DRAFT – Unofficial Until Approved
Meeting Minutes 10/9/2012

The Governing Board of the Tanque Verde Unified School District #13, Pima County, Tucson, Arizona held a Regular Session on October 9, 2012 in the Board Room, at the Tanque Verde Unified School District Administrative Office, 2300 N. Tanque Verde Loop Rd., Bldg #1, and Tucson, Arizona 85749. The meeting was called to order at 7:00 p.m.

1. **ROLL CALL**

Board Members present:
Mr. Jeffrey Neff, President
Mrs. Claire Place, Clerk
Mr. Steven Auslander, Board Member
Mr. Peter Livingston, Board Member
Dr. Wayne Peate, Board Member
Rachel Dick, Student Board Member (absent)

Administrative Staff:
Dr. Doug Price, Superintendent
Mr. Marty O'Shea, Business Manager

2. **APPROVAL OF AGENDA**

MOTION: Mr. Auslander a motion to approve the Agenda. Dr. Peate seconded; the motion carried unanimously.

3. **REPORTS**

- **Student Board Member report** – Board Members received the report Rachel submitted and did not have any comments.
- **Superintendent's Report** – Dr. Price, Mr. O'Shea, Mr. Livingston met with Jessie Byrd a Landscape Architect, Pastor Dave Bancroft and one of his parishioners'. The meeting was to discuss a Community Park, the over all park concept, design, short, mid and long term, plans, the relationship, and partnership agreement between the District and the Church. Meetings will be ongoing, Pastor Dave left the meeting with a draft proposal agreement that he will present to his board.
- **Enrollment update** – Mr. O'Shea advised the Board that our current enrollment is at 1902 students.
- **District Report Card** – Mr. O'Shea pointed out to Board Members that the District is trending as planned; we appear to be on track with the budget.
- **Legislative update** – Nothing to report
- **Facilities report** – Mr. O'Shea updated Board Members that he is in the process of closing out the SFB project at Tanque Verde High School. There will be a Solar presentation later tonight.
- **Board comments** – None

4. CALL TO THE PUBLIC

There were no comments from the public.

5. CONSENT AGENDA *(see attached)*

MOTION: Dr. Peate made a motion to approve the Consent Agenda. Mr. Livingston seconded; the motion carried unanimously.

6. INFORMATION ITEMS

A. Resolute Solar Contractor Update: Mr. O'Shea introduced Mr. Tom Collins from Solon to the Board. Mr. Collins briefly spoke about the selection process Solon used and how Resolute was awarded the Contracting job. Mr. Collins introduced the Resolute Contractors; Mr. Malcolm Persen, the President, Mr. Robert Olson, the Director of Business Development and Joe Lisiewski the Project Manager. Mr. Persen talked about the experience his company has working with School Districts, they pay close attention to safety and security. They selected Delta Diversified as the Electrical Contractor and Concrete Done with Love as the Concrete Contractor. Mr. Persen introduced Mr. Olson to the Board, Mr. Olson explained in detail how Resolute will approach the projects and he presented the schedule. *(see attached)*

B. TVHS Student Council Presentation – the presentation has been table until the October 25 board meeting.

C. Special Education Report – Dr. Price presented the Special Education report for Ms. Huestis. Currently the district has 251 students receiving services through our Special Education Department; which includes Speech Therapy. This represents approximately 12% - 13% of our student population. This appears to be about average for most school districts. Further analysis was done in relation to our Open Enrollment population; approximately 32% of our special education population is from Open Enrollment. Dr. Price clarified, school districts are required by law to accept Open Enrollment students subject to excess capacity. Our excess capacity is set every year; for each school, grade level and special education program. It is important to note that disabilities are weighted categories for state ADM and bring in extra funding, which one might conclude would offset the additional expense involved in educating our special education population. However, it doesn't; for example, if a student receives 30 minutes of speech therapy services twice a week, the weighted extra funding we receive is about $12.00, which does not cover the added expense. We currently have fourteen (14) dedicated special education teachers as well as 34 paraprofessionals to support our special education population.

D. Partnership for Assessment of Readiness for College and Careers (PARCC) – Ms. Glennon Ms. Glennon presented the board with a comparison of test materials from AIMS and the new Partnership for Assessment of Readiness for College and Careers (PARCC). She emphasized the increased rigor of the new standard as she showed board members

the comparisons *(see attached)*. This new standard will be fully implemented by Spring of 2015; grades 3 through 11 will be tested.

7. ACTION ITEM

A. TVHS Spanish Club request for approval for Tax Credit Donation Eligibility.
MOTION: Mr. Auslander made a motion to approve the TVHS Spanish Club request for Tax Credit Donation eligibility. Mr. Livingston seconded; the motion carried unanimously.

B. Statement of Action Taken with Respect to Career Ladder Funding.
MOTION: Mr. Auslander made a motion to approve the Statement of Action Taken with Respect to Career Ladder Funding. Mrs. Place seconded; the motion carried unanimously.

C. Approve the FY 2011-12 Annual Financial Report
MOTION: Mr. Auslander made a motion to approve the FY 2011-12 Annual Financial Report. Mr. Livingston seconded; the motion carried unanimously.

8. ANNOUNCEMENTS - None

9. FUTURE BOARD AGENDA ITEMS - None

10. ADJOURNMENT

Dr. Peate made a motion to adjourn. Mr. Auslander seconded; the motion carried unanimously. The meeting adjourned at 8:56 p.m.

Respectfully submitted by,
Judy Bower, Board Secretary

Jeffrey Neff, Board President

Peter Livingston, Board Member

Claire Place, Board Clerk

Dr. Wayne Peate, Board Member

Steven Auslander, Board Member

Personnel Items - Board Meeting - October 9, 2012

Administrator Contracts	Position	Reason	Site	FTE	Salary	Date
Certified Contracts	Position	Reason (Replace / New)	Site	FTE	Salary	Date
Administrator Resignations	Position	Reason	Site	FTE	Salary	Date
Certified Resignations	Position	Reason	Site	FTE	Salary	Date
Tanya Wierzba	Kindergarten Teacher	Moving out of state	ACES	0.50	$18,046.50	9/29/2012
Classified Agreements	Position	Reason (Replace/New)	Site	FTE	Wage	Date
Classified Resignations	Position	Reason	Site	FTE	Wage	Date
Patricia Gentala	Paraprofessional	Personal	ACES	0.25	$9.56	10/5/2012
OTHER						
Barbara Nersesain	Certified Sub	New	varies	varies	Sub Pay	SY 12/13
Larry Taylor	Certified Sub	New	varies	varies	Sub Pay	SY 12/13
Terrence (Terry) Jones	Substitute Bus Driver	New	varies	varies	$10.10 / hr	10/4/2012

/K. Sharp 10/5/2012

AIMS 3rd Reading Sample	**PARCC 3rd Reading Sample**
	Evidenced-Based Selected
	Response (EBSR)
Which of the following will David's family most likely do next?	**Part A**
	What is one main idea of "How Animals Live?"
a. fix the broken windows	**a.** There are many types of
b. go on a vacation	animals on the planet.
c. Move to a new neighborhood	**b.** Animals need water to live.
d. Paint their pick up truck	**c.** There are many ways to sort different animals.
	d. Animals begin their life cycles in different forms.
In "Be Thankful for What You Have," which word **best** describes David and his parents?	**Part B**
	Which detail from the article best supports your answer to Part A?
a. greedy	**a.** "Animals get oxygen from air or water."
b. hopeful	**b.** "Animals can be grouped by their traits."
c. wealthy	**c.** "Worms are invertebrates."
d. careless	d. "All animals grow and change over time."
	e. "Almost all animals need water, food, oxygen, and shelter to live."

AIMS 6th Reading Sample	**PARCC 6th Reading Sample**
	Evidenced-Based Selected
	Response (EBSR)
Which is a fact that supports	**Part A**
the author's argument about	Based on the passage from
changing Spirit Week?	*Julie of the Wolves,* how does
	Miyax feel about her father?
a. Testing can be very	
stressful.	**a.** She is angry that he left her
b. Our students deserve a	alone.
change in their daily routine.	**b.** She blames him for her
c. All proposed activities	difficult childhood.
would focus on academics.	**c.** She appreciates his thorough
d. Older students can share	knowledge of nature.
reading time with younger-	**d.** She is grateful that he
aged buddies.	planned out her future.
Based on the text, what	**Part B**
logical inference can be	Which sentence from the passage
made?	best shows Miyax's feelings
	for her father?
a. Amy and Maria hope	
to get jobs with the	**a.** "She had been lost without
company.	food for many sleeps on the
b. Amy and Maria will	North Slope of Alaska."
receive support from the	**b.** "This could be done she knew,
company in the future.	for her father, an Eskimo hunter,
c. Amy and Maria will be	had done so."
paid for their work in Peru.	**c.** "Unfortunately, Miyax's father
d. Amy and Maria hope	never explained to her how he
to receive money from	had told the wolf of his needs."
other sources.	**d.** "And not long afterward he
	paddled his kayak into the
	Bering Sea to hunt for seal, and
	he never returned."

PARCC TECHNOLOGY ENHANCED CONSTRUCTED RESPONSE (TECR)

Grade 3 TECR from End-of-Year Assessment

Grade 6 TECR from Narrative Writing Task

AIMS HS Reading Sample	**PARCC HS Reading Sample**
	Evidenced-Based Selected Response (EBSR)
Which of the following events did the narrator most enjoy?	**Part A**
	Which of the following sentences best states an important theme about human behavior as described in Ovid's "Daedalus and Icarus?"
a. watching video	**a.** Striving to achieve one's dreams is a worthwhile endeavor
b. talking to her date	**b.** The thoughtlessness of youth can have tragic results.
c. buying the ice cream	**c.** Imagination and creativity bring their own rewards.
d. eating in the restaurant	**d.** Everyone should learn from his or her mistakes.
Which of the following statements supports that the narrator is not looking forward to the date?	**Part B**
	Select three pieces of evidence from Ovid' "Daedalus and Icarus" that support the answer to Part A.
a. "I felt like the last pair of old socks..."	**a.** "and by his playfulness retard the work/his anxious father..."
b. "I was more shocked at the civility of the whole conversation..."	**b.** "But when at last/the father finished it, he poised himself"
c. "The evening made a very pleasant turn..."	**c.** "he fitted on his son the plumed wings/with trembling hands..."
d. "My reputation for getting cranky when hungry had probably preceded me."	**d.** "Proud of his success/the foolish Icarus forsook his guide..."
	e. "and, bold in vanity, began to soar/rising upon his wings...."

		(3 more to choose from)

4a John made some brownies to share equally among himself and his 7 friends. What fraction of the brownies can each person have?

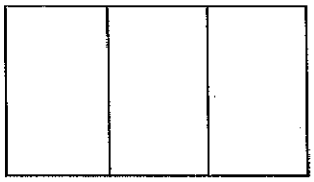
Ⓐ $\frac{1}{8}$

Ⓑ $\frac{1}{7}$

Ⓒ $\frac{1}{2}$

Ⓓ $\frac{7}{8}$

4b What part of the image is shaded?



Ⓐ $\frac{1}{4}$

Ⓑ $\frac{1}{3}$

Ⓒ $\frac{2}{3}$

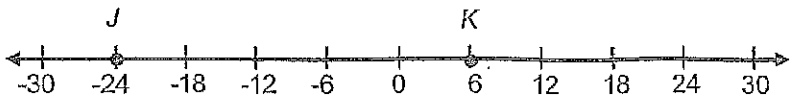
Ⓓ $\frac{3}{4}$

Summary Statement:
These problems include expressing benchmark fractions as a fair sharing, parts of a whole, or parts of a set.

AIMS – 6th

January 2011

15 Look at points J and K on the number line.



Which expression represents the distance between points J and K on the number line?

A $-24 + 6$

B $-24 + 30$

C $6 - (-24)$

D $6 - (6 + 24)$

January 2011

28a Look at the table of values.

x	y
–6	11
–2	7
0	5
4	1
8	–3

Which equation represents the relationship between x and y?

A $y = x - 1$

B $y = x - 4$

C $y = 5 - x$

D $y = 2x + 3$

28b Look at the table of values.

a	b
–6	19
–3	13
1	5
3	1
12	–17

Which equation represents the relationship between a and b?

A $a = 5b - 2$

B $a = b - 4$

C $b = 3a + 4$

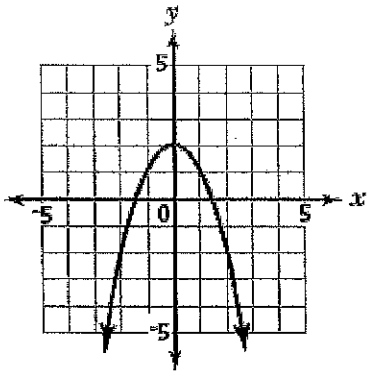
D $b = 7 - 2a$

4IMS HS

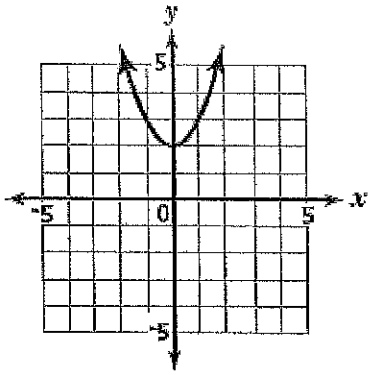
25 What is the graph of the equation?

$$y = x^2 - 4x + 4$$

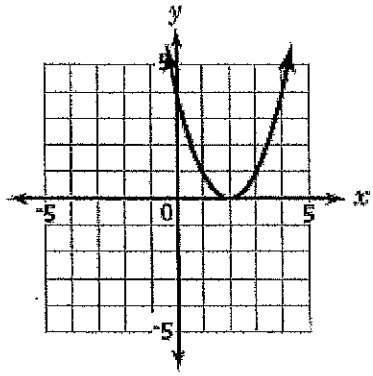
A



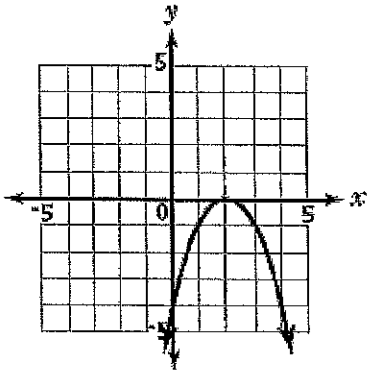
C



B



D



39 What are the *y*-intercept and the slope of the graph of the following equation?

$$-2x + 4y = 8$$

A y-intercept: 8
slope: –2

B y-intercept: 8
slope: 2

C y-intercept: 2
slope: $-\frac{1}{2}$

D y-intercept: 2
slope: $\frac{1}{2}$

Go On▶

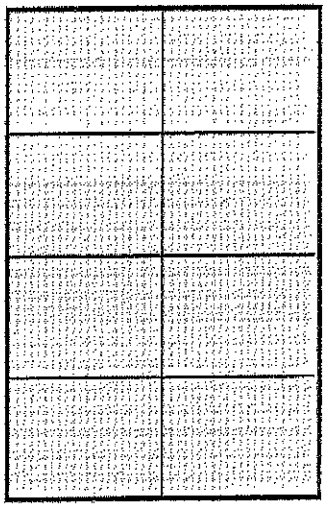
PARCC

Grade 3 – The Field - Part A

Part A

A farmer plants 3/4 of the field with soybeans.
Drag the soybean to the field as many times as needed to show the fraction of the field that is planted with soybeans.

Farmer's Fields



Soybean

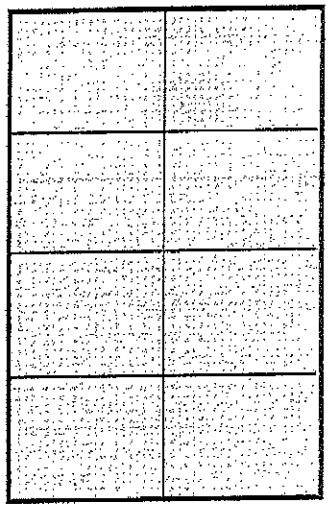
PARCC
Grade 3

Part B

Type a fraction different than 3/4 in the boxes that also represents the fractional part of the farmer's field that is planted with soybeans.

$$\frac{3}{4} = \frac{\square}{\square}$$

Farmer's Fields



Reset

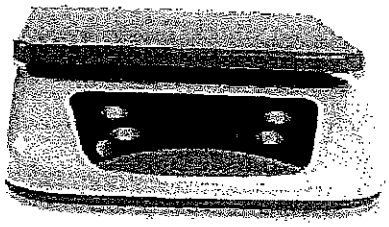
Explain why the two fractions above are equal.

PARCC PROTOTYPE MATH TASKS--6TH GRADE

Cake weighing (grade 6)

The Tasty Treats Cake Factory bakes cakes to sell for a grocery chain. Each cake is weighed to see how close it is to the factory's target weight of 30 ounces. The scale shows how close the cake's weight is to the target. The scale will display:

- A positive number if the cake's weight is over 30 ounces.
- A negative number if the weight is less than 30 ounces.



The table shows two readings from the scale on Tuesday.

Cake	Reading
F	-5 oz.
G	-3 oz.

Which of the following statements is true?

- ⊙ Cake F weighs less than Cake G because -5 < -3.
- ⊙ Cake F weighs more than Cake G because -5 < -3.
- ⊙ Cake F weighs less than Cake G because -3 < -5.
- ⊙ Cake F weighs more than Cake G because -3 < -5.

Submit Answer

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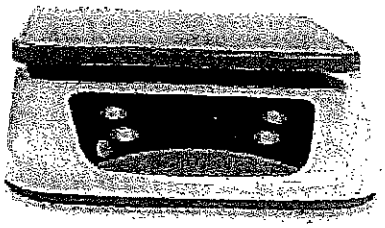
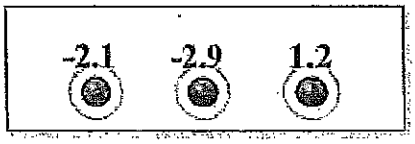
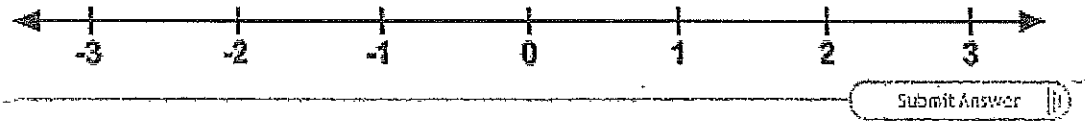


On Monday, 3 cakes are weighed. The readings for the cakes are -2.1 ounces, -2.9 ounces, and 1.2 ounces.

Drag the numbered dots to record the location of the readings on the number line. Once you have placed the dots, click Submit Answer.





Submit Answer

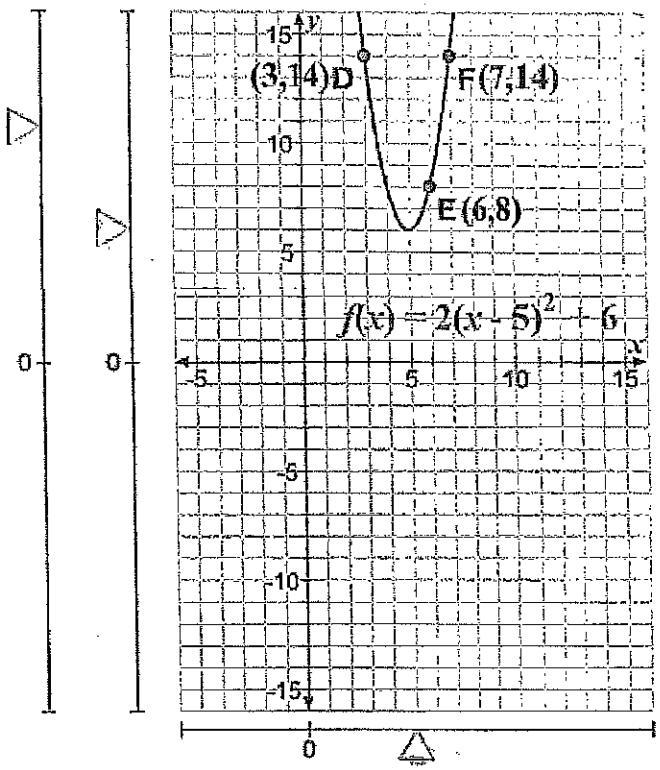
PARCC PROTOTYPE MATH TASKS--HIGH SCHOOL

Quadratic transformation (high school)

The graph of the quadratic function $f(x) = 2(x - 5)^2 + 6$ is shown.

Drag the three sliders to create the graph of a new function, $p(x)$, such that $p(x) = -f(x)$. Each slider affects a different parameter of the function.

Fill in the blanks to give the coordinates of points D', E', and F' that lie on the new function $p(x)$ and that are the images of points D, E, and F that lie on $f(x)$.



D'(,), E'(,), F'(,)

Submit Answer

Quadratic transformation (high school)

About the task CCSSM Alignment Part a Part b Scoring

Write your answers to the following problem in your answer booklet.

The graph of the quadratic function $f(x) = 2(x - 5)^2 + 6$ is shown.

A new function, $g(x)$, has been built from $f(x)$, mapping points D, E, and F to points D', E', and F', respectively.

a. Write an equation for the new function $g(x)$.

b. Compare your equation for $g(x)$ to the equation of the original function, $f(x)$. How do the differences in the equations reveal the transformations applied to the function?