### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FRANKSTON ISD** 

**Campus Name: FRANKSTON MIDDLE** 

**Campus Number: 001904041** 

2022 Accountability Rating: C

**Distinction Designations:** 

**Academic Achievement in Mathematics** 



	School Year			_		_					Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	ind Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	78%	78%	50%	63%	83%	-	-	-	*	30%	*	74%	83%	71%	*
	2021	62%	59%	59%	*	60%	60%	-	*	-	60%	33%	*	58%	60%	59%	*
At Meets Grade Level or Above	2022	43%	47%	47%	33%	38%	48%	-	-	-	*	0%	*	40%	57%	40%	*
	2021	32%	19%	19%	*	40%	20%	-	*	-	0%	22%	*	17%	27%	13%	*
At Masters Grade Level	2022	23%	24%	24%	17%	13%	25%	-	-	-	*	0%	*	17%	35%	11%	*
	2021	15%	10%	10%	*	20%	10%	-	*	-	0%	22%	*	6%	20%	6%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	91%	91%	100%	88%	90%	-	-	-	*	60%	*	89%	96%	91%	*
	2021	68%	95%	95%	*	100%	96%	-	*	-	80%	89%	*	96%	93%	91%	*
At Meets Grade Level or Above	2022	39%	62%	62%	33%	63%	65%	-	-	-	*	0%	*	63%	61%	63%	*
	2021	36%	62%	62%	*	60%	64%	-	*	-	40%	33%	*	60%	67%	56%	*
At Masters Grade Level	2022	16%	33%	33%	0%	13%	43%	-	-	_	*	0%	*	31%	35%	26%	*
	2021	15%	33%	33%	*	40%	32%	-	*	-	40%	0%	*	33%	33%	28%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	85%	85%	*	80%	88%	-	*	-	67%	54%	*	82%	94%	80%	*
	2021	69%	71%	71%	50%	78%	75%	*	*	-	*	20%	-	67%	81%	66%	*
At Meets Grade Level or Above	2022	56%	66%	66%	*	60%	67%	-	*	_	67%	15%	*	65%	67%	57%	*
	2021	45%	51%	51%	17%	56%	59%	*	*	-	*	20%	-	50%	52%	41%	*
At Masters Grade Level	2022	37%	39%	39%	*	40%	38%	-	*	-	33%	15%	*	39%	39%	29%	*
	2021	25%	21%	21%	0%	22%	25%	*	*	-	*	0%	-	14%	33%	17%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	69%	69%	*	40%	75%	-	*	-	50%	38%	*	69%	67%	63%	*
	2021	55%	78%	78%	67%	89%	77%	*	*	-	*	50%	-	71%	90%	79%	*
At Meets Grade Level or Above	2022	31%	42%	42%	*	40%	42%	-	*	-	33%	15%	*	41%	44%	29%	*
	2021	27%	46%	46%	50%	56%	45%	*	*	-	*	10%	-	48%	43%	41%	*
At Masters Grade Level	2022	13%	10%	10%	*	0%	12%	_	*	_	0%	8%	*	12%	6%	3%	*
	2021	12%	22%	22%	0%	33%		*	*	_	*	0%	_		24%	21%	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%		80%	83%	90%	78%	*	*	-	*	33%	-	78%	84%	70%	*
	2021	73%	82%	82%	75%	83%	84%	-	*	-	*	38%	*	82%	82%	79%	*
At Meets Grade Level or Above	2022	58%	62%	62%	33%	80%	62%	*	*	-	*	25%	-	59%	68%	47%	*
	2021	46%	55%	55%	38%	33%	59%	-	*	-	*	25%	*	55%	55%	52%	*
At Masters Grade Level	2022	37%	26%	26%	0%	30%	31%	*	*	-	*	0%	-	26%	26%	10%	*
	2021	21%	24%	24%	13%	17%	27%	-	*	_	*	0%	*	30%	14%	24%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	77%	80%	100%	73%	-	*	-	*	42%	-	73%	85%	76%	*
	2021	62%	84%	84%	83%	83%	86%	-	*	-	*	63%	*	86%	80%	85%	*
At Meets Grade Level or Above	2022	40%	33%	33%	60%	40%	27%	-	*	-	*	17%	-	31%	38%	52%	*
	2021	36%	65%	65%	50%	67%	68%	-	*	-	*	38%	*	68%	60%	69%	*
At Masters Grade Level	2022	14%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
	2021	11%	8%	8%	0%	0%	14%	-	*	-	*	0%	*	9%	7%	8%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	65%	65%	50%	70%	69%	*	*	-	*	25%	-	59%	79%	50%	*
	2021	68%	76%	76%	63%	67%	81%	-	*	_	*	38%	*	76%	77%	72%	*
At Meets Grade Level or Above	2022	45%	18%	18%	17%	0%	24%	*	*	-	*	8%	-	17%	21%	10%	*
	2021	43%	47%	47%	13%	33%	59%	-	*	-	*	25%	*	52%	41%	38%	*
At Masters Grade Level	2022	24%	3%	3%	0%	0%	4%	*	*	-	*	0%	_	2%	5%	3%	*
	2021	24%	25%	25%	0%	17%	32%	-	*	-	*	13%	*	27%	23%	24%	*
Grade 8 Social Studies	_																
At Approaches Grade Level or Above	2022	61%	60%	60%	50%	60%	67%	*	*	-	*	25%	-	57%	68%	53%	*
	2021	57%	69%	69%	38%	67%	78%	-	*	-	*	25%	*	72%	64%	62%	*
At Meets Grade Level or Above	2022	31%	23%	23%	17%	0%	31%	*	*	-	*	8%	-	22%	26%	17%	*
	2021	28%	43%	43%	0%	50%	53%	-	*	-	*	25%	*	47%	36%	38%	*
At Masters Grade Level	2022	18%	12%	12%	0%	0%		*	*	_	*		_			7%	*
	2021	14%		24%	0%	33%		-	*	-	*		*			21%	*
End of Course Algebra I		, , ,			,,,	/ -	- / -					2,70				, ,	
At Approaches Grade Level or Above	2022	76%	94%	100%	*	100%	100%	*	-	-	-	-	-	100%	100%	100%	*
	2021	73%	84%	100%	*	-	100%	-	-	-	*	-	-	100%	100%	*	-

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%		92%	*	100 /0		*	-	-	-	-	-	90%		78%	*
	2021	41%		89%	*	_	93%	-	-	-	*	-	-	91%		*	_
At Masters Grade Level	2022	27%	49%	73%	*	80%	74%	*	-	-	-	-	-	70%		56%	*
	2021	23%	19%	39%	*	-	40%	-	-	-	*	-	-	55%	14%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	76%	67%	76%	79%	*	50%	-	64%	38%	100%	74%	83%	71%	67%
	2021	67%	79%	75%	59%	77%	79%	*	67%	-	61%	40%	38%	74%	78%	72%	55%
At Meets Grade Level or Above	2022	48%	57%	47%	31%	42%	49%	*	50%	_	50%	12%	50%	45%	51%	41%	44%
	2021	41%	52%	47%	26%	48%	51%	*	33%	-	29%	23%	13%	47%	47%	42%	15%
At Masters Grade Level	2022	23%	25%	22%	5%	17%	25%	*	33%	-	18%	3%	0%	21%	24%	13%	28%
	2021	18%			2%	20%		*	11%	_	21%	4%	13%	20%	18%	17%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	84%	81%	67%	78%	83%	*	*	-	83%	40%	*	78%	87%	74%	71%
	2021	68%	76%	70%	56%	75%	72%	*	*	-	60%	30%	*	67%	76%	68%	57%
At Meets Grade Level or Above	2022	53%	63%	58%	33%	61%	60%	*	*	-	75%	14%	*	56%	63%	48%	57%
	2021	45%	52%	41%	25%	45%	44%	*	*	-	20%	22%	*	38%	47%	34%	0%
At Masters Grade Level	2022	25%	24%	30%	13%	26%	32%	*	*	-	33%	6%	*	28%	33%	17%	43%
	2021	18%	21%	18%	6%	20%	20%	*	*	-	10%	7%	*	15%	22%	16%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	85%	82%	80%	83%	82%	*	*	-	67%	46%	*	80%	85%	79%	86%
	2021	66%	85%	87%	81%	90%	89%	*	*	-	70%	67%	*	86%	90%	86%	86%
At Meets Grade Level or Above	2022	42%	57%	53%	40%	61%	53%	*	*	-	42%	11%	*	52%	55%	50%	57%
	2021	37%	55%	60%	50%	60%	62%	*	*	-	40%	26%	*	60%	59%	57%	43%
At Masters Grade Level	2022	20%	26%	24%	0%	22%	27%	*	*	-	8%	3%	*	24%	23%	15%	29%
	2021	18%	25%	25%	0%	25%	27%	*	*	-	30%	0%	*	27%	21%	21%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	65%	50%	70%	69%	*	*	-	*	25%	-	59%	79%	50%	*
	2021	71%	80%	76%	63%	67%	81%	-	*	-	*	38%	*	76%	77%	72%	*
At Meets Grade Level or Above	2022	47%	49%	18%	17%	0%	24%	*	*	_	*	8%	_	17%	21%	10%	
	2021	44%	52%	47%	13%	33%		_	*	_	*	25%	*			38%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored
At Masters Grade Level	2022	21% 20%	21% 24%	3% 25%		0% 17%	4% 32%		*	-	*	0% 13%	*	2% 27%	5% 23%	3% 24%	,
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%	60%	50%	60%	67%	*	*	-	*	25%	-	57%	68%	53%	,
	2021	73%	81%	69%	38%	67%	78%	-	*	-	*	25%	*	72%	64%	62%	,
At Meets Grade Level or Above	2022	50%	48%	23%	17%	0%	31%	*	*	-	*	8%	-	22%	26%	17%	,
	2021	49%	62%	43%	0%	50%	53%	-	*	-	*	25%	*	47%	36%	38%	,
At Masters Grade Level	2022	30%	26%	12%	0%	0%	18%	*	*	-	*	0%	-	11%	16%	7%	,
	2021	29%	43%	24%	0%	33%	28%	-	*	-	*	0%	*	31%	14%	21%	,
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	43%	43%	33%	38%	43%	_	-	_	*	0%	*	40%	48%	40%	,
	2021	24%	17%	17%	*	40%	18%	-	*	-	0%	22%	*	15%	27%	13%	,
Reading and Mathematics Including EOC	2022	31%	43%	43%	33%	38%	43%	-	-	-	*	0%	*	40%	48%	40%	,
	2021	24%	17%	17%	*	40%	18%	_	*	-	0%	22%	*	15%	27%	13%	,
Reading Including EOC	2022	43%	47%	47%	33%	38%	48%	_	-	-	*	0%	*	40%	57%	40%	,
	2021	32%	19%	19%	*	40%	20%	-	*	-	0%	22%	*	17%	27%	13%	,
Math Including EOC	2022	40%	62%	62%	33%	63%	65%	-	-	-	*	0%	*	63%	61%	63%	,
J	2021	36%	62%	62%	*	60%	64%	_	*	_	40%	33%	*	60%	67%	56%	,
7th Graders																	
Reading and Mathematics	2022	32%	40%	40%	*	40%	40%	_	*	_	33%	15%	*	39%	44%	29%	,
	2021	26%	32%	32%	17%	44%	34%	*	*	-	*	10%	-	33%	29%	28%	,
Reading and Mathematics Including EOC	2022	33%	40%	40%	*	40%	40%	-	*	-	33%	15%	*	39%	44%	29%	>
_	2021	27%	32%	32%	17%	44%	34%	*	*	_	*	10%	_	33%	29%	28%	,
Reading Including EOC	2022	56%	66%	66%	*	60%	67%	-	*	-	67%	15%	*			57%	,
	2021	45%	51%	51%		56%	59%		*	_	*	20%	_	50%		41%	,
Math Including EOC	2022	37%	42%	42%		40%	42%		*	_	33%	15%	*			29%	,
	2021	32%	46%	46%		56%	45%		*	_	*	10%	_	48%		41%	;
8th Graders		52 /0	1070	-10 /0	3070	3070	.5 70					1070		4070	13 /0	7170	
Reading and Mathematics	2022	27%	18%	18%	40%	20%	15%	_	*	_	*	8%	_	15%	23%	24%	,
reading and mathematics	2022	21%	41%	41%		33%			*		*	25%	*	36%		46%	,

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	45%	45%	33%	60%	47%	*	*	-	*	8%	-	43%	47%	33%	*
	2021	33%	53%	53%	38%	33%	57%	_	*	_	*	25%	*	52%	55%	52%	*
Reading Including EOC	2022	58%	62%	62%	33%	80%	62%	*	*	-	*	25%	-	59%	68%	47%	*
	2021	47%	55%	55%	38%	33%	59%	-	*	-	*	25%	*	55%	55%	52%	*
Math Including EOC	2022	48%	57%	57%	50%	70%	56%	*	*	-	*	17%	-	57%	58%	60%	*
	2021	43%	73%	73%	50%	67%	78%	-	*	-	*	38%	*	76%	68%	72%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	42%	36%	36%	33%	36%	-	*	-	42%	9%	*	34%	41%	32%	33%
	2021	26%	36%	28%	29%	40%	28%	*	*	-	11%	19%	*	26%	33%	28%	0%
Reading and Mathematics Including EOC	2022	36%	45%	43%	33%	48%	43%	*	*	-	42%	9%	*	41%	47%	34%	29%
	2021	28%	39%	33%	25%	40%	34%	*	*	_	20%	19%	*	31%	38%	30%	0%
Reading Including EOC	2022	53%	62%	58%	33%	61%	60%	*	*	-	75%	14%	*	56%	63%	48%	57%
	2021	41%	46%	41%	25%	45%	44%	*	*	-	20%	22%	*	38%	47%	34%	0%
Math Including EOC	2022	43%	56%	53%	40%	61%	53%	*	*	-	42%	11%	*	52%	55%	50%	57%
	2021	37%	58%	60%	50%	60%	62%	*	*	-	40%	26%	*	60%	59%	57%	43%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	61	61	50	50	66	-	-	-	*	61	*	56	69	46	*
	2019	42	30	30	*	50	26	-	-	-	*	10	*	26	45	38	*
Grade 6 Mathematics	2022	61	81	81	83	75	82	-	-	-	*	78	*	80	83	81	*
	2019	54	74	74	*	80	73	-	-	-	*	45	*	76	65	74	*
Grade 7 ELA/Reading	2022	88	95	95	*	*	93	-	*	-	*	85	*	93	100	90	*
	2019	77	74	74	69	80	73	-	-	-	*	71	-	72	82	75	*
Grade 7 Mathematics	2022	60	32	32	*	0	32	-	*	-	25	38	*	28	44	24	*
	2019	62	53	53	19	70	55	-	-	-	*	43	-	49	68	45	*
Grade 8 ELA/Reading	2022	83	84	84	83	100	80	*	*	-	*	91	-	80	94	88	*
	2019	77	77	77	50	*	77	-	-	-	*	77	*	75	85	79	*
Grade 8 Mathematics	2022	74	58	58	80	*	48	-	*	-	*	50	-	62	50	68	*
	2019	82	89	89	86	*	91	-	-	-	*	79	*	92	82	88	*
End of Course Algebra I	2022	67	92	96	*	100	100	*	-	-	-	-	-	95	100	89	*
	2019	75	85	90	*	*	90	-	-	-	-	-	-	93	*	*	-
All Grades Both Subjects	2022	74	74	69	71	73	68	*	*	-	64	67	64	66	75	65	62
	2019	69	67	68	53	79	68	-	-	-	85	57	69	67	72	67	80
All Grades ELA/Reading	2022	78	79	78	69	79	78	*	*	-	80	80	*	75	84	71	83
	2019	68	64	62	48	75	61	-	-	-	90	53	*	60	72	64	80
All Grades Mathematics	2022	69	70	61	73	67	59	*	*	-	50	53	*	59	67	59	43
	2019	70	69	73	58	82	74	-	-	-	80	60	*	74	71	69	80

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	76%	-	-	-	-	-	-	67%	58%	83%	-	-	76%	67%	92%
	2021	67%	79%	75%	-	-	-	-	-	-	43%	*	*	50%	83%	76%	55%	94%
At Meets Grade Level or Above	2022	48%	57%	47%	-	-	-	-	-	-	44%	33%	67%	-	-	47%	44%	58%
	2021	41%	52%	47%	-	-	-	-	-	-	7%	*	*	17%	33%	47%	15%	75%
At Masters Grade Level	2022	23%	25%	22%	-	-	-	-	-	-	28%	17%	50%	-	-	22%	28%	25%
	2021	18%	23%	20%	-	-	-	-	-	-	0%	*	*	0%	17%	20%	5%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	84%	81%	-	-	-	-	-	-	71%	*	*	-	-	82%	71%	*
	2021	68%	76%	70%	-	-	-	-	-	-	*	*	*	*	*	70%	57%	100%
At Meets Grade Level or Above	2022	53%	63%	58%	-	-	-	-	-	-	57%	*	*	-	-	58%	57%	*
	2021	45%	52%	41%	-	-	-	-	-	_	*	*	*	*	*	41%	0%	80%
At Masters Grade Level	2022	25%	24%	30%	-	-	-	-	-	-	43%	*	*	-	-	30%	43%	*
	2021	18%	21%	18%	-	-	-	-	-	-	*	*	*	*	*	18%	0%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	85%	82%	-	-	-	-	-	-	86%	*	*	-	-	81%	86%	*
	2021	66%	85%	87%	-	-	-	-	-	-	*	*	*	*	*	87%	86%	100%
At Meets Grade Level or Above	2022	42%	57%	53%	-	-	-	-	-	-	57%	*	*	-	-	52%	57%	*
	2021	37%	55%	60%	-	-	-	-	-	-	*	*	*	*	*	59%	43%	100%
At Masters Grade Level	2022	20%	26%	24%	-	-	-	-	-	-	29%	*	*	-	-	23%	29%	*
	2021	18%	25%	25%	-	-	-	-	-	-	*	*	*	*	*	25%	14%	40%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	81%	65%	-	-	-	-	-	-	*	*	-	-	-	64%	*	*
	2021	71%	80%	76%	-	-	-	-	-	-	*	*	*	-	-	78%	*	*
At Meets Grade Level or Above	2022	47%	49%	18%	-	-	-	-	-	-	*	*	-	-	-	20%	*	*
	2021	44%	52%	47%	_	-	_	-	-	-	*	*	*	-	_	49%	*	*
At Masters Grade Level	2022	21%	21%	3%	_	_	-	-	-	-	*	*	-	-	-	3%	*	*
	2021	20%	24%	25%	_	_	_	-	-	-	*	*	*	-	-	25%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	74%	60%	-	-	-	-	-	-	*	*	-	-	-	61%	*	*
	2021	73%	81%	69%	_	_	_	-	-	_	*	*	*	_	_	70%	*	*

### **Texas Education Agency**

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	48%	23%	-	-	-	-	-	-	*	*	-	-	-	25%	*	*
	2021	49%	62%	43%	-	-	-	-	-	-	*	*	*	-	-	44%	*	*
At Masters Grade Level	2022	30%	26%	12%	-	-	-	-	-	-	*	*	-	-	-	13%	*	*
	2021	29%	43%	24%	-	-	-	-	-	-	*	*	*	-	-	24%	*	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	69%	-	-	_	-	-	-	62%	63%	60%	-	-	69%	62%	71%
	2019	69%	67%	68%	-	-	_	-	_		80%	80%	-		-		80%	
All Grades ELA/Reading	2022	78%	79%	78%	-	-	_	-	_	-	83%	*	*	-	-	78%	83%	*
	2019	68%	64%	62%	-	-	_	-	_		80%	80%	-		-		80%	
All Grades Mathematics	2022	69%	70%	61%	-	-	_	-	_	-	43%	*	*	-	-	62%	43%	*
	2019	70%	69%	73%	-	-	_	-	_		80%	80%	-		-		80%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	99%	100%	100%	99%	*	100%	-	100%	100%	80%	99%	99%	99%	100%
Not Included in Accountability: Mobile	5%	2%	1%	0%	0%	1%	*	0%	-	0%	0%	20%	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	97%	99%	100%	100%	99%	*	*	-	100%	100%	80%	99%	98%	99%	100%
Not Included in Accountability: Mobile	5%	2%	1%	0%	0%	1%	*	*	-	0%	0%	20%	1%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	99%	100%	100%	99%	*	*	-	100%	100%	80%	99%	98%	99%	100%
Not Included in Accountability: Mobile	5%	2%	1%	0%	0%	1%	*	*	-	0%	0%	20%	1%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%		*	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	96%	100%	100%		100%	*	*	-	*	100%	-	100%	100%	100%	*
Not Included in Accountability: Mobile	4%					0%		*	-	*	0%	-	0%			*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%		*	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%	*	*	-	*	0%	-	0%		0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	98%	100%	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	2%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	*
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	94%	100%	90%	94%	*	100%	-	100%	93%	100%	96%	89%	93%	83%
Not Included in Accountability: Mobile	3%	6%	6%	0%	10%	6%	*	0%	-	0%	7%	0%	4%	11%	7%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	94%	93%	100%	91%	94%	*	*	-	100%	93%	*	96%	88%	93%	88%
Not Included in Accountability: Mobile	3%	6%	7%	0%	9%	6%	*	*	-	0%	7%	*	4%	12%	7%	13%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	94%	93%	100%	91%	94%	*	*	-	100%	93%	*	96%	88%	93%	88%
Not Included in Accountability: Mobile	4%	6%	7%	0%	9%	6%	*	*	_	0%	7%	*	4%	12%	7%	13%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	84%	94%	95%	100%	86%	95%	-	*	_	*	89%	*	97%	92%	97%	*
Not Included in Accountability: Mobile	3%	6%	5%	0%	14%	5%	-	*	_	*	11%	*	3%	8%	3%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Absent	2%	0%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	*
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	87%	99%	98%	100%	100%	97%	-	*	-	*	100%	*	97%	100%	100%	*
Included in Accountability	84%	95%	93%	100%	86%	92%	-	*	-	*	89%	*	94%	92%	97%	*
Not Included in Accountability: Mobile	3%	4%	5%	0%	14%	5%	-	*	-	*	11%	*	3%	8%	3%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	1%	2%	0%	0%	3%	-	*	-	*	0%	*	3%	0%	0%	*
Absent	3%	1%	2%	0%	0%	3%	-	*	-	*	0%	*	3%	0%	0%	*
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate						1							
2020-21	95.0%	95.4%	96.0%	96.7%	96.3%	96.0%	*	*	_	94.4%	95.0%	95.2%	96.4%
2019-20	98.3%	98.9%	99.3%	99.7%	99.6%	99.2%	*	*	-	98.5%	99.2%	99.2%	*
Chronic Absenteeism													
2020-21	15.0%	12.3%	9.2%	0.0%	8.0%	10.2%	*	*	-	18.2%	18.9%	11.5%	0.0%
2019-20	6.7%	4.0%	3.6%	4.8%	0.0%	3.5%	*	*	-	9.1%	3.4%	4.0%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Annual Dropout Rate (	Gr 9-12)	)											
2020-21	2.4%	0.4%	-	-	_	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	95.2%	-	-	_	_	-	-	-	-	-	-	-
Received TxCHSE	0.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	98.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hisnanic	White	American		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE,		100.0%	-	-	-	-	-	Asian	-	-		Disauv	_
and Continuers	55.570												
Class of 2019													
Graduated	92.0%	33.3%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	16.7%	-	_	_	-	-	-	_	-	-	_	-
Graduates and TxCHSE	92.6%	83.3%	-	-	-	-	-	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	93.9%	83.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		, i											
Graduated	92.6%	33.3%	-	_	_	_	-	_	_	_	-	-	-
Received TxCHSE	0.6%	50.0%	-	_	_	_	_	-	_	_	-	_	_
Continued HS	0.6%	0.0%	-	_	_	_	_	-	_	_	-	_	_
Dropped Out	6.2%	16.7%	-	_	_	_	-	-	_	_	-	_	_
Graduates and TxCHSE	93.2%	83.3%	-	_	_	_	-	_	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.7%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.0%	-	_	_	_	-	-	_	_	-	_	_
Continued HS	0.6%	0.0%	-	_	_	_	-	-	_	-	-	_	_
Dropped Out	6.1%	3.3%	-	_	_	_	-	-	_	-	-	_	_
Graduates and TxCHSE	93.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	_	-	_	_	_	-	-	-
Class of 2020	90.3%	98.0%	-	-	-	-	-	-	_	-	-	_	_
RHSP/DAP Graduates	Longit		ate)										
Class of 2021	87.5%		-	_	_	-	-	-	_	-	_	_	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%			-	_	_	-	-	_	-	_	_	-
Class of 2020	4.3%			_	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (													

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	97.6%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	90.2%	-	-	-	_	_	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	41	358,842
By Ethnicity:				
African American	-	-	3	44,018
Hispanic	-	-	3	183,306
White	-	-	33	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	1	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	40	287,316
Special Education Graduates	-	-	2	31,028
Economically Disadvantaged Graduates	-	-	17	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809
At-Risk Graduates	-	-	6	155,884
CTE Completers	-	-	35	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Cai	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	203	100.0%	808	5,402,928	203	100.0%	808	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.1%	3.5%	0	0.0%	5.1%	3.5%
Kindergarten	0	0.0%	5.6%	6.8%	0	0.0%	5.6%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	8.2%	7.1%	0	0.0%	8.2%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 6	60	29.6%	7.4%	7.4%	60	29.6%	7.4%	7.4%
Grade 7	72	35.5%	8.9%	7.7%	72	35.5%	8.9%	7.7%
Grade 8	71	35.0%	8.8%	7.9%	71	35.0%	8.8%	7.8%
Grade 9	0	0.0%	8.2%	8.8%	0	0.0%	8.2%	8.8%
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%
Grade 11	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	5.4%	6.7%	0	0.0%	5.4%	6.7%
Ethnic Distribution:								
African American	16	7.9%	8.5%	12.8%	16	7.9%	8.5%	12.8%
Hispanic	23	11.3%	11.3%	52.8%	23	11.3%	11.3%	52.7%
White	150	73.9%	75.2%	26.3%	150	73.9%	75.2%	26.3%
American Indian	1	0.5%	0.4%	0.3%	1	0.5%	0.4%	0.3%
Asian	2	1.0%	1.0%	4.8%	2	1.0%	1.0%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	11	5.4%	3.6%	2.9%	11	5.4%	3.6%	2.9%
Sex:								
Female	98	48.3%	45.2%	48.9%	98	48.3%	45.2%	48.8%
Male	105		54.8%	51.1%			54.8%	51.2%
Economically Disadvantaged	107	52.7%	54.2%	60.7%	107	52.7%	54.2%	60.6%
Non-Educationally Disadvantaged	96			39.3%		47.3%		39.4%
Section 504 Students	26			7.4%		12.8%		7.4%
EB Students/EL	7			21.7%		3.4%		21.7%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.4%	0.8%	0.6%				
Students w/ Dyslexia	20	9.9%	6.4%	5.0%	20	9.9%	6.4%	5.0%
Foster Care	1	0.5%	0.7%	0.3%	1	0.5%	0.7%	0.3%
Homeless	1	0.5%	0.7%	1.1%	1	0.5%	0.7%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	203	100.0%	100.0%	64.3%	203	100.0%	100.0%	64.3%
Military Connected	7	3.4%	3.6%	3.3%	7	3.4%	3.6%	3.3%
At-Risk	108	53.2%	44.7%	53.5%	108	53.2%	44.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	7	3.4%	4.1%	21.9%	7	3.4%	4.1%	21.8%
Gifted and Talented Education	21	10.3%	7.3%	8.0%	21	10.3%	7.3%	8.0%
Special Education	37	18.2%	13.1%	11.6%	37	18.2%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability	<b>y</b> :							
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	54.1%	56.6%	43.0%				
Students with Physical Disabilities	*	*	9.4%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	15	40.5%	27.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	48	21.3%	18.5%	13.6%				
By Ethnicity:		4.00/	2.70/	2.50/				
African American	4	1.8%	2.7%	2.5%				
Hispanic	6	2.7%	2.1%	6.6%				
White	35	15.6%	12.5%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.4%	0.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.9%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile		18.9%	18.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	12.5%	11.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	24	21.4%	21.3%	15.0%				
Student Attrition (2020-21):		0.007	42.00/	40.007				
Total Student Attrition	11	8.0%	13.9%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%			
Grade 1	-	13.3%	2.9%	-	11.1%	4.2%			
Grade 2	-	0.0%	1.7%	-	12.5%	2.2%			
Grade 3	-	0.0%	1.0%	-	22.2%	1.0%			
Grade 4	-	2.5%	0.7%	-	10.0%	0.7%			
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%			
Grade 6	1.8%	1.8%	0.6%	0.0%	0.0%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%			
Grade 9	-	0.0%	10.5%	-	0.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.7	18.7
Grade 1	-	18.2	18.7
Grade 2	-	15.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	12.1	18.8
Grade 5	-	12.4	20.2
Grade 6	16.4	16.4	19.2
Secondary:			
English/Language Arts	16.3	15.1	16.3
Foreign Languages	8.0	10.5	18.4
Mathematics	12.8	13.9	17.5
Science	17.6	17.8	18.5
Social Studies	17.6	16.1	19.1

	Campus	s		
Staff Information	Count/Average		District	State
Total Staff	24.3	100.0%	100.0%	100.0%
Professional Staff:	19.3	79.4%	57.6%	64.1%
Teachers	17.3	71.2%	50.8%	49.3%
Professional Support	1.0	4.1%	2.0%	10.7%
Campus Administration (School Leadership)	1.0	4.1%	3.5%	2.9%
Educational Aides:	5.0	20.6%	15.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	2.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	1.6	6.5%	10.9%	52.1%
Teachers by Ethnicity:				
African American	1.6	9.1%	4.0%	11.2%
Hispanic	0.0	0.0%	1.3%	28.9%
White	15.7	90.9%	93.3%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	5.8	33.5%	22.7%	24.1%
Females	11.5	66.5%	77.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.3	2.0%	1.3%	1.4%
Bachelors	11.8	68.4%	68.0%	72.6%
Masters	5.1	29.6%	30.7%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.9%	3.1%	7.9%
1-5 Years Experience	6.2	36.0%	29.5%	26.7%
6-10 Years Experience	4.0	23.1%	18.8%	20.6%
11-20 Years Experience	2.9	16.8%	24.0%	28.6%
21-30 Years Experience	1.8	10.2%	17.1%	13.2%

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.4	8.0%	7.4%	2.9%
Number of Students per Teacher	11.7	n/a	10.8	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	4.3	6.3
Average Years Experience of Principals with District	2.0	4.0	5.4
Average Years Experience of Assistant Principals	0.0	2.5	5.5
Average Years Experience of Assistant Principals with District	0.0	2.5	4.8
Average Years Experience of Teachers:	11.7	12.8	11.1
Average Years Experience of Teachers with District:	4.1	5.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$41,080	\$43,792	\$51,054
1-5 Years Experience	\$43,933	\$44,043	\$54,577
6-10 Years Experience	\$46,911	\$47,406	\$57,746
11-20 Years Experience	\$58,540	\$55,698	\$61,377
21-30 Years Experience	\$57,377	\$58,742	\$65,949
Over 30 Years Experience	\$50,606	\$49,434	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$48,810	\$50,382	\$58,887
Professional Support	\$58,192	\$58,022	\$69,505
Campus Administration (School Leadership)	\$74,160	\$71,215	\$84,990
Instructional Staff Percent:	n/a	60.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%				
Career and Technical Education	0.1	0.8%	2.2%	5.2%				
Compensatory Education	0.0	0.0%	2.7%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	15.8	91.4%	87.6%	70.8%				

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	1.3	7.8%	7.5%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)