



DINE

and

DISCOVER

Reading ACAP Testing

- Timed Sessions
- Phonological Awareness**
- Fluency**
- Listening
- Text Dependent Writing/ writing
- Vocabulary
- Comprehension

**3rd grade

Math ACAP Testing

- Timed Sessions
- Follows standards from through the year
- “Big Point” standards are fractions, elapsed time, capacity, geometry, measurement**, perimeter and area

**4th grade

ACAP Online Training Tools

<https://wbte.drctdirect.com/AL/portals/al/ott1?adminId=560824&index=1>



ACAP Testing

- PES Testing Dates
 - 3rd Grade
 - ELA - 04/3 and 04/4
 - Math - 04/09 and 04/10
 - 4th Grade
 - ELA - 04/09 and 04/10
 - Math - 04/16 and 04/17
 - Science - 04/18

ACAP Testing

PRATTVILLE ELEMENTARY SCHOOL

ACAP TESTING

APRIL 3-4 & APRIL 9-10

| | |
|--|---|
|  <p>GET A GOOD NIGHT'S REST</p> |  <p>EAT A HEALTHY BREAKFAST</p> |
|  <p>ARRIVE TO SCHOOL ON TIME</p> |  <p>NO SMART WATCHES OR CELL PHONES</p> |



Literacy Act

- What is the Literacy Act
- How do I know if my child qualifies?
 - Summer Learning



WHAT IS THE LITERACY ACT?

THE ALABAMA LITERACY ACT IS A LAW PASSED IN 2019 TO IMPROVE THE READING PROFICIENCY OF KINDERGARTEN THROUGH 3RD GRADE STUDENTS.

THIS LAW WAS PUT ON PAUSE DUE TO THE COVID PANDEMIC AND THE EFFECTS IT HAD ON OUR STUDENTS. THE LAW REQUIRES THAT STUDENTS ARE ABLE TO READ AT OR ABOVE GRADE LEVEL BY THE END OF THE 3RD GRADE. READING IS THE PATHWAY TO LIFELONG ACHIEVEMENT AND THE STUDENTS OF ALABAMA DESERVE A STRONG START ON THEIR PATH TO SUCCESS.



WHAT ARE THE PATHWAYS TO PROMOTION?

**THIRD GRADERS WILL BE PROMOTED TO FOURTH GRADE IF THEY
DEMONSTRATE SUFFICIENT READING SKILLS THROUGH ONE OF THE
FOLLOWING PATHWAYS:**

- 1. SCORE ABOVE THE LOWEST ACHIEVEMENT LEVEL FOR THE ACAP IN THE SPRING**
- 2. EARN AN ACCEPTABLE SCORE FOR THE ACAP SUPPLEMENTAL ASSESSMENT**
- 3. MASTER GRADE 3 ESSENTIAL READING STANDARDS IN THE STUDENT READING PORTFOLIO**
- 4. MEET ONE OF THE GOOD CAUSE EXEMPTIONS**

WHAT IS THE ACAP?

THE ALABAMA COMPREHENSIVE ASSESSMENT PROGRAM, OR ACAP, IS AN ANNUAL STANDARDIZED TESTING SYSTEM THAT EVALUATES STUDENTS' ACHIEVEMENT OF THE ALABAMA COURSE OF STUDY STANDARDS. WITH TESTS IN ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE, ACAP PROVIDES VALUABLE INSIGHT INTO STUDENTS' MASTERY OF STANDARDS, WHILE ALSO PROVIDING INFORMATION ABOUT INDIVIDUAL SCHOOLS AND DISTRICTS. TESTS ARE DELIVERED TO THE FOLLOWING GRADES:

- ENGLISH LANGUAGE ARTS (GRADES 2-8).
- MATHEMATICS (GRADES 2-8)
- SCIENCE (GRADES 4, 6, AND 8)

*STUDENTS MUST SCORE 16/36
CORRECTLY ON THE READING
PORTION OF THE TEST

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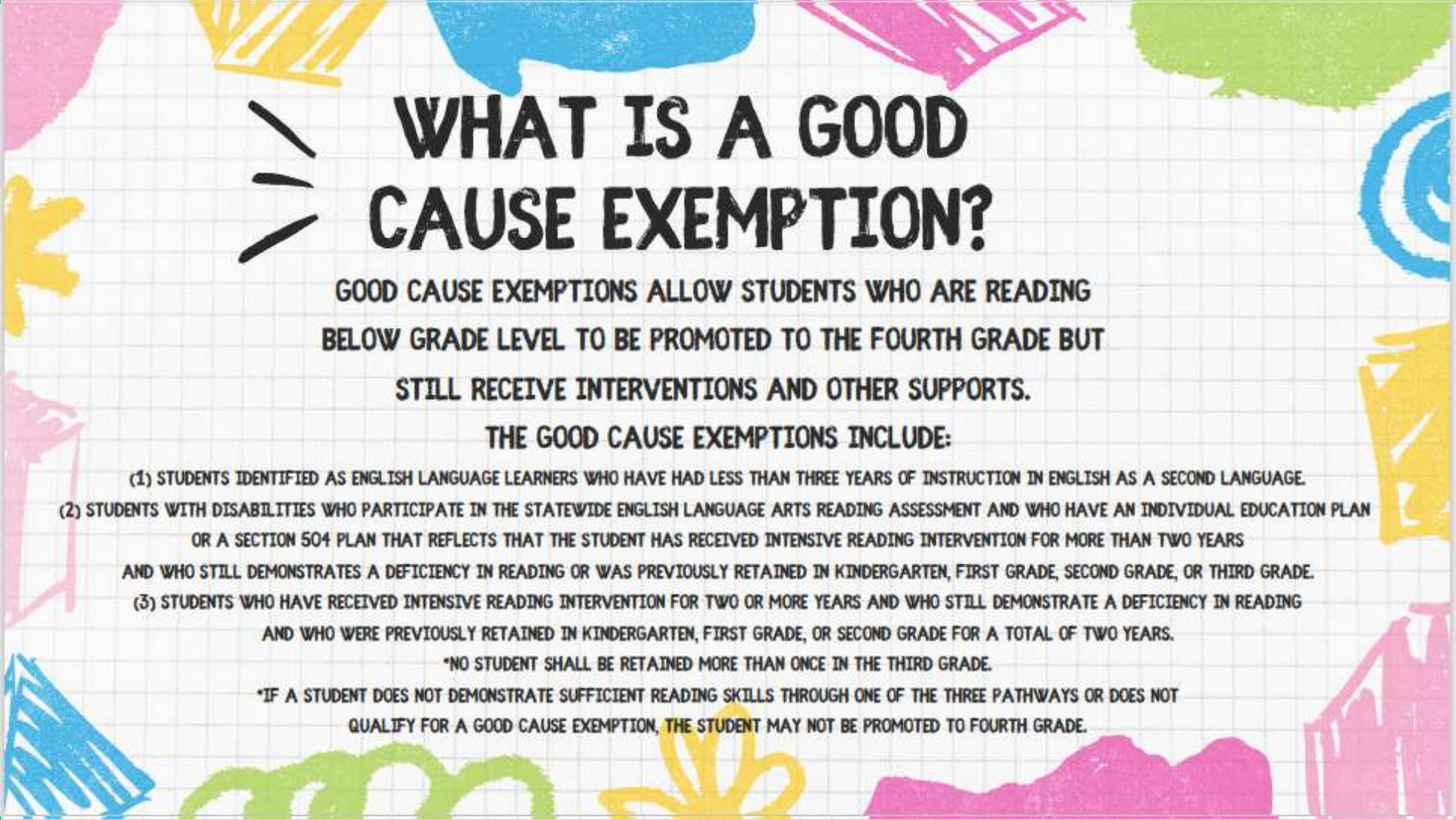
WHAT IS THE ACAP SUPPLEMENTAL?

THE ACAP SUPPLEMENTAL STANDARDIZED READING ASSESSMENT FOCUSES ONLY ON THE READING PORTION OF THE ACAP ASSESSMENT. IT ALSO EVALUATES STUDENT ACHIEVEMENT OF ALABAMA COURSE OF STUDY STANDARDS. THIS IS THE 2ND PATHWAY TO PROMOTION IF A STUDENT DOES NOT PASS THE ACAP TEST THAT IS GIVEN IN THE SPRING. THIS ASSESSMENT WILL BE GIVEN IN THE SUMMER TIME.



WHAT IS A READING LITERACY ACT PORTFOLIO?

A LITERACY ACT PORTFOLIO CONSISTS OF STUDENT WORK SAMPLES THAT ARE KEPT THROUGHOUT THE SCHOOL YEAR. THE PORTFOLIO EVALUATES A STUDENT ON 6 ESSENTIAL READING SKILLS: ORAL LANGUAGE, PHONOLOGICAL AWARENESS, PHONICS, VOCABULARY, FLUENCY AND COMPREHENSION. THE DECISION TO KEEP A LITERACY PORTFOLIO ON STUDENTS WAS BASED OFF DATA SUCH AS STAR TESTING, PREVIOUS ACAP SCORES, AND GRADES. IF A LAP IS BEING KEPT ON YOUR CHILD THIS YEAR, YOU HAVE ALREADY BEEN INFORMED BY THEIR TEACHER. I ENCOURAGE YOU TO SCHEDULE A CONFERENCE WITH YOUR TEACHER TO ANSWER ANY QUESTIONS YOU MAY HAVE.



WHAT IS A GOOD CAUSE EXEMPTION?

GOOD CAUSE EXEMPTIONS ALLOW STUDENTS WHO ARE READING
BELOW GRADE LEVEL TO BE PROMOTED TO THE FOURTH GRADE BUT
STILL RECEIVE INTERVENTIONS AND OTHER SUPPORTS.

THE GOOD CAUSE EXEMPTIONS INCLUDE:

- (1) STUDENTS IDENTIFIED AS ENGLISH LANGUAGE LEARNERS WHO HAVE HAD LESS THAN THREE YEARS OF INSTRUCTION IN ENGLISH AS A SECOND LANGUAGE.
- (2) STUDENTS WITH DISABILITIES WHO PARTICIPATE IN THE STATEWIDE ENGLISH LANGUAGE ARTS READING ASSESSMENT AND WHO HAVE AN INDIVIDUAL EDUCATION PLAN OR A SECTION 504 PLAN THAT REFLECTS THAT THE STUDENT HAS RECEIVED INTENSIVE READING INTERVENTION FOR MORE THAN TWO YEARS AND WHO STILL DEMONSTRATES A DEFICIENCY IN READING OR WAS PREVIOUSLY RETAINED IN KINDERGARTEN, FIRST GRADE, SECOND GRADE, OR THIRD GRADE.
- (3) STUDENTS WHO HAVE RECEIVED INTENSIVE READING INTERVENTION FOR TWO OR MORE YEARS AND WHO STILL DEMONSTRATE A DEFICIENCY IN READING AND WHO WERE PREVIOUSLY RETAINED IN KINDERGARTEN, FIRST GRADE, OR SECOND GRADE FOR A TOTAL OF TWO YEARS.

*NO STUDENT SHALL BE RETAINED MORE THAN ONCE IN THE THIRD GRADE.

*IF A STUDENT DOES NOT DEMONSTRATE SUFFICIENT READING SKILLS THROUGH ONE OF THE THREE PATHWAYS OR DOES NOT QUALIFY FOR A GOOD CAUSE EXEMPTION, THE STUDENT MAY NOT BE PROMOTED TO FOURTH GRADE.

Math Curriculum

- Alabama Numeracy Act
- State of Alabama Course of Study
 - ACS Pacing Guide
- Textbook/Teaching Materials
- How can you help at home?





Q & A Session

- Powerpoint will be available on Parentsquare and PES website