**1. Describe how the school will convene an annual meeting to inform parents of the school’s participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.**

The Pathway K-8 will hold an in-person and virtual annual Title I parent meeting on October 2, 2024. Parents are notified of the meeting through notices sent home by students, phone calls placed to each parent/guardian via the School Messenger system, and The Pathway school website. Topics discussed at this meeting are: What it means to be a Title I school, 1% set aside, LEA Title I Plan, LEA Parent and Family Engagement Policy, Continuous Improvement Plan, The Pathway’s Parent, and Family Engagement Policy, School-Parent Compact, Parents Rights to Know Teacher Qualifications, Annual Evaluation, The Pathway’s and District Parent Advisory Committee. This year, the Title I Parent Meeting was held on Webex. The meeting was recorded and placed on the school's website for parents to view as needed. We received $

**2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.**

The Pathway faculty and staff strongly believe in the importance of parental involvement and therefore have put flexible meeting schedules in place to accommodate the parent's needs. Our annual meeting for parents of participating students was offered in-person and via Webex. A recording of the meeting is on the school's website for parents to view at their convenience. In addition, parenting activities will be offered throughout the year at flexible times to accommodate parents' schedules.

**2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).**

The Pathway believes in involving parents in all aspects of the Title I programs. Our process for involving parents in decision-making is as follows: School personnel who are knowledgeable about Title I, parental involvement, and parents' rights serve as representatives on decision-making committees and as contact persons for parents to answer questions about parental involvement and parents' rights. Title I parents are introduced to the parent leaders at the annual meeting of Title I parents at the beginning of the school year. The Pathway uses the school’s website, Remind app, email, and phone messaging to remind parents of activities. We are working to include Facebook, Twitter, and Instagram as means of communication. Parent are invited to participate in eProve/ACIP Title I Review Meetings and Parent Advisory Committee Meetings. Parent are also survey and survey information is used to develop and implement ACIP strategies.

**2c. Describe how funds allocated for parent involvement are being used in the school.**

The Pathway uses its parental involvement funds for the purchase of materials and supplies for parent training and postage for parent notifications.

**3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.**

During parent meetings throughout the school year, The Pathway offers information about its Title I programs, the curriculum, and forms of academic assessment used. Parents learn about priority goals in reading and math. They also learn how to schedule parent-teacher conferences and are reminded about how they can participate in decisions related to the education of their child. An interpreter can be provided when necessary to communicate with parents who need this service. We offer several different mediums of communication such as Remind, the school’s website, and the messaging phone system. We are working to increase our use of  Facebook Twitter, and Instagram as mediums of communication as well.

**4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).**

Revisions were made to The Pathway’s compact through a coordinated effort by school staff members, parents, and one student. Parents are asked to sign the compact and their commitment to working in partnership with the school to ensure the success of their child/children. Teachers are given the responsibility to explain the compact to the students and obtain the students' signatures. The homeroom teachers house the compacts in their classrooms for use during parent-student-teacher conferences.

**5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.**

Parents are notified of CIP meetings and invited to attend. The plan is always available upon request. If a parent finds the plan to be unsatisfactory, they have the right to submit their concerns in writing and their concerns along with the plan will be submitted to the central office. Parents are also given the opportunity to speak with the Title 1 facilitator to discuss any concerns about the plan.