

Title: Fifth Grade Writing (Mrs. Eadon)

Materials: Writing Folder, Word Study Folder

Yearly Course Objectives:

- Write arguments to support claims with clear reasons.
- Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
- Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
- Writing to respond to reading (text-dependant analysis (TDA)): Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
- Demonstrate command of the conventions of Standard English grammar and usage when writing and speaking.
- Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
- Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.
- Calendar: The content order in the following calendar will remain as it is throughout the year; however, the timeframe may change depending on students' needs.

Quarter	Timeframe	Topics in Unit
1 st Quarter:	38 days	<ul style="list-style-type: none">• W6.1 - Write routinely and persevere in writing tasks (respond to reading response questions; RACER)• RL5.1 Writing to respond to reading (text-dependant analysis (TDA)): Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.• W3.1 - Gather ideas from texts, multimedia, and personal experience to write narratives• W5.1 - Apply correct usage of capitalization• W5.2 Use: a. apostrophes and quotation marks; and b. commas for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.• RL10.2 Determine the meaning of an unknown word using knowledge of base words and Greek and Latin affixes
2 nd Quarter:	39 days	<ul style="list-style-type: none">• W2.1 - Write informative/explanatory texts

		<ul style="list-style-type: none"> • RL5.1 Writing to respond to reading (text-dependant analysis (TDA)): Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations. • W4.1 When writing: a. show knowledge of the function of conjunctions, prepositions, and interjections; b. form and use the perfect verb tenses; d. recognize and use appropriate continuity or shifts in verb tense • RL10.2 Determine the meaning of an unknown word using knowledge of base words and Greek and Latin affixes
3 rd Quarter:	43 days	<ul style="list-style-type: none"> • W1.1 - Write Arguments • rL5.1 Writing to respond to reading (text-dependant analysis (TDA)): Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations. • W4.1 When writing: a. show knowledge of the function of conjunctions, prepositions, and interjections; and e. use correlative conjunctions • RL10.2 Determine the meaning of an unknown word using knowledge of base words and Greek and Latin affixes
4 th Quarter:	35 days	<p>REVIEW</p> <ul style="list-style-type: none"> • RL5.1 Writing to respond to reading (text-dependant analysis (TDA)): Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations. • RL10.2 Determine the meaning of an unknown word using knowledge of base words and Greek and Latin affixes • Review of all standards • State testing