

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: October 14-18, 2024

Subject: Math

Period:

Fifth

Alabama CCRS/COS: Standards

K.2. Count to 100 by ones beginning from any given number between 0 and 99.

K.3. Write numerals from 0 to 20.

K.4. Connect counting to cardinality using a variety of concrete objects

Outcome(s)/Objective(s)/I can statement

Students will count groups of numbers to 10.

Students will use counting patterns to solve a problem.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|--|--|---|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input checked="" type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other:_____ |
| <input type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:_____ ☐ Other:_____

This Week's Vocabulary:

Count

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	How can numbers from 6 to 10 be counted, read, and written?	How can numbers from 6 to 10 be counted, read, and written?	How can numbers from 6 to 10 be counted, read, and written?	How can numbers from 6 to 10 be counted, read, and written?	How can numbers from 6 to 10 be counted, read, and written?
Daily Objective(s) I Can Statement	No School for Students	I can count groups of numbers to 10.	I can count groups of numbers to 10.	I can use counting patterns to solve a problem.	I can use counting patterns to solve a problem.
<i>Preview (Before) Warm-up- Hook</i>		Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-		Introduce Solve and Share Check for Understanding	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice	Introduce Solve and Share Check for Understanding	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice
Small Groups		Skill Practice Word Problem Math Fluency Teacher Table Technology	Skill Practice Word Problem Math Fluency Teacher Table Technology	Skill Practice Word Problem Math Fluency Teacher Table Technology	Skill Practice Word Problem Math Fluency Teacher Table Technology
<i>After/Homework</i>		Review	Review	Review	Review

Assessment (Formative): ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☐ Tests ☒ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

