



School-Parent Compact

Cook Primary School

2025-2026

Revision Date 08/18/2025

Dear Parent/Guardian,

Cook Primary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Cook Primary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in May each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

COOK COUNTY SCHOOL'S GOALS:

All schools in the district will:

- The percentage of students scoring at Developing Learner or above on Georgia Milestones English Language Arts End of Grade assessments will increase by 5 percentage points.
- The percentage of students scoring at Developing Learner or above on Georgia Milestones Math End of Grade assessments will increase by 5 percentage points.

COOK PRIMARY SCHOOL'S GOALS:

- The percentage of students scoring At or Above Benchmark on Amira End of Year Benchmark assessments will increase by 5 percentage points.
- The percentage of students scoring At or Above Tier1 or Tier 2 on Math ISIP in May will increase by 5 percentage points.

Targeted Grade-Level skills to support our grade-level skills to support academic school goals:

- In kindergarten, our school will focus on the following areas:
 - ☐ Benchmark Advanced Reading Instruction
 - ☐ Leveled Reading
 - ☐ Georgia Department of Education Math Units of Instruction

- In first grade, our school will focus on the following areas:
 - ☐ Benchmark Advanced Reading Instruction
 - ☐ Leveled Reading
 - ☐ Georgia Department of Education Math Units of Instruction
- In second grade, our school will focus on the following areas:
 - ☐ Benchmark Advanced Reading Instruction
 - ☐ Leveled Reading
 - ☐ Georgia Department of Education Math Units of Instruction

SCHOOL/TEACHER RESPONSIBILITIES:

Kindergarten

Kindergarten will work with families to support students' success in reading and math. Some of the key connections with families will be:

- Offer free parent engagement opportunities through Literacy Night in the Fall and STEM Night in the Spring
- At Literacy Night and STEM Night, provide parents with standards-based resources to use at home
- CPS Hive and Thrive will provide weekly updates on ELA, Math, Science and Social Studies skills
- Our CPS monthly newsletter will feature activities that families can play to review literacy and numeracy skills introduced in our classrooms.

In Kindergarten, our school will focus on the following area:

- ☐ Letter/Sound Fluency as measured by Amira Reading assessments
- ☐ Phonemic Awareness and Number Sense as measured by quarterly Amira Reading assessments
- ☐ Reading Levels as measured by Benchmarks and conferencing with individual students

1st Grade

1st Grade will work with families to support students' success in reading and math. Some of the key connections with families will be:

- Offer free parent engagement opportunities through Literacy Night in the Fall and STEM Night in the Spring
- At Literacy Night and STEM Night, provide parents with standards-based resources to use at home
- CPS Hive and Thrive will provide weekly updates on ELA, Math, Science and Social Studies skills
- Our CPS monthly newsletter will feature activities that families can play to review literacy and numeracy skills introduced in our classrooms.

In 1st grade, our school will focus on the following area:

- ☐ Reading nonsense words and grade level fluency passages as measured by Amira reading assessments
- ☐ Phonemic Awareness and Alphabetic Decoding as measured by quarterly Amira reading assessments
- ☐ Reading Levels as measured by Benchmarks and conferencing with individual students

2nd Grade

2nd Grade will work with families to support students' success in reading and math. Some of the key connections with families will be:

- Offer free parent engagement opportunities through Literacy Night in the Fall and STEM Night in the Spring
- At Literacy Night and STEM Night, provide parents with standards-based resources to use at home
- CPS Hive and Thrive will provide weekly updates on ELA, Math, Science and Social Studies skills
- Our CPS monthly newsletter will feature activities that families can play to review literacy and numeracy skills introduced in our classrooms.
- Math Unit activities will be sent home with students to play and practice current math standards.

In 2nd grade, our school will focus on the following areas:

- ☐ Fluently reading a grade level passage and retelling it as measured by Amira Reading assessments
- ☐ Comprehension and Vocabulary skills as measured by quarterly Amira Reading assessments
- ☐ Math computation skills as measured by monthly ISIP assessments
- ☐ Reading Levels as measured by Benchmarks and conferencing with individual students

PARENT RESPONSIBILITIES:

I/We, as (a) parent(s), will:

- ☐ Attend parent engagement opportunities
- ☐ Attend parent conferences via phone or in person as scheduled
- ☐ Review, sign, and return my child's report card every grading period
- ☐ Check the school's website and student handbook for important dates and events
- ☐ Practice reading using resources sent home by classroom teacher
- ☐ Help my child complete Math Unit activities

STUDENT RESPONSIBILITIES:

I will:

- ☐ Engage in Independent Reading conferences
- ☐ Use my Leveled Reading strategies
- ☐ Use literacy resources sent home by my teacher
- ☐ Read my leveled readers
- ☐ Practice math using unit activities
- ☐ Do my best when I am working on Amira Reading and iStation Math

COMMUNICATION:

Cook Primary School will maintain open lines of communication and establish a partnership with parents. To build the partnership between school and families, Cook Primary School will keep parents up-to-date on their student's progress and provide tips and strategies for promoting student growth and achievement.

Communication between Cook Primary School and families will include:

- Weekly Hive and Thrive updates on Facebook
- Monthly school newsletters
- Folders for teacher/parent communication
- Cook Primary School website
- Cook Primary School Facebook page
- Literacy Night and STEM Night
- Parent Conferences
- Emails and text messages to parents concerning student progress
- Progress Reports
- Report Cards

If you have any questions about your child's education, please contact Cook Primary School (229-549-7713) and ask to speak with any of the following:

Mrs. Jeanne Dixon, Principal

Mr. Matt Holley, Assistant Principal and Pre-K Coordinator

Mrs. Lisa Eppes, Parent Resource Coordinator

PARTNERSHIPS/VOLUNTEER OPPORTUNITIES:

Cook Primary School values the partnership and relationship between school and families. To solidify those connections, Cook Primary School offers the following opportunities:

- Open House
- Parent Teacher Organization (PTO)
- Parent Lighthouse Team
- CPS Facebook page with teacher read-alouds
- Literacy Night and STEM Night
- Parent Resources available with Parent Resource Coordinator
- BOOM Day
- Guest Readers

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

Teacher Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____