

Harney County SD 3 - 2 - Strategies and Activities

Strategy/Activity Number	Strategy	Activity	First Report (July 1-Dec 31) Available Evidence	First Report (July 1-Dec 31) Notes
1 <input type="checkbox"/> Strategy 1:	Hire additional mental health counselors and support personnel		NA	
2		Hire a school nurse		Nurse hired Nurse 11/2/20
3		School nurse benefits		
4		School nurse supplies		
5		Hire Mental Health Counselors		
6		Mental Health Counselor benefits		
7		Mental Health Counselor supplies		
8				
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11				
12 <input type="checkbox"/> Strategy 2:	Hire Parent Involvement Coordinator for the district to increase parent involvement in the district in grades K-12		NA	
13		Parent Involvement Coordinator		No volunteers in district during pandemic
14		Employee benefits - Parent Involvement Coordinator		No volunteers in district during pandemic
15		Supplies and Materials for Parent Involvement		No volunteers in district during pandemic
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21				
22				
23 <input type="checkbox"/> Strategy 3:	Supply additional support for tutoring programs and clubs including personnel, transportation, and supplies		NA	

First Report (July 1-Dec 31) Rating	Second Report (Jan 1-March 31) Available Evidence	Second Report (Jan 1-March 31) Notes	Second Report (Jan 1-March 31) Rating	Third Report (4/1- 6/30 or 9/30) Avail. Evidence	Third Report (April 1-June 30/Sept 30) Notes	Third Report (April 1-June 30/Sept 30) Rating
	Payroll documentation. Receipts			Payroll documentation. Receipts		
●		On payroll	●	Hired	On Payroll	●
●		On payroll	●		On Payroll	●
●		Supplies ordered	●		Supplies ordered	●
					On payroll	●
					On payroll	●
					Supplies ordered	●
	No New Evidence			No New Evidence		
●		No volunteer in district during pandemic	●		No volunteer in district during pandemic	●
●		No volunteer in district during pandemic	●		No volunteer in district during pandemic	●
●		No volunteer in district during pandemic	●		No volunteer in district during pandemic	●
	No New Evidence			Payroll for drivers as well as receipts for fuel and supplies		

Strategy/Activity Number	Strategy	Activity	First Report (July 1-Dec 31) Available Evidence	First Report (July 1-Dec 31) Notes
24		Tutor support at Tu-wa-ki-nobi during the school year and summer		Tutoring center closed due to pandemic
25		Transportation for after school activities		Starts in March
26		Start additional Clubs		
27				
28				
29				
30				
31				
32				
33				
34	<input checked="" type="checkbox"/> Strategy 4: Student Mental and Behavioral Health will greatly improve with fewer classroom disruptions		NA	
35		Secure Entryway systems at Elementary and Middle School		Safety measure added to plan - should have installed before summer
36		New Phone System		
37				
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39				
40				
41				
42				
43				
44				

First Report (July 1-Dec 31) Rating	Second Report (Jan 1-March 31) Available Evidence	Second Report (Jan 1-March 31) Notes	Second Report (Jan 1-March 31) Rating	Third Report (4/1- 6/30 or 9/30) Avail. Evidence	Third Report (April 1-June 30/Sept 30) Notes	Third Report (April 1-June 30/Sept 30) Rating
●		Tutoring center closed due to pandemic	●		Tutoring center closed	●
●		Transportation started, but has not been billed to this account yet. Will make sure it is JV'd over to SSA for next report, but we did run bus routes for after school activities.	●		We ran a bus for after school activities for both high school and middle school.	●
					Funded equipment for Robotics club start up	●
	No New Evidence			Receipts		
●		Camera and entryway door lock system has started install, but not sure it was paid in this second reporting period.	●		Camera system was installed at both the elementary and middle school. The door lock system has not yet been installed as the maintenance department has had a hard time engaging with door suppliers and installers.	●
					New Phone system district-wide installed over the summer	●

Strategy/Activity Number	Strategy	Activity	First Report (July 1-Dec 31) Available Evidence	First Report (July 1-Dec 31) Notes
45 <input type="checkbox"/> Strategy 5:	Create a kindergarten transition program for those students who do not have access to a preschool program currently		NA	
46	Activity 5.1	Kindergarten Transition Program - Licensed Staff		To take place in summer
47	Activity 5.2	Kindergarten Transition Program - Classified Staff		To take place in summer
48	Activity 5.3	Kindergarten Transition Program - Supplies and Materials		To take place in summer
49	Activity 5.4			
50	Activity 5.5			
51	Activity 5.6			
52	Activity 5.7			
53	Activity 5.8			
54	Activity 5.9			
55	Activity 5.10			
56				

First Report (July 1-Dec 31) Rating	Second Report (Jan 1-March 31) Available Evidence	Second Report (Jan 1-March 31) Notes	Second Report (Jan 1-March 31) Rating	Third Report (4/1- 6/30 or 9/30) Avail. Evidence	Third Report (April 1-June 30/Sept 30) Notes	Third Report (April 1-June 30/Sept 30) Rating
	Not going to happen this year, no new evidence			No New Evidence		
●		To take place this summer	●		We ended up paying for this program through another grant	●
●		To take place this summer	●		We ended up paying for this program through another grant	●
●		To take place this summer	●		We ended up paying for this program through another grant	●

Harney County SD 3 Budget and Quarterly



Activity #	Proposed Activity	FTE
1 - Total		1
2 1	Hire a School Nurse	1
3 2	School Nurse Benefits	
4 3	Start up Nursing Supplies and Materials	
5 4	Tutor support at Tu-wa-ki-nobi during the school year and summer	
6 5	Kindergarten Transition Program - Licensed Staff	
7 6	Kindergarten Transition Program - Classified Staff	
8 7	Kindergarten Transition Program - Supplies and Materials	
9 8	Transportation for after school activites	
10 9	Parent Involvement Coordinator	
11 10	Employee benefits - Parent Involvement Coordinator	
12 11	Supplies and Materials for Parent Involvement	
13 12	Secure Entryway systems at Elementary and Middle School	
14	Mental Health Counselors	
15	Mental Health Counselor Benefits	
16	Mental Health Counselor Supplies	
17	Robotics Equipment for new club that was added	
18	New Phone System	
19		
20		

Allowable Use Category	Object Code	Original Budgeted Amount	Allocation Reduction Response	Updated Budgeted Amount	First Report (July 1-Dec 31) \$ Spent
		\$239,061.34		\$239,061.34	\$13,253.89
H&S	111	\$40,040.00	Amount remains the same	\$40,040.00	\$8,008.00
H&S	2xx	\$26,230.00	Amount remains the same	\$26,230.00	\$5,245.89
H&S	4xx	\$5,000.00	Amount remains the same	\$5,000.00	\$0.00
IIT	13x	\$10,000.00	Amount remains the same	\$10,000.00	\$0.00
WRE	111	\$6,000.00	Amount remains the same	\$6,000.00	\$0.00
WRE	112	\$4,000.00	Amount remains the same	\$4,000.00	\$0.00
WRE	4xx	\$10,000.00	Amount remains the same	\$10,000.00	\$0.00
IIT	33x	\$10,000.00	Amount remains the same	\$10,000.00	\$0.00
OCG	112	\$15,000.00	Amount remains the same	\$15,000.00	\$0.00
OCG	2xx	\$15,000.00	Amount remains the same	\$15,000.00	\$0.00
OCG	4xx	\$3,000.00	Amount remains the same	\$3,000.00	\$0.00
H&S	5xx	\$94,791.34	Amount remains the same	\$94,791.34	\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00

Third Report (April 1-June 30/Sept 30) \$ Spent	Third Report(Apr 1-Jun 30/Sept 30) Notes (Optional)	Total Spent (Autosum)	Unspent Allocation
\$198,793.08		\$234,533.08	\$4,528.26
\$24,658.43		\$44,678.43	
\$12,527.22		\$25,643.81	
\$24.88		\$2,628.29	
		\$0.00	
		\$0.00	
		\$0.00	
		\$0.00	
\$2,309.26		\$2,309.26	
		\$0.00	
		\$0.00	
		\$0.00	
\$89,048.99		\$89,048.99	
\$18,968.58		\$18,968.58	
\$14,149.20		\$14,149.20	
\$6,177.38		\$6,177.38	
\$3,579.00		\$3,579.00	
\$27,350.14		\$27,350.14	
		\$0.00	
		\$0.00	

Harney County SD 3 - 2014 - Journal Questions

Reporting Question	First Report (July 1-Dec 31) Response
1 What is changing? How are your activities contributing to the changes in behavior, actions, policies, or practices you outlined in your plan and/or toward the progress markers as outlined?	School nurse has been able to reach out to families as well as start to know our students
2 Who is contributing to the changes you are noticing over this reporting period (in whole or part, directly or indirectly, intentionally or even unexpectedly)?	School nurse. She is updating records, contacting parents and increasing the efficiency of record keeping and procedures
3 What's the significance of the changes you are noticing?	Improved student services to students. The nurse is able to do more than give a child an ice pack
4 What lessons have you learned and/or any success stories (celebrations) have you had so far that are important to share with other educators across the state, for legislators to know, or for ODE to understand?	Being able to hire a school nurse has freed up office personnel to take care of other duties that were neglected because they had to do nursing type duties before. Improved communication between buildings as well as better communication with parents in regards to student health.

Second Report (Jan 1-March 31) Response	Third Report (April 1- June 30/Sept 30) Response
School nurse has been able to improve services to students. After school activities started up with additional transportation support included.	School nursing services are improving service to students and staff. We also added a robotics club at the elementary school, which is involving more students in activities.
School nurse as well as teachers and bus drivers who are directly involved with supporting after school activities.	We were able to hire two school counselors finally. One of them developed our K-12 comprehensive counseling plan over the summer as well as purchased some curriculum to use with students.
Continued improved safety services for students through nurse, camera system, and more opportunities for our students.	Services to students are increasing. Severe student behaviors seem to be on the decrease, which is an excellent sign that services are working.
It's been a rough year with the pandemic, but with the ability to have the added supports, SSA funds have helped us start to return to normal as well as given us personnel and resources that we did not previously have.	For us, we are celebrating the fact that we were able to hire two counselors finally. This has been huge for our district. Both are the result of a grow your own model.

Harney County SD 3 - 2014 - Annual Questions

Question	
1	There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)
2	What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)
3	SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)
4	Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)
5	URL of webpage where your annual report is posted:
6	Please attach a copy of the Board Minutes to this line using the paperclip icon to the left.

Response

We were able to use some of our funds towards a safer school by installing a robust camera system in two of our buildings. We were also able to improve communication with parents as well as between classrooms and buildings with a new phone system. We were able to be in school in either a hybrid model or full time for the entire year with the exception of two weeks when we had to do CDL because of a COVID outbreak. We were able to hire a nurse that helped us tremendously as we worked to implement and maneuver through all the RSSL guidelines as well as test and evaluate students and staff with COVID symptoms.

Our biggest challenge is to hire quality personnel. We advertised several times for a Parent Coordinator, but we either didn't receive applications or we had to hire those who applied into more urgently needed positions, such as paraeducators where we were coming up short.

Engagement during the pandemic has been nearly impossible for solid feedback. We are scheduling future community input meetings now as the guidelines for meeting with the public seem to be pointing a direction that make them more feasible.

As we were unable to fill the nursing position until November, this freed up funds to complete other meaningful projects that would improve the overall safety and well being of our school community as well as some other projects. The same holds true for the Parent Involvement Coordinator. We simply could not find a quality candidate. As we move forward, we are very open to new ideas from parents, staff, students, and community members on how best to serve our students with SIA funds.

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Will not be reviewed by the board until January 11, 2022