

## J. Ramsey Lesson Plans

**Date:** August 14 - 18, 2023

**Subject:** English 8

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	Students will have an understanding of their personal learning style & personality and how those apply to the classroom.	Recurring standards 1-6; 9, 16, 20	Before: DGP Bell Ringer During: Learning styles survey, introvert/extrovert survey After: Discuss results & their meaning in my classroom	Finish DGP bell ringer ( <i>if not finished in class</i> )	Bell ringer, participation,
TUES	Students will be able to define the weekly vocabulary words, use them correctly in a sentence, and identify their synonyms and antonyms.	Recurring standards 1-6; 16, 20, 28, 31	Before: DGP Bell Ringer During: Week 1 vocab After: Frayer models	Finish DGP bell ringer and Frayer models ( <i>if not finished in class</i> )	Bell ringer, participation, Frayer models
WED	Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters, & pacing, and how the use of suspense, fear, imagery, mood, foreshadowing, and setting create mystery in several short stories; and identify the types of sentences.	Recurring standards 1-6; 3-4, 7, 16, 20	Before: DGP Bell Ringer During: Intro to suspense genre; guided notes; review of literary elements After: Exit slip	Finish DGP bell ringer ( <i>if not finished in class</i> )	Bell ringer, participation, guided notes, exit slip
THURS	↓	Recurring standards 1-6; 2-4, 10, 16, 20, 28	Before: DGP Bell Ringer During: Read and discuss "The Landlady" After: What Ifs activity	Finish DGP bell ringer ( <i>if not finished in class</i> )	Bell ringers, participation, What Ifs activity

FRI	↓	Recurring standards 1-6; 3, 10, 16, 20	Before: DGP Bell Ringer During: Identify and analyze imagery used in "The Landlady" After: Plot diagram of the story	Finish DGP bell ringer ( <i>if not finished in class</i> )	Bell ringers, participation, plot diagram
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