

## J. Ramsey Lesson Plans

**Date:** January 8 - 12, 2024

**Subject:** English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the novel, <i>The Bully</i> ; and  identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 1-4, 10, 17, 20	1. Bell ringer 2. Chapter 1 comprehension questions/review answers 3. Read Chapter 2	N/A	Bell ringer, comprehension answers, discussion
TUES	Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the novel, <i>The Bully</i> ; and  identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 1-4, 10, 17, 20	1. Bell ringer 2. Direct/indirect characterization review 3. Character analysis activity	N/A	Bell ringer, character analysis
WED	Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the novel, <i>The Bully</i> ; and  identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 1-4, 10, 17, 20	1. Bell ringer 2. Read Chapter 2 3. Chapter comprehension questions/review answers	N/A	Bell ringer, comprehension answers, discussion

THURS	<p>Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the novel, <i>The Bully</i>; and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	<p>Recurring standards 1-6; 1-4, 10, 17, 20</p>	<ol style="list-style-type: none"> <li>1. Bell ringer</li> <li>2. Chapter quiz</li> <li>3. Read chapter 3</li> </ol>	N/A	Bell ringer, quiz, discussion
FRI	<p>Students will be able to: demonstrate an understanding of the main ideas, setting, events, themes, and characters in the novel, <i>The Bully</i>; and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	<p>Recurring standards 1-6; 1-4, 8, 10, 17, 20, 31</p>	<ol style="list-style-type: none"> <li>1. Bell ringer</li> <li>2. Deeper thinking questions</li> <li>3. Pair and share</li> </ol>	N/A	Bell ringer, deeper thinking question responses, peer sharing