

[illegible]

# HELLO!



My name is Shannon Kishpaugh and I am excited to be your student's teacher. This is my first year teaching 5<sup>th</sup> grade, and my fourth year teaching at Hudson Park. Prior to working in Rainier, I worked as an instructional assistant in St. Helens. I completed my student teaching there as well. I have a bachelor's degree in economics from the University of Washington and a master's degree in teaching from Concordia University. I am married with three children, two dogs, and a cat. Outside of school, I enjoy spending time with family and friends, reading, camping, and riding my quad.

Open communication with my students' families is valued and appreciated!

I can be reached at [shannon\\_kishpaugh@rsd.k12.or.us](mailto:shannon_kishpaugh@rsd.k12.or.us) or 503-566-0196

# EDUCATIONAL PHILOSOPHY

The classroom should be a place where all students know they are accepted and appreciated. In a community of mutual respect, students flourish, both socially and academically.

Within a comfortable, positive environment, students are empowered to approach learning with a growth mindset. Students are actively involved in their education and feel satisfaction as their learning grows.

# CLASSROOM MANAGEMENT

STUDENTS FOLLOW THE NECESSARY PROCEDURES TO MAINTAIN AN EFFECTIVE LEARNING ENVIRONMENT

CLASSROOM/SCHOOL RULES: BE RESPECTFUL, BE RESPONSIBLE, BE SAFE, BE KIND

## Rewards

Positive behavior is recognized two ways, individually and as a whole group.

The whole class can earn larger rewards, such as a theme day. Individual rewards consist of Cougar Credits, praise, and classroom incentives.

## Consequences

1. Verbal warning- redirection
2. Time out in classroom
3. Time out in Buddy Room to complete a Cougar Pause (think sheet)

Cougar Track and phone call to home



## ADDITIONAL INFORMATION

# Cell Phone Policy

Cell phones must be off and away in your student's backpack during the school day. If you need to contact your student, call the office at 503-556-0196.

## Homework

- Read 30+ minutes/5 days a week.
- Study for weekly spelling test.

# SCHEDULE

DOORS OPEN AT 7:45

SCHOOL BEGINS AT 8:00

DISMISSAL 2:45 (M,T,TH,F) OR 12:45 (W)

## **Monday, Tuesday, Thursday, Friday**

- ☐ 7:45-8:15 Soft Start, Breakfast
- ☐ 8:15-8:30 Morning meeting
- ☐ 8:30-9:15 Writing
- ☐ 9:15-10:15 Math
- ☐ 10:15-11:15 Enrichment
- ☐ 11:15-11:45 Specials
- ☐ 11:45-12:45 Recess and Lunch
- ☐ 12:45-1:45 Reading
- ☐ 1:45-2:15 Small Group Reading
- ☐ 2:15-2:30 Recess
- ☐ 2:30-2:45 Enrichment

## **Early Release Schedule (Wednesday)**

- ☐ 7:45-8:15 Soft Start, Breakfast
- ☐ 8:15-9:00 Wellness Lesson
- ☐ 9:00-10:00 Math
- ☐ 10:00-10:30 Reading
- ☐ 10:30-11:00 Lunch
- ☐ 11:15-11:45 Specials
- ☐ 11:45-12:15 Recess
- ☐ 12:15-12:45 Reading

# GRADING

- ☐ 90-100=4 (consistently grasps, applies, and extends the grade level standard)
- ☐ 75-89.99=3
- ☐ 50-74.99=2
- ☐ 0-49.99=1

Report card grades are weighted as followed:

Tests 50%

Assignments 25%

Participation 25%

