

Teacher: Danielle Roy
Subject: ELA 7 General
Week 4: Sept. 5 - Sept. 8, 2023
Periods: 1,2,3,5,6

	OBJECTIVES	ACTIVITIES	RESOURCES	ASSIGNED	ASSESSMENT	STANDARDS
MON	LABOR DAY HOLIDAY					
TUE	<p>Students will: identify complete sentences vs. fragments; and</p> <p>demonstrate their understanding of character relationships and plot structure in the short story, "Rikki-Tikki-Tavi;"</p>	<p>Before: Bellringer #1 (vocab review)</p> <p>During: Complete sentence and fragment guided notes.</p> <p>Complete "Rikki-Tikki-Tavi" reading and character analysis. Analyze plot structure as a class.</p> <p>After: View "Rikki-Tikki-Tavi" short film.</p>	<p>-Promethean board</p> <p>-Teacher instruction</p> <p>-Handouts</p> <p>-Literature book</p>	<p>Vocab Quiz: Friday 9/8</p> <p>scuttle, bungalow, immensely, amused, scornfully, battered, singed, consolation, cunningly</p>	<p>Student participation and response.</p>	<p>For the week:</p> <p>RCS: 1, ,4</p> <p>WCS: 21, 32</p> <p>SCS: 9, 22, 33</p> <p>VCS: 29, 31</p> <p>LCS: 19, 20, 25</p> <p>DCS: 12, 13</p> <p>R1 - R6</p>
WED	<p>Students will: practice complete sentences vs. fragments skills; and</p> <p>demonstrate their knowledge of context clues, character, conflict, plot, setting, and theme in the short story, "Rikki-Tikki-Tavi;"</p>	<p>Before: Bellringer #2 (subject/predicate review)</p> <p>During: Practice identifying complete sentences and fragments.</p> <p>"Rikki-Tikki-Tavi" Escape Room activity.</p>	<p>-Promethean board</p> <p>-Teacher instruction</p> <p>-Grammar handout</p> <p>-Escape Room handouts</p> <p>-Literature book</p>		<p>Progress Reports go home.</p> <p>Escape Room Daily Grade</p>	

		After: Free Read				
THUR	Students will: demonstrate their knowledge of various English Language Arts concepts through the Star Assessment.	Before: Bellringer #3 (vocab antonyms and synonyms review) During: Star Test After: Free Read.	- Star Assessment			
FRI	Students will: demonstrate their knowledge of grade-level vocabulary; identify subjects, predicates, complete sentences, and fragments; identify literary elements found in the assigned short story. practice reading comprehension skills, such as determining the theme, analyzing the point of view, comparing and contrasting characters, making inferences, and citing text evidence.	Before: Bellringer #3 (subject/predicate review) During: Vocab Test. Complete grammar review. Complete “Rikki-Tikki-Tavi” review. After: White Fang excerpt for reading comprehension.	-Promethean board -Teacher made quiz -Teacher/class discussion -Test Review handout (test on Tuesday of next week) -White Fang Excerpt		Vocab Quiz: scuttle, bungalow, immensely, amused, scornfully, battered, singed, consolation, cunningly	