



September
1, 2022

Annual Title I Parent Meeting

Miller Elementary



What is a Title I School?

The purpose is to ensure all children have a fair, equal, and significant chance to get a high-quality education. Title I schools work to:

- ▶ Identify students most in need of educational help
- ▶ Set goals for improvement
- ▶ Measure student progress and develop programs that add to classroom instruction
- ▶ Involve parents in all aspects of the program



School wide goals

Using Milestones scores from Spring 2022 as baseline, Miller Elementary will increase scores for Spring 2023 by 3% in Reading, ELA, & Math.

MAP Growth for 1st – 5th grades' goal is 65% or higher growth for each administration.



How is Title I money spent?

- Salaries for Intervention Paraprofessionals and Family Engagement Liaison
- Technology Equipment and Supplies
- Substitutes
- Professional Learning Conferences
- Professional Learning Books and Supplies for Staff
- Classroom Libraries and Supplies for Students
- Stipends for After-school tutoring, Saturday school, and summer planning
- Web-based Programs (I-Ready & Write Score)
- Funds used by Family Engagement Liaison



School-wide requirements for Title I: Miller is a School-wide Title I school therefore ALL students benefit from Title I resources.

Programs/supports in place at Miller to help your child

- i Ready
- Educational websites
- Parent Capacity Building Events
- Positive Behavioral Interventions and Supports (PBIS)
- Professional learning for Staff
- Early Intervention Program teachers (EIP)
- After-school tutoring for selected students
- Parent Resource Room & Parent Lending Library (in media center)
- Monthly Newsletter (Parent Launchpad)



The **Georgia Standards of Excellence** provide a consistent framework to prepare students for success in college and/or the 21st century workplace.

The performance standards provide clear expectations for instruction, assessment, and student work.

The performance standards isolate and identify the skills needed to use the knowledge and skills to problem-solve, reason, communicate, and make connections with other information.

They also tell the teacher how to assess the extent to which the student knows the material or can manipulate and apply the information.

The performance standard incorporates the content standard, which simply tells the teacher what a student is expected to know (i.e., what concepts he or she is expected to master).

Curriculum used at Miller

What tests will my child take?

The Georgia student assessment program is designed to measure student achievement relative to the state-mandated content standards, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

- MAP Reading Fluency (grades K-1)
- MAP (grades 1 - 5)
- GA MILESTONES (grade 3- 5)
- ACCESS for ells (ESOL students)
- Georgia kindergarten inventory of developing skills (GKIDS)

The law requires a 1% set-aside of Title I Funds be allocated for Parent & Family Engagement

- I. Family Engagement Liaison Salary
- II. Technology to support student learning
- III. Workshop Materials
- IV. Conferences
- V. Programs that will improve student achievement and include ways to help parents help their children succeed (Building Capacity)
- VI. Parent input in the development of a written Parent & Family Engagement Plan
- VII. Shared Decision Making Opportunities
- VIII. Title I Handbook
- IX. Parent & Family Engagement Plan (District & School)
- X. School-Parent Compact

**Law requirements for
Parent & Family Engagement**

Professional qualifications



Is my child's teacher qualified?

All of our teachers are highly qualified.

What is right to know?

Parents may request information about the professional qualifications of their student's teacher(s) and/or paraprofessional(s).

Family Engagement Opportunities

Building Parent Capacity

- Literacy Launchpad
- GMAS & MAP Testing Training Camp
- Technology Exploration
- Parent Teacher Conferences
- Open House
- Math News Newsletters

Shared Decision Making

- Parent Action Team
- School Council
- Shared Decision Making Meeting (Spring)
- Parent Satisfaction Survey (Spring)

Family Engagement

- Check folders often
- Attend Parent Conferences (Oct. 7, 2022)
- Sign up for Class Dojo
- Read to or listen to your child read EVERYDAY
- Stay in contact with your child's teacher

Volunteers

- Media Center
- By Invitation

Staff Capacity for Family Engagement

The staff at Miller Elementary receives four (4) professional development trainings designed to enhance and encourage effective Parent & Family Engagement.

Your concerns are our concerns!

Contact us with any questions you have and we will address your concerns as quickly as possible!

Mrs. Elizabeth Johnson, Principal
Ms. Jacqueline Hodges, Asst. Principal
for Discipline
Mrs. Katina Gibson, Asst. Principal for
Instruction

At (478) 929-7814 or via email at
www.mes.hcbe.net

Natarsha Williams, Family Engagement Liaison
(478) 929-7814 ext. 55282 or via email at
natarsha.williams@hcbe.net

Other Federal Programs

For more information about these programs contact:

☐ Patricia Lane - *McKinney-Vento Homeless Program*

☐ Rosalin Rodriguez & Jessica Perez - *ESOL*

☐ Araceli Ulmer - *Migrant Education*

Located at the Central Office

1100 Main Street, Perry, Georgia 31069 478-988-6200



Announcements

- Literacy Launchpad (K - 5th) September 29th!
- Parent Action Team Meeting & Parent Conferences coming in October
- Be sure to sign up for Class Dojo (no app to download)



Thank You!

Open House ends promptly at 7pm, enjoy!

