

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting December 14, 2021

English: <https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg>

Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>

5:00 p.m. Closed Session/6:30 p.m. General Session

*The Santa Maria Joint Union High School District mission is,
"We prepare all learners to become productive citizens and college/career ready by
providing challenging learning experiences and establishing high expectations for achievement."*

This meeting is being conducted pursuant to Assembly Bill (AB) 361 signed by California Governor Gavin Newsom on September 16, 2021. Consistent with AB 361 and Government Code section 54953, and subsequent SMJUHS Board action, this meeting will be held remotely. The Board room will not be open to the public for this meeting. Archives of meetings are available on the District's website at www.smjuhsd.k12.ca.us.

The District is committed to swiftly resolving any requests for reasonable modification or accommodation for individuals with disabilities who wish to observe the meeting, please contact Arcy Pineda at (805) 922-4573, extension 4202 by 5:00 p.m. on December 13, 2021.

If you would like to address the SMJUHS Board of Education at the December 14, 2021 meeting for either open or closed session items, see the options for participation below. Please note, the Board appreciates all public participation in the meeting but it cannot engage in discussion or specifically respond during the public comment period (Board By-law 9323; citing Education Code § 35145.5; Government Code § 54954.3).

1) To provide public comment *prior to the meeting*:

- A. **In writing:** Submit your comment via email to SMJUHS-Public-Comment@smjuhsd.org by 8:00 a.m. on December 14, 2021. Please include your name and contact information. Written public comment is limited to 250 words or less.
- B. **By phone:** If you would like to dictate your comment by phone, please call 805-922-4573, extension 4202 and state your name and phone number. A staff member will return your phone call so that you may dictate your public comment over the phone. Requests to use this mode must be received by 8:00 a.m. on December 14, 2021. Please note: The time limit to address the Board may not exceed two minutes.

2) To provide public comment *during the meeting* - Members of the public may also provide their comment during the live meeting. Your phone number will be required in case of a disconnection. The time limit to address the Board may not exceed two minutes. The two options are:

- A. **Sign up *prior to the meeting*:** You may sign up prior to the meeting start time to be given a call back when public comment is opened. Please email SMJUHSD-Public-Comment@smjuhsd.org and include your name, phone number, and topic. It is important to provide a reliable phone number where you may be reached when it is your turn to speak. This request must be received by 12 p.m. on December 14, 2021. We appreciate the public signing up in advance if at all possible as this will help the District run an efficient meeting.
- B. **During the meeting:** Please call 805-922-4573 during the meeting; you must call prior to the close of public comment as listed on the agenda to speak during the meeting.
- English – Dial extension 4204
 - Spanish – Dial extension 4209
 - Mixteco – Dial extension 4208

Your name, phone number, and the topic will be noted. You may be placed on hold **or** given a call back. When it is your turn to speak, you will be transferred to the public comment phone line.

I. OPEN SESSION

A. Call to Order

II. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. **Certificated and Classified Personnel Actions** – Government Code § 54957. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. **Appendix A**
- B. **Conference with Labor Negotiator**–
Agency designated representatives: Antonio Garcia
Unrepresented employees: Certificated and Classified Management
- C. **Student Matters– Education Code § 35146 and § 48918.** The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.

- D. Conference with Legal Counsel regarding Anticipated Litigation –**
Significant Exposure to Litigation Pursuant to Government Code Section 54956.9(d)(2): four matters.
- E. Potential Threat to Public Services or Facilities Pursuant to Government Code §54957(a) –** Consultation with District legal counsel.
- F. Public Employee Performance Evaluation –** Government Code § 54957, subd. (b)(1) Title: Superintendent

III. RECONVENE IN OPEN SESSION

- A. Call to Order/Flag Salute**

IV. ANNOUNCE CLOSED SESSION ACTIONS – Antonio Garcia, Superintendent

V. ORGANIZATION FOR YEAR DECEMBER 14, 2021 TO DECEMBER 2022

- A. Approval of President**

As outlined in Board Bylaw 9100, the current Clerk of the Board will be confirmed as the President of the Board of Education.

***** IT IS RECOMMENDED THAT** the Board of Education approve Carol Karamitsos as the President of the Board of Education.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Garvin _____
Dr. Karamitsos _____
Ms. Perez _____
Mr. Palera _____
Ms. Lopez _____

- B. Turn over to new President**

- C. Approval of Clerk**

*** **IT IS RECOMMENDED THAT** the Board of Education approve Diana Perez as the Clerk of the Board of Education.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Karamitsos _____
Ms. Perez _____
Mr. Palera _____
Ms. Lopez _____
Dr. Garvin _____

D. Approval of Secretary to the Board of Education

*** **IT IS RECOMMENDED THAT** the Board of Education appoint Antonio Garcia as the Secretary of the Board of Education.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Karamitsos _____
Ms. Perez _____
Mr. Palera _____
Ms. Lopez _____
Dr. Garvin _____

E. County Committee on School District Organization

The Board of Education is required to designate the representative and an alternate to elect members of the County Committee on School District Organization. The current representative is Jack Garvin with Diana Perez as alternate.

*** **IT IS RECOMMENDED THAT** the Board of Education approve Jack Garvin as the representative and Diana Perez as alternate to the County Committee on School District Organization.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Karamitsos _____
Ms. Perez _____

Mr. Palera	_____
Ms. Lopez	_____
Dr. Garvin	_____

F. Selection of Meeting Dates, Time, and Place for 2022

In order to facilitate payroll requirements and other reporting deadlines, the administration recommends the Board meet each month on the dates listed below.

The meetings will be held at 5:00 p.m. (closed meeting) and 6:30 p.m. (open meeting) at the District Support Services Center.

January 11, 2022	May 10, 2022	August 2, 2022 *
February 8, 2022	June 7, 2022 *	September 13, 2022
March 8, 2022	June 14, 2022	October 11, 2022
April 12, 2022	July 12, 2022	November 8, 2022
		December 13, 2022

* Not on second Tuesday of the month

*** **IT IS RECOMMENDED THAT** the Board of Education approve the proposed dates and times for meetings of the Board of Education for 2022.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Dr. Karamitsos	_____
Ms. Perez	_____
Mr. Palera	_____
Ms. Lopez	_____
Dr. Garvin	_____

VI. REPORTS

- A. Student Reports** - Madisyn Cutliff/ERHS; Ceferino Quiroz Gonzalez/DHS; Jasmin Rodriguez/SMHS; Jesse Rodriguez-Torres/PVHS
- B. Superintendent’s Report**
- C. Board Member Reports**

VII. REPORTS FROM EMPLOYEE ORGANIZATIONS

VIII. OPEN SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

Public comments regarding Action Item Number 2 - General Section, Second Public Hearing Regarding Proposed Composition of By-Trustee Area Maps, will be accepted during the open public hearing.

IX. ITEMS SCHEDULED FOR ACTION

A. GENERAL

1. Naming of Facilities – Career Technical Education Center & Agricultural Farm

Resource Person: Antonio Garcia, Superintendent; John Davis, Assistant Superintendent of Curriculum & Instruction

SMJUHSD Board member, Dr. Jack Garvin, with unanimous support from fellow Board members, recently proposed naming the newly opened CTE Center and Ag Farm after former Superintendent, Mark Richardson, who tragically passed away in November. Dr. Richardson served as Superintendent of the SMJUHSD from 2012 until his retirement in 2019. His thirty-plus years in education included time as a classroom teacher, administrator, high school principal and Superintendent of the Taft Union High School District for five years prior to coming to the SMJUHSD. A skilled and dedicated leader with a gift for analysis and problem solving, Dr. Richardson's passion for the transformational power of hands-on learning was the genesis for what would drive the creation of the CTE Center and Agricultural Farm. The center officially opened for students in the Fall of 2021 and Dr. Richardson was present at the Ribbon Cutting ceremony on November 10, 2021.

District Administrative Regulation AR 7310 requires the creation of a committee to consider the proposal for naming a facility. This committee was formed per regulation with members representing Agriculture, as well as the four industry sector programs currently operating at the CTE Center or scheduled to commence in the Fall of 2022, as well as District Administration. The committee met December 6, 2021; both unanimously and enthusiastically supported the proposal to name the facility after Dr. Richardson.

***** IT IS RECOMMENDED THAT** the Board of Education approve renaming the Career Technical Education Center & Agricultural Farm to the Mark Richardson Career Technical Education Center & Agricultural Farm.

Moved _____

Second _____

A Roll Call Vote is Required:

Dr. Karamitsos _____
Ms. Perez _____
Mr. Palera _____
Ms. Lopez _____
Dr. Garvin _____

2. Second Public Hearing Regarding Proposed Composition of By-Trustee Area Maps

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Chelsea Olson Murphy, Attorney – Lozano Smith

The Santa Maria Joint Union High School District (“District”) Board of Education (“Board”) is currently elected under an “at-large” election system, where trustees are elected by voters of the entire District. Trustees are elected in even-numbered years and serve staggered, four-year terms. On April 10, 2018, the Board adopted Resolution No. 15-2017-2018, Intent to Initiate Transition from At-Large to By-Trustee Area Elections for the 2022 Governing Board Election. As provided in Resolution No. 15-2017-2018, the Board intended to wait until the release of the 2020 Census data then begin the transition process.

On September 14, 2021 and October 12, 2021, the Board considered information regarding the process and potential criteria for drawing the trustee area boundary maps, and the Board held statutorily required public hearings to receive input from the community on the trustee area map creation process, pursuant to Elections Code section 10010(a)(1).

On November 19, 2021, the District timely published three proposed trustee area maps on the District’s website for consideration by the Board and the community. On November 30, 2021, the proposed trustee maps were presented to the Board by the District’s professional demographer National Demographics Corporation (“NDC”). On or about November 30, 2021, the District also received several maps submitted by the community. It timely posted those maps to its website on December 7, 2021. On December 14, 2021, the Board will receive a presentation from NDC regarding the proposed trustee area maps.

Following the presentation, the Board will hold the second of two statutorily required public hearings to receive community input on the proposed trustee-area maps, pursuant to Elections Code section 10010(a)(2). Given requests from the

community to hold an additional public hearing for students to provide input outside of final exams and winter break, the Board has added an additional public hearing for the community to provide input on the proposed trustee area maps scheduled for January 18, 2022.

Recommendation:

Following review of the draft maps, the Board is asked to hold a public hearing to receive community input on the proposed trustee-area maps, pursuant to Elections Code section 10010(a)(2).

A public hearing is required.

1. Open Public Hearing
2. Public Comments
3. Close Public Hearing

3. Discussion and Possible Approval of Resolution 22-2021-2022 Authorizing Continued Use of Remote Teleconferencing Provisions Pursuant to AB 361 and Government Code section 54953.

Resource Person: Chelsea Olson Murphy, Attorney – Lozano Smith

Consistent with Government code section 54953, on October 7, 2021, the Santa Maria Joint Union High School District adopted Resolution 16-2021-2022, finding that meeting in person would present imminent risks to the health or safety of attendees.

Since October 7, 2021, the Board has made findings at least every 30 days that the circumstances continue to meet the requirements of AB 361 and Government Code section 54953 for the District to continue conducting meetings remotely.

At the December 14, 2021 meeting, the Board will discuss and consider adopting Resolution 22-2021-2022, to make a finding after reconsidering the state of emergency, that the current circumstances meet the requirements of AB 361 and Government Code section 54953 for the Santa Maria Joint Union High School District to continue conducting meetings remotely.

***** IT IS RECOMMENDED THAT** the Board of Education adopt Resolution 22-2021-2022, to make a finding that the current circumstances meet the requirements of AB 361 and Government Code section 54953 for the SMJUHSD Board to continue conducting meetings remotely.

Moved _____

Second _____

A Roll Call Vote is Required:

Dr. Karamitsos	_____
Ms. Perez	_____
Mr. Palera	_____
Ms. Lopez	_____
Dr. Garvin	_____

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NO. 22-2021-2022 AUTHORIZING THE CONTINUED USE OF REMOTE
TELECONFERENCING PROVISIONS (AB 361)**

WHEREAS, the Governing Board of the Santa Maria Joint Union High School District (“Governing Board”) is committed to open and transparent government, and full compliance with the Ralph M. Brown Act (“Brown Act”); and

WHEREAS, the Brown Act generally requires that a public agency take certain actions in order to use teleconferencing to attend a public meeting virtually; and

WHEREAS, the Governing Board recognizes that a local emergency persists due to the worldwide COVID-19 pandemic; and

WHEREAS, the California Legislature has recognized the ongoing state of emergency due to the COVID-19 pandemic and has responded by creating an additional means for public meetings to be held via teleconference (inclusive of internet-based virtual meetings); and

WHEREAS, on September 16, 2021, the California legislature passed Assembly Bill (“AB”) 361, which amends Government Code, section 54953 and permits a local agency to use teleconferencing to conduct its meetings in any of the following circumstances: (A) the legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing; (B) the legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; or (C) the legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; and

WHEREAS, in order for the Governing Board to use teleconferencing as allowed by AB 361 after October 1, 2021, it must first adopt findings in a resolution, allowing the Governing Board to conduct teleconferenced meetings for a period of thirty (30) days; and

WHEREAS, Governor Gavin Newsom declared a state of emergency for the State of California due to the COVID-19 pandemic in his order entitled “Proclamation of a State of Emergency,” signed March 4, 2020; and

WHEREAS, the Governing Board previously adopted Resolution Number 16-2021-2022 on October 7, 2021, and has since continued to find at least every thirty (30) days, that the requisite conditions exist to conduct remote teleconference meetings in accordance with Government Code section 54953(e); and

WHEREAS, the Governing Board is conducting its meetings through the use of telephonic and internet-based services so that members of the public may observe and participate in meetings and offer public comment; and

WHEREAS, as a condition of the continued use of the provisions found in Government Code section 54953(e), the Governing Board must reconsider the circumstances of the state of emergency and find that either it continues to directly impact the ability of the members to meet safely in person, and/or state or local officials continue to impose or recommend measures to promote social distancing.

NOW THEREFORE, BE IT RESOLVED, that the recitals set forth above are true and correct and fully incorporated into this Resolution by reference.

BE IT FURTHER RESOLVED, that the Governing Board has reconsidered the circumstances of the state of emergency and finds that the state of emergency continues to directly impact the ability of members to meet safely in person.

BE IT FURTHER RESOLVED, that the actions taken by the Governing Board through this Resolution may be applied to all District committees governed by the Brown Act unless otherwise desired by that committee.

BE IT FURTHER RESOLVED, the Governing Board authorizes the Superintendent or their designee(s) to take all actions necessary to continue to conduct Governing Board meetings in accordance with Government Code section 54953(e) and all other applicable provisions of the Brown Act, using teleconferencing for a period of thirty (30) days from the adoption of this Resolution, after which the Governing Board will reconsider the circumstances of the state of emergency.

PASSED AND ADOPTED by the Santa Maria Joint Union High School District Governing Board on this 14th day of December 2021, by the following vote:

ROLL CALL VOTE:

- AYES _____
- NOES _____
- ABSENT _____
- ABSTAIN _____

President/Secretary/Clerk of the Board of Education
Santa Maria Joint Union High School District

B. INSTRUCTION

1. Educator Effectiveness Block Grant Plan

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction

The Educator Effectiveness Block Grant funding was presented at the November 30, 2021 board meeting. It is being re-introduced for adoption at this subsequent meeting. The Educator Effectiveness Block Grant is funding for county offices of education, school districts, charter schools, and state special schools for professional learning for teachers, administrators, paraprofessionals that work with pupils, and classified staff that interact with pupils.

As a condition of receiving Educator Effectiveness funds, Santa Maria Joint Union High School District (SMJUHSD) is required to:

- On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators, or classified staff that received professional development on or before September 30 of each year. In addition, as a condition of apportionment, a final data and expenditure report is also required to be submitted to the CDE on or before September 30, 2026.

Funds may be expended for the purposes identified in Assembly Bill 130, Chapter 44, Section 22. These expenditures may take place over fiscal years 2021–22, 2022–23, 2023–24, 2024–25, and 2025–26. SMJUHSD may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals, and classified staff that interact with pupils in order to promote educator equity, quality, and effectiveness. Please refer to the draft on the next page for specific allocations. Funding apportioned for Educator Effectiveness is subject to the annual audits required by Section 41020 of the EC.

Per EC 41480, local educational agencies shall coordinate the use of Title II funds with the expenditure of Educator Effectiveness funds and to ensure pro-

Professional development meets educator and pupil needs. Local educational agencies are encouraged to allow school site and content staff to identify the topic or topics of professional learning.

EDUCATOR EFFECTIVENESS BLOCK GRANT 2021

TOTAL SMJUHSD ALLOCATION: \$1,959,672

ALLOWABLE EXPENDITURES OF GRANT FUNDS:

- 1.0 Coaching and Mentoring Programs for teachers and administrators
- 2.0 Standards aligned instruction and literacy across all subject areas
- 3.0 Practices to re-engage students and accelerate learning
- 4.0 Social-emotional learning practices
- 5.0 School climate practices
- 6.0 Inclusion strategies for students with exceptional need
- 7.0 Effective language acquisition programs
- 8.0 Professional Learning Networks
- 9.0 Practices to incorporate ethnic studies
- 10.0 Early childhood education practices

PLAN REQUIREMENTS:

- A. Adopt a plan delineating expenditure of funds on or before December 30, 2021
- B. Must coordinate with Title II guidelines to support teachers and administrators
- C. Allow for community engagement

TIMELINE:

- November 2021: Present plan at a public meeting of the Board of Education and collect input.
- December 2021: Adopt plan prior to December 30, 2021
- 2021-2026: Implement and monitor plan. Annual data and expenditure reports submitted to CDE by September 30th each year. Final reports to CDE on or before September 30, 2026.
- June 2026: Deadline for expenditure of funds. Any funds not used by this time must be returned to the CDE.

Funds do not have to be spent equally across all allowable areas or equally across the five years of the grant. Of the ten allowable areas for expenditure, we will focus on the four areas listed below. These areas are critical to the post-pandemic environment and funds can be allocated for training and adoption of practices that impact students and align with other federal and state funding plans. Other areas may be addressed in future years as fund levels permit and needs arise.

- 1.0 Coaching and Mentoring Programs: \$700,000/ 5 years = \$140,000
- 3.0 Practices to engage and accelerate: \$400,000/ 5 years = \$ 80,000
- 4.0 Social-Emotional Learning practices: \$350,000/ 5 years = \$ 70,000
- 5.0 School Climate \$509,000/ 5 years = \$101,800

*** **IT IS RECOMMENDED THAT** the Board of Education adopt the Educator Effectiveness Block Grant 2021 as presented.

Moved _____

Second _____

A Roll Call Vote is Required:

Dr. Karamitsos _____
Ms. Perez _____
Mr. Palera _____
Ms. Lopez _____
Dr. Garvin _____

C. BUSINESS

1. 2021-2022 First Interim Report – *Appendix D*

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

California Education Code requires each school district to file two interim reports detailing the financial and budgetary status to the County Office of Education. The First Interim report shall cover the period ended October 31 and be approved by the Board of Education no later than 45 days after the close of this period.

The County Superintendent shall certify in writing that the district can meet its financial obligations for the remainder of the fiscal year, based on current forecasts and assumptions, and for the subsequent two fiscal years.

The certification shall be classified as:

- 1) Positive Certification will be assigned indicating that the district can meet its financial obligations for the current and subsequent two years, or
- 2) Qualified Certification will be assigned to a school district if it may not meet its financial obligations for the current year and the subsequent two years, or
- 3) Negative Certification will be assigned to a school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or in the subsequent two fiscal years.

The full report is in accordance with the state-adopted Standards and Criteria, is posted on the District website at www.smjuhsd.k12.ca.us.

*** **IT IS RECOMMENDED THAT** the Board of Education adopt a Positive Certification for the First Interim report for fiscal year 2021-2022 as shown in Appendix D.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Dr. Karamitsos _____
- Ms. Perez _____
- Mr. Palera _____
- Ms. Lopez _____
- Dr. Garvin _____

2. Authorization to Make Budget Revisions – Resolution Number 23-2021-2022

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Income and expenditures have been updated in accordance with revenues, grant awards, personnel and other expenditure adjustments. The working budget, as shown in the Projected Year Totals column of the 2021-2022 First Interim Report, has been adjusted to reflect these changes, is presented as Resolution Number 23-2021-2022.

*** **IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 23-2021-2022 authorizing budget revisions as identified in the 2021-2022 First Interim Report.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Dr. Karamitsos _____
- Ms. Perez _____
- Mr. Palera _____
- Ms. Lopez _____
- Dr. Garvin _____

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 23-2021-2022**

AUTHORIZATION FOR BUDGET REVISIONS

WHEREAS, the Board of Education adopted its budget on June 15, 2021 for the fiscal year 2021-2022; and

WHEREAS, income will be received and expenditures in certain classifications will be required in excess of amounts budgeted; therefore, and

WHEREAS, Education Code Section 42602 authorizes that the Board may budget and use any unbudgeted income provided during the fiscal year; and

WHEREAS, Education Code Section 42600 authorizes that transfers may be made from the designated fund balance or the unappropriated funds balance to any expenditure classification or between expenditure classifications at any time by written resolution of the district governing board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Santa Maria Joint Union High School District hereby authorizes budget revisions be made as reflected in the 2021-2022 First Interim Report.

PASSED AND ADOPTED this 14th day of December, 2021 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

3. Annual Accounting for School Facilities Fees – Resolution Number 24-2021-2022/Appendix E

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with California Government Code Section 66006, the district shall, within 180 days after the close of the fiscal year, make available to the public an accounting of developer fees collected. The district is required to identify the type of fees collected, beginning and ending fund balance and interest earnings, attached hereto as Exhibit A of Resolution No. 24-2021-2022. In addition, the district shall list proposed projects for a period of five years, attached hereto as Exhibit B of Resolution No. 24-2021-2022. Section 66001 requires districts collecting developer fees to make additional findings every five years in which those fees remained unexpended at the end of a fiscal year.

*** **IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 24–2021-2022, as presented in Appendix E.

Moved _____

Second _____

A Roll Call Vote is Required:

Dr. Karamitsos _____
Ms. Perez _____
Mr. Palera _____
Ms. Lopez _____
Dr. Garvin _____

4. Delegation of Governing Board Powers and Duties - Resolution 25–2021-2022

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Education Code Section 35161 grants the Board of Education the authority to delegate various powers and duties to employees of the district to act on its behalf. It is necessary to update the resolution and authorized signatures, annually and in addition to periodic changes of personnel.

Approval of Resolution 25–2021-2022 and the submission of Authorized Signature forms, designate various staff to act on behalf of the Board of Education with specific limitations and restrictions.

*** **IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 25-2021-2022 Delegating Specific Powers and Duties of the Board of Education and the submission of Authorized Signature forms and notify the County Superintendent of Schools accordingly.

Moved _____

Second _____

A Roll Call Vote is Required:

- Dr. Karamitsos _____
- Ms. Perez _____
- Mr. Palera _____
- Ms. Lopez _____
- Dr. Garvin _____

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 25 – 2021-2022**

DELEGATION OF GOVERNING BOARD POWERS/DUTIES

WHEREAS, Education Code Section 35161 provides that “the governing board of any school district may execute any powers delegated by law to it or to the district of which it is the governing board, and shall discharge any duty imposed by law upon it or upon the district of which it is the governing board...” , and

WHEREAS, Education Code Section 35161 further provides that the governing board “may delegate to an officer or employee of the district any of those powers or duties. The governing board, however, retains ultimate responsibility over the performance of those powers or duties so delegated.” and

WHEREAS, the Governing Board of the Santa Maria Joint Union High School District recognizes that while the authority provided in Education Code Section 35161 authorizes the Board to delegate any of its powers and duties, the Governing Board retains the ultimate responsibility over the performance of those powers or duties.

WHEREAS, the Governing Board further recognizes that where other education code provisions authorize a delegation of authority for a specific purpose, but impose restrictions on such delegated authority, these restrictions must be observed.

NOW, THEREFORE, BE IT RESOLVED, that in accordance with the authority provided in Education Code 35161, the Governing Board of the Santa Maria Joint Union High School District hereby delegates to the following officers or employees of the district, the authority to act on its behalf in performance of the duties and powers granted to the Board by law, as indicated below and subject to the following limitations and restrictions:

- Antonio Garcia, District Superintendent
 - Delegated Power or Duty: Ability to make budget revisions to expenses and/or cash transfers between funds, approve payroll warrants, commercial warrants, purchase orders, contracts and process change orders for bids and contracts. Designated as a district representative with the State of California – State Allocation Board/Office of Public School Construction.

- Yolanda Ortiz, Assistant Superintendent of Business Services
 - Delegated Power or Duty: Ability to make budget revisions to expenses and/or cash transfers between funds, approve payroll warrants, commercial warrants, purchase orders, contracts and process change orders for bids and contracts. Designated as a district representative with the State of California – State Allocation Board/Office of Public School Construction.

- Michelle Coffin, Director of Fiscal Services
 - Delegated Power or Duty: Ability to make budget revisions to expenses and/or cash transfers between funds, approve payroll warrants, commercial warrants, purchase orders and contracts.

- Maria Malkin, Fiscal Manager II
 - Delegated Power or Duty: Ability to make cash transfers, approve payroll warrants and commercial warrants.

- Kevin Platt, Assistant Superintendent of Human Resources
 - Delegated Power of Duty: Ability to approve contracts.

- Reese Thompson, Director of Facilities & Operations
 - Delegated Power or Duty: Ability to approve contracts.

- Gary Wuitschick, Director of Support Services
 - Delegated Power or Duty: Ability to approve purchase orders and contracts.

PASSED AND ADOPTED this 14th day of December 2021 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Secretary/Clerk of the Board of Education
Santa Maria Joint Union High School District

X. CONSENT ITEMS

***** IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.**

All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ Second _____

A Roll Call Vote is Required:

Dr. Karamitsos	_____
Ms. Perez	_____
Mr. Palera	_____
Ms. Lopez	_____
Dr. Garvin	_____

A. Approval of Minutes – *Appendix C*

Special Board Meeting – October 28, 2021
 Regular Board Meeting – November 9, 2021
 Special Board Meeting – November 30, 2021

B. Approval of Warrants for the Month of November 2021

Payroll	\$ 9,345,474.34
Warrants	4,551,159.04
Total	\$ 13,896,633.38

C. Attendance Report

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the 2021-2022 third monthly attendance report presented on the last page of this agenda.

D. Approval of Contracts

COMPANY/ VENDOR	DESCRIPTION OF SER- VICES	AMOUNT/FUND- ING	RESOURCE PERSON
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Parent Institute for Quality Education (PIQE)	Provide Science Technology Mathematics & Science (STEM) Program for parent/guardians of district enrolled students	NTE \$6,000/ Title III	John Davis
Parent Institute for Quality Education (PIQE)	Provide a Parent Engagement Program for parent/guardians of district enrolled students from January-March 2022	NTE \$12,000/ LCAP 2.2	John Davis
Parent Institute for Quality Education (PIQE)	Provide Social Emotional Learning Program for parent/guardians of district enrolled students from March-June 2022	NTE \$12,000/ LCAP 2.2	John Davis
United We Lead Foundation	Provide a Spring 2022 ELA/ELD Virtual Student Academy that include ELA classes, labs, workshops from Feb-April 2022	NTE \$ 28,125/ Migrant Funding	John Davis
Study Smart Tutors	Spring 2022 ELD Supplemental Instructional After School Program that will provide EL students with supplemental curriculum & instructional support from Feb- May 2022	\$44,000/ Title III	John Davis
Miradx, Inc.	Provides COVID PCR based testing.	\$411,600/ AB86 – In person Instruction Grant (IPI)	Kevin Platt
Digital Insurance, LLC (One Digital)	Provides insurance advisory and benefit enrollment services for the 2021/2022 school year.	\$7.00 per employee/monthly General Fund	Kevin Platt
Crystal L. Snow	American Sign Language (ASL) Interpreter for RHS student from Dec 2021-May 2022	NTE \$7,776/ SPED Funding	John Davis
Fighting Back Santa Maria Valley	Provide services to homeless youth through two Students in Transition Program Specialists (outreach workers) through June 2022.	\$87,000/ ESSER III	John Davis
Foundation for California Community Colleges	Will provide the necessary support for the integration of education records and student data into individual student accounts on the California Colleges website.	No cost	John Davis

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Learning Ally	Online platform with unlimited access to an online library. Educator Portal includes tools, resources, and workshops.	\$27,726.00/ Title I	John Davis
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E. Facility Report – **Appendix B**

F. Obsolete Equipment –

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District's website at <http://www.smjuhsd.k12.ca.us>

Tag #	Asset Category	Description	Serial #
37830	APPL/FOOD SVC	Samsung- StormWash 24" Dishwasher	B090G8DNA03665
	AV EQUIP	SAMSUNG TV	02PX3CSG307774R
7339	AV EQUIP	VHS PLAYER	
	AV EQUIP	MONITOR	
32862	AV EQUIP	Hisense 65" TV	65G181054H00027
26530	AV EQUIP	Samsung 32" TV	Z4MT3CSF312017
	COMM EQUIP	LOT OF RADIOS, MICROPHONES	
29987	COMPUTERS	Dell Optiplex 9030	GXTJS52
33043	COMPUTERS	Dell Optiplex 9030	HCB0W52
	FURNITURE	3 OFFICE CHAIRS	
25760	MACH/TOOLS	MERCURY DRY STRIP MACHINE	7874
	PRINTER	PRINTER	MVD3B2055
20250	PRINTER	HP LaserJet 1022N	CNBC5BW1DW
330	SHOP EQUIP	JOHN DEERE GT235 LAWNMOWER	M048CAC014389
502	VEHICLES	TAYLOR DUNN CART - ORANGE	38987
347	VEHICLES	CLUB CART GOLF CART	38730
38728	VEHICLES	YELLOW UTILITY CART	
404	VEHICLES	YELLOW UTILITY CART	2603017
704	VEHICLES	GOLF CART	38889
403	VEHICLES	EZ GO UTILITY CART - YELLOW	38728
38987	VEHICLES	GOLF CART	185157
	FURNITURE	MISC GYM EQUIPMENT	

- G. Authorization to Piggyback on Centralia School District for the Purchase and Installation of DSA Approved Portable Buildings for the Length of the Contract through October 10, 2022

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggy-backing”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

The Centralia School District has awarded their purchases as needed for DSA Approved Portable Buildings to Silver Creek Industries, LLC Master Contract CEPU, #N15-2017/18 through October 10, 2022. The district recommends that the board find and determines that it is in the best interest of the district to authorize DSA Approved Portable Buildings purchases and installation under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

- H. Notice of Completion

The following project was substantially completed on September 1, 2021 and in order to file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) SMHS -Bldg. 500/600 Restroom Floors, Project #20-349 with B.R. Building Resources Company. (Contractor)

- I. Authorization to Piggyback on South County Support Services Agency for purchases of Pupil Transportation Equipment for the Length of the Contract through November 3, 2022

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggy-backing”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

South County Support Services Agency has awarded their purchases as needed for pupil transportation equipment to Creative Bus Sales, Bid #2122-SC11-01 through November 3, 2022. The district recommends that the board find and determines that it is in the best interest of the district to authorize Pupil Transportation Equipment purchases under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

- J. Authorization to Contract for Architectural and Engineering Services for Project #21-396 Career Technical Education Center and Agriculture Farm (CTECAF) New Maintenance and Operations Building

The district administration recommends approval of 19six Architects to perform Architectural and Engineering Services for Project #21-396 CTECAF New Maintenance and Operations Building in the amount of \$143,900.

- K. Authorization to Piggyback on Kern County Superintendent of Schools for Classroom Amplification Systems Districtwide for the Length of the Contract through December 31, 2022

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Kern County Superintendent of Schools has awarded their purchases as needed for Classroom Amplification Systems products through PEPPM 2019 Product Line Bid – California #528899-094 through December 31, 2022. The district recommends that the board find and determines that it is in the best interest of the district to authorize amplification systems purchases under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC 20118.

- L. Authorization to Piggyback on Ventura Unified School District for the Purchase of Fresh Produce for the Length of the Contract through June 30, 2022

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

The Ventura Unified School District has awarded, for the Purchase of Fresh Produce to The Berry Man, Inc., Bid No FNS1-20 through June 30, 2022. The district recommends that the board find and determines that it is in the best interest of the district to authorize the Purchase of Fresh Produce under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

- M. Approval of Bid for Purchase and Installation of Project No. 20-347 Three (3) Classroom and 1 Restroom Modular Building at Pioneer Valley High School (PVHS) Utilizing the Centralia School District, 2017 District-Wide Unit Price Contract for Purchase and Installation of DSA Approved Portable Buildings (Piggyback), CEPU, #N15-2017/18.

The project, located at PVHS, includes a 100' x 32' classroom and restroom modular building which will be constructed off site, moved to PVHS, and installed at the PVHS campus adjacent to the existing pool facility. Site work to support the modular building will be bid under a separate contract. Requests for bids were issued to three manufacturers including JTS Modular, Inc., Silver Creek Industries, LLC, and SKC Company with only one complete bid received from Silver Creek Industries, LLC. A due diligence review of the Silver Creek Industries, LLC proposal to the Centralia School District procurement was performed by District Support Services staff. It is recommended that the Board of Education approve award of the piggyback contract in the amount of \$990,386.98 to Silver Creek Industries.

- N. Student Matters- Education Code Sections 35146 & 48918

Administrative Recommendation to order expulsion: 356733, 361134, 363213, 357483

- O. Approval of Board Policy

The board policy listed below is presented for approval. The policy was listed for first reading on the November 9, 2021 board agenda.

BP/AR 1312.1	Community Relations – Complaints Concerning District Employees
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- P. Textbook Discard

Santa Maria High School is requesting the following unusable instructional materials be approved for discard (Ed Code 60530).

TEXTBOOK TITLE	AUTHOR/PUBLISHER	ISBN #	COPYRIGHT	# OF COPIES
Geometry Connections (hardcover)	Dietiker, Kysh, Sallee, Hoey	978-1-931287-60-9	2007	20
Geometry Connections (Volume 1)	Dietiker, Kysh, Sallee, Hoey	978-1-931287-58-6	2007	314
Geometry Connections (Volume 2)	Dietiker, Kysh, Sallee, Hoey	978-1-931287-59-3	2007	317
Ways of the World 2nd Edition for AP	Strayer	978-0-312-58350-7	2013	150

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Q. Out of State Travel

PERSON/REASON	PLACE/DATE	FUNDING
Kyle Tognazzini ABCA Baseball Convention	Chicago, IL January 6-9, 2022	Athletics LCAP 2.6
Melissa Johnson-Barash, Elesa Carlson National Art Education Association National Convention (NAEA)	New York City, NY March 3-6, 2022	Perkins

R. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO22-00856	Creative Bus Sales	\$425,173.88	2-IC School Buses Fund 01 (General Fund)
PO22-00865	Culver-Newlin, Inc.	\$226,177.31	SMHS Portable Classroom Furniture Fund 25 (Capital Facilities)
BPO22-00909	The Berry Man, Inc.	\$160,000	Fruit and Vegetables Fund 13 (Food Service)
PO22-00892	Bill Gaines Audio, Inc	\$82,473.13	Outdoor Lighting System Fund 01 (General Fund)
PO22-00893	EHP Solutions	\$220,082.81	Instructional Audio System Fund 01 (General Fund)

S. Acceptance of Gifts

CTE Center & Agricultural Farm		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Guadalupe Hardware Company, Inc.	CTEC & Ag Farm	\$ 4,000.00
Total CTE Center		<u>\$4,000.00</u>
Delta High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Altrusa Int'l Foundation of Golden Valle Inc	Delta High School	\$3,000.00
Total Delta High School		<u>\$3,000.00</u>
Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
WePay/SNAP Raise	Cross Country	\$1,631.40
Elks Rodeo Parade	Band	\$500.00
Nicholas Spann – A List Construction & Management	Song Writing & Production Class	\$300.00
Total Pioneer Valley High School		<u>\$2,431.40</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>

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Tri Counties Wrestling Association	RHS Wrestling Team	\$229.00
Dolores Rocha	RHS Band	\$250.00
Central Coast Labor Council	RHS Band	\$500.00
Michelle Ortiz	Marimba Band	\$400.00
Riddiough Family Trust DTD	RHS Girls Golf	\$100.00
Moore Family Revocable Trust	RHS Softball	\$100.00
Adriana & Miguel Caro	RHS Baseball	\$150.00
Daniel Borsch	RHS Baseball	\$150.00
Advanced Design by Hayes & Sons	RHS Baseball	\$150.00
Santa Barbara County Federal Credit Union	RHS Baseball	\$150.00
The Hitching Post	RHS Baseball	\$150.00
Cal-Coast Vendors, Inc.	RHS Baseball	\$150.00
Alamo Farming Company, Inc.	RHS Baseball	\$150.00
Elks Rodeo Parade	Band	\$500.00
Central Coast Labor Council	Ballet Folklorico	\$500.00
City of Santa Maria	Marimba & Ballet Folklorico	\$400.00
Total Righetti High School		<u>\$4,029.00</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Wendy H Steller	Boys & Girls Volleyball – In Memory of Dave Steller	\$500.00
Elks Recreation Inc	FFA – OH	\$1500.00
Total Santa Maria High School		<u>\$2,000.00</u>

XI. NEXT MEETING DATE

Board meeting dates will be determined at the December 14, 2021 meeting.

XII. FUTURE REGULAR BOARD MEETINGS FOR 2022

Board meeting dates for 2022 will be determined at the December 14, 2021 meeting.

XIII. ADJOURN

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
THIRD MONTH OF 2021-22

October 04, 2021 through October 29, 2021

	Third Month 2020-21				Third Month 2021-22				Cumulative ADA			
	Ending Enrollment		ADA % of Poss. Enroll.		Ending Enrollment		ADA % of Poss. Enroll.		Prior Year		Current Year	
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH												
Regular	2298	2299.30	100.0%	2248	2112.90	93.6%	2248	2112.90	93.6%	2294.27	2142.30	
Special Education	98	97.25	99.9%	114	101.75	99.8%	114	101.75	99.8%	96.36	102.73	
Independent Study	40	24.20	67.5%	70	46.25	67.5%	70	46.25	67.5%	20.03	37.30	
Independent Study Spec Ed	5	2.35	47.0%	7	4.00	57.1%	7	4.00	57.1%	1.80	2.95	
Independent Study Virtual Academy	0	0.00	0.0%	47	37.95	82.6%	47	37.95	82.6%	0.00	34.11	
Independent Study Virtual Academy SPED	0	0.00	0.0%	7	5.90	84.3%	7	5.90	84.3%	0.00	5.21	
CTE Program	6	5.10	100.0%	9	6.80	77.3%	9	6.80	77.3%	5.15	4.57	
Home and Hospital Reg Ed	1	0.40	40.0%	0	0.00	#DIV/0!	0	0.00	0.00	0.46	0.00	
Home and Hospital Spec Ed	1	1.00	100.0%	0	0.00	#DIV/0!	0	0.00	0.41	0.00	0.00	
TOTAL RIGHETTI	2449	2429.60	99.9%	2502	2315.55	93.5%	2502	2315.55	93.5%	2418.48	2329.18	
SANTA MARIA HIGH												
Regular	2717	2725.15	100.0%	2791	2665.75	96.0%	2791	2665.75	96.0%	2719.97	2711.04	
Special Education	225	224.55	100.0%	230	211.55	91.5%	230	211.55	91.5%	223.68	217.73	
Independent Study	83	67.10	83.8%	37	20.40	55.9%	37	20.40	55.9%	56.51	27.89	
Independent Study 12 + 12	0	0.00	0.0%	0	0.00	---	0	0.00	---	0.00	0.00	
Independent Study Spec Ed	0	0.00	0.0%	2	1.25	62.5%	2	1.25	62.5%	0.00	1.48	
Independent Study Virtual Academy	0	0.00	0.0%	49	25.00	55.3%	49	25.00	55.3%	0.00	27.38	
Independent Study Virtual Academy SPED	0	0.00	0.0%	16	14.50	92.7%	16	14.50	92.7%	0.00	10.68	
CTE Program	9	8.20	100.0%	6	4.25	70.8%	6	4.25	70.8%	8.03	5.34	
Home and Hospital Reg Ed	4	3.90	81.3%	1	0.10	40.0%	1	0.10	40.0%	4.88	0.04	
Home and Hospital Spec Ed	3	3.00	100.0%	4	3.30	82.5%	4	3.30	82.5%	3.00	2.73	
TOTAL SANTA MARIA	3041	3031.9	100.0%	3135	2966.10	95.7%	3135	2966.10	95.7%	3016.07	3004.30	
PIONEER VALLEY HIGH												
Regular	2779	2790.60	100.0%	2825	2684.30	94.6%	2825	2684.30	94.6%	2810.78	2756.07	
Special Education	171	169.95	99.9%	173	159.45	91.2%	173	159.45	91.2%	169.92	162.41	
Independent Study	55	28.90	57.9%	72	36.25	56.7%	72	36.25	56.7%	17.20	30.84	
Independent Study Spec Ed	3	2.15	100.0%	18	16.70	98.8%	18	16.70	98.8%	2.08	10.86	
Independent Study Virtual Academy	0	0.00	0.0%	41	21.80	53.6%	41	21.80	53.6%	0.00	28.79	
Independent Study Virtual Academy SPED	0	0.00	0.0%	1	0.35	35.0%	1	0.35	35.0%	0.00	0.38	
Home and Hospital Reg Ed	2	0.60	46.2%	3	1.70	61.8%	3	1.70	61.8%	0.61	1.59	
Home and Hospital Spec Ed	1	1.00	100.0%	2	2.00	100.0%	2	2.00	100.0%	1.00	1.80	
TOTAL PIONEER VALLEY	3011	2993.20	100.0%	3135	2924.55	94.4%	3135	2924.55	94.4%	3000.59	2992.73	
PROGRAM E DAY TREATMENT @ LINCOLN STREET	5	5.70	96.6%	6	5.40	80.0%	6	5.40	80.0%	5.81	4.49	
DISTRICT SPECIAL ED TRANSITION	23	22.65	100.0%	19	17.95	100.0%	19	17.95	100.0%	22.68	18.34	
DISTRICT SPECIAL ED TRANS/VOC MM	20	19.80	100.0%	15	15.05	97.1%	15	15.05	97.1%	19.49	15.73	
ALTERNATIVE EDUCATION												
Delta Continuation	305	151.56	49.6%	316	235.83	74.2%	316	235.83	74.2%	156.97	232.94	
Delta 12+	1	0.46	46.1%	2	1.77	88.7%	2	1.77	88.7%	0.41	1.22	
Delta Independent Study	33	19.28	53.8%	61	44.59	83.7%	61	44.59	83.7%	15.76	37.19	
Delta Independent Study 12+	2	2.08	58.5%	9	3.88	47.6%	9	3.88	47.6%	3.02	5.74	
Delta Independent Study Spec Ed	0	0.00	0.0%	0	0.00	#DIV/0!	0	0.00	#DIV/0!	0.00	0.00	
Home & Hospital Reg Ed	0	0.00	0.0%	0	0.00	0.0%	0	0.00	0.0%	0.00	0.00	
Freshman & Sophomore Prep	0	0.00	0.0%	0	0.00	---	0	0.00	---	0.00	0.00	
Reach Program--DHS	0	0.00	0.0%	0	0.00	#DIV/0!	0	0.00	#DIV/0!	0.00	0.00	
Reach Program--ERHS	0	0.00	0.0%	6	3.25	64.4%	6	3.25	64.4%	0.00	2.71	
Reach Program--SMHS	1	1.00	100.0%	0	0.00	#DIV/0!	0	0.00	#DIV/0!	0.00	0.00	
Reach Program--PVHS	22	9.75	55.7%	15	6.95	69.9%	15	6.95	69.9%	5.37	5.38	
Home School @ Library Program	22	16.50	75.2%	11	10.75	97.7%	11	10.75	97.7%	16.32	9.36	
Delta HS I.S. Program P	16	8.55	53.5%	1	0.20	16.7%	1	0.20	16.7%	7.18	1.04	
TOTAL ALTERNATIVE EDUCATION	402	209.18	52.0%	421	309.23	73.5%	421	309.23	73.5%	205.66	295.58	
TOTAL HIGH SCHOOL DISTRICT	8951	8712.03	97.3%	9234	8553.83	92.6%	9234	8553.83	92.6%	8686.98	8660.35	

CLASSIFIED PERSONNEL ACTIONS						
Action	Assignment	Site	Effective	Pay Rate	Hours	
Resign	Custodian	RHS	12/3/21	15/A	8	
Employ	Instructional Assistant	SMHS	11/10/21	11/A	6	
Employ	Instructional Assistant-Spec Ed I	PVHS	12/1/21	13/A	5.5	
Resign	Instructional Assistant-Spec Ed II	SMHS	11/19/21	15/E	6	
Correction to 20 Day Rebid hours	Bus Driver	DO	9/16/21	18/E	6 to 7	
Out of Class	Migrant School Advisor	LC	11/29/21	24/A	8	
Change in Assignment	Food Service Worker I	PVHS	11/8/21	9/E	4.5 to 5	
Promote	Network Systems Specialist	DO	11/8/21	32/E	8	
Resign	Custodian	SMHS	11/12/21	15/A	8	
Change in Assignment	Food Service Worker I	SMHS	11/8/21	9/C	3.75 to 4	
Employ	Instructional Assistant-Spec Ed I	SMHS	12/1/21	13/A	5.5	
Change in Assignment	Food Service Worker I	RHS	11/8/21	9/D	4 to 4.5	
Change in Assignment	Food Service Worker I	RHS to SMHS	11/8/21	9/D	3.5 to 3.75	
Employ	Instructional Assistant-Bilingual	PVHS	11/15/21	13/A	6.5	
Employ	Instructional Assistant-Bilingual	PVHS	11/4/21	13/A	6.5	
Retire	Attendance Technician	RHS	12/29/21	20/E	8	
Change in Assignment	Food Service Worker I	PVHS	11/8/21	9/E	5 to 6	
Employ	Health Technician	RHS	11/8/21	20/A	7.5	
Change in Assignment	Food Service Worker I	SMHS	11/8/21	9/E	4 to 5	
Retire	Lead Warehouse Worker / Delivery Driver	DO	12/30/21	19/E	8	
Promote	Campus Security Assistant II	SMHS	12/1/21	17/E	7.5	
Change in Assignment	Food Service Worker I	SMHS	11/8/21	9/B	3.5 to 4	
Employ	Payroll/Benefits Specialist	DO	11/9/21	32/A	8	
Leave Without Pay (adjusted start date)	Migrant School Advisor	SMHS	12/1/21 - 6/15/22	24/E	8	
Employ	Instructional Assistant-Spec Ed II	SMHS	11/15/21	15/A	6	
Employ	Instructional Assistant-Spec Ed II	PVHS	12/1/21	15/A	6	
Reemploy	Instructional Assistant-Spec Ed II	RHS	12/8/21	15/E	6	
Change in Assignment	Food Service Worker I	PVHS	11/8/21	9/D	4 to 4.25	
Change in Assignment	Food Service Worker I	RHS	11/8/21	9/D	4 to 4.5	
Employ	Instructional Assistant-Spec Ed II	RHS	12/1/21	15/A	6	
Employ	Instructional Assistant-Spec Ed I	RHS	12/1/21	13/A	5.5	
Change in Assignment	Food Service Worker I	RHS	11/8/21	9/E	4 to 5.5	
Employ	Attendance Assistant	RHS	11/16/21	15/A	4	
Resign	Multilingual Translator-Interpreter	DO	12/31/21	26/A	8	
Resign	Instructional Assistant-Spec Ed I	PVHS	1/9/22	13/A	5.5	
Employ	Campus Security Assistant II	PVHS	12/1/21	17/A	4	
Resign	Food Service Worker I	RHS	11/5/21	9/C	3.5	
Employ	Campus Security Assistant II	SMHS	12/1/21	17/A	7.5	
39-Month Reemploy	Buyer	DO	12/16/21	22/E	8	
Promote	Manager of Family and Community Engagement	LC	11/22/21	M/1	8	
Employ	Campus Security Assistant II	SMHS	12/1/21	17/A	7.5	

CERTIFICATED PERSONNEL ACTIONS							
	Action	Assignment	Site	Effective	Salary	FTE	
	Extra Prep Period	Int'l Language	SMHS	1/10/22-6/9/22	10/V	0.2	
	Extra Prep Period	Family Consumer Science/Home Ec	RHS	1/10/22-6/9/22	25/IV	0.2	
	Extra Prep Period	Special Education	SMHS	1/10/22-6/9/22	11/III	0.2	
	Extra Prep Period	Special Education	SMHS	1/10/22-6/9/22	9/V	0.2	
	Extra Prep Period	Int'l Language	RHS	1/10/22-6/9/22	7/V	0.2	
	Extra Prep Period	Visual Performing Arts	RHS	1/10/22-6/9/22	6/V	0.2	
	Extra Prep Period	Mathematics	RHS	1/10/22-6/9/22	14/V	0.2	
	Extra Prep Period	Social Science	RHS	1/10/22-6/9/22	15/V	0.2	
	Extra Prep Period	Social Science	RHS	1/10/22-6/9/22	9/V	0.2	
	Extra Prep Period	Special Education	SMHS	1/10/22-6/9/22	25/V	0.2	
	Extra Prep Period	Special Education	SMHS	1/10/22-6/9/22	11/V	0.2	
	Extra Prep Period	Physical Education	SMHS	1/10/22-6/9/22	11/V	0.2	
	Extra Prep Period	Social Science	RHS	1/10/22-6/9/22	19/V	0.2	
	Extra Prep Period	Social Science	RHS	1/10/22-6/9/22	22/V	0.2	
	Extra Prep Period	Agriculture	RHS	1/10/22-6/9/22	3/V	0.2	
	Extra Prep Period	Agriculture	RHS	1/10/22-6/9/22	33/V	0.2	
	Extra Prep Period	Visual Performing Arts	RHS	1/10/22-6/9/22	4/V	0.2	
	Extra Prep Period	English	SMHS	1/10/22-6/9/22	7/V	0.2	
	Extra Prep Period	English	RHS	1/10/22-6/9/22	11/V	0.2	
	Extra Prep Period	Business	RHS	1/10/22-6/9/22	31/V	0.2	
	Extra Prep Period	Special Education	SMHS	1/10/22-6/9/22	11/V	0.2	
	Extra Prep Period	Physical Education	RHS	1/10/22-6/9/22	22/V	0.2	
	Extra Prep Period	English	SMHS	1/10/22-6/9/22	12/V	0.2	
	Extra Prep Period	English	RHS	1/10/22-6/9/22	26/V	0.2	
	Extra Prep Period	Special Education	RHS	1/10/22-6/9/22	20/V	0.2	
	Extra Prep Period	Special Education	SMHS	1/10/22-6/9/22	2/V	0.2	
	Extra Prep Period	Mathematics	RHS	1/10/22-6/9/22	21/V	0.2	
	Extra Prep Period	Special Education	SMHS	1/10/22-6/9/22	13/V	0.2	
	Extra Prep Period	Special Education	SMHS	1/10/22-6/9/22	23/V	0.2	
	Extra Prep Period	Mathematics	RHS	1/10/22-6/9/22	15/V	0.2	
	Correction - end date	Special Education	SMHS	8/9/21-9/22/21	9/V	0.2	
COACHING PERSONNEL ACTIONS							
	Action	Assignment	Site	Effective	District	ASB/Booster	Employee Type
	Void Stipend	Assistant Frosh Boys Football	ERHS	2021-2022	\$838		WALK-ON
	Stipend	Assistant Frosh Boys Football	ERHS	2021-2022	\$838		CERT.
	Stipend	Head Varsity Boys Basketball	SMHS	2021-2022	\$4,635		CERT.
	Stipend	Head JV Boys Basketball	SMHS	2021-2022	\$3,477		CLASS.
	Stipend	Head Frosh Boys Basketball	SMHS	2021-2022	\$3,477		WALK-ON
	Stipend	Head Varisty Girls Basketball	SMHS	2021-2022	\$4,635		WALK-ON
	Stipend	Head JV Girls Basketball	SMHS	2021-2022	\$3,477		CLASS.
	Stipend	Head Frosh Girls Basketball	SMHS	2021-2022	\$3,477		WALK-ON
	Stipend	Head Varsity Boys Soccer	SMHS	2021-2022	\$3,863		WALK-ON

COACHING PERSONNEL ACTIONS							
	Action	Assignment	Site	Effective	District	ASB/Booster	Employee Type
	Stipend	Head JV Boys Soccer	SMHS	2021-2022	\$2,027		WALK-ON
	Stipend	CoHead JV Boys Soccer	SMHS	2021-2022	\$870		WALK-ON
	Stipend	Head Varsity Girls Soccer	SMHS	2021-2022	\$3,863		CLASS.
	Stipend	Head JV Girls Soccer	SMHS	2021-2022	\$2,897		WALK-ON
	Stipend	Head Varsity Boys Wrestling	SMHS	2021-2022	\$2,189		CERT.
	Stipend	CoHead Varsity Boys Wrestling	SMHS	2021-2022	\$2,189		WALK-ON
	Stipend	Head JV Boys Wrestling	SMHS	2021-2022	\$3,283		CLASS.
	Stipend	Head Varsity Girls Wrestling	SMHS	2021-2022	\$4,378		CLASS.
	Stipend	Head JV Girls Wrestling	SMHS	2021-2022	\$3,283		CLASS.
	Stipend	Winter Assistant Athletic Director	SMHS	2021-2022	\$3,605		CERT.
	Stipend	Head Varsity Boys Basketball	ERHS	2021-2022	\$4,635		CERT.
	Stipend	Head JV Boys Basketball	ERHS	2021-2022	\$2,318		WALK-ON
	Stipend	CoHead JV Boys Basketball	ERHS	2021-2022	\$1,159		WALK-ON
	Stipend	CoHead Frosh Boys Basketball	ERHS	2021-2022	\$1,159		WALK-ON
	Stipend	Head Varsity Girls Basketball	ERHS	2021-2022	\$4,635		CERT.
	Stipend	CoHead Varsity Girls Basketball	ERHS	2021-2022		\$1,900	WALK-ON
	Stipend	Head JV Girls Basketball	ERHS	2021-2022	\$3,477		WALK-ON
	Stipend	Head Frosh Girls Basketball	ERHS	2021-2022	\$3,477		WALK-ON
	Stipend	Head Varsity Boys Soccer	ERHS	2021-2022	\$3,863		WALK-ON
	Stipend	Head Varsity Girls Soccer	ERHS	2021-2022	\$3,863		WALK-ON
	Stipend	Head JV Girls Soccer	ERHS	2021-2022	\$2,897		WALK-ON
	Stipend	Head Varsity Boys Wrestling	ERHS	2021-2022	\$3,830.50		CERT.
	Stipend	CoHead Varsity Boys Wrestling	ERHS	2021-2022	\$547.50		CERT.
	Stipend	Head JV Boys Wrestling	ERHS	2021-2022	\$3,283		CERT.
	Stipend	Head Varsity Girls Wrestling	ERHS	2021-2022	\$3,830.50		CERT.
	Stipend	CoHead Varsity Girls Wrestling	ERHS	2021-2022		\$4,378	CLASS.
	Stipend	CoHead Varsity Girls Wrestling	ERHS	2021-2022	\$547.50		CERT.
	Stipend	Head JV Girls Wrestling	ERHS	2021-2022	\$3,283		CERT.
	Stipend	Winter Assistant Athletic Director	ERHS	2021-2022	\$3,605		CERT.
	Stipend	Head Varsity Boys Basketball	PVHS	2021-2022	\$4,635		CERT.
	Stipend	Head JV Boys Basketball	PVHS	2021-2022	\$2,600		CLASS.
	Stipend	CoHead JV Boys Basketball	PVHS	2021-2022	\$877	\$446	CERT.
	Stipend	Head Frosh Boys Basketball	PVHS	2021-2022	\$2,600		WALK-ON
	Stipend	CoHead Forsh Boys Basketball	PVHS	2021-2022	\$877		CERT.
	Stipend	Head Varsity Girls Basketball	PVHS	2021-2022	\$4,635		CERT.
	Stipend	Head JV Girls Basketball	PVHS	2021-2022	\$3,477		CERT.
	Stipend	Head Frosh Girls Basketball	PVHS	2021-2022	\$3,477		CERT.
	Stipend	Head Varsity Boys Soccer	PVHS	2021-2022	\$3,863		CERT.
	Stipend	Head JV Boys Soccer	PVHS	2021-2022	\$2,897	\$403	WALK-ON
	Stipend	CoHead JV Boys Soccer	PVHS	2021-2022		\$2,300	WALK-ON
	Stipend	Head Varsity Girls Soccer	PVHS	2021-2022	\$3,863		CERT.
	Stipend	CoHead Varsity Girls Soccer	PVHS	2021-2022		\$2,500	CLASS.
	Stipend	CoHead Varsity Girls Soccer	PVHS	2021-2022		\$1,000	WALK-ON
	Stipend	Head JV Girls Soccer	PVHS	2021-2022	\$2,897		WALK-ON
	Stipend	CoHead JV Girls Soccer	PVHS	2021-2022		\$500	CLASS.
	Stipend	Head Varsity Boys Wrestling	PVHS	2021-2022	\$4,378		CLASS.
	Stipend	CoHead JV Boys Wrestling	PVHS	2021-2022	\$1,200		WALK-ON

COACHING PERSONNEL ACTIONS							
	Action	Assignment	Site	Effective	District	ASB/Booster	Employee Type
	Stipend	CoHead JV Boys Wrestling	PVHS	2021-2022	\$83	\$517	WALK-ON
	Stipend	CoHead Varsity Boys Wrestling	PVHS	2021-2022		\$800	WALK-ON
	Stipend	Head JV Boys Wrestling	PVHS	2021-2022	\$2,000		CERT.
	Stipend	Head Varsity Girls Wrestling	PVHS	2021-2022	\$4,100		WALK-ON
	Stipend	CoHead Varsity Girls Wrestling	PVHS	2021-2022	\$278		CLASS.
	Stipend	Head JV Girls Wrestling	PVHS	2021-2022	\$2,961		WALK-ON
	Stipend	CoHead JV Girls Wrestling	PVHS	2021-2022	\$322		CLASS.
	Stipend	Winter Assistant Athletic Director	PVHS	2021-2022	\$1,201		CERT.
	Stipend	Winter Assistant Athletic Director	PVHS	2021-2022	\$1,202		CERT.
	Stipend	Winter Assistant Athletic Director	PVHS	2021-2022	\$1,202		CERT.

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

November 2021 and Coronavirus Activities

1. Santa Maria High School Construction Projects

SMHS Reconstruction – Rachlin Partners

- Increment 1, Phase 1 - 50 Classroom and Administration Building: Installation activities occurring this period include utility infrastructure, concrete pours, structural steel, interior and exterior steel stud framing, rough-in of mechanical, electrical, plumbing, HVAC, fire sprinkler, security, and communications, moisture protection, and exterior thermal insulation. New work includes coordination of roof framing installation. The project remains on schedule for completion in April 2023. **(Photos)**
- Increment 2, Phase (To Be Determined) - Administration Building Conversion to Classrooms: Vernon Edwards Constructors has begun initial cost evaluation activities of the DSA approved plans and specifications, including site visits with potential sub-contractors during the week of November 22, 2021. Negotiation for a Gross Maximum Price amendment is now expected to commence in Fall of 2022.

SMHS 4 Portable Classrooms – Rachlin Partners

- Final payment and retention have been released. This project is closed.

SMHS 2022 Six Portable Classrooms – Rachlin Partners

- The school site administration determined that a six building layout was feasible; it would include four buildings on existing pavement and two buildings on the play field to the north of the recently installed units. Design efforts are underway with DSA submittal review anticipated to begin in early January.

2. Ernest Righetti High School Construction Projects

ERHS Maintenance and Operations Building – Rachlin Partners

- Activities occurring this period include trenching, forming, and pouring concrete footings and pads. The estimated construction completion date remains August 2022. **(Photos)**

ERHS Phase 2 Improvements – Rachlin Partners

- Installation activities this period include rough-in of electrical, mechanical, and plumbing, interior framing, HVAC units, dry wall, and WireMold installation. New work includes installation of new main electrical feeders, steel columns, concrete pads, tackboard surfaces, and painting. Classroom audio visual controls are on backorder with installation to be delayed into January 2022. The installation work will be done on a non-interference basis upon equipment arrival. The Phase 1 construction schedule remains on track for

completion in early January of 2022 and the classrooms will be available for use as planned (except for AV controls as noted). **(Photos)**

ERHS Quad Area Shade Canopy – Rachlin Partners

- A fire hydrant flow test needed for the DSA submittal package was completed November 11, 2021. The information is being incorporated into the design package, which is expected to be submitted to DSA for review in mid-December 2021. The DSA plan check is estimated to last 6 to 8 weeks.

3. Pioneer Valley High School Construction Projects

PVHS 3 New Modular Classrooms – Rachlin Partners

- A meeting was held in November 2021 including District staff and the Architect. Three manufacturers were contacted with requests for proposals. Of the three, two provided responses. After review, one manufacturer, Silver Creek, was deemed responsive to the criteria presented and the availability of a current piggyback contract. The piggyback contract information is under review by District purchasing staff. An additional meeting is scheduled for December 1, 2021, to review final layouts with site administration.

PVHS Electrical Bus Duct Repair – Support Services

- The work remains scheduled to occur during winter break 2021-22.

4. Career Technical Education Center & Agriculture Farm

Perimeter Security Fencing Addition – Support Services

- Additional discussions with administration will occur in December regarding the cost estimates, extent of fencing types, and material availability. The bid package is expected to be issued in early January 2022.

New Maintenance and Operation Building – Support Services

- An Architectural and Engineering Support proposal from 19 Six Architects continues under review by Support Services staff. Additional questions and cost justifications are awaiting response from the Architect. A final proposal is now anticipated to be presented to the Board at the January 2022 meeting.

Well Installation – Support Services

- The geologist received a proposal for engineering services. The service agreement has been executed. The project scope is under development and a the project schedule will be created.

5. District Wide and Support Services Center

District Wide Project Closeout – Support Services

- Closeout of legacy projects continues:
 - ERHS #03-105187, Alterations to 3 classroom Buildings (C, D, and E): The Architect and Consultant uploaded documents to DSA for review. A Form 310 is prepared but will be held until DSA review of documents is complete.

- SMHS #03-103743 Gym Renovation: DSA is continuing its review of structural details of the existing roof clip connections and the roofing systems. If accepted, testing may not be required. Multiple conversations with the DSA closeout manager also occurred.
- SMHS #03-107526/107330 Cafeteria Building and Seven Classrooms: The Architect is continuing review of deficiencies including unapproved non-structural, Fire/Life/Safety, or Accessibility related items. A Construction Change Directive is being prepared to address each issue. Change Order #4 remains under review for required action.

SSC 2021 Paving SSC– Flowers and Associates

- Paving activities occurred November 11 and 12, 2021. Due to unusual moisture and shade conditions along the south edge of the parking area, the applied material did not fully cure, and vehicle and personnel traffic caused tracking marks. The project consultant visited the site and is coordinating repairs with the contractor. It is anticipated the parking area will be closed through November 30th, 2021, to allow time for the existing material to dry. Further evaluations will occur at the start of December and final repairs, work schedules, and closure requirements will be identified at that time.

District Wide Roof Repairs 2021 SMHS and PVHS – Support Services

- Final payment and retention have been released. This project is closed.

SSC Purchasing Office Reconfiguration – Ravatt-Albrecht Architects

- Plans and specifications package have been approved by the City of Santa Maria. A project schedule is being finalized with bidding expected to occur in January 2022.

SSC Second Story Office Reconfiguration – Ravatt-Albrecht Architects

- The City of Santa Maria continues its review of plans and specifications submitted on September 7, 2021. A schedule update will occur following receipt of City approval.

SSC Tire Room Reconfiguration – Ravatt-Albrecht Architects

- The City of Santa Maria continues its review of plans and specifications submitted on September 7, 2021. A schedule update will occur following receipt of City approval.

Gary Wuitschick
Director – Support Services

Maintenance & Operations

SMHS

- Assisted with the delivery of a new cart and goods to the Food Service Department.
- Performed regular after-lunch debris clean-up, exterior campus perimeter debris clean-up, and internal natural collection point location debris clean-up.
- Performed weekly grooming and cleaning of the stadium sports turf.
- Prepared pickleball courts for Physical Education use.
- Performed gopher control activities to maintain a safe campus environment.
- Performed monthly online and in-person training.
- Performed repairs to the sprinklers at the Practice Field and Lincoln Center landscape.
- Performed routine landscape and maintenance to areas A, B, and C.
- Re-established storm water drainage under ramps at 611-614 portable classrooms. **(Photo)**
- Performed repairs to classroom 330 window seals and wall system to eliminate rainwater leakage.
- Installed six bulletin boards around campus for School and ASB postings.
- Completed installation of the wall system in the maintenance shop and laundry room.
- Repaired the dutch door in the girl's PE office.
- Repaired etched science lab work surfaces.
- Repaired fixtures in the following restrooms: 118, 514, MMLC boy's, MPR boy's, pool girl's, 500 boy's, 100 first floor boy's, boy's locker room, 335, 600 portable boy's restroom, administration north restroom, pool boy's restroom, breezeway boy's restroom, girl's locker room.
- Completed annual reverse osmosis system filter changes in the administration building.
- Completed HVAC service calls in classrooms 256 and 523.
- Completed the assembly of tables for MMEP classroom 908.
- Repaired restroom dispensers at MPR, 126, 334.
- Installed four athletic award banners in Wilson Gymnasium.
- Completed repairs to the door hardware in classrooms 245, 330B, 332 restroom, MPR, Wilson gymnasium trainer's room, Wilson Gymnasium locker room, gate 10, gate 18, 100 girl's restroom first floor, 600 portable staff restroom, 609, 611, 624, 628, 900 staff restroom.
- Performed weekly test operation of four ADA chair lifts and one passenger elevator.
- Installed 75-inch Tatung interactive flat panel in rooms 104 and 242.
- Performed monthly inspection of emergency safety systems, AED, emergency eyewash, emergency lights, and emergency showers.
- Replaced the domestic heater directional water valve actuator for classrooms 350 and 359.
- Performed additional COVID-19 related cleaning tasks including student desk cleaning and high touch point cleaning.
- Supported the staff by supplying various furniture needs to new and relocated staff in classrooms: MMLC, 121, 123, 129, 130, 235, 338, 340, 358, 522, 531, 623, 625, 630 635, 636, 645, 647, 649, 830, 901, 904.
- Supported students by supplying additional and replacement furniture.
- Restocked new and routine delivery of PPE to requested areas and predetermined stations.
- Covered graffiti in the gymnasium. **(Photo)**
- Provided support for school events and civic center use activities: SMHS Weekly "Minute to Win it" lunchtime activity, College Application Lab, Academic Awards Night, Saint of the Season Luncheon, ERHS Ballet Folklorico, Cash for College, FFA Student of the Month, FFA Monthly Meeting, SMHS Football, SMHS Boys & Girls Soccer, Club Soccer.
- Preventive work hours - 54
- Routine work hours - 256
- Total work orders completed - 357
- Event setup hours - 101

Ken Groppetti
Plant Manager

REGULAR MEETING
December 14, 2021

PVHS

- Swept and groomed the turf.
- Cleared storm drains with rain in the forecast.
- Prepared the varsity baseball field for baseball practices.
- Maintained the football and soccer field lines on the practice fields.
- Repaired broken irrigation communication line. **(Photo)**
- Cleaned the tennis courts and set up for tennis matches.
- Performed weed abatement in several areas of the campus.
- Painted the first floor 300 vestibule area and entrance to staff restrooms.
- Installed a data drop in the new office space in classroom 382.
- Repaired broken delineators outside of the cafeteria for lunch line control.
- Repaired a bank of lights above the gymnasium floor.
- Cleared the restroom drain in classroom 433, north 400 boys' restroom and west 300 boys' restroom.
- Installed five remote operated gate controllers for electric gate emergency operation. **(Photo)**
- Installed motivational posters in the 300 building second floor hallway.
- Installed a convex mirror in the boy's locker room to eliminate blind spots.
- Installed a cable and lock in the science hallway to secure the science push carts.
- Assembled the wood splitter for the AG department. **(Photo)**
- Installed and anchored the college application deadline banner outside of the college and career center. **(Photo)**
- Replaced a computer projector in classroom 612.
- Replaced a broken outlet cover in classroom 210.
- Repaired restroom dispensers: Administration staff, 400 Building girls' north, and 300 building girls' west.
- Repaired and secured a loose handle on the main door to the health office and the boys locker room door.
- Replaced a broken pencil sharpener in classroom 364.
- Replaced broken blinds on the east side of classroom 630.
- Repaired the heater in the girls PE office.
- Reset the breaker in the gym lobby girls' restroom.
- Repaired a leaking pipe in kitchen number 4 of the culinary arts classroom 325.
- Spliced a broken pool lane line for water polo.
- Replaced the HDMI cable from the Smartboard to the teacher's computer in classroom 411.
- Replaced the failed light bulbs in the pool equipment room.
- Reset the breakers for two outlets in classroom 215.
- Replaced a light switch at the northwest entrance of the college and career center.
- Replaced the exhaust fan motor to room 590 in the cafeteria.
- Cleaned graffiti in several student restrooms.
- Provided support for school events and civic center use activities: US Air Force recruiters, Share Club, Crisis Intervention, Krispy Kreme donut distribution, FFA BBQ, Senior class meeting in the gym, Track & Field team meeting, boys' and girls' basketball, and US Marine Corp recruiters. **(Photos)**
- Preventive work order hours – 56 (includes 1 CTE)
- Routine work hours – 624 (includes 55 CTE)
- Total work orders completed – 203 (includes 15 CTE)
- Event setup hours – 18 (includes 11 CTE)

Dan Mather
Plant Manager

REGULAR MEETING
December 14, 2021

ERHS

- Cleaned and cleared the rain gutters, downspouts, and storm drains.
- Prepared the stadium for CIF football games.
- Cleaned the tennis courts.
- Prepared the fields for the upcoming baseball and softball season.
- Pressure washed the campus at both Delta and Righetti.
- Inspected, adjusted, and lubricated all gates at Righetti and Delta.
- Replaced a leaking water valve and broken irrigation line near the maintenance and baseball field.
- Inspected the sprinklers at Righetti and Delta.
- Installed remote operated gate operators for electric gates.
- Repainted the Dignity Health logo in the stadium.
- Painted the ceiling inside the press box where drywall was installed by the carpenter. **(Photo)**
- Cleared sewage lines in the gym to clear backed up plumbing. **(Photo)**
- Repaired and replaced a door and hinge in the stadium press box.
- Replaced damaged paper towel holders, hand sanitizer dispensers, and soap dispensers.
- Inspected, lubricated, and adjusted the doors in Industrial Arts, pool, cafeteria, and the press box.
- Completed HVAC preventive maintenance in Industrial Arts, 500 and 600 portable classrooms, and the cafeteria.
- Installed standing desk components and dual monitor stands in several classrooms.
- Replaced door closers at the pool building.
- Replaced a broken window at the cafeteria serving line.
- Transported furniture and 75-inch monitors to classrooms throughout the campus.
- Replaced classroom chairs damaged by vandalism. **(Photo)**
- Continued COVID-19 team cleaning along with UV-C light disinfecting and desk cleaning.
- Installed MERV 13 HVAC filters at Righetti and Delta.
- Set up Día De Los Muertos celebration rally and Spanish class lunch day. Students ordered lunch in Spanish. **(Photo)**
- Cleaned and re-stripped practice fields.
- Provided support of school events and civic center use activities: Latinos Unidos Fundraiser, Day of the Dead Rally, Jostens student picture day, Jesus Club, FFA Greenhand Banquet, athletic signing ceremony, wrestling tournament, basketball, Cal Poly Upward Bound, girls' volleyball, girls' tennis, and football.
- Preventive work order hours – 62 (includes 1 DHS)
- Routine work order hours – 497 (includes 22 DHS)
- Total work orders completed – 195 (includes 23 DHS)
- Event setup hours – 126 (includes 3 DHS)

Danny Sheridan
Plant Manager

REGULAR MEETING
December 14, 2021

Transportation

- Installed an electric bus charging station and electric transformer in the bus garage. [\(Photos\)](#)

Graffiti & Vandalism

• DHS	\$	0	
• ERHS	\$	4,000	(Student chair vandalism)
• SMHS	\$	2,200	
• PVHS	\$	1,300	

Reese Thompson
Director – Facilities and Operations

Photo Gallery – Major Projects



SMHS 50-Classroom Building – View of the Front of the Structure and the Bell Tower



SMHS 50-Classroom Building – Scaffolding is in Place for Exterior Work



SMHS 50-Classroom Building – Exterior Stairway Assembly is In Progress



SMHS 50-Classroom Building – Third Story Looks Over the Existing Campus



SMHS 50-Classroom Building – Ground Floor Entrance is Ready for Concrete



ERHS Maintenance and Operations Building – Retaining Wall is Complete



ERHS Modernization – New Electrical Feeder Wire is Installed in the Attic



ERHS Modernization – New Ceiling T-Bar is in Place



ERHS Modernization – Storage Enclosed with Sliding Marker Board Cleans Up the Classroom



ERHS Modernization- New Columns Support HVAC on Walkway Roofs

Photo Gallery – Maintenance & Operations



SMHS – Improved Storm Water Drainage Under Portable Ramps



SMHS - Joel Amezcua Covers Graffiti Inside the Gymnasium



PVHS- Jose Gamino Repairs a Broken Irrigation Communication Line



PVHS-Gates – Del Ward Installs Five Remote Operated Openers for Electric Gates



PVHS – Greg Parker Assembles the Wood Splitter for the Agriculture Department



PVHS – Greg Parker Installs a College Application Banner for the College and Career Center



PVHS – FFA Barbeque Looks Delicious!



PVHS – Linda Jimenez and Jose Vasquez After Lunch Trash Haul



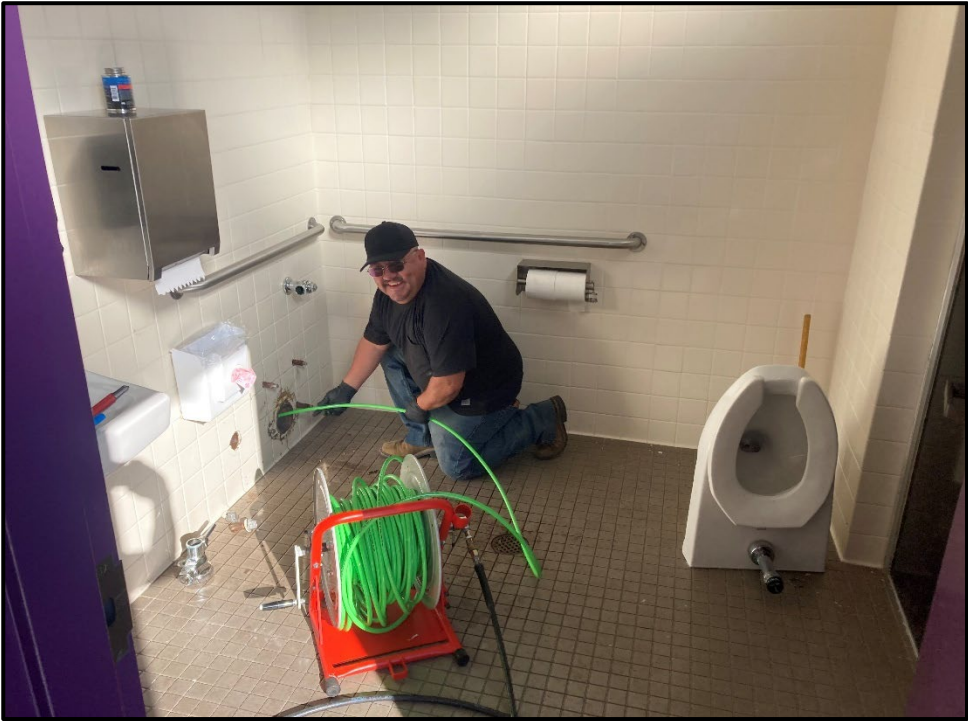
PVHS – Senior Class Meeting in the Gym



PVHS – Graffiti in Restrooms



ERHS – Tom Harbold Installs Drywall Inside the Stadium Press Box



ERHS – Jesus Reyes Snakes the Drain to Clear Backed Up Plumbing



ERHS – Recent Damage to Chairs Due to the Recent Social Media Activity



ERHS – Día De Los Muertos Celebration Rally Set Up Outside Foreign Language Classrooms

Photo Gallery – Transportation



Transportation – Andy Freitas Installs a New Electric Transformer and Panel to Charge Buses



SSC – Mark Cabatuan Plugs in Electric Bus 007 with the New Charger

REGULAR MEETING
December 14, 2021

APPENDIX C

DRAFTS OF MEETING MINUTES FOR:

October 28, 2021 - Special Meeting
November 9, 2021 – Regular Meeting
November 30, 2021 – Special Meeting

**SPECIAL MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
October 28, 2021**

A special meeting of the Santa Maria Joint Union High School District Board of Education was held on October 28, 2021. Consistent with AB 361 and Government Code section 54953, this meeting was held remotely.

Members present: Garvin, Karamitsos, Perez, Lopez
Absent: Palera

OPEN SESSION

Dr. Garvin called the meeting to order at 5:02 p.m. Flag salute was led by Dr. Karamitsos.

PUBLIC COMMENTS

NAME	TOPIC
Tami Contreras	ESSER III Expenditure Plan AB 361 - Teleconferencing

ITEMS SCHEDULED FOR ACTION

GENERAL

Approval of the ESSER III Expenditure Plan – Appendix A

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; John Davis, Assistant Superintendent of Curriculum; Steve Molina, Director of Student Services

Local Education Agencies (LEAs) that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop an expenditure plan for how they will use their ESSER III funds. In the three year plan, an LEA must explain how it intends to use its ESSER III funds to address students’ academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. The plan is subject to change.

Mr. Molina explained Comprehensive Strategic Planning, Meaningful Group Engagement, and Accountability and Compliance is the process for the Local Control Accountability Plan (LCAP) and key components of developing any district plan. The ESSER III Plan is the education portion in the American Rescue Plan of 2021. The SMJUHS D has been allocated \$13,236,134 to be expended through September 30, 2024. ESSER III funds do not have a specific allocation for school sites. This grant is for SMJUHS D.

Students, staff, parents/guardians, and community members were able to share their input via a survey that was available in English, Spanish, and Mixteco.

Areas supported by these funds include Student Well-Being, Health/Safety/Security support, and School Nutrition. Core Academic, Physical Education, VPA, Counselor, and EL support are amongst the areas targeted due to the learning gap created during COVID.

The remaining funds would be used on student engagement, homelessness, technology, and mental health support services.

It was clarified that while these services may not be new, these specific areas are being funded and targeted, as they present the greatest need.

Hiring extra staff, decreasing the number of students in each classroom, and the survey results regarding curriculum, were discussed. Teachers are provided with supplemental materials of their choice. The district acknowledges some curriculum materials are outdated and is working with staff to alleviate that concern.

Since this is a three-year plan, staff hired under this funding is informed of the temporary duration of the position. Board members would like to be informed of plan updates and provided with the researched based data mentioned in the report.

Parent engagement programs such as Parents On A Mission will continue after a proposal is reviewed.

A motion was made by Ms. Lopez and seconded by Ms. Perez to approve the ESSER III Expenditure Plan as presented. The motion passed with a roll call vote of 4-0.

A Roll Call Vote was required:

Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Absent
Ms. Lopez	Yes

Discussion and Possible Approval of Resolution 16-2021-22 Authorizing Continued Use of Remote Teleconferencing Provisions Pursuant to AB 361 and Government Code section 54953.

Resource Person: Chelsea Olson Murphy, Attorney – Lozano Smith

Consistent with Government code section 54953, on October 7, 2021, the Santa Maria Joint Union High School District adopted Resolution 15-2021-2022, finding that meeting in person would present imminent risks to the health or safety of attendees.

At the October 28, 2021 meeting, the Santa Maria Joint Union High School District discussed and considered adopting Resolution 16-2021-2022, to make a finding after reconsidering the state of emergency, that the current circumstances meet the requirements of AB 361 and

SPECIAL MEETING
October 28, 2021

Government Code section 54953 for the Santa Maria Joint Union High School District to continue conducting meetings remotely the next thirty days.

Ms. Perez shared she has an appointment with Mr. Rivas, the assemblyman who drafted the AB 361 bill, to receive clarification on her rights to keep her location private if she attends a board meeting via teleconference when the AB 361 resolution expires.

A motion was made by Dr. Karamitsos and seconded by Ms. Lopez to adopt Resolution 16-2021-2022, to make a finding that the current circumstances meet the requirements of AB 361 and Government Code section 54953 for the SMJUHSD Board to continue conducting meetings remotely.

It was discussed and clarified that the November 9th meeting would be held remotely if this resolution is approved. The district is currently working on accessing the technology required to live stream while holding the board meetings in person.

The motion passed with a roll call vote of 4-0.

A Roll Call Vote was required:

Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Absent
Ms. Lopez	Yes

NEXT MEETING DATE

Unless otherwise announced, the next regular meeting of the Board of Education will be held on November 9, 2021. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m.

FUTURE REGULAR BOARD MEETINGS FOR 2021

December 14, 2021

ADJOURN

The meeting was adjourned at 5:51 p.m.

DRAFT

REGULAR MEETING OF THE SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION November 9, 2021

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on November 9, 2021, with a closed session at 5:30 p.m. and an open session immediately following. Consistent with AB 361 and Government Code section 54953, this meeting was held remotely.

Members present: Garvin, Karamitsos, Perez, Palera, Lopez

OPEN SESSION

Dr. Garvin called the meeting to order at 5:30 p.m. There were no public comments for the closed session items. The meeting was immediately adjourned to a closed session.

RECONVENE IN OPEN SESSION /ANNOUNCE CLOSED SESSION ACTIONS

Dr. Garvin called the meeting to order at 6:42 p.m. Dr. Garvin led the Flag Salute.

Mr. Garcia announced the closed session actions:

- The Board unanimously approved the certificated and classified personnel actions as presented.
- The Board also approved the student matters that were presented.

REPORTS

Student Reports

Madisyn Cutliff/ERHS – Righetti just hosted a Dia De Los Muertos rally. In addition, students are currently filling out their college applications. Righetti is also currently having their fall food drive.

Jasmin Rodriguez/SMHS – ASB hosted Spirit Week, a Fall Club Rush Fair, and a Senate meeting that allows student representatives to voice their concerns and opinions on different campus issues. Future Leaders of America attended an institute training while having a few of their members nationally recognized. Events at SMHS included Cash for College, Academic Awards Night, and numerous club activities.

Superintendent's Report

Mr. Garcia commended students and staff for putting on high quality and engaging activities for students and the community. He attended the Dia De Los Muertos event at Righetti. The grand opening and ribbon cutting ceremony for the Career Technical Education Center is scheduled for November 10th. In COVID related news, over nine thousand students and staff have been tested since August. Of those nine-thousand tests, ninety students and ten staff

members have tested positive. A current mandate requires for staff to either provide evidence of vaccination or to test on a weekly basis. Almost eighty percent of staff have provided proof of vaccination and about one-hundred eighty-two are testing weekly. Mr. Garcia reported the district currently has four-hundred thirty-five students in the Independent Study program or the Virtual Learning Academy. Progress has been made on staff shortages. However, we are still experiencing shortages with bus drivers and instructional aides. He thanked the teachers who have stepped up in covering extra periods. Mr. Garcia congratulated Mr. Luke Ontiveros on his retirement that is planned for this December.

Board Member Reports

Ms. Lopez: She looks forward the CTE Grand Opening. Ms. Lopez requested clarification on the proof of vaccination procedure for non-district personnel servicing our students. Mr. Platt reported the employee's agency provides the district with the vaccination proof or the employee is given the opportunity to participate in the district's weekly COVID testing.

Mr. Palera: He attended the Quarterly Schools Meeting. Neighboring school sites such as Allan Hancock and Santa Maria Bonita also have their procedures in place for unvaccinated employees. Due to the bus driver shortage, the City of Santa Maria changed a few of their bus schedules to accommodate our students. Mr. Luke Ontiveros will be missed as his retirement is approaching next month. The collaborative work will continue with the students starting from their early years until the college years. Mr. Palera congratulated Mr. Magni for his recent recognition. He would also like the student representatives to report out to their schools that vandalism is disrespectful to all.

Ms. Perez: She congratulated Pioneer Valley and Righetti High School for having the highest number of admission applications to Allan Hancock. It is great for students and staff to work together and have this step completed this early in the school year, as the college admission process is comprised of several steps. Financial Aid application completion is going well. High school seniors will be eligible for one of forty Gradnite tickets if their application is complete by December 31st.

Dr. Karamitsos: This school year has probably felt long for some. As the Thanksgiving Break is anxiously awaited, Dr. Karamitsos shared the sentiment of gratefulness and thankfulness. She is thankful for the students and community and how hard everyone has worked.

Dr. Garvin: The CTE Center Grand Opening is finally here. Former superintendents and board members are expected to attend. He is pleased to see the positive comments about the FFA Awards along with a few teacher awards, including Delta's teacher award at the state level.

REPORTS FROM EMPLOYEE ORGANIZATIONS

Patricia Peinado: Nothing to report tonight.

Tami Contreras: She appreciates the collaboration with COVID testing. Delta's Robotics team placed ninth out of twenty-six teams that competed in Bakersfield along with receiving the Judges Award. Over one million students compete in this Vex Tournament worldwide. Delta is the only school in the Santa Maria Valley that competes.

OPEN SESSION PUBLIC COMMENTS

No public comments were submitted.

PRESENTATIONS

Student Well-being

The Student Wellness presentation listed the school sites Student Services Personnel, On Campus Support Services, and Community Partners. All schools offer a wide variety of student support systems that include district professionals or contracted organizations. Community partnerships such as County Mental Health or Cal-Safe provide services to students and parents.

Ms. Rotondi reported the district has increased staffing the past few years thanks to a good budget. Counselor and psychologist staffing positions have seen an increase in numbers while MFT's and Dean of Student positions are new this school year.

Counselors recently surveyed students district wide to assess student need. They received a great response with an over sixty-percent response rate. The survey showed eighty percent of students understand the graduation requirements and about 70 percent of students understand the A-G college requirements. Counselors have discussed providing financial literacy to the younger grades so they may be prepared to apply for financial aid when the times comes.

Site personnel explained their roles as counselors, psychologists, and crisis intervention specialists. They also shared their impressions and observations of how COVID has affected students and their return to school.

It was clarified that a few of the new positions on campus were funded through COVID relief funds. There are a variety of funding sources that are available through 2026.

Ms. Lopez mentioned districts like Oxnard have implemented student wellness centers. She would like to explore if this is feasible for our district.

Mr. Palera suggested life skill courses could help students manage their behavior or the current pressures they face. The district currently has a few courses that have a life skills component embedded in the curriculum.

ITEMS SCHEDULED FOR ACTION

GENERAL

Ed Code Sections used for Assignment Options – Resolution Number 17-2021-2022

Resource Person: Kevin Platt, Asst. Superintendent of Human Resources; Sal Reynoso, Director - Certificated Human Resources

The District is required by state law to have all teachers properly assigned within their credentialed subject areas according to the California Commission on Teacher Credentialing. However, there are several Education Code options to assign teachers in areas in which they have a requisite number of units and/or expertise. The resolution outlines specific names, subject areas, and Education Codes to meet this annual criterion.

A motion was made by Mr. Palera and seconded by Ms. Lopez to approve Resolution Number 17-2021-2022 to certify the Teacher Assignment Options for the 2021-2022 school year. The motion passed with a roll call vote of 5-0.

A Roll Call Vote was required:

Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes

Temporary Increase In Substitute Teacher Pay Rates

Resource Person: Kevin Platt, Asst. Superintendent of Human Resources

Based on a comparison of neighboring districts and the need for more substitute teachers, administration is recommending a temporary increase in the substitute teacher pay rate effective November 9, 2021 through June 9, 2022. Substitute teacher pay rates will increase as follows:

Daily Rate: From \$125/day to \$150/day

Long Term Rate:
1 -10 Days from \$125/day to \$150/day
11-20 Days from \$150/day to \$175/day
21+ Days from \$175 to \$200/day

A motion was made by Dr. Karamitsos and seconded by Ms. Perez to approve the increase in Substitute Teacher Pay effective November 9, 2021. The motion passed with a roll call vote of 5-0.

A Roll Call Vote was required:

Dr. Garvin	Yes
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Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes

Board Policies – First Reading – INFORMATION ONLY – Appendix D

Resource Person: Kevin Platt, Asst. Superintendent of Human Resources

The following board policy/regulation is presented for first reading. The policy/regulation will be on the next board agenda for approval. The central reason for to updating this policy is to ensure consistency with the other board policies and administrative regulations regarding complaints that were recently updated. This policy focuses on complaints concerning employees rather than just the general district and how requests for confidentiality from a complaint will be handled.

Board Policy	Description
BP/AR 1312.1	Community Relations – Complaints Concerning District Employees Policy updated to reflect a court decision which held that a district cannot bar criticism of employees at public board meetings, and to add referral of complainants to the appropriate complaint procedures when concerns are expressed at a board meeting or to an individual board member outside a board meeting. Policy adds material related to the investigation of a complaint, including an anonymous complaint. Information regarding informal resolution moved from Policy to Regulation. Regulation reorganized and updated to require that complaints be made in writing, provide clarification about requests for confidentiality and to add steps regarding the investigation of the complaint and the notification of the complainant and employee regarding the final decision.

Discussion and Possible Approval of Resolution 18-2021-2022 Authorizing Continued Use of Remote Teleconferencing Provisions Pursuant to AB 361 and Government Code section 54953.

Resource Person: Chelsea Olson Murphy, Attorney – Lozano Smith

Consistent with Government code section 54953, on October 7, 2021, the Santa Maria Joint Union High School District adopted Resolution 15-2021-2022, finding that meeting in person would present imminent risks to the health or safety of attendees.

Since October 7, 2021, the Board has made findings at least every 30 days that the circumstances continue to meet the requirements of AB 361 and Government Code section 54953 for the District to continue conducting meetings remotely.

At the November 9, 2021 meeting, the Santa Maria Joint Union High School District discussed and considered adopting Resolution 18-2021-2022, to make a finding after reconsidering the state of emergency, that the current circumstances meet the requirements of AB 361 and Government Code section 54953 for the Santa Maria Joint Union High School District to continue conducting meetings remotely for 30 days.

A motion was made by Dr. Karamitsos and seconded by Ms. Lopez for the Board of Education to adopt Resolution 18-2021-2022, to make a finding that the current circumstances meet the requirements of AB 361 and Government Code section 54953 for the SMJUHSD Board to continue conducting meetings remotely. The motion passed with a roll call vote of 5-0.

A Roll Call Vote was required:

Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes

BUSINESS

Resolution of the Board of Education of the Santa Maria Joint Union High School District authorizing the issuance and sale of not to exceed \$67,000,000 aggregate principal amount of bonds of SMJUHSD, by a negotiated sale, prescribing the terms of the sale, approving the form and authorizing the execution and delivery of a bond purchase agreement and a continuing disclosure certificate, approving the form of an official statement for the bonds, and authorizing the execution of necessary documents and certificates and related actions – Appendix E

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

CFW Advisory Services presented a Bond Program Overview and Opportunities slideshow to better understand the process.

On November 8, 2016, the voters of the District approved Measure H2016 (Santa Barbara County) and Measure H2016 (San Luis Obispo County) authorizing the District to issue up to \$114,000,000 in aggregate principal amount of bonds for authorized projects.

The Board of Education was requested to approve the above-referenced resolution authorizing the District to issue its second and final series of bonds under the November 8, 2016 authorization in an aggregate principal amount not exceeding \$67,000,000.

The bonds will be sold and issued by the District. CFW Advisory Services, LLC will serve as municipal advisor to the District. Orrick, Herrington & Sutcliffe LLP will serve as bond counsel and disclosure counsel. Raymond James & Associates, Inc. will serve as the underwriter.

The Board of Education was asked to approve the resolution referenced above to affect the issuance of the bonds and approve various documents and actions, as follows:

1. *Resolution.* The resolution authorizes the issuance of the bonds and establishes parameters for the terms thereof, approves the forms of and authorizes the execution and delivery of the financing documents (including the Bond Purchase Agreement and the Continuing Disclosure Certificate), approves the form of and authorizes the distribution of the Official Statement (in preliminary and final form), and sets forth the security provisions for the bonds and the covenants of the District to bond owners.

2. *Bond Purchase Agreement.* The Bond Purchase Agreement will specify the purchase price of the bonds to be paid by the underwriter, the interest rates, maturity dates and principal amounts of each maturity of the bonds, the date, time and place of the closing of the bond issue, the allocation of the expenses incurred in connection with the bond issue, the parties' representations to and agreements with each other and the conditions which the District must satisfy before the underwriter becomes obligated to purchase the bonds.

3. *Continuing Disclosure Certificate.* Federal securities laws indirectly require school districts to disclose and annually update certain financial and operating information relevant to the security and repayment of bonds. The Continuing Disclosure Certificate contains the undertakings of the District to provide the ongoing disclosure in the form of annual reports and event notices.

4. *Official Statement.* The Official Statement (in its preliminary and final form) is used to provide information to investors and prospective investors about the District and the bonds. The bonds constitute securities for purposes of state and federal securities laws and, therefore, the offering and sale of the bonds through the Official Statement is subject to certain provisions of such laws, including, importantly, the anti-fraud laws. The Official Statement sets forth information about the terms of the bonds, the security for the bonds, the sources and uses of the proceeds of the bonds, the District and the tax base of the District, the documents under which the bonds are issued, and the tax-exemption of interest on the bonds.

Budget Implications:

The bonds will be paid from taxes on property within the District levied and collected by the County of Santa Barbara and the County of San Luis Obispo. The bonds will finance projects authorized by the voters under Measure H2016 (Santa Barbara County) and Measure H2016 (San Luis Obispo County) at the November 8, 2016 election.

A motion was made by Mr. Palera and seconded by Ms. Perez for the Board of Education to approve Resolution No. 19-2021-2022 and authorize staff to take the necessary steps to complete the financing. The motion passed with a roll call vote of 5-0.

A Roll Call Vote was required:

Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes

A resolution of the Board of the Santa Maria Joint Union High School District authorizing the sale and issuance of not to exceed \$60,000,000 aggregate principal amount of general obligation refunding bonds, including refunding bonds that allow for the compounding of interest, in one or more series, approving the forms of and authorizing the execution and delivery of one or more escrow agreements, bond purchase agreements and continuing disclosure certificates, approving the form of one or more official statements, and authorizing the execution of necessary documents and certificates and related actions – Appendix F

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

The Board of Education was requested to approve the above-referenced resolution authorizing the issuance of not to exceed \$60,000,000 of refunding bonds (the “Refunding Bonds”) (i) to refund all or a portion of the District’s outstanding General Obligation Bonds, Election of 2004, Series 2013, (ii) to refund all or a portion of the District’s outstanding 2013 General Obligation Refunding Bonds, (iii) to refund all or a portion of the District’s outstanding General Obligation Bonds, Election of 2004, Series 2014 (collectively, the “Prior Bonds”), and (iv) to pay costs of issuance of the Refunding Bonds.

This refunding is expected to generate savings for the District’s taxpayers. This refunding will reduce aggregate property taxes and will not increase the terms of the outstanding Prior Bonds.

The Refunding Bonds will be sold and issued by the District. CFW Advisory Services, LLC will serve as the municipal advisor for the transaction, and Orrick, Herrington & Sutcliffe LLP will serve as bond counsel and disclosure counsel. Raymond James & Associates, Inc. will serve as the underwriter.

The Board of Education was requested to approve the above-referenced resolution authorizing the issuance of the Refunding Bonds and the refunding of the outstanding Prior Bonds and approve various documents and actions, as follows:

1. *Resolution.* The resolution authorizes the issuance of the Refunding Bonds and establishes parameters for the terms thereof, approves the forms of and authorizes the execution and delivery of the financing documents (including the Bond Purchase Agreement, the Escrow Agreement and the Continuing Disclosure Certificate), approves the form of and authorizes the distribution of the Official Statement (in preliminary and final form), and sets forth the security provisions for the Refunding Bonds and the covenants of the District to bond owners.
2. *Bond Purchase Agreement.* The Bond Purchase Agreement will specify the purchase price of the Refunding Bonds to be paid by the underwriter, the interest rates, maturity dates and principal amounts of each maturity of the Refunding Bonds, the date, time and place of the closing of the Refunding Bond issue, the allocation of the expenses incurred in connection with the Refunding Bond issue, the parties’ representations to and agreements with each other, and the conditions which the District must satisfy before the underwriter becomes obligated to purchase the Refunding Bonds.

3. *Escrow Agreement.* The Escrow Agreement sets forth the terms for the refunding of the outstanding Prior Bonds to be refunded, including the deposit and investment of moneys to be held by the escrow bank and the terms for paying the Prior Bonds prior to the redemption date or through maturity, as applicable, and redeeming the Prior Bonds that are callable early on the redemption date.

4. *Continuing Disclosure Certificate.* Federal securities laws indirectly require school districts to disclose and annually update certain financial and operating information relevant to the security and repayment of bonds. The Continuing Disclosure Certificate contains the undertakings of the District to provide the ongoing disclosure in the form of annual reports and event notices.

5. *Official Statement.* The Official Statement (in its preliminary and final form) is used to provide information to investors and prospective investors about the District and the Refunding Bonds. The Refunding Bonds constitute securities for purposes of state and federal securities laws and, therefore, the offering and sale of the Refunding Bonds through the Official Statement is subject to certain provisions of such laws, including, importantly, the anti-fraud laws. The Official Statement sets forth information about the terms of the Refunding Bonds, the security for the Refunding Bonds, the sources and uses of the proceeds of the Refunding Bonds, the District and the tax base of the District, and the documents under which the Refunding Bonds are issued.

Budget Implications:

The Refunding Bonds will be paid from taxes on property within the District levied and collected by the County of Santa Barbara and the County of San Luis Obispo.

A motion was made by Dr. Karamitsos and seconded by Ms. Perez for the Board of Education to approve Resolution No. 20-2021-2022 and authorize staff to take the necessary steps to complete the refunding. The motion passed with a roll call vote of 5-0.

A Roll Call Vote was required:

Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes

CONSENT ITEMS

A motion was made by Ms. Lopez and seconded by Mr. Palera to approve all consent items as presented. The motion passed with a roll call vote of 5-0.

A Roll Call Vote was required:

Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes

Ms. Lopez

Yes

A. Approval of Minutes

Special Board Meeting – October 7, 2021
 Regular Board Meeting – October 12, 2021

B. Approval of Warrants for the Month of October 2021

Payroll	\$ 9,697,806.34
Warrants	5,133,027.05
Total	\$ 14,830,833.39

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the 2021-2022 second monthly attendance report.

D. Approval of Contracts

COMPANY/ VENDOR	DESCRIPTION OF SERVICES	AMOUNT/FUN DING	RESOURCE PERSON
Restorative Community Network	Restorative Approaches training, mentorship, and on call conflict resolution services.	\$55,000/ LCAP Goal 2.1	John Davis
Therapy Travelers	Second LVN contract for the 2021-2022 school year.	\$62,475/ AB 86	John Davis
Brittany Logan Pearson	Sign Language Interpreter (ASL) services for an ERHS student through May 7, 2022.	\$12,984/ Special Education	John Davis
Maxim Healthcare Staffing Services, Inc.	Three behavior technicians to collaborate with staff to help students achieve IEP goals & objectives.	NTE \$92,650/ Learning Recovery Plan (LRP)	John Davis

E. Facility Report – **Appendix B**

F. Obsolete Equipment – **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in the list below in compliance

with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District's website at <http://www.smjuhsd.k12.ca.us>

G. Student Matters- Education Code Sections 35146 & 48918

Administrative Recommendation to suspend the order of expulsion: 361326

Administrative Recommendation to order expulsion: 360520, 202122-01

H. Low Performing Students Block Grant (LPSBG)

The Low-Performing Students Block Grant (LPSBG) final report has been completed and submitted to the CDE. This grant provides funds for local education agencies serving students identified as low performing on state English language arts or math assessments, who are not otherwise identified for supplemental grant funding under the LCFF or eligible for special education services.

I. Authorization to utilize Sourcewell for the Purchase of Taylor Dunn Off-Road Vehicles, UTVs, ATVs, Burden Carriers and LSVs for the length of the Contract through January 29, 2025

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, "school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services." Section 10299 further authorizes state and local agencies to "contract with suppliers awarded the contracts without further competitive bidding." The district administration recommends that district-wide purchases of Taylor Dunn Off-Road Vehicles, UTVs, ATVs, Burden Carriers and LSVs be made through Power Machinery Center, utilizing the provisions of the PCC through Sourcewell Contract #122220-PSI-2 through January 29, 2025.

J. Notice of Completion

The following projects were substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

1) PVHS WELL PUMP REPLACEMENT, #21-388 with All American-Drilling. Substantially completed on October 6, 2021.

2) UPS (UNINTERRUPTIBLE POWER SUPPLY), #21-362, with Network Integration Company, Contractor. Substantially completed on September 10, 2021.

- K. Correction noted: Change Order No. 7 school site is Santa Maria High School, not Righetti High School.

Approval of Change Order No. 7 with Rachlin Architects for Architectural and Engineering Services at Santa Maria High School to include Enhanced Construction Administration Services for Project #17-267.1.1 - 50 Classroom and Administration Building.

The proposal submitted by Rachlin Architects includes daily on-site observation and management support of budgets, schedules, and the construction efforts. Contract not to exceed \$453,216.60 for Enhanced Construction Administration.

- L. Approval of Change Order No. 2 with Rachlin Architects for Architectural and Engineering Services at Ernest Righetti High School, to include Enhanced Construction Administration Services for Project # 18-280 Phase 2 Modernization.

The proposal submitted by Rachlin Architects includes daily on-site observation and management support of budgets, schedules, and the construction efforts. Contract not to exceed \$119,431.80 for Enhanced Construction Administration.

- M. Approval of Amendment No. 1 with Rachlin Architects for Architectural and Engineering Services at Ernest Righetti High School, to include Enhanced Construction Administration Services for Project # 16-236 Maintenance & Operations Building.

The proposal submitted by Rachlin Architects includes daily on-site observation and management support of budgets, schedules, and the construction efforts. Contract not to exceed \$17,187.00 for Enhanced Construction Administration.

- N. Practicum/Fieldwork Agreement for 2021/22 School Year

Concordia University has requested the District's participation in their school counselor training program for the 2021/22 school year, whereby the District would provide experience through practice with their students. The District's participation in this program benefit both the new counselors that are training for their credentialing programs and allows the District firsthand experience with prospective candidates for future school counselor vacancies.

- O. Supervised Externship Agreement for Spring 2022

University of Wisconsin Eau Claire, Department of Communications Science & Disorders, request the District's participation in an externship experience for graduate student Tara Sanchez, whereby the District would provide experience through practice with student. The District's participation in this program benefits both the new educator and also allows the District firsthand experience with prospective candidates for future Speech and Language Pathologist vacancies.

REGULAR MEETING November 9, 2021

- P. Contract for Professional Municipal Advisory Services by and between SMJUHSD and CFW Advisory Services, LLC.

The District desires to retain the professional services of CFW Advisory Services, LLC to provide municipal advisory services through September 30, 2025 and is recommended for approval.

- Q. Out of State Travel

PERSON/REASON	PLACE/DATE	FUNDING
Miguel Guerra/Amy Guerra National FFA Convention	Indianapolis, Indiana Oct. 24-30, 2021	Perkins/AIG
Tyler Dickinson/Marc DeBernardi National Association of Agriculture Educators (NAAE) & Association for Career Technical Education (ACTE) Conference	New Orleans, LA Nov. 30-Dec. 4, 2021	CTEIG

- R. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO22-00743	72 HOUR LLC NATIONAL AUTO FLEET GROUP	\$99,661.68	TWO, 2022 FORD SUPER DUTY F-250 CREW CAB PICKUP TRUCKS/ GENERAL FUND
PO22-00772	HEACOCK TRAILERS & TRUCK INC	\$85,478.69	GOOSENECK CARGO TRAILER/ GENERAL FUND
PO22-00775	HON COMPANY	\$105,324.37	OFFICE FURNITURE/ GENERAL FUND

- S. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
WePay/SNAP Raise	Girls Water Polo	\$1,396.80
WePay/SNAP Raise	Boys Water Polo	\$1,809.00
California FCCLA	FCCLA	\$3,168.66
Rick Leckie	Wm. P. Conn Woodworking Memorial Fund	\$100.00
Charlotte Leckie	Wm. P. Conn Woodworking Memorial Fund	\$100.00
Nancy & Sam Johnson	Wm. P. Conn Woodworking Memorial Fund	\$100.00
Darlene Iverson	Wm. P. Conn Woodworking Memorial Fund	\$100.00
Cathy Scolieri	Wm. P. Conn Woodworking Memorial Fund	\$75.00
Chandra Thomas	Wm. P. Conn Woodworking Memorial Fund	\$50.00
Deborah Conn	Wm. P. Conn Woodworking Memorial Fund	\$475.00
Total Pioneer Valley High School		<u>\$ 7,374.46</u>
Righetti High School		

REGULAR MEETING November 9, 2021

<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Krafty Koncessions	ASB Football Experience	\$750.00
Total Righetti High School		<u>\$750.00</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Ginny Barnett	Band	\$100.00
All American Publishing, LLC	FBLA	\$152.15
Linda & Shinichi Hamashige	Boys & Girls Volleyball	\$1,000.00
Fellowship of Christian Athletes	Football	\$951.00
Margaret & George Magallon	Boys & Girls Volleyball	\$200.00
Vicki & James Wedmore	Boys & Girls Volleyball	\$100.00
California FCCLA	FCCLA	\$3,120.56
Jeffery & Kathleen Stasell	Girls Golf	\$200.00
Total Santa Maria High School		<u>\$5,823.71</u>

NEXT MEETING DATE

Unless otherwise announced, the next regular meeting of the Board of Education will be held December 14, 2021. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. Please refer to the December 14th agenda for further details on meeting location/access.

FUTURE REGULAR BOARD MEETINGS FOR 2022

Board meetings for 2022 will be scheduled at the December 14, 2021 meeting.

ADJOURN

The meeting was adjourned at 8:29 p.m.

**SPECIAL MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
November 30, 2021**

A special meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on November 30, 2021, with a closed session at 5:15 p.m. and an open session immediately following. Consistent with AB 361 and Government Code section 54953, this meeting was held remotely.

Members present: Garvin, Karamitsos, Perez, Palera, Lopez

OPEN SESSION

Dr. Garvin called the meeting to order at 5:15 p.m. There were no public comments for the closed session items. The meeting was immediately adjourned to a closed session.

RECONVENE IN OPEN SESSION /ANNOUNCE CLOSED SESSION ACTIONS

Dr. Garvin called the meeting to order at 6:51 p.m. A moment of silence was dedicated to Dr. Mark Richardson, former Superintendent, who passed away the week prior. The flag salute was led by Dr. Karamitsos.

Mr. Garcia announced the closed session actions:

- No action taken by the Board during closed session

OPEN SESSION PUBLIC COMMENTS

Live phone calls:

NAME	TOPIC
Dalia Garcia	Redistricting hearing
Anahi Santos	Redistricting hearing
Yoselin Vasquez	Redistricting hearing
Vanessa Teran	Redistricting hearing
Laura Saucedo	Redistricting hearing
Leo Ortega	Redistricting hearing
Natalie Sanchez	Redistricting hearing
Daniel Segura	Redistricting hearing
Valeria Medina	Redistricting hearing
Rebeca Garcia	Redistricting hearing

ITEMS SCHEDULED FOR ACTION

GENERAL

First Public Hearing Regarding Proposed Composition of By-Trustee Area Maps

SPECIAL MEETING
November 30, 2021

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Chelsea Olson Murphy, Attorney – Lozano Smith

The Santa Maria Joint Union High School District Board of Education (“District”) is currently elected under an “at-large” election system, where trustees are elected by voters of the entire District. Trustees are elected in even-numbered years and serve staggered, four-year terms. On April 10, 2018, the Board adopted Resolution No. 15-2017-2018, Intent to Initiate Transition from At-Large to By-Trustee Area Elections for the 2022 Governing Board Election. As provided in Resolution No. 15-2017-2018, the Board intended to wait until the release of the 2020 Census data then begin the transition process.

On September 14, 2021, the Board considered information on the process and potential criteria for drawing the trustee area boundary maps, and the Board held a statutorily required hearing to receive input from the community on the trustee area map creation process, pursuant to Elections Code section 10010(a)(1).

On Friday, November 19, 2021, the District timely published three (3) proposed trustee area maps on the District’s website for consideration by the Board and the community. On November 30, 2021, the proposed trustee maps were presented to the Board. Following the presentation, the Board held the first of two statutorily required public hearings to receive community input on the proposed trustee-area maps, pursuant to Elections Code section 10010(a)(2).

A public hearing was required. The public hearing was opened.

Public comments:

NAME	TOPIC
Elizabeth Beebe	Redistricting hearing
Litzy Moreno	Redistricting hearing
Angel Lopez	Redistricting hearing
Michelle Escobar	Redistricting hearing
Kelly Morales	Redistricting hearing
Rebeca Garcia	Redistricting hearing

The public hearing was closed.

Dr. Daniel Phillips, demographer with National Demographics Corporation, presented the three draft maps that were submitted for the Board’s consideration. Dr. Phillips also discussed the election sequence. The initial pre-draft hearings held on September 14th and October 12th explained the process and was an opportunity for the public to submit their input on which criteria to use and decide what were the communities of interest.

The public may submit suggested maps via a CSV file, a block assignment file, that has all the census blocks assigned to a certain area. If the district accepts the submissions, they

may be posted and processed the same way the currently suggested maps have been publicized. The submitted maps would be analyzed, given demographics, and presented along the other currently drawn maps. Another hearing may need to be scheduled as there needs to be a seven day in advance posting of any maps considered in this process. It was mentioned, a few maps were submitted before the meeting started. Those will be analyzed to ensure they meet the necessary requirements.

Dr. Karamitsos reiterated it is a priority to have areas like Guadalupe have better representation. The Board members discussed which plans they currently prefer. They are also interested in looking at the maps submitted by the public and explore the possibility of adding another hearing date.

Educator Effectiveness Block Grant Plan – Information Only (No Action Needed)

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction

The Educator Effectiveness Block was presented as an information item and will be brought back to the December board meeting for action.

The Educator Effectiveness Block Grant is funding for county offices of education, school districts, charter schools, and state special schools for professional learning for teachers, administrators, paraprofessionals that work with pupils, and classified staff that interact with pupils.

As a condition of receiving Educator Effectiveness funds, Santa Maria Joint Union High School District (SMJUHSD) is required to:

- On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators, or classified staff that received professional development on or before September 30 of each year. In addition, as a condition of apportionment, a final data and expenditure report is also required to be submitted to the CDE on or before September 30, 2026.

Funds may be expended for the purposes identified in Assembly Bill 130, Chapter 44, Section 22. These expenditures may take place over fiscal years 2021–22, 2022–23, 2023–24, 2024–25, and 2025–26. SMJUHSD may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals, and classified staff that interact with pupils in order to promote educator equity, quality, and effectiveness. A drafted plan with

specific allocations was provided. Funding apportioned for Educator Effectiveness is subject to the annual audits required by Section 41020 of the EC.

Per EC 41480, local educational agencies shall coordinate the use of Title II funds with the expenditure of Educator Effectiveness funds and to ensure professional development meets educator and pupil needs. Local educational agencies are encouraged to allow school site and content staff to identify the topic or topics of professional learning.

EDUCATOR EFFECTIVENESS BLOCK GRANT 2021 PLAN

TOTAL SMJUHSD ALLOCATION: \$1,959,672

ALLOWABLE EXPENDITURES OF GRANT FUNDS:

- 1.0 Coaching and Mentoring Programs for teachers and administrators
- 2.0 Standards aligned instruction and literacy across all subject areas
- 3.0 Practices to re-engage students and accelerate learning
- 4.0 Social-emotional learning practices
- 5.0 School climate practices
- 6.0 Inclusion strategies for students with exceptional need
- 7.0 Effective language acquisition programs
- 8.0 Professional Learning Networks
- 9.0 Practices to incorporate ethnic studies
- 10.0 Early childhood education practices

PLAN REQUIREMENTS:

- A. Adopt a plan delineating expenditure of funds on or before December 30, 2021
- B. Must coordinate with Title II guidelines to support teachers and administrators
- C. Allow for community engagement

TIMELINE:

- November 2021: Present plan at a public meeting of the Board of Education and collect input.
- December 2021: Adopt plan prior to December 30, 2021
- 2021-2026: Implement and monitor plan. Annual data and expenditure reports submitted to CDE by September 30th each year. Final reports to CDE on or before September 30, 2026.
- June 2026: Deadline for expenditure of funds. Any funds not used by this time must be returned to the CDE.

Funds do not have to be spent equally across all allowable areas or equally across the five years of the grant. Of the ten allowable areas for expenditure, we will focus on the four areas listed below. These areas are critical to the post-pandemic environment and funds can be allocated for training and adoption of practices that impact students and align with other federal and state funding plans. Other areas may be addressed in future years as fund levels permit and needs arise.

SPECIAL MEETING
November 30, 2021

1.0 Coaching and Mentoring Programs:	\$700,000/ 5 years = \$140,000
3.0 Practices to engage and accelerate:	\$400,000/ 5 years = \$ 80,000
4.0 Social-Emotional Learning practices:	\$350,000/ 5 years = \$ 70,000
5.0 School Climate	\$509,000/ 5 years = \$101,800

The evaluation process on how to know if the district’s coaching and mentoring programs have been effective, was requested. Mr. Davis mentioned evaluations are required as part of the grant and will be completed annually.

Discussion and Possible Approval of Resolution 21-2021-22 Authorizing Continued Use of Remote Teleconferencing Provisions Pursuant to AB 361 and Government Code section 54953.

Resource Person: Chelsea Olson Murphy, Attorney – Lozano Smith

Consistent with Government code section 54953, on October 7, 2021, the Santa Maria Joint Union High School District adopted Resolution 16-2021-2022, finding that meeting in person would present imminent risks to the health or safety of attendees.

Since October 7, 2021, the Board has made findings at least every 30 days that the circumstances continue to meet the requirements of AB 361 and Government Code section 54953 for the District to continue conducting meetings remotely.

At this November 30, 2021 meeting, the Board discussed and considered adopting Resolution 21-2021-2022, to make a finding after reconsidering the state of emergency, that the current circumstances meet the requirements of AB 361 and Government Code section 54953 for the Santa Maria Joint Union High School District to continue conducting meetings remotely.

A motion to approve was made by Dr. Karamitsos and seconded by Ms. Lopez to recommend the adoption of Resolution 21-2021-2022, to make a finding that the current circumstances meet the requirements of AB 361 and Government Code section 54953 for the SMJUHSD Board to continue conducting meetings remotely. The motion was approved with a roll call vote of 5-0.

A Roll Call Vote was required:

Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes

MEETING DATE

**SPECIAL MEETING
November 30, 2021**

Unless otherwise announced, the next regular meeting of the Board of Education will be held on December 14, 2021. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. Please refer to the December 14th agenda for further details on meeting location/access.

FUTURE REGULAR BOARD MEETINGS FOR 2022

Board meetings for 2022 will be scheduled at the December 14, 2021 meeting.

CLOSED SESSION

The meeting was adjourned back to a closed session.

RECONVENE IN OPEN SESSION /ANNOUNCE CLOSED SESSION ACTIONS

Dr. Garvin announced there was no action taken by the Board during the closed session.

ADJOURN

Meeting was adjourned at 8:45 p.m.

REGULAR MEETING
December 14, 2021

APPENDIX D
2021-22 First Interim Revised Budget

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2021/22 FIRST INTERIM REVISED GENERAL FUND BUDGET ASSUMPTIONS**

This revised budget for the Santa Maria Joint Union High School District recognizes changes which have occurred since the Board approved the District's Adopted Budget in June 2021. These revisions include items contained in the enacted State's budget, recognition of prior year unused award amount carryovers, incorporating prior year unexpended funds into the budget, new funding sources, and other items necessitated by changing conditions within the district.

REVENUES:

LCFF Sources

The District is projecting its revenues from LCFF sources based on enrollment as of the CalPADS information day on October 6th at 9,247 students and the funded ADA projection is unchanged from Adopted Budget at 8,695. Other factors that determine LCFF revenues include an increase in the FRPM/EL factor of 2.49 percentage points over the Adopted Budget. Included in LCFF sources is an allocation of property taxes from SELPA, which increases \$28,371. In total, LCFF revenues **increase** from the Adopted Budget by **\$ 4,259,922**

Federal Revenues

Federal revenues are revised to recognize carryover of prior year unused grant awards in the amount of \$1,850,537 and adjustments to current year award amounts based on official or updated estimated award announcements equal to \$19,283,559. In total, Federal revenues increase by \$21,134,096 since the Adopted Budget. It's important to note that \$19,852,377 of the increase in federal funds is not on-going and is intended to provide relief due to the COVID-19 pandemic. Award amounts for Title I, Title II, Title III, and Title IV will not be finalized until the District completes the Consolidated Application process in January. By program, changes since the Adopted Budget are:

CARES ACT:	
ESSER I	\$ 269,372
ESSER II	5,889,350
GEER Funds	234,410
AB 86 MODIFIED BY AB 130:	
ESSER II	1,218,494
ELO GEER II	279,655
ELO ESR 3 - Emergency	794,317
ELO ESR 3 - Learning Loss	1,369,265
ARP ACT:	
ESSER III	7,838,011
ESSER III – Learning Loss	1,959,503
Title I	632,087
Title II	5,005
Title III Immigrant	26,662
Title III LEP	329,753
Title IV	250,042
Migrant	<u>38,170</u>
Total <u>increase</u> in Federal Revenues	<u>\$ 21,134,096</u>

State Revenues

Revisions to State Revenues include the following:

Educator Effectiveness Grant	\$ 1,959,672
K12 Strong Workforce Program Grant	97,962
Agricultural CTE Incentive Grant	14,258
Lottery	282,315
CTEIG	<222,713>
Mandated Block Grant	<350>
STRS On Behalf	204,870
Special Education, Mental Health funding, allocation per SELPA funding model & prior year ending fund balance allocation	17,718
AB 86:	
In-Person Instruction (IPI) Grant	1,847,013
ELO Grant	<2,022>
AB 130:	
Special Education Dispute Prevention & Resolution	99,921
Special Education Learning Recovery Support	<u>562,056</u>
 Total <u>increase</u> in State Revenues	 <u>\$ 4,860,700</u>

Local Revenues

The District adjusts its budget for local revenues during the year based on actual events. Adjustments are as follows:

Special Education, State AB602 apportionment funding & prior year ending fund balance allocation, allocation from SELPA funding model out of Mental Health funds for TLC regional programs operated by the District.	\$ 494,582
Medi-Cal Admin. Activities	64,343
Marian Medical Center Sponsorship	27,857
Other local revenue (teacher grants & donations)	7,218
Student tablets	<u>7,670</u>
 Total <u>increase</u> in Local Revenues	 <u>\$ 601,670</u>

TOTAL REVENUES HAVE INCREASED BY: \$ 30,856,389

EXPENDITURES:**Salaries, Wages, & Benefits**

➤ Certificated staffing changes are detailed in the table below

CERTIFICATED	FTE	COST
Cost including statutory benefits of a 4.5% increase in the salary schedule (on-going)		1,738,861
Cost including statutory benefits of salary placement adjustments on a year-for-year basis up to 5 additional years of service		502,819
"PREP" period assignments in Ag, Business, English, Health, Home EC, Indus. Arts, Intl Lang. Math, OCS, PE, Science, Soc Science, Spec Ed, Sped Coord, VPA	1.60	163,216
New positions for Ag, Athletic Trainer, Math, Social Science, Special Ed. Learning Handicaped, TOSA	6.20	550,285
New positions for OCS, teacher (one-time ELO funds)	2.00	132,213
Speech Therapist increase in salary schedule		13,199
Difference between estimated costs in District's Adopted Budget, and projected actual costs due to vacancies, turnover & collapsing assignments	(5.00)	(1,282,659)
Salary schedule placement, column shifts/movement		124,997
Additional staffing in support of LCAP & TOSA sections		2,213,725
Extra pay assignment adjustments: stipends & department chairs		152,772
ESSER I non-position realated hourly pay		12,232
Educator Effectiveness Grant non-position related hourly pay		295,000
Expanded Learning Opportunities (ELO) non-position related pay (extra hours, hourly)		1,785,491
In-Person Instruction non-position related pay, hourly, subs, etc.		134,297
Special Education Learning Recovery Grant Sped Coordinators		159,860
Other non-position related pay, hourly, subs, etc.		137,543
	4.80	\$6,833,851

➤ Classified staffing changes are detailed in the table below

CLASSIFIED	FTE	COST
Cost including statutory benefits of a 1.5% increase in the salary schedule and increase health & wellness benefits (on-going),		970,077
Hourly pay rate increases related incentive for summer school		55,004
Difference between estimated costs in District's Adopted Budget, and projected actual costs	2.97	124,795
New positions Athletic Trainers	2.00	178,929
New positions Health Technicians	1.88	65,014
New positions Instructional Assistants I & II, Bilingual Inst. Aides	4.88	159,929
New position Instructional Data Analyst	1.00	52,398
New position Campus Security Officer	1.00	54,845
New positions Speech Language Assistants	2.44	115,245
Admin Assistant 2 SSC Reclassification		13,828
Educator Effectiveness Grant non-position related hourly pay		197,000
Expanded Learning Opportunities (ELO) various Instructional Aides and non-position related pay (extra hours, hourly)	11.36	1,009,071
ESSER III non-position related hourly pay		42,948
In-Person Instruction non-position related pay, hourly, subs, etc.		250,064
Additional staffing & extra hours in support of LCAP		768,730
Difference between estimated costs in District's Adopted Budget, and projected actual costs due to vacancies, turnover & collapsing assignments	5.51	(426,513)
salary schedule movement: longevity increase, shift differential, vacation		605,744
Extra pay assignment adjustments: Other non-position related pay, stipends for bilingual pay, & specialized skills		6,150
Other non-position related pay, hourly, subs, etc.		34,818
	33.03	\$4,278,077

- Management and Confidential staffing changes are detailed in the table below

MANAGEMENT/CONF	FTE	COST
Manager Family & Community Engagement	1.00	82,990
Dean of Special Education	(1.00)	(170,738)
Reclassified position Transportation Manager II		14,618
Changes in health and welfare benefit costs due to provider switch to CalPERS, dental & vision changes associated with open enrollment		120,310
Vacation and or longevity increment changes		5,835
Costs from staff turnover (retirements, resignations and promotions). This represents changes in 16 position since the District's Adopted budget		(140,093)
Reduction in salary costs due to vacancy		(2,784)
	-	\$ (89,863)

- Other Items listed in the table below

OTHER ITEMS	FTE	COST
All other changes not separately identified		(152)
Increased costs active employees OPEB		(71,784)
Board member health & welfare benefit costs associated with switch to CalPERS medical, dental and vision changes associated with open enrollment		9,359
STRS On Behalf		204,870
	-	\$ 142,293

In total, all changes in salaries, wages, & benefits result in an increase of \$11,164,359 since the Adopted Budget.

Books and Supplies, Services, Capital Outlay

- In total, expenditures for books and supplies, services, and capital outlay increase by \$26,847,427 since the Adopted Budget. Nearly all this increase is due to one-time items and carryovers, along with new federal and state COVID-19 resources, as shown on the next page:

Supplies, Services, and Capital Outlay	
One time expenditures related to prior year carryover:	
Amounts assigned from the District's 2020/21 year end report:	
Site-department carryovers	\$ 981,466
Misc. grants & donations carryovers	110,271
Technology	457,216
MAA carryovers	337,995
M & O equipment	330,306
AP Test	171,804
CTE goal 3 reserve	327,414
Transportation bus	193,622
Total one-time expenditures	2,910,095
Restricted programs: expenditures related to prior year unused grant award carryovers, revenue adjustments, and ending balances carried forward. These amounts are net of any changes made in salary & wage expense in the associated program:	
Title I ESSA (Every Student Succeeds Act)	229,961
Title II Teacher Quality	14,536
Title III Immigrant & LEP	331,108
Title IV Student Support & Academic Enrichment Grant	238,228
CARES ACT:	
ESSER I	250,110
ESSER II	5,611,042
GEER Funds	229,712
AB 86:	
In-Person Instruction Grant	1,509,446
ELO Grant	573,428
AB 86 MODIFIED BY AB 130:	
ESSER II	745,374
ELO GEER II	129,249
ELO ESR 3 - Emergency	32,902
ELO ESR 3 - Learning Loss	1,369,265
ARP ACT:	
ESSER III	7,467,617
ESSER III - Learning Loss	1,823,956
Ag Incentive Grant	14,258
Career Technical Education Grant "CTEIG"	(231,951)
Classified School Employees Professional Development Block Grant	57,263
Comprehensive Coordinated Early Intervening Services (CCEIS)	153,654
Educator Effectiveness Grant	1,417,596
K12 Strong Workforce Grant	97,962
Lottery	171,100
Migrant	102,248
Student tablet insurance proceeds used for parts & repairs	231,586
Special Education Dispute Prevention & Resolution Grant	95,199
Special Education Learning Recovery Support Grant	377,526
Misc. locally restricted grants & donations	110,991
Total restricted expenditures	23,153,366
Other one-time non-recurring expenditures:	
MAA	63,599
15-16 One-time instructional materials, site allocations for professional development correction	(2,950)
Misc. local sources, grants & donations	65,403
Total increase due to one-time expenditures	126,051
Ongoing expenditures:	
Spec Ed Therapeutic Learning program costs for materials, contractual & professional services	30,800
Contribution increase Routine Restricted Maintenance Account to required 3% reserve	389,162
Professional consulting services for Special Education, BCBA & Behavioral Intervention Spec. & MH Therapist	1,633
Department budget augmentation for Family & Consumer Sciences - Culinary Arts, & other Site-dept. budget changes	19,000
Employee Symposiums	15,020
Contractual services City of Santa Maria pool lifeguards	182,909
SELPA funding model, subagreements for interpreters	19,391
Total ongoing expenditures	657,915
Total Expenditure Increase	\$ 26,847,427

Other Outgo

- There is no change for payments of principal and interest on the District's non-voter approved debt, including capital leases and Certificates of Participation ("COPs"), and on-bill interest free financing from PG&E in support of the JCI energy retrofit project.
- The credit for indirect costs included in Other Outgo increased \$5,859 from the Adopted Budget.
- Special Education non-public school costs \$95,604.
- Special Education TLC programs & programs operated by SBCEO increased by \$50,006.
- **In total, expenditures for Other Outgo increased by \$139,751 since the Adopted Budget.**

TOTAL EXPENDITURES HAVE INCREASED BY: \$38,151,537

OTHER FINANCING SOURCES/USES: Reflect a transfer in of \$403,000 from the Special Reserve Non-Capital Projects fund for bus replacements and transfer within the General Fund of \$593,597 from the ELO resource to the ELO Paraprofessional Staff resource. Also, the transfer out of \$375,000 to the District's Deferred Maintenance fund remains unchanged since the Adopted Budget.

The District's Fund Balance:

- **After providing for non-spendable components, and the 3% statutory minimum reserve for economic uncertainties, the District's ending unrestricted unassigned fund balance has a positive balance of \$27,020,411. Note from the preceding narrative that there are numerous one-time items that have been carried forward from the prior year. These allocations were reserved in the District's ending fund balance at the time it closed its books for 2020/21 and the Board approved the year-end report. These amounts are now part of the adjusted beginning fund balance in this Revised budget. *This is a factor dealt with every year at the First Interim Report when carryover funds are recognized and then re-budgeted to be spent in the new budget year.***
- **Remember that there are no minimum funding level requirements contained in the LCFF law. So while LCFF has resulted in significant additional revenue to the District, it is still an ADA driven model, and changes in the District's unduplicated FRPM/EL percent can have a significant impact, either up or down, on the amount of revenue.**

Santa Maria Joint Union High School District
2021/22 1ST INTERIM BUDGET - MULTI YEAR PROJECTION - GENERAL FUND

Description	Object Code	Base Year 2021-22	Year 2 2022-23	Year 3 2023-24
Combined Summary				
A. Revenues				
LCFF Sources	8010-8099	114,415,506.00	116,881,159.00	121,021,902.00
Federal Revenue	8100-8299	25,681,427.44	5,829,050.44	5,829,050.44
Other State Revenues	8300-8599	13,534,873.63	7,819,804.53	7,862,948.50
Other Local Revenues	8600-8799	5,762,063.38	5,780,725.72	5,787,760.25
Total, Revenue		159,393,870.45	136,310,739.69	140,501,661.19
B. Expenditures				
Certificated Salaries	1000-1999	54,955,941.98	53,371,905.84	53,911,379.47
Classified Salaries	2000-2999	21,657,531.42	20,189,728.11	20,436,337.84
Employee Benefits	3000-3999	33,306,692.75	33,746,269.71	34,293,091.75
Books and Supplies	4000-4999	24,539,582.10	8,137,294.14	9,342,642.53
Services and Other Operating Expenditures	5000-5999	21,411,847.07	12,990,050.68	13,190,893.26
Capital Outlay/Depreciation	6000-6999	5,523,432.32	2,350,706.35	2,353,828.51
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,513,711.00	3,531,822.22	3,510,403.83
Other Outgo - Transfers of Indirect Costs	7300-7399	(96,695.59)	(1,135,987.91)	(1,135,987.91)
Other Adjustments - Expenditures			-	-
Total, Expenditures		164,812,043.05	133,181,789.14	135,902,589.28
C. Excess (Deficiency) of Revenues over Expenditures before Other Financing Sources and		(5,418,172.60)	3,128,950.55	4,599,071.91
D. Other Financing Sources/Uses				
Interfund Transfers				
Transfers In	8900-8929	996,597.35	403,000.00	403,000.00
Transfers Out	7600-7629	968,597.35	375,000.00	375,000.00
Other Sources/Uses				
Sources	8930-8979	-	-	-
Uses	7630-7699	-	-	-
Other Adjustments - Other Financing Uses		-	-	-
Contributions	8980-8999	-	-	-
Total, Other Financing Sources/Uses		28,000.00	28,000.00	28,000.00
E. Net Increase (Decrease) in Fund Balance/Net Position		(5,390,172.60)	3,156,950.55	4,627,071.91
F. Fund Balance, Reserves/Net Position				
Beginning Fund Balance/Net Position				
As of July 1 - Unaudited	9791	40,425,612.38	35,035,439.78	38,192,390.33
Audit Adjustments	9793	-	-	-
As of July 1- Audited		40,425,612.38	35,035,439.78	38,192,390.33
Other Restatements	9795	-	-	-
Adjusted Beginning Balance		40,425,612.38	35,035,439.78	38,192,390.33
Ending Balance/Net Position, June 30		35,035,439.78	38,192,390.33	42,819,462.24
Components of Ending Fund Balance (FDs 01-60 only)				
Nonspendable	9710-9719	187,588.00	187,588.00	187,588.00
Restricted	9740	1,638,643.99	1,635,280.03	1,635,280.03
Committed				
Stabilization Arrangements	9750	-	-	-
Other Commitments	9760	-	-	-
Assigned				
Other Assignments	9780	1,233,185.36	1,233,185.36	1,233,185.36
Unassigned/Unappropriated				
Reserve for Economic Uncertainties	9789	4,955,611.29	4,006,703.67	4,088,327.68
Unassigned/Unappropriated Amount	9790	27,020,411.14	31,129,633.27	35,675,081.17

All ongoing sources of Revenues and Expenditures from the 2021/22 Adopted Budget are assumed to continue at the same level for the next two years with the following adjustments:

REVENUES

LCFF Sources

- For this Adopted Budget, the District is projecting revenue from LCFF sources using the simulator tool provided by the Fiscal Crisis and Management Assistance Team (“FCMAT”). FCMAT’s calculations use inflation, proration factor and gap funding percentage estimates provided by the California Department of Finance, and then allows for entry of district-variable data such as ADA by grade span, and the percentage of the count of unduplicated students who are English learners, foster youth, or who qualify for free or reduced-price meals. This factor is often referred to as “FRPM/EL”. The table below illustrates the various components of income from LCFF sources for the budget and two subsequent years.

	2021-22	2022-23	2023-24
LCFF State Aid Funding			
Base Grant	\$ 87,887,160	\$ 90,054,299	\$ 92,839,378
Supplemental/Concentration Grant	24,374,421	24,672,935	26,028,599
Total LCFF State Aid	112,261,581	114,727,234	118,867,977
Property Tax Transfer SBCEO for Special Education	2,153,926	2,153,926	2,153,926
Total Revenues, LCFF Sources	\$ 114,415,507	\$ 116,881,160	\$ 121,021,903
Funded LCFF <u>Base Grant</u> / ADA:	\$ 10,108	\$ 10,357	\$ 10,677
Funded ADA (includes COE)	8,695	8,695	8,695

- In 2022/23, revenues from LCFF sources increase from 2021/22 by \$2,465,653. Included within the total change is an **increase** in supplemental/concentration grant funding of \$298,514 due to a change in the three-year rolling average percentage of the District’s unduplicated pupil population of English learners, foster youth, and economically disadvantaged students (“FRPM/EL”). The estimated funded LCFF base grant per ADA is \$10,357.
- In 2023/24, revenues from LCFF sources increase by \$4,140,743; the amount of this increase that is from supplemental and concentration grants is \$1,355,664. The estimated funded LCFF base grant per ADA is \$10,677.

Federal, State and Local Revenues

- Year to year changes for federal, state, and local revenues are summarized in the tables on the following page.

FEDERAL REVENUES		
2021/22 balance		\$ 25,681,427
2022/23		
CARES ACT:		
ESSER I	(269,372)	
ESSER II	(5,889,350)	
GEER Funds	(234,410)	
ARP ACT:		
ESSER III	(7,838,011)	
ESSER III - Learning Loss	(1,959,503)	
AB86 as modified by AB130 Funds:		
ESSER II	(1,218,494)	
ELO GEER II	(279,655)	
ELO ESR 3 - Emergency	(794,317)	
ELO ESR 3 - Learning Loss	(1,369,265)	
Total change from 2021/22 to 2022/23	(19,852,377)	
2022/23 balance		\$ 5,829,050
Total change from 2022/23 to 2023/24		-
2023/24 balance		\$ 5,829,050

STATE REVENUES		
2021/22 balance		\$ 13,534,874
2022/23		
Mandate Block Grant	13,137	
Ag Incentive Grant	2,246	
CTEIG Grant	8,375	
K12 Strong Workforce Grant	2,429	
AB86 Funds:		
In-Person Instruction Grant	(3,129,014)	
ELO Grant	2,022	
AB130 Funds:		
Educator Effectiveness	(1,959,672)	
Special Ed Dispute Prevention & Resolution	(99,921)	
Special Ed Learning Recovery Support	(562,056)	
Special Ed Mental Health	7,383	
Total change from 2021/22 to 2022/23	(5,715,069)	
2022/23 balance		\$ 7,819,805
2023/24		
Mandate Block Grant	16,883	
Ag Incentive Grant	2,887	
CTEIG	10,763	
K12 Strong Workforce Grant	3,122	
Special Ed mental health	9,489	
Total change from 2022/23 to 2023/24	43,144	
2023/24 balance		\$ 7,862,949

LOCAL REVENUES		
2021/22 balance		\$ 5,762,063
2022/23		
Interest	32,359	
Misc. Locally Restricted Grants	(13,697)	
Total change from 2021/22 to 2022/23	18,662	
2022/23 balance		\$ 5,780,726
2023/24		
Interest	7,035	
Total change from 2022/23 to 2023/24	7,035	
2023/24 balance		\$ 5,787,760

EXPENDITURES

Salaries, Wages, and Benefits:

- Step and Longevity increases for all employees of \$1,118,156 for 2022/23 and \$1,014,326 for 2023/24.
- The increased cost associated with the Certificated bargaining agreement in the second year of the three-year contract beginning in 2022/23 the cost of an ongoing 2.0% COLA is projected at \$907,942.
- Legislation passed in 2016 has resulted in statutory rate increases for the District's contribution to the State Teachers' Retirement System. The rate increases for the subsequent year is 2.18 percentage points in 2022/23 resulting in an increase of \$632,888. For 2023/24 there is no rate increase, however, cost is projected to increase \$97,288 due to the negotiated 2.0% COLA for Certificated staff. The STRS governing board does have the authority to make rate changes in future years.
- Rates for the Public Employee Retirement System (PERS) are also projected to increase; final approval of the rate by the CalPERS board is done usually in May of each year for the following year. At that time the actuarial assumptions and projected rates are also updated. For 2022/23 the increase is 3.19 percentage points resulting in an increase of \$350,677. For 2023/24 the projection is an increase of 1.00 percentage points, resulting in an increase of \$277,808 from 2022/23.
- The District annually projects attrition of 5.0 Certificated FTE's from retirements. The salary and benefit savings from these retirements, offset by salary and benefit costs for replacement employees, and continuing health benefits for the retirees, results in a decrease of \$<192,045> in 2022/23 and a decrease of \$<192,045> in 2023/24.
- Based on projected enrollment and hiring ratios, there is no increase to Certificated FTE's in 2022/23. For 2023/24 enrollment remains unchanged from 2022/23.
- The various COVID-19 grant funds authorized by both the federal and state government (CARES Act, ARP Act, AB86, AB130) are not ongoing revenue sources and are budgeted in the 2021/22 year. Any amounts unexpended will be carried over to be spent until the funding window for allowable grant expenditures expires. The Dean of Students, Nurse and Instructional Data Analyst positions are expected to continue once available In-Person Instruction funding is exhausted, the projected associated cost is \$601,691.
- Based on increased salary costs for step-column movement, the 1% pre-funding of retiree health benefits increases by \$29,794 in 2022/23, and \$7,915 in 2023/24.
- Based on an actuarial study of the District's OPEB liability, the provision for the retiree health benefits pay as you go amount increases by \$163,374 in 2022/23, and increases by \$127,613 in 2023/24.
- In total, costs for salaries, wages, and benefits **decrease** from 2021/22 to 2022/23 by \$<2,612,262> and **increase** from 2022/23 to 2023/24 by \$1,332,905. All the changes noted above are summarized in the table on the following page.
- PLEASE NOTE: There are no COLA increases on salaries and benefits included for Classified or Management and Confidential staff in 2022/23 or 2023/24, as these are subject to negotiations. Certificated staff will be in the second year of a three-year contract beginning in 2022/23 and a negotiated 2.0% COLA has been projected, the cost associated with the increase is shown in the table on the following page.

SALARIES, WAGES, AND BENEFITS		
2021/22 balance		\$ 109,920,166
2022/23		
Step-column costs	1,118,156	
Certificated cost 2.0% COLA including statutory benefits (ongoing)	907,942	
STRS rate increase 2.18 percentage points	632,888	
PERS rate increase 3.19 percentage points	350,677	
CARES ACT:		
ESSER I	(10,507)	
ARP ACT:		
ESSER III - Learning Loss	(42,948)	
AB86 Funds:		
In-Person Instruction Grant	(1,289,614)	
ELO Grant	(2,116,040)	
ELO Paraprofessional Staff Grant	(1,097,586)	
AB86 as modified by AB130 Funds:		
ESSER II	(381,056)	
ELO GEER II	(117,834)	
ELO ESR 3 - Emergency	(612,703)	
AB130 Funds:		
Educator Effectiveness	(416,217)	
Special Ed Learning Recovery Support	(137,306)	
Staffing increases due to projected funding change	601,691	
Special Ed mental health	(2,929)	
Increase in retiree health benefits prefunding	29,794	
Projected change in retiree health pay as you go	163,374	
Estimated annual retirements 5 FTE's	(192,045)	
Total change from 2021/22 to 2022/23		(2,612,262)
2022/23 balance		\$ 107,307,904
2023/24		
Step-column costs	1,014,326	
STRS no rate change (cost due to 2.0% COLA)	97,288	
PERS increase 1.00 percentage points	277,808	
Increase in retiree health benefits prefunding	7,915	
Projected change in retiree health pay as you go	127,613	
Estimated annual retirements 5 FTE's	(192,045)	
Total change from 2022/23 to 2023/24		1,332,905
2023/24 balance		\$ 108,640,809

Books and Supplies, Services, Capital Outlay

- Year to year changes in supplies, services, and capital outlay are summarized in the table on the following page.

SUPPLIES, SERVICES, CAPITAL OUTLAY		
2021/22 balance		\$51,474,861
2022/23		
Remove amounts added in the budget year that are non-recurring:		
15-16 1-time instructional materials, site allocations for prof. development	(988,821)	
Site departments & MAA carryovers	(1,383,060)	
Transportation bus	(193,622)	
M&O equipment	(330,306)	
Technology	(457,216)	
Ending balance carryover, student tablet insurance	(231,586)	
Misc. grants & donations	(347,382)	
Locally restricted resources	(110,991)	
Adjust for one time capital expenditures occurring in the budget year (CTE Pathways capital equipment carryover)	(2,705,857)	
Adjust to spend balance of CARES Act funds:		
ESSER I	(250,110)	
ESSER II	(5,611,042)	
GEER Funds	(229,712)	
Adjust to spend balance of ARP Act funds:		
ESSER III	(7,467,617)	
ESSER III - Learning Loss	(1,823,956)	
Adjust to spend balance of AB86 funds:		
In Person Instruction Grant	(1,514,736)	
ELO Grant	(573,428)	
Adjust to spend balance of AB86 as modified by AB130 funds:		
ESSER II	(745,374)	
ELO GEER II	(129,249)	
ELO ESR 3 - Emergency	(32,902)	
ELO ESR 3 - Learning Loss	(1,369,265)	
Adjust to spend balance of AB130 funds:		
Educator Effectiveness	(1,417,596)	
Special Ed Dispute Prevention & Resolution	(95,199)	
Special Ed Learning Recovery Support	(377,526)	
Remove expenditures associated with revenue sources that, in whole or part, do not continue in subsequent year:		
Classified School Employees Professional Development Block Grant	(57,263)	
CTEIG Grant	(1,011)	
Increase based on projected increases due to State categorical COLA associated with revenue sources that, in whole or part, continue in subsequent year:		
Ag Incentive Grant	2,246	
K12 Strong Workforce Grant	2,429	
Projected increases in California CPI 2.65%	481,607	
Provision for increased LCAP expenditures to serve FRPMEL population, based on projected changed in UPP % and Supplemental/Concentration grant	298,514	
Elections Expense (occurs every other year in even-numbered years)	72,500	
Actuarial & self insurance study (bi-annual)	7,500	
Adjust projected expenditure in restricted programs subject to available funding	(416,779)	
Total change from 2021/22 to 2022/23		(27,996,810)
2022/23 balance		\$23,478,051
2023/24		
Provision for increased LCAP expenditures to serve FRPMEL population, based on projected changed in UPP % and Supplemental/Concentration grant associated with revenue sources that, in whole or part, continue in subsequent year:		
Ag Incentive grant	2,887	
CTEIG Grant	10,101	
K12 Strong Workforce Grant	3,122	
Elections Expense (occurs every other year in even-numbered years)	(72,500)	
Actuarial & self insurance study (bi-annual)	(7,500)	
Projected increases in California CPI 2.36%	363,640	
Adjust projected expenditure in restricted programs subject to available funding	52,414	
Total change from 2022/23 to 2023/24		1,409,313
2023/24 balance		\$24,887,364

Other Outgo

- Included in Other Outgo is the District's required payment for Certificates of Participation ("COPs") debt service, in support of a variety of energy management, conservation, and retrofit projects throughout the District. Amounts projected in accordance with debt service schedules are \$429,048 in 2021/22, \$447,161 in 2022/23 (increase of \$18,113), and \$379,643 in 2023/24 (decrease of \$67,519). In accordance with the debt service schedule, the final payment on the COPS obligation is due in June of 2024.
- Also included in Other Outgo are amounts paid to the Santa Barbara County Education Office for services provided under the Districts LCAP plan. These services include shared costs for Fitzgerald Community School. The total amount included in the budget year for these services is \$300,000 and it remains unchanged in the two subsequent years.
- Also included in Other Outgo, Special Education, mental health and TLC program allocations from SELPA funding model, amounts paid to the Santa Barbara County SELPA for regional housing, BCBA services and non-public school costs. Amounts are projected to remain unchanged in the two subsequent years.
- The indirect cost component of Other Outgo remains unchanged in the two subsequent years.

Other Financing Uses

- In support of year two (of six) for a bus replacement plan, the budget year reflects a transfer in of \$403,000 from the District's Special Reserve Non-Capital Outlay Fund. This transfer is continued for the subsequent two years.
- The budget year includes a transfer within the General Fund of \$593,597 from the ELO resource to the ELO Paraprofessional Staff resource.
- The budget year includes transfers out of \$375,000 in support of the District's facilities and deferred maintenance projects. Note that funding for deferred maintenance, formerly a "Tier III" categorical program, is eliminated due to the LCFF funding formula. This transfer is continued for the subsequent two years.
- Additionally, the transfer of Needy Meal revenues to the Cafeteria Fund, which has typically been \$250,000 in the past, is not reflected in the budget and two succeeding years. The need for this transfer is monitored on an ongoing basis. Depending upon reserve levels and food costs, this transfer may need reinstating in future years.

PLEASE NOTE: This projection is based on assumptions and factors from existing current law, as well as proposals contained in the State Budget and various education trailer bills. LCFF funding is dependent upon a variety of state and District-specific factors which can significantly impact future revenue projections. The next budget revision for the District will be the "Second Interim Revised Budget" based on actuals through January 31, and required to be presented to the Board on or before March 15.

The next benchmark for revenue projections, and a first look at the Governor's proposed budget for the 2022/23 year, will be in January.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT			
2021-22 1ST INTERIM BUDGET			
SB 858 RESERVE REQUIREMENT CALCULATIONS & DISCLOSURE			
	2021-22	2022-23	2023-24
Minimum Reserve Level Required (3%)	\$ 4,955,611	\$ 4,006,704	\$ 4,088,328
Reserve Level in District's budget	\$ 4,955,611	\$ 4,006,704	\$ 4,088,328
Amount in excess of minimum			
General Fund	27,020,411	31,129,633	35,675,081
Fund 17 Special Reserve	3,111,073	2,723,628	2,334,246
Total amount in excess of minimum	\$ 30,131,484	\$ 33,853,261	\$ 38,009,327
<p>In Fund 17, Special Reserve, amounts in this fund are earmarked for costs associated with opening a new school, that cannot be paid with bond funds. \$1.794 million are assigned for a six year bus replacement plan the two out years are adjusted for an estimated transfer of \$403K per year. The bus replacement plan was implemented beginning in fiscal year 2020-21 through 2025-26. Recommendation is that the Board take action at a future date to commit these funds for that purpose.</p>			

REGULAR MEETING

December 14, 2021

APPENDIX E

RESOLUTION 24-2021-2022

ANNUAL ACCOUNTING FOR SCHOOL FACILITIES FEES

REGULAR MEETING
DECEMBER 14, 2021

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 24-2021-2022

A RESOLUTION OF THE BOARD OF EDUCATION OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT ADOPTING THE FINDINGS
CONTAINED IN THE ANNUAL AND FIVE YEAR DEVELOPER FEE REPORT
FOR FISCAL YEAR 2020-2021

WHEREAS, pursuant to its authority under Education Code Section 17620 and Government Code Section 65995, the Governing Board has previously adopted and imposed statutory school fees for the 2020-2021 fiscal year on residential, commercial, and industrial development (“Developer Fees”) to mitigate the impact of new development on the Santa Maria Joint Union High School District (“District”); and

WHEREAS, the District has deposited all Developer Fees that it has received in a separate non-commingled capital facilities fund (“Capital Facilities Fund”) established for such a purpose, pursuant to Government Code Section 66006(a) and (b); and

WHEREAS, the District has made available to the public the Annual and Five Year Developer Fee Reports for Fiscal Year 2020-2021; and

WHEREAS, the District has reviewed the information provided in the Annual and Five Year Developer Fee Report, attached hereto as Exhibits A and B, and has determined the information contained therein to be true and correct; and

WHEREAS, the Annual Developer Fee Report was prepared in accordance with Government Code Section 66006(b)(1); and

WHEREAS, the Five Year Developer Fee Report was prepared in accordance with Government Code Section 66001(d); and

WHEREAS, the District has mailed notice at least fifteen (15) days prior to this meeting to all interested parties who have requested notice of any meeting relative to the District's imposition of Developer Fees; and

WHEREAS, the Governing Board has reviewed and considered the Annual and Five Year Developer Fee Report at a duly noticed, regularly scheduled public meeting at least fifteen (15) days after the District made this information publicly available, pursuant to Government Code Section 66006(b)(2).

NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BOARD OF THE SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT AS FOLLOWS:

Section 1. The Board has reviewed the information provided in the Annual and Five Year Developer Fee Report, and finds it to be true and correct.

Section 2. The Board, based upon the information contained in the Annual Developer Fee Report, finds as follows:

Section 2.1 That the Annual Developer Fee Report describes the types of fees contained in the Capital Facilities Fund, including the amount of the fees, the beginning and ending balance of the Capital Facilities Fund, as well as the amount of fees collected, and the interest earned thereon.

Section 2.2 That the Annual Developer Fee Report identifies each public improvement on which Developer Fees were expended, the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with Developer Fees.

Section 2.3 That sufficient funds have not been collected to complete the financing of any incomplete public improvement, and that there were no refunds made of Developer Fees.

Section 2.4 That there were no inter-fund transfers or loans made from the Capital Facilities Fund that were not made for capital improvements.

Section 3. The Board, based upon the information contained in the Five Year Developer Fee Report, finds as follows:

Section 3.1 That the purpose of Developer Fees imposed on new residential, commercial, and industrial development within the District is to fund the school facilities required to serve the additional grade K-12 students generated by such new development and that the Developer Fees will be used for the construction and/or acquisition of additional school facilities and the reconstruction of existing school facilities to provide additional capacity.

Section 3.2 That there is a proportional and reasonable relationship between the Developer Fees imposed on new development and the need for additional District school facilities because new development will generate new students to be enrolled in the District which will lead to increased need for school facilities, and that the Developer Fees imposed do not exceed the cost of providing such additional school facilities.

Section 3.3 That there is a further proportional and reasonable relationship between the unexpended Developer Fees contained in the Capital Facilities Fund and the need for additional school facilities because the Developer Fees imposed on new developments will not fully cover the costs of providing such school facilities for these new students.

Section 3.4 That the portion of the Capital Facilities Fund that remains unexpended will be used for the construction and/or acquisition of additional school facilities, remodeling existing school facilities in order to increase capacity, and the acquisition of additional portable classrooms to accommodate students generated from new development.

Section 3.5 That the funding anticipated to complete the financing of incomplete projects will be obtained from the State School Facilities Program and additional Developer Fees as set forth in the Five Year Developer Fee Report.

Section 3.6 That the dates upon which the District's school facilities projects employing the unexpended funds in the Capital Facilities Fund will commence are not presently known.

Section 4. The District made the Annual and Five Year Developer Fee Report available for public review at least fifteen (15) days prior to the Board's consideration of said report.

Section 5. The District mailed notice of the time and place of the Board meeting in which the Annual and Five Year Developer Fee Report would be considered, as well as the location where the reports could be reviewed, at least fifteen (15) days before the meeting, to each individual who had filed a written request for such notice.

PASSED AND ADOPTED this 14^h day of December, 2021 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

President/Secretary/Clerk of the Board of Education
Santa Maria Joint Union High School District