2023-2024 School Year
Grade: 3 Revised July 2023
Science and Social Studies
***Pacing guide was created to match the order of topics that will be assessed each nine weeks on Mastery Connect. Correlations were also made with CKLA Units.

| 1st 9 Weeks (43 days) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 Weeks at a Glance | $\stackrel{\mathbf{1}}{\text { August } 7-11}$ | $\begin{gathered} \mathbf{2} \\ \text { August } 14-18 \end{gathered}$ | $\stackrel{\mathbf{3}}{\substack{\text { August } 21-}}$ | $\begin{gathered} \mathbf{4} \\ \begin{array}{c} \text { August } 28- \\ \text { Sept. } 1 \end{array} \end{gathered}$ | $\underset{\substack{\text { September 5-8 } \\ \text { (Sept. - Labor } \\ \text { Dayy }}}{\mathbf{5}}$ | $\begin{gathered} \mathbf{6} \\ \substack{\text { September } \\ 11-15} \end{gathered}$ |  | $\stackrel{\mathbf{8}}{\substack{\text { September } 25-\\ 29}}$ | $\stackrel{9}{\text { October 2-6 }}$ |
|  | Science: <br> Unit 1 Investigating Science <br> Unit 2 The Engineering Process: ESS2.3 <br> Unit 6 Plants and Animals: LS1.1, LS2.1, LS4. 2 <br> Standards addressed through CKLA: 3.LS1, 3.LS2, 3.LS4 <br> Social Studies: <br> Maps and Globes (3.01-3.05) <br> World Geography (3.06-3.08) <br> Standards addressed through CKLA: 3.03 |  |  |  |  |  |  |  |  |

Grade: 3

| 2nd 9 Weeks (41 days) |  |  |  |  |  |  |  |  |  |
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| 9 Weeks at a Glance | $\stackrel{\mathbf{1}}{\text { October } 16-20}$ | $\stackrel{\mathbf{2}}{\text { October 23-27 }}$ | $\mathbf{3}$ October 30 - Nover | $\begin{gathered} 4 \\ \begin{array}{c} \text { November 6- } \\ 10 \end{array} \end{gathered}$ | $\begin{gathered} \mathbf{5} \\ \text { November } \\ 13-17 \end{gathered}$ |  | $\begin{gathered} 7 \\ \text { November } 27 \\ \text { - December } 1 \end{gathered}$ | $\begin{gathered} \mathbf{8} \\ \text { December 4-8 } \end{gathered}$ | $\begin{gathered} \mathbf{9} \\ \begin{array}{c} \text { December } 11- \\ 15 \end{array} \end{gathered}$ |
|  | Science: <br> Unit 3 Matter: PS1.1, PS1.2, PS1.3 <br> Unit 4 Magnets: PS2.1, PS2.2, PS3.3 <br> Unit 5 Energy: PS 3.1, PS3.2, ETS2. 1 <br> Standards addressed through CKLA: None <br> Social Studies: <br> U.S. and Tennessee Geography (3.09-3.13) <br> Economics (3.14-3.18) <br> Standards addressed through CKLA: 3.03, 3.06, 3.07 |  |  |  |  |  |  |  |  |

## 2023-2024 School Year

Grade: 3

| 3rd 9 Weeks (51 days) |  |  |  |  |  |  |  |  |  |  |  |
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| 9 Weeks at a Glance | $\underset{\substack{1 \\ \text { January 3- } \\ 5 \\ \hline}}{\text { a }}$ | $\underset{\substack{\text { January } \\ 12}}{2-}$ | $\underset{\substack{\text { January } \\ \text { (Jan 16-19. } \\ \text { (Jay } \\ \text { Day) }}}{ }$ | $\begin{gathered} 4 \\ \text { January } 22- \\ 26 \end{gathered}$ | $\begin{gathered} \mathbf{5} \\ \begin{array}{c} \text { January } 29 \\ - \text { - February } \end{array} \end{gathered}$ | $\begin{gathered} \mathbf{6} \\ \text { February 5- } \end{gathered}$ | $\begin{gathered} 7 \\ \text { February } \\ 12-16 \end{gathered}$ | $\begin{gathered} 8 \\ \text { February } 20- \\ 23 \\ \begin{array}{c} \text { (Feb. } 19 \\ \text { Teacor In- } \\ \text { Service Day } \end{array} \\ \hline \end{gathered}$ | 9 February $26-$ March <br> 26 - March | $\begin{gathered} \mathbf{1 0} \\ \text { March 4-8 } \end{gathered}$ | $\begin{gathered} \mathbf{1 1} \\ \text { March 11- } \\ 15 \end{gathered}$ |
|  | Science: <br> Unit 7 Ecosystems and Interactions: LS4.1, LS4.3, ETS2. 1 <br> Unit 8 Our Solar System: ESS1.1, ETS2. 1 <br> Standards addressed through CKLA: 3.ESS1 <br> Social Studies: <br> Indigenous People Through European Exploration (3.19-3.22) <br> English Colonization of North America (3.23-3.28) <br> Standards addressed through CKLA: 3.03, 3.06, 3.08, 3.11, 3.12, 3.18, 3.19 |  |  |  |  |  |  |  |  |  |  |

Grade: 3

| 4th 9 Weeks (42 days) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 Weeks at a Glance | 1 <br> March 18-21 (March 22 Spring Break) | $\begin{gathered} \mathbf{2} \\ \text { April 1-4 } \end{gathered}$ | $\underset{\text { April 8-12 }}{\mathbf{3}}$ | $\underset{\text { April 15-19 }}{\mathbf{4}}$ | $\underset{\text { April } 22-26}{\mathbf{5}}$ | $\stackrel{6}{\text { April } 29-\text { May } 3}$ | $\begin{gathered} 7 \\ \text { May 6-10 } \end{gathered}$ | $\begin{gathered} 8 \\ \text { May } 13-17 \end{gathered}$ | $\begin{gathered} 9 \\ \text { May 20-24 } \\ \text { (May 23-Admin. } \\ \text { Day) } \end{gathered}$ |
|  | Science <br> Unit 9: ES <br> Unit10: E <br> Standards <br> Social <br> Settlemen <br> Standards | 1, ESS2 <br> 3.1, ESS dressed th <br> udies: <br> Vest of th <br> dressed th | ESS2.3, <br> CKLA <br> ppalachian <br> CKLA. | 2.4 <br> S3, 3.ETS 1 <br> ountains , 3.06, 3.07, | -3.31) 11, 3.21-3.2 |  |  |  |  |

