**Teacher: Amanda Gonzales-Jackson Week of 12 – 9 / 13 2024 Subject: 7th Science Period: 1st-6th**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Show mastery of nervous system content | Bellringer: SF Lesson 7 study guideLesson 7 reflectingContinue to work on the exam review | STC textbookTeacher provided handoutsSchoologyyoutube | Any work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3MS-LS4-2Engaging in argument from evidenceSystems and system modelsPatternsWHST.6-8.1 Text types and purposesWHST.6-8.4 Production and distribution of writingWHST.6-8.7 Research to build and present knowledgeWHST.6-8.8 Research to build and present knowledgeWHST.6-8.9 Research to build and present knowledgeRST.6-8.4 Craft and structureRST.6-8.7 Integration of knowledge and ideasRST.6-8.8 Integration of knowledge and ideasRST.6-8.9 Integration of knowledge and ideas |
|  TUE | Show mastery of nervous system content | BellRinger:5 mins silent studySF Lesson 7 assessmentContinue to work on the exam review | STC textbookTeacher provided handoutsSchoologyyoutube | Any work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3MS-LS4-2Engaging in argument from evidenceSystems and system modelsPatternsWHST.6-8.1 Text types and purposesWHST.6-8.4 Production and distribution of writingWHST.6-8.7 Research to build and present knowledgeWHST.6-8.8 Research to build and present knowledgeWHST.6-8.9 Research to build and present knowledgeRST.6-8.4 Craft and structureRST.6-8.7 Integration of knowledge and ideasRST.6-8.8 Integration of knowledge and ideasRST.6-8.9 Integration of knowledge and ideas |
|  WED | Prepare for fall exams | Continue to work on the exam review | STC textbookTeacher provided handoutsSchoologyyoutube | Any work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3MS-LS1-8Obtaining, communicating, and evaluating informationCause and effectLS1.A: Structure and functionLS1.D: Information processing |
|  THUR | Show mastery of all vocabulary learned this semester | EXAMS FOR 1 & 2Continue to work on the exam review | STC textbookTeacher provided handoutsSchoologyyoutube | Any work not completed in classAny work not completed in class that does not have roll over to the next day | Completion of assignment and participation in class discussion | MS-LS1-3MS-LS1-8Obtaining, communicating, and evaluating informationCause and effectLS1.A: Structure and functionLS1.D: Information processing |
|  FRI | Show mastery of all vocabulary learned this semester | EXAMS FOR 3 & 4Continue to work on the exam review | STC textbookTeacher provided handoutsSchoologyyoutube | Any work not completed in class that does not have roll over to the next day | Passing grade on vocab assessment.Completion of assignment and participation in class discussion | MS-LS1-3MS-LS1-8Obtaining, communicating, and evaluating informationObtaining, communicating, and evaluating informationCause and effectLS1.A: Structure and functionLS1.D: Information processing |