njdoe.mtwgms.org/NJDOE_GM_SWeb/logon.aspx">https://njdoe.mtwgms.org/NJDOE_GM_SWeb/logon.aspx</a>
FEMA – Public Assistance	Request for Public Assistance (RPA) Process	<a href="https://njemgrants.org/site/rpasubmission.cfm">https://njemgrants.org/site/rpasubmission.cfm</a>
Purchasing	New Jersey School Directory	<a href="https://homeroom5.doe.state.nj.us/directory/district.php?districtname=educational+services+commission">https://homeroom5.doe.state.nj.us/directory/district.php?districtname=educational+services+commission</a>
	NJSTART	<a href="https://www.njstart.gov/bsol/">https://www.njstart.gov/bsol/</a>
	Division of Local Government Services	<a href="https://www.nj.gov/dca/divisions/dlgs/">https://www.nj.gov/dca/divisions/dlgs/</a>
	Local Finance Notice – Coronavirus Response: Emergency Procurement and Use of Storm Recovery Reserves	<a href="https://www.nj.gov/dca/divisions/dlgs/lfns/20/2020-06.pdf">https://www.nj.gov/dca/divisions/dlgs/lfns/20/2020-06.pdf</a>
	Local Finance Notice – COVID-19 – Supplemental Emergency Procurement Guidance	<a href="https://www.nj.gov/dca/divisions/dlgs/lfns/20/2020-10.pdf">https://www.nj.gov/dca/divisions/dlgs/lfns/20/2020-10.pdf</a>

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Costs and Contracting	E-rate	<a href="https://www.usac.org/e-rate/">https://www.usac.org/e-rate/</a>
	Technology for Education and Career (NJSBA TEC)	<a href="https://www.njsba.org/services/school-technology/">https://www.njsba.org/services/school-technology/</a>

<b>Continuity of Learning</b>		
<b>Section</b>	<b>Title</b>	<b>Link</b>
Ensuring the Delivery of Special Education and Related Services to Students with Disabilities	IDEA	<a href="https://sites.ed.gov/idea/">https://sites.ed.gov/idea/</a>
	Guidance on the Delivery of Extended School Year (ESY) Services to Students with Disabilities – June 2020	<a href="https://www.nj.gov/education/covid19/boardops/extendedschoolyear.shtml">https://www.nj.gov/education/covid19/boardops/extendedschoolyear.shtml</a>
Technology and Connectivity	Joint Statement of Education and Civil Rights Organizations Concerning Equitable Education during the COVID-19 Pandemic School Closures and Beyond	<a href="https://www.naacpldf.org/wp-content/uploads/Joint-Statement-of-National-Education-and-Civil-Rights-Leaders-on-COVID-19-School-Closure-Updated-FINAL-as-of-5.15.2020.pdf">https://www.naacpldf.org/wp-content/uploads/Joint-Statement-of-National-Education-and-Civil-Rights-Leaders-on-COVID-19-School-Closure-Updated-FINAL-as-of-5.15.2020.pdf</a>
Curriculum, Instruction, and Assessment	Learning Acceleration Guide	<a href="https://tntp.org/assets/set-resources/TNTP_Learning_Acceleration_Guide_Final.pdf">https://tntp.org/assets/set-resources/TNTP_Learning_Acceleration_Guide_Final.pdf</a>
	Mathematics: Focus by Grade Level	<a href="https://achievethecore.org/category/774/mathematics-focus-by-grade-level">https://achievethecore.org/category/774/mathematics-focus-by-grade-level</a>

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	Teacher Resources for Remote Instruction	<a href="https://www.nj.gov/education/covid19/teacherresources/teacherresources.html">https://www.nj.gov/education/covid19/teacherresources/teacherresources.html</a>
	NJDOE Virtual Professional Learning	<a href="https://www.nj.gov/education/covid19/teacherresources/virtualproflearning.shtml">https://www.nj.gov/education/covid19/teacherresources/virtualproflearning.shtml</a>

<b>Section</b>	<b>Title</b>	<b>Link</b>
Professional Learning	Distance Learning Resource Center	<a href="https://educationreimagined.org/distance-learning-resource-center/">https://educationreimagined.org/distance-learning-resource-center/</a>
Career and Technical Education (CTE)	Communicable Disease Service	<a href="https://www.nj.gov/health/cd/topics/covid2019_schools.shtml">https://www.nj.gov/health/cd/topics/covid2019_schools.shtml</a>
	Considerations for Schools	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a>