



## TCLAS/P-TECH Planning Grant SY2022-23

### Leadership Coaching Agenda 4

#### Por Vida ISD/Por Vida High School

#### Required Resources for Reference and Guidance During Each Session

TCLAS/PTECH Leadership Coaching Session 4 Agenda	TCLAS Grant Budget Schedule and Guidance Documents
CCRS P-TECH Blueprint	Tool for Posting Required Products by Benchmark
P-TECH Roadmap to Opening	Tool for Posting Required Products by Roadmap to Opening
CCRS P-TECH Planning Application (if applicable)	Understanding Credentials in Texas

#### Opening Remarks, Introductions, and Updates

- CCRSM Leadership Coach/Coach Liaison on behalf of the TEA, Educate Texas, and Four Point
- District/Campus Leader and other participants
- IHE and/or Business-Industry Representatives

#### Planning Session Four Outcomes

- Progress monitoring implementation of Roadmap to Opening
- Progress monitoring planning for P-TECH Blueprint Benchmarks
  - Using artifacts as outlined in Revised P-TECH Blueprint
- Progress monitoring goals and/or milestones set during Session 3 (for completion by Session 4)
  - Produce and post all required artifacts on the website and organize according to newly revised P-TECH Blueprint correlated to Roadmap to Opening
  - Produce marketing strategies and materials for the upcoming parent/student sessions
  - Draft TSIA calendar/prep/assessment plan
- Deepening knowledge of P-TECH Blueprint Benchmark Six: Work-based Learning
- Progress monitoring implementation TCLAS grant
- Understanding and identifying goals and/or milestones to be completed by Session 5

#### Growing the capacity within the Planning Team to launch a P-TECH model by August 2023

- P-TECH website development progression
- Required artifact development progression

#### Facilitated Learning and Coaching Session for Benchmark 6: Work-Based Learning

- MOU with B&I partner which gives students receiving WBL first priority in interviewing after completing the program
- Provide:
  - Age level appropriate work-based learning for students in the P-TECH at every grade level that includes career awareness, career exploration, career preparation, and career experience
  - Policies and protocols to make work-based learning a viable method for helping students meet academic standards
  - Work based learning experiences that are well-planned and properly sequenced to provide a progression of learning experiences for students—each one building upon the last
  - Work based learning may include, but is not limited to: facility visits, guest speakers, presentations, career information, career fairs, informational interviewing, job shadowing, internships, mentoring, and apprenticeships
  - Allow for demonstration of enrichment and extracurricular opportunities, i.e clubs, Career and Technical Student Organizations, competitions, and special initiatives

#### Facilitated Learning and Coaching Session TCLAS Grant Implementation

- Budget Schedule Allocations



*a public-private initiative of Communities Foundation of Texas*

- ## Next Steps

- ## Closing Comments

### Session 4 Zoom Attendance Verification

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