

LEA	# 314	Name: Dietrich School District	
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CIP Contact	Name: Stefanie Shaw		Phone:208-544-2158
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Mission and Vision - REQUIRED

Mission: We exist to Educate, Empower, and Prepare students for a productive life.
Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

Community Involvement in Plan Development - REQUIRED

A committee for the CIP plan is used at the beginning of every school year. This committee starts meeting in July. The committee consists of 2 team leads from each school, two parents from each school, the superintendent, the principal, and the Reading Intervention Specialist. The team meets the month of July prior to the plan going to the Board of Trustees in July or August. The committee then works to determine the goals for the CIP plan for the next school year. The Superintendent then presents this plan to the board of Trustees at the August meeting. The plan is approved by the board in the August meeting.

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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/schools/0143
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Section I: Student Achievement & Growth Metrics

Goal	Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	2024-25 Performance Targets (LEA's Chosen Goals)
		2023 cohort	2024 cohort
All students will be college and career ready	4-year cohort graduation rate	95.0%	95.0%
	5-year cohort graduation rate (optional metric)		
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	50.0%	
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	45.0%	60.0%
	% students who make adequate growth on the grade 8 Math ISAT	75.0%	50.0%
	% students who score proficient on the grade 8 ELA ISAT	70.0%	65.0%
	% students who make adequate growth on the grade 8 ELA ISAT	75.0%	50.0%
	% students who score proficient on the grade 6 Math ISAT	85.0%	100.0%

All students will be prepared to transition from grade 6 to grade 7	% students who make adequate growth on the grade 6 Math ISAT	100.0%	100.0%
	% students who score proficient on the grade 6 ELA ISAT	85.0%	100.0%
	% students who make adequate growth on the grade 6 ELA ISAT	100.0%	100.0%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	2024-25 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	75.0%	80.0%
	% students who score proficient on the Grade 1 Spring IRI	85.0%	95.0%
	% students who score proficient on the Grade 2 Spring IRI	65.0%	100%
	% students who score proficient on the Grade 3 Spring IRI	60.0%	80.0%
	% students who score proficient on the Grade 4 ELA ISAT	70.0%	90.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	SY 2023-24 RESULTS (if available)	2024-25 Performance Targets (LEA's Chosen Goals)
Percentage of K-3 Students who move one category from Fall to Spring Assessment or showed Proficiency.	90.0%	100.00%	90.0%

Section III.B: Narrative on Measuring Literacy Progress

Our district is measuring progress towards our literacy targets using the LEA Chosen Performance Metrics listed in Section III.A.

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	SY 2023-24 RESULTS (if available)	2024-25 Performance Targets (LEA's Chosen Goals)
Percentage of Seniors who tour a post secondary education opportunity	100.0%	100.0%	100.0%
Percentage of students who pass the WRA			80.0%
Percentage of students taking at least one dual credit course per year.	35.0%	45.0%	50.0%

Section V: Report of Progress Narrative

Dietrich School District showed great improvement in proficiency and growth in the IRI as well as the ISAT math scores. These are two areas that we had identified that needed improvement. Dietrich Schools was ranked 3rd in the state in the percent of students showing growth on the IRI. They also were ranked 9th in the state for students being at grade level for reading at 79 percent of students. The 3-8 and 11th grade math scores were well above the state average. The state average was 42.2 % Dietrich average on 3-8 and 11 th grade was 57.4%. This is a little bit low from what we had set as a goal for our math students. We will continue to work and make improvements to achieve the goal we have set for the district. As a whole the district has seen adequate growth in all areas. We will still be focusing on Proficiency in a few areas for ELA and Math We will be implementing interim assessments as well as continuing to build math skills in all of our students to see significant growth in this area.

Performance Metric	Metric	Prior Year goal	Prior Year result	2024-25 Benchmarks
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				(LEA Chosen Performance Targets)
ELA-Reading increase literacy in K-6 students. Will continue with reading intervention program.	Monthly and benchmark IStation Scores	90% Proficiency on May IStation ISIP	85%	90.0%
ELA - Writing Develop writing portfolio K-12. Increase writing opportunities in each classroom K-12. Use common rubrics in scoring writing assignments.	ISAT ELA Scores and Writing portfolio submissions.	50% Proficiency on ISAT. Exceeding the state average	62%	65.0%
Math - 6-12 New math instructor and his direct supervisor. Will develop and implement a plan to improve math scores 6-12.	ISAT Summative and Interim Assessments. Benchmarks for Imagine Math	35% proficiency. 30 points of growth on ISAT minimum	33%	40.0%
Grounds Improvement Plan Developed by Superintendent and Maintenance Director.	Plan presented to the board in the Spring before budget requests deadline.	presented now needs implemented.		Progress on plan should be able to be noticed and reported to Superintendent and Board
Educate Parents on dual enrollment and advanced opportunities				Information to families at least three times during the year. (Social media, parent conference, mailer, website)

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2023-24 Performance Targets (From LEA's 2023-24 CIP)	2023-24 RESULTS	2024-25 Performance Targets (LEA's Chosen Goals)
K-3	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	85.0%	85.0%	87.0%
3-8,11	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	60.0%	58.0%	60.0%
3-8,11	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	60.0%	62.0%	65.0%