Pike County American Rescue Plan (ARP) ESSER 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final
Approval
Wednesday, November 16, 2022 7:56 PM
Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	0.00	0.00
Incoming Carryover	6,418,414.17	488,566.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	6,418,414.17	488,566.00
Adjusted Allocation	6,418,414.17	488,566.00
Budgeted	6,418,414.17	488,566.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

(a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, **or**

(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

• How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;

• Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;

• Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;

• LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;

• LEA uses of funds to sustain and support access to early childhood education programs;

• Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

• Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;

• Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

  - the project is not inconsistent with overall State plans for the construction of school facilities, and

  - In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	10/13/2022
ARP ESSER State Reserve	10/13/2022

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	1,199,533.61	318,758.40	29,250.00	159,347.62	0.00	0.00		0.00	0.00	1,705,889.63
Attendance Services (2110)	24,000.00	1,848.00	0.00	0.00		0.00		0.00	0.00	25,848.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	49,199.00		0.00		0.00	0.00	49,199.00
Health Services (2140)	185,490.00	74,653.00	0.00	0.00		0.00		0.00	0.00	260,143.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	886,778.58	350,733.00	0.00	0.00	0.00	0.00		0.00	0.00	1,237,511.58
Instructional Improvement and Curriculum Development	96,000.00	7,392.00	0.00	0.00	0.00	0.00		0.00	0.00	103,392.00
Instructional Staff Development Services (2215)	83,721.00	16,853.00	46,211.00	0.00	0.00	6,000.00		0.00	0.00	152,785.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	88,531.71	27,430.29	0.00	0.00	0.00	0.00		0.00	0.00	115,962.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	752.84	303.60	0.00	30,000.00		0.00	0.00	31,056.44

Function	(3200-3900)	Student Transportation (4100-4199)	Food Services (4200-4299)	General Administrative (6000-6999)	Capital Outlay - Real Property (7000-7999)	Debt Service - Long Term (8000-8999)	Adult Education (9110)	Community Education (9120)	Extended Day/Dependent Care (9130)	Preschool (9140)	Other Adult/Continuing Education Programs (9150-9199)	NonPublic School Programs (9200)	Community Services (9300-9399)	Total
Student Transportation (4100-4199)	161,186.98	32,349.02	108,864.00	0.00		0.00	0.00	0.00						302,400.00
Food Services (4200-4299)	0.00	0.00	0.00	0.00		0.00	0.00	0.00						0.00
General Administrative (6000-6999)	500,841.00	140,276.00	2,000.00	0.00		7,000.00	425,115.52	0.00						1,075,232.52
Capital Outlay - Real Property (7000-7999)					816,067.00									816,067.00
Debt Service - Long Term (8000-8999)														0.00
Adult Education (9110)	0.00	0.00	0.00	0.00		0.00	0.00	0.00						0.00
Community Education (9120)														0.00
Extended Day/Dependent Care (9130)	444,467.42	89,460.58	0.00	9,000.00		0.00	0.00	0.00						542,928.00
Preschool (9140)	0.00	0.00	0.00	0.00		0.00	0.00	0.00						0.00
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00		0.00	0.00	0.00						0.00
NonPublic School Programs (9200)														0.00
Community Services (9300-9399)	0.00	0.00	0.00	0.00		0.00	0.00	0.00						0.00
Total	3,669,550.30	1,059,753.29	187,077.84	217,850.22	816,067.00	43,000.00	425,115.52	0.00						6,418,414.17

Adjusted Allocation 6,418,414.17

Remaining 0.00

Cover Page

Superintendent of Schools	
Name	* Dr. Mark Bazzell

ARP ESSER Point of Contact	
Name	* Dr. Donnella Carter
Role	* Deputy Superintendent
Phone	* 334-566-1850
Ext	81127

Required Narratives

LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY21 application, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true and correct for FY22.

Required Narratives	
Select an Option	* Changes to the required narratives approved in the FY21 application are necessary. ▼

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?
N/A

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

To ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of ALL students, Pike County Schools has taken several steps:

-The school system has invested in rigorous intervention programs in grades K-8.

-PCS has invested in the proper professional learning for teachers implementing the interventions.

-PCS district administrators have assisted school administrators with building teacher schedules inclusive of specific intervention times for ELA and math.

-PCS district administrators will participate in school data meetings and building walkthoughs to observe the implementation of and offer corrective feedback on intervention efforts.

-To support SEL, Evolution360 will be purchased to address social and emotional learning concerns and build self-worth and resilience in students.

-PCS will employ two family support specialists to assist families with enrollment and accessing student resources needed for successful participation in school.

-Pike County Schools has a partnership with East Central Health Center to support students in need of Tier 2 counseling services.

-PCS is committed to uninterrupted instructional times and before and after school tutoring is provided for students to lessen the academic loss they sustained during pandemic.

-PCS is offering a virtual/homeschool option for parents who wish to participate.

-PCS will provide summer learning programs during the summer to help close the learning loss gap that is a result of the pandemic.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?
The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.
N/A

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?
N/A

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?
N/A

Provide the URL for the LEA Return-to-Instruction Plan.
https://content.schoolinsites.com/api/documents/290594d651ee4083b7f696e8d0cbbcc0.pdf

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

A. Summer Learning & Summer Enrichment Programs
B. Extended Day Programs
C. Comprehensive After-School Programs
D. Extended School Year Programs
E. Other

Budget Amount & Details for 20% Reservation

* 20% Reservation Budgeted in FY21 Application	20% Reservation Expended in FY21 (Amount Not Included in Carryover)	20% Reservation Required in FY22
$1,500,000.00	0.00	$1,500,000.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for the for Intervention A (Summer Learning & Summer Enrichment Programs):
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

1.   ARP ESSER will be used to fund a traditional "for credit/promotion" summer school for 4th - 12th grade students. We refer to this summer program as "third term" because we want it to be view as a continuation of instructional efforts implemented during the regular school year. The funds will also be used to sponsor summer Literacy and Numeracy Camps for K-3rd grade students. This program is for enrichment purposes only and will not be used for a child to be promoted for attendance and participation.

2.   The duration is Summer 2022, 2023 and 2024.

3.   Stipends for up to 30 teachers

4.   Number of FTE's - 0

5.   Total cost from ARP ESSER: $654,672

    1100 - [010-199] Salaries $492,922 - [200 - 299] Benefits $99,060

    1100 - [411] (Materials and Supplies) $55,113

    2140 - [010-199] Salaries $6,413 - [200 - 299] Benefits $1,164

Intervention B (Extended Day Programs)

Provide the following information for the for Intervention B (Extended Day Programs):
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

1.   ARP ESSER will be used to fund before and after school activities. They will offer "5th" block or after school tutoring 3-4 days per week for 60-90 per day.

    Elementary schools will also offer after school tutoring

2.   Tutoring will begin in September 2021 and run through April 2022, September 2022 and run through April 2023, and September 2023 and run through April 2024.

3.   Number of employees - Up to 30 teachers

4.   Number of FTE's - 0

5.   Total cost from ARP ESSER: $845,328
9130 - [010-199] (Salaries) $444,467.42, 9130 - [200-299] (Benefits) $89,460.58
9130 - [411] (Materials and Supplies) $9,000

4188 - [010-199] (Salaries) $161,186.98, 4120 - [200-299] (Benefits) $32,349.02
4188 - [391] (Fuel reinbursement) $108,864

Intervention C (Comprehensive After-School Programs)

Provide the following information for the for Intervention C (Comprehensive After-School Programs):
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)
N/A

Intervention D (Extended School Year Programs)

Provide the following information for the for Intervention D (Extended School Year Programs):
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)
N/A

Intervention E (Other)

Provide the following information for the for Intervention E (Other):
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses

ARP ESSER Carryover Allocation for FY22	20% Reservation Required in FY22	Amount Remaining for ARP Additional Uses
$6,418,414.17	$1,500,000.00	**$4,918,414.17**

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

1. ARP ESSER funds will be used to fund several positions as listed below

2. All expenditures budgeted in this section will end by September 30, 2024

3. Number of Employees - as listed below

4. Number of FTE's - 37.52 total budgeted for FY22, 23, and 24)

FY22 FTE's = 12.16 - Nurses (.72), Behavior Specialist (1.0), Tech. Coord (.48), 2 IT specialists (.59), 2 Instructional aides (1.0), 2 HS Dual enrollment facilitators (2.0), 1 K-2 virtual teacher (1.0), 1 STEM facilitators (4.0), 1 Fed. Program Coord. (.37), 1 Instructional specialist (1.0)

5. Budget as listed below

ARP ESSER funds will be used to continue the employment of 1 (1 FTE) **middle school specialist** to develop and improve instructional processes and programs that will lead to improved academic outcomes for middle school students. FY24.

Total cost: **$115,962** | 2290 - [010-199] (Salaries) $88,531.71 | 2290 - [200-299] (Benefits) $27,430.29

ARP ESSER funds will be used to continue the contract of 1 (no FTE, retired worker) **elementary reading consultant** to assist school reading specialists and school administrators by providing intensive, targeted professional learning to develop and improve instructional processes that will lead to improved reading outcomes for elementary students FY22, 23, and 24.

Total cost: **$103,392**| 2210 - [010-199] (Salaries) $96,000 | 2210 - [200-299] (Benefits) $7,392

ARP ESSER funds will be used to continue the employment of a **truancy officer** to reduce absenteeism (no FTE, retired worker) for the FY24 year.

Total cost: **$25,848** | 2110 - [010-199] (Salary) $24,000 | 2100 - [200-299] (Benefits) $1,848

ARP ESSER funds will be used to continue the employment 3 (.72 FTE for FY22 and 3.18 for FY23 and 24) **school nurses** to provide health services by assisting students, parents, and teachers in maintaining and improving student's health and safety along with their ability to learn through FY22, 23, and 24.

Total cost: $**252,566**| 2140 - [010-199] (Salaries) $179,077| 2140 - [200-299] (Benefits) $73,489

ARP ESSER funds will be used to employ/continue the employment of **1 (1 FTE x 3 years =3FTE's) behavioral specialist, 1 (.48 FTE for FY22; .22 FTE for FY23 and 24) Technology Coord, 2 (.59 FTE for FY22; 1 FTE for each FY23 and FY24) IT support specialist** to provide services to students, parents, and teachers in maintaining and improving student's ability to learn through FY22, 23, and 24.

Total cost: $**530,480.58**| 2190 - [010-199] (Salaries) $393,566.58| 2190 - [200-299] (Benefits) $136,914

ARP ESSER funds will be used to employ/continue the employment of **4 STEM Facilitators (4 FTE's x 3 years = 12 FTE's)**

Total cost: $**707,031**| 2190 - [010-199] (Salaries) $493,212| 2190 - [200-299] (Benefits) $213,819

ARP ESSER funds will be used to employ/continue the employment of 2 (1 FTE) **instructional aides.**

Total cost: $78,191.01| 1100 - [010-199] (Salaries) $59,594.61 1100 - [200-299] (Benefits) $18,596.40

ARP ESSER funds will be used to employ/continue the employment of 2 **(2 FTE's over 3 years =6FTE's) STEM teachers**, 1 (.0 FTE) kindergarten teacher, 1 (1FTE K-2 Virtual teacher), 2 (2 FTE's over 3 years =6FTE's) HS Dual enrollment facilitators to provide services to students, parents, and teachers in maintaining and improving student's ability to learn through FY22, 23, and 24.

Total cost: $**847,119**| 1100 - [010-199] (Salaries) $646,017| 1100 - [200-299] (Benefits) $201,102

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

1. ARP ESSER funds will be used to purchase SmartLabs to increase academic technology usage and improve student achievement. SmartLabs are designed to engage students in a hands-on, project-based integrated learning approach. ARP ESSER funds will also purchase a subscription to SchoolsPLP for select student who remain virtual.

2. All subscriptions will expire prior to September 30, 2024

3. Number of Employees - 0
4. Number of FTE(s) - 0
5. Total cost from ARP ESSER: **$102,508.26**
1100 - [339] (Purchased Services) $29,250
1100 - [419] (Materials and Supplies) $73,258

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

1. ARP ESSER funds will be used to improve and covert existing classrooms into STEM spaces. Four classrooms at each of the following schools will receive new flooring, lighting, electrical upgrades, paint and new doors: GES, GHS, PCES, PCHS. ARP ESSER funds will be used to replace leaking flat roofs (Banks 200, GES 200, GHS 200 & 400, PCES 100, and PCHS 600 & 700) which are an environment hazard as well as the carpet in those buildings with laminate.

2. Upgrades and roof replacements will be completed by 9/30/24

3. Number of Employees - 0

4. Number of FTE(s) - 0

5. Total cost from ARP ESSER: **$847,123.44**
3200 - [343] (Purchased Services) $752.84
3200 - [449] (Materials and Supplies) $303.60

3200 - [704] (Building improvements) $30,000

7000 - [515] (Roof/carpet replacement) $816,067

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

1. ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

2. All PD activities will be completed prior to September 30, 2024

3. Number of employees - Up to 150

4. Number of FTE(s) - 0

5. Total cost from ARP ESSER: **$152,785**
2215 - [010-199] (Stipends) $83,721
2215 - [200-299] (Benefits) $16,853

2215 - [300-399] Purchased services $46,211

2215 - [623] (Conference Registrations) $6,000

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)
1)Student assessments
2) Assessments will be purchased before September 30, 2024
3) Number of Employees - 0
4) Number of FTE(s) - 0
5. Total cost from ARP ESSER: **$80,175.36**
2130 - [481] (Testing Supplies) $49,199

1100 - [411] (M&S) $30,976.62

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)
N/A

Category 7 (Other)

Provide the following information for Category 7 (Other):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 8 (Other)

Provide the following information for Category 8 (Other):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 9 (Other)

Provide the following information for Category 9 (Other):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 10 (Other)

Provide the following information for Category 10 (Other):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 11 (Other)

Provide the following information for Category 11 (Other):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 12 (Other)

Provide the following information for Category 12 (Other):
    1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.   * | The LEA is utilizing grant funds for administrative costs. ▼ |

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

ARP ESSR will fund 1 program specialist (1 FTE x 3 years=3FTE's) and one federal programs coordinator (.37 ARP ESSER, .63 Title I) to administer the grant. These individuals will be responsible for collaborating with the Pike County Schools leadership team and partner agencies to develop, communicate, implement, monitor, document, and evaluate ESSER plans.

Total cost from ARP ESSER: **$641,117**
6220 - [010-199] (Salaries) $199,064
6220 - [200-299] (Benefits) $50,728

6910 - [010-199] (Salaries) $301,777
6910 - [200-299] (Benefits) $89,548

6000 - [300-399] (Purchased services) $2,000

6000 - [623] (PD registrations) $7,000

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the   *

ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

| The LEA is utilizing grant funds for indirect costs. ▾ |

| 17.49 | % - Unrestricted Indirect Cost Rate for LEA | $1,122,580.64 | Maximum Indirect Cost amount for the ARP ESSER Fund |

Function/Object Code used on the Budget Grid
6910-910

| 425,115.52 | Amount Budgeted for Indirect Costs on FY22 Application |

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	**Document**
🗑 ✏	Job Descriptions for 20% Reservation (ALL Federally Paid Personnel)	Job Descriptions Sections A-E
🗑 ✏	Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	Job Descriptions All Other
🗑 ✏	Evidence-based Supporting Documentation for 20% Reservation	Evidence based programs list
🗑 ✏	Supporting Documentation #1	
🗑 ✏	Supporting Documentation #2	

Checklist Description (Collapse All   Expand All)

☐ 1. Allocations   `OK ▼`

    1. Review the ARP ESSER allocation for the LEA.

☐ 2. Assurances   `OK ▼`

    1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?

☐ 3. Cover Page   `OK ▼`

    1. Did the LEA include the name of the Superintendent of Schools?

    2. Did the LEA include the contact information for the ARP Point of Contact?

☐ 4. Required Narratives   `OK ▼`

    1. Did the LEA select if they are making changes to the FY21 approved narratives?

    If the LEA selected yes, then...

    2. Did the LEA answer all the required narratives?

☐ 5. Budget Grid   `OK ▼`

    1. Did the LEA allocate all ARP ESSER funds on the budget grid?

☐ 6. LEA Reservation to Address Loss of Instructional Time   `OK ▼`

    1. Is the FY21 20% Reservation budgeted amount and FY21 20% Reservation expended amount entered?

    2. Did the LEA allocate the required FY22 20% Reservation?

    3. Do the expenditures in the narrative box match the budget grid?

    4. Are the expenditures allowable under the ARP?

    5. Are the expenditures reasonable, necessary, and allocable?

    6. Did the LEA include all required information in the narrative box?

☐ 7. Remaining ARP ESSER Fund Uses   `OK ▼`

    1. Did the LEA allocate the amount remaining for ARP ESSER Additional Uses? (Including administrative and indirect costs)

    2. Do the expenditures in the narrative box match the budget grid?

    3. Are the expenditures allowable under the ARP?

    4. Are the expenditures reasonable, necessary, and allocable?

    5. Did the LEA include all required information in the narrative box?

☐ 8. Administrative Costs   `OK ▼`

    1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?

    If the LEA selected yes, then...

    2. Do the expenditures in the narrative box match the budget grid?

    3. Are the expenditures allowable under the ARP?

    4. Are the expenditures reasonable, necessary, and allocable?

    5. Did the LEA include all required information in the narrative box?

☐ 9. Indirect Costs   `OK ▼`

    1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?

    If the LEA selected yes, then...

    2. Does the budgeted indirect cost match the budget grid?

    3. Did the LEA include the FY22 Unrestricted Indirect Cost rate?

4. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

5. Did the LEA include the Function and Object code?

☐ **10. Related Documents**

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

OK ▼

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	203,378.71	40,904.29	0.00	0.00	0.00	0.00		0.00	0.00	244,283.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00

Category							Total
(3200-3900)							
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Food Services (4200-4299)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Outlay - Real Property (7000-7999)							0.00
Debt Service - Long Term (8000-8999)							0.00
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Community Education (9120)							0.00
Extended Day/Dependent Care (9130)	203,450.49	40,832.51	0.00	0.00	0.00	0.00	244,283.00
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NonPublic School Programs (9200)							0.00
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	406,829.20	81,736.80	0.00	0.00	0.00	0.00	488,566.00

Adjusted Allocation	488,566.00
Remaining	0.00

Pike County American Rescue Plan (ARP) ESSER 2022 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final
Approval
Wednesday, November 16, 2022 7:57 PM
ARP ESSER State Reserve - Application Details

Required Narratives

LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to
the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are
needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY21
application, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true
and correct for FY22.

Required Narratives

Select an Option	*	No changes to the required narratives approved in the FY21 application are necessary. ▼

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA
has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19
on certain groups of students, including each major racial and ethnic group, children from low-income families, children with
disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster
care.

N/A

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA
will evaluate the impact of the program(s).

N/A

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage
    1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
    2) students who did not consistently participate in remote instruction when offered during school building closures.

N/A

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of
evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs
and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:
    A. Summer Enrichment Programs
    B. Comprehensive After-School Programs
    C. Learning Loss through K-3 Literacy Programs
    NOTE: Once K-3 Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to
address learning loss within the LEA.

Budget Amount & Details for Summer Enrichment Programs		
* **Summer Enrichment Programs Budgeted in FY21 Application**	**Summer Enrichment Programs Expended in FY21 (Amount Not Included in Carryover)**	**Summer Enrichment Programs Required in FY22**
$71,726.00	0.00	**$71,726.00**

Provide the following information for Summer Enrichment Camps:
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

*
1. ARP ESSER will be used to fund a traditional "for credit/promotion" summer school for 4th - 12th grade students. The
funds will also be used to sponsor summer Literacy and Numeracy Camps for K-3rd grade students.

2. The duration is Summer 2023 and 2024. All funds will be expended by September 30, 2024.

3. Up to 30 teachers

4. No FTE's

5. No cost for FY22 funds will be utilized Summer 23 and Summer 24.

Planned expendures

1100 - [010-199] (Salaries) $101,689.36 [200-299] (Benefits) $20,452.15

Budget Amount & Details for Comprehensive After-School Programs

* Comprehensive After-School Programs Budgeted in FY21 Application	Comprehensive After-School Programs Expended in FY21 (Amount Not Included in Carryover)	Comprehensive After-School Programs Required in FY22
$71,726.00	0.00	$71,726.00

Provide the following information for Comprehensive After-School Programs:
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

*

1. ARP ESSER will be used to fund after school activities. High schools will also offer "5th" block or after school tutoring 3-4 days per week for 60-90 per day. Elementary schools will offer after school tutoring 3-4 days per week for 60-90 per day.

2. The duration is for school years 2022-2023 and 2023-2024. All funds will be expended by September 30, 2024.

3. Up to 30 teachers

4. No FTE's

5. No cost for FY22 funds will be for school years 2022-2023 and 2023-2024.

Planned expendures

9130 - [010-199] (Salaries) $203,450.49 [200-299] (Benefits) $40,832.51

Budget Amount & Details for Learning Loss through K-3 Literacy Programs

* Learning Loss (K-3 Literacy Programs) Budgeted in FY21 Application	Learning Loss (K-3 Literacy Programs) Expended in FY21 (Amount Not Included in Carryover)	Learning Loss (K-3 Literacy Programs) Required in FY22
$345,114.00	0.00	$345,114.00

Provide the following information for K-3 Literacy Programs (Learning Loss):
    1) Brief Description stating how each expenditure is addressing the loss of instructional time
    2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
    3) Number of Employees
    4) Number of FTE(s)
    5) Itemized Budget using Function & Object Codes (must match Budget Grid)

*

1. ARP ESSER funds will be used to host a K-3 Literacy Summer Program during the Summer 2023 and 2024.

2. The duration is Summer 2023 and 2024. All funds will be expended by September 30, 2024.

3. Up to 30 teachers

4. No FTE's

5. No cost for FY22 funds will be utilized Summer 23 and Summer 24.

Planned expendures

1100 - [010-199] (Salaries) $101,689.35 [200-299] (Benefits) $20,452.14

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
🗑 ✎	Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel)	Teacher job descriptions
🗑 ✎	Evidence-based Supporting Documentation for ARP ESSER State Reserve	Evidence based programs
🗑 ✎	Supporting Documentation #1	
🗑 ✎	Supporting Documentation #2	

Checklist Description (Collapse All Expand All)

1. Allocations   `OK ▼`

    1. Review the ARP ESSER State Reserve allocation for the LEA.

2. Required Narratives   `Not Applicable ▼`

    1. Did the LEA select if they are making changes to the FY21 approved narratives?

    If the LEA selected yes, then...

    2. Did the LEA answer all the required narratives?

3. Budget Grid   `OK ▼`

    1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?

4. ARP ESSER State Reserve Allocation   `OK ▼`

    1. Is the FY21 budgeted amount and FY21 expended amount entered for all 3 areas?

    2. Did the LEA allocate the required FY22 allocation for all 3 areas?

    3. Do the expenditures in the narrative box match the budget grid?

    4. Are the expenditures allowable under the ARP?

    5. Are the expenditures reasonable, necessary, and allocable?

    6. Did the LEA include all required information in the narrative box?

5. Related Documents   `OK ▼`

    1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?