# Gordo High School

## Vision

To provide a positive, safe environment that produces respectful, resourceful, and responsible leaders with strong moral values

## Mission

Inspiring Ethical Leaders...One Child at a Time

# Beliefs

- ☐ We believe all children are equally important.
- ☐ We believe the family is the child's first and most influential teacher.
- We believe effective, motivated, and professional teachers are the key to student success.
- ☐ We believe the quality of the school environment is critical.

#### Health & Safety

#### ELA Proficiency

### Mathematics Proficiency

## Science Proficiency

#### echnology

#### Objectives

## During the 2023-2025 school years, Gordo High School will create strategies for addressing health and safety concerns.

- Opleative
- The 2023-2025 ELA proficiency rate will increase by 2 percent each year based on the previous school year's ACAP Summative Assessment results.

### Obiectives

 The 2023-2025 Math proficiency rate will increase by 2 percent each year based on the previous school year's ACAP Summative Assessment results.

#### Objectives

- The 2023-2025 Science proficiency rate will increase by 2 percent each year based on the previous school year's ACAP Summative Assessment results.
- All teachers and students will use digital tools/technology to engage and enhance learning during the 2023-2025 school years.

#### Critical Initiatives

- Develop strategies to prevent and respond to COVID-19 and other illnesses.
- Employ school resource officers to address safety issues as well as community relations and drug and civic education.

#### Critical Initiatives

- Employ personnel in an effort to provide additional support to teachers and students.
- Utilize instructional software to increase student proficiency.
- All employees will participate in ongoing, evidence-based

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- Science, Technology, Engineering, and Math instruction will be provided at the schools and Career Center.

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- Teachers will develop lesson plans that include the use of various digital tools
- Students will create products using digital tools.
- All employees will participate in ongoing evidence-based professional

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul> <li>Address the mental and physical health of students and staff</li> <li>Employ Assistant Principal to address behavior, discipline, and safety issues that may arise.</li> </ul>	<ul> <li>Provide classroom supplies to enhance student learning.</li> </ul>	<ul> <li>Science, Technology, Engineering, and Math instruction will be provided at the schools and Career Center</li> <li>Notify parents of student progress throughout the year.</li> <li>Provide student classroom supplies to enhance learning.</li> </ul>	<ul> <li>All employees will participate in ongoing evidence-based professional development.</li> <li>Notify parents of student progress throughout the year.</li> <li>Provide student classroom supplies to enhance learning.</li> <li>Utilize instructional software to increase student proficiency.</li> </ul>	development.  Students will utilize Renaissance and Follett Destiny online programs.  Pay stipend for local school Technology Person to assist students/faculty with technology concerns.  Instructional leases for copiers  Purchase equipment/technology to enhance learning.  Provide library books/eBooks and materials for student and faculty enjoyment and learning.  Employ 1.5 Career Tech teachers
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Kev Measures	Kev Measures	Kev Measures	Kev Measures	Nev Medsures
Attendance Reports/Time Sheets	classroom observations	classroom observations	classroom observations	teacher evaluation/classroom observation
<ul><li>Attendance Reports/Time Sheets</li><li>SRO schedule</li></ul>	classroom observations     ELA assessment results	<ul><li> classroom observations</li><li> Math assessment results</li></ul>		teacher evaluation/classroom
<ul><li>Attendance Reports/Time Sheets</li><li>SRO schedule</li><li>Agendas and Sign-in Sheets</li></ul>	<ul><li>classroom observations</li><li>ELA assessment results</li><li>Assessment results</li></ul>	<ul><li> classroom observations</li><li> Math assessment results</li><li> Assessment results</li></ul>	classroom observations     student performance on Science assessments     teacher evaluation/classroom	teacher evaluation/classroom observation
<ul> <li>Attendance Reports/Time Sheets</li> <li>SRO schedule</li> <li>Agendas and Sign-in Sheets</li> <li>Assessment results</li> </ul>	<ul> <li>classroom observations</li> <li>ELA assessment results</li> <li>Assessment results</li> <li>software utilization data</li> </ul>	<ul> <li>classroom observations</li> <li>Math assessment results</li> <li>Assessment results</li> <li>software utilization data</li> </ul>	classroom observations     student performance on Science assessments     teacher evaluation/classroom observation	teacher evaluation/classroom observation     lesson plans
<ul> <li>Attendance Reports/Time Sheets</li> <li>SRO schedule</li> <li>Agendas and Sign-in Sheets</li> <li>Assessment results</li> <li>Certificate of completion of program</li> </ul>	<ul><li>classroom observations</li><li>ELA assessment results</li><li>Assessment results</li></ul>	<ul><li> classroom observations</li><li> Math assessment results</li><li> Assessment results</li></ul>	classroom observations     student performance on Science assessments     teacher evaluation/classroom observation     lesson plans	teacher evaluation/classroom observation     lesson plans     classroom observations
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