



# LAKE HAVASU UNIFIED SCHOOL DISTRICT #1

## Human Resources Department

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<b>Position Title:</b>	Pre-K Teacher Classical Academy	<b>Location:</b>	Classical Academy
<b>Reports To:</b>	Principal	<b>Supervises:</b>	None
<b>Classification:</b>	Support	<b>Status:</b>	Full-time
<b>FLSA Status:</b>	Non-Exempt	<b>Benefit Eligible:</b>	Yes
<b>Work Year:</b>	10 months	<b>Salary:</b>	see <a href="https://www.lhusd.org">lhusd.org</a> website

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### Qualifications

**Teacher must have one of the following:**

- High School Diploma or GED and six (6) months experience
- NAC (National Accreditation Commission) / CDA (Child Development Associate) / CCP (Certified Childcare Professional) / CPC (Childcare Practitioner Certification)
- 12 college credits with six credits in Early Childhood Endorsement and six months experience
- Associate degree in early childhood Endorsement
- Bachelor's degree in early childhood Endorsement OR closely related field
- Obtain and maintain First Aid and CPR certification.
- IVP fingerprint clearance card through AZ Department of Public Safety
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### Function

To serve as a preschool teacher in assigned area; responsible for the academic, social-emotional growth and development of all children.

### Responsibilities and Requirements

#### CURRICULUM AND INSTRUCTION

- CURRICULUM:** know and be guided by the curriculum guides of the district and the school; knowledge of all five early childhood developmental domains and milestones; implements age-appropriate curriculum to nurture and stimulate all domains of children's development; perform on-going developmental evaluations of children
- LESSON PLANS:** maintain a plan book of daily instruction based on district curriculum guides, and emergency plans in the event of illness.
- OBJECTIVES:** establish and communicate to students well-defined objectives for each lesson, including related projects and activities
- INSTRUCTION:** be responsible for an instructional program and the utilization of teaching methods which consider the individual needs, interests, abilities, and maturity levels of the students

#### STAFF PERSONNEL

- MEETINGS:** attend staff meetings, district in-service programs, and seek out professional development opportunities
- COMMITTEES:** serve on committees as requested
- SCHOOL ACTIVITIES:** be responsible for discharging instructional and non-instructional school-related activities.
- SUPERVISION & EVALUATION:** supervise, evaluate, and provide work assignments to assigned paraprofessionals and/or student teachers.
- TEAM MEMBER:** be responsible for own involvement as contributing member involving group decision making and the development of a positive, cooperative building environment.



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### STUDENT PERSONNEL

**EVALUATION:** evaluate and provide individual student progress on regular basis and keep requisite records; justify promotions, retentions, and special program recommendation

**HEALTH & WELFARE:** identify and refer unusual student behavior to appropriate specialists; report to the nurse any injury or illness to a student or self.

**DISCIPLINE:** be responsible for enforcing building approved discipline plan

**SUPERVISION:** be responsible for the supervision of students at all times

### OPERATION

**POLICIES & REGULATIONS:** know and observe Board policies and regulations.

**PUPIL ATTENDANCE & TARDINESS:** keep records of pupil attendance.

**TEACHER ABSENCE:** advise administration in accordance with district policy.

**BOOKS & SUPPLIES:** account for school and district property, as required.

**PHYSICAL PLANT:** advise administration immediately of needed repairs, replacements and/or unsafe building conditions.

**COMPLETION OF DAILY DUTIES:** remain in school after dismissal of students, as necessary to complete daily duties; attend meetings: hold parent conferences, etc.

**EMERGENCY PROCEDURES:** follow school regulations regarding emergency procedures.

**ATTENDANCE:** report to work daily at times assigned and remain on thru time prescribed in district policy

### FINANCE/BUSINESS MANAGEMENT

**RECOMMENDATIONS:** responsible for submitting and justifying recommendations to Building Principal or designee

### SCHOOL/COMMUNITY RELATIONS

**PARENT CONFERENCES:** meet with parents as required to advise them concerning student needs and developmental progress; maintain on-going communication (verbal and written) with parents of students.

**INTERPRETATION:** interpret school policies and programs to students and parents

### OTHER

**HEALTH:** responsible for performing those duties which protect the health and safety of students and employees

**OTHER DUTIES:** prepare developmental progress reports as needed; responsible for performing other job-related duties as assigned by the Building Principal

### Physical Demands and Work Environment

Physical Effort

Bending at the waist, kneeling or crouching to assist students.

Repetitive motion and eye strain through extensive utilization of computer hardware and software

May require lifting materials and supplies weighing up to 25 pounds.

### EEOC

Lake Havasu Unified School District provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetic information, veteran status, or any other characteristic protected by federal, state or local laws.

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This job description is intended to accurately reflect the position activities and requirements. Administrators and supervisors reserve the right to modify, add, or remove duties and assign other duties as necessary. It is not intended to be and should not be construed as an all-inclusive list of all the responsibilities, skills, or working conditions associated with the position.