

Prekindergarten

Understanding What Your Child Will Learn

Our Prekindergarten program seeks to provide students with high-quality learning that prepares students for Prekindergarten.



Language & Literacy

Listen

- **Learning Goals:** Follow two or three step directions during activities such as setting the table, playing, or cleaning up. Have short conversations with expected words and phrases.
- **Learning Strategies:** Play games with multiple steps. Listen to stories and directions from adults. Play with friends.

Write

- **Learning Goals:** Holds writing tool correctly. Make scribbles, line marks, and letter-like forms when asked to write. Writes his/her name. Writes/draws to convey meaning.
- **Learning Strategies:** Use a variety of writing and drawing materials such as different types of pens, crayons, markers, or paintbrushes. Play with letter blocks, magnets, and other reading materials.

Read

- **Learning Goals:** Enjoy being read to and exploring books. Name familiar characters or events from books. Guess what happens next in a story. Demonstrate phonological awareness through rhyming, alliteration, and naming letters and their sounds.
- **Learning Strategies:** Participate in story time and choose their own books. Point out familiar letters and words such as labels, logos, or street signs.

Speak

- **Learning Goals:** Ask questions and wait for answers. Use many words when speaking about feelings, places, people, or things.
- **Learning Strategies:** Have conversations with friends and adults. Play games with friends. Read books out loud.



Physical Development

Fine Motor

- **Learning Goals:** Squeeze and control small objects between thumb and forefinger. Draw shapes and write some letters and numbers. Dress and undress with little help.
- **Learning Strategies:** Play with clay and play dough. Use tools such as tongs, clothespins, or safety scissors. Write and draw with a variety of pens, markers, pencils, and crayons. Make art with materials of different textures. Pour liquids from one container to another. Use of utensils when eating.

Gross Motor

- **Learning Goals:** Use whole body for balance and control when moving (walk, hop, skip, jump, ride, climb, and gallop).
- **Learning Strategies:** Play games with a variety of movements. Play outside.





Math & Science

Count

- **Learning Goals:** Use words to count up to 20. Count up to 4 objects with one count per object. Quantify and connect numerals with quantities.
- **Learning Strategies:** Read books, sing songs, and play games that include counting. Play with a variety of objects that can be counted such as blocks or shapes.

Identify Shapes

- **Learning Goals:** Name and create common and three dimensional shapes. Sort objects by attribute (color, shape, size). Demonstrate knowledge of patterns. Measure objects, time, and money. Represent and analyze data. Understand spatial relationships (under, over, front, back, inside, outside, next to, between).

Describe Objects

- **Learning Goals:** Talk about plants and animals and what they look or feel like. Talk about the weather.
- **Learning Strategies:** Go on nature walks. Play outside. Read books about plants, animals, weather, and seasons. Play with and talk about toy cars that go different speeds, balls that bounce at different heights, or bubble wands.

- **Learning Strategies:** Play with blocks of different shapes and sizes. Play with materials to make shapes such as play dough. Play with counterfeit money, clocks, timers in center activities. Measure and compare objects.



Health & Wellness

Emotions

- **Learning Goals:** Talk about emotions and feelings. Express wants and needs. Tries new things. Controls impulses
- **Learning Strategies:** Read books about emotions. Use puppets to role play emotions. Name characters' feelings in books. Drama centers.

Relationships with Others

- **Learning Goals:** Enjoy playing and talking with adults and friends.
- **Learning Strategies:** Play games in small or large groups. Read books about playing with friends, taking turns, or helping others.

Health & Hygiene

- **Learning Goals:** With help, wash hands after using the toilet and before eating. Name body parts.
- **Learning Strategies:** Sing songs and play games that identify body parts such as *Follow the Leader* or *Head, Shoulders, Knees and Toes*. Read books about washing hands, getting ready for school, or bed time.

