

GROVETON ELEMENTARY

Campus Improvement Plan

2022 - 2023

GREATNESS BEGINS HERE

Approved: January 23, 2023

Title I School Wide Program Plan

1. Comprehensive needs assessment of the entire school.
2. School wide reform strategies.
3. Instruction by highly qualified teachers.
4. High-quality and ongoing professional development.
5. Attract highly qualified teachers to high-need schools.
6. Increase parental involvement.
7. Assist preschool children in the transition to local elementary program.
8. Include teacher in the decisions regarding the use of academic assessments.
9. Effective, timely assistance for students.
10. Coordination and integration of federal, state, and local services and programs

Every Student Succeeds Act (ESSA) Goals

- Holding all students to high academic standards that prepare them for success in college and careers;
- Ensuring accountability and guaranteeing that when students fall behind, steps are taken to help them and their schools improve, with a particular focus on the very lowest-performing schools, high schools with high dropout rates, and schools where subgroups are falling behind;
- Continuing to ensure that parents and educators have annual assessment information about how students are doing, while supporting states and districts in reducing unnecessary, onerous and redundant testing;
- Empowering state and local decision-makers to develop their own strong systems for school improvement;
- Protecting students from low-income families and students of color from being taught at disproportionate rates by ineffective, inexperienced, and out of field teachers.

Mission Statement

The staff of Groveton Independent School District believes that all students can learn and achieve master of grade-level skills. We believe that the purpose of this district is to educate all students to high levels of academic performance, while fostering growth in social/emotional behaviors and attitudes. We accept the responsibility to teach all students so they can attain their maximum educational potential.

Vision

The staff of Groveton Independent School District seeks to create a foundation through education that will serve all students and enable them to become thoughtful, responsible, and productive members of society.

2022 - 2023 Groveton Elementary Needs Assessment

After reviewing the 2021 -2022 Groveton Elementary Accountability Report, School Report card, Targeted Improvement Plan, and other data, needs were noted in the following areas:

Math

Reading

Closing the Gaps

Showing Yearly Progress

The following pages will describe goals, data used, and strategies to improve Groveton Elementary.

Goal 1: All students will reach a high standard of achievement, as measured by STAAR assessments in Reading/Language Arts and Mathematics.

Supporting Data

1. TEA 2019 Accountability Summary for Groveton Elementary:

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_cyr=2019&_level=campus&_search=campname&_namenum=Groveton&_campus=228901102&_debug=0&_prgopt=2019%2Fsrc%2Fsrc.sas

2. Federal Report Card 2018 -19 – Groveton Elementary:

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_year4=2018&_year2=18&_debug=0&_single=N&_title=2018-19+Federal+Report+Card&_program=perf rept.perfmast.sas&_prgopt=2019%2Fsrc%2Freport_card.sas&_ptype=H&_level=campus&_search=campname&_namenum=Groveton&_campus=228901102

3. Groveton Elementary is following a 2019-2020 Targeted Improvement Plan (TIP)

Goal 2: All Limited English Proficient (LEP) students will become proficient in English and reach high academic standards in STAAR Reading/ Language Arts and STAAR Math.

**Supporting Data

** Groveton Elementary has such small numbers of English Learners and Monitored students, that to report results of TELPAS and STAAR for this group would break student confidentiality

Goal 3: Groveton Elementary will encourage parental involvement in all aspects of student education.

At Groveton Elementary, parents are considered to be an integral part of the education process. Please reference the 2021 -2022 Student Handbook.

Goal 4: The teachers and instructional staff at Groveton Elementary will be highly qualified

1. The 2018 - 2019 Equity Data Survey Summary Report:

<http://tea4avoswald.tea.state.tx.us/reportinterface/ReportDisplayPage.aspx>

2. District will use ESSER fund to provide a retention bonus for district personnel that were employed the previous year.

Goal 5: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Supporting Data

The 2021- 2022 Groveton ISD Student Handbook presents district/campus rules regarding student safety, including on-campus drugs, alcohol, weapons, assaults, disturbances and disruptions of class.

Activities and Strategies for Meeting Needs

Goal 1: All students will reach a high standard of achievement, as measured by STAAR assessment, in Reading and Mathematics.

Objective 1.1: Groveton Elementary students will meet or exceed state proficiency standards on the STAAR Assessments.

Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
1. Staff development in effective teaching strategies in the core content areas.	Principal, Teachers Region 6	All Students	TISW: 2, 3, 4	Throughout the year	Title II Part A Principal and Teacher Improvement	Formative: Attendance Certificate Summative: STAAR Reading, Math, & Writing results
2. Purchase and use of the TEKS Resource System to align curriculum on the campus.	Administrators, Teachers	All Students	TISW:2,8,9,10	Throughout the year	Local Funds	Formative: Lesson plans, report cards Summative: STAAR results, I Station reports, STAR Math /Reading reports
3. Two extra teachers hired for RTI for grades 3, 4, and 5 to provide extra RTI in addition to the grade level teachers' RTI time and purchased Chrome Carts for each grade level.	Principal, additional RTI teachers	Students in grades 3,4,5	TISW: 3,9	All Year	Title I 1003 School Improvement Grant.	Formative : student progress on six weeks benchmark, STAR Reading/Math results, I Station results Summative: STAAR results
4. Provided RTI lab with I Station Reading K-2, I Station Math K – 2, Think Through Math 3 – 5, and Study Island reading, Math and Science 3 - 5 , Education Galaxy (K-5)	Principal, RTI Aide, works with classroom teachers	All students, especially those who are at risk	T1SW: 8, 9	All Year	Local Funds ESSER Funds	Formative: Student reports from each of the computer programs. Summative: STAAR results
5. Accelerated Instruction (30 hrs.) will be provided during the school day, to students in grades 4 & 5 that did not pass STAAR subjects tested in Spring of 2021,	Principal, Accelerated Instruction teachers, RTI teachers	Students in grades 4-5 that did not pass STAAR.	T1: 2,3,4	Each student will completed 30 hours in each subject.	Local Funds ESSER Funds	Summative :STAAR
6. Summer School – Accelerated Instruction for students in grades 3,4, and 5 that did not pass STAAR in Spring 2022.	Principal, Accelerated Instruction teachers, aides	Students (Grades 3,4,5)	T1: 8,9	June	TITLE V	Summer School attendance and report cards.

Goal 2: All Limited English Proficient (LEP) students will become proficient in English and reach high academic standards in STAAR Reading/ Language Arts and STAAR Math.

Objective: Groveton Elementary will identify and address the needs of all LEP students.

Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
1. Teachers of LEP students will attend trainings offered through ESC VI in methods of teaching English Language Learners.	ESL Teacher, Principal, Teacher(s)	LEP Students	TISW:2,3,4,9,10	Throughout the year	Local Funds and Title III funds	Formative: Training Certificates Summative: TELPAS results

Goal 3: Groveton Elementary will encourage parental involvement in all aspects of student education.

Objective: Groveton Elementary will increase parental involvement.

Activity/Strategy	Person(s) Responsible	Target Group	Title I (S W)	Timeline	Resources	Evaluation
1. Schedule two Open House events per year	Principal, Teachers	All Students	TISW: 6,10	Fall and Spring	Local Funds	Formative: Notices to parents Summative: Sign in sheets
2. Send home progress reports every third week of each six weeks so parents are aware of their child's progress.	Teacher	All Students	TISW:6 , 9	Every third week of each six week period	Local Funds	Formative: Progress reports are printed and sent home Summative: Parents sign and return reports
3. Maintain contact between parents and teachers through phone calls, conferences and written communication, Elementary Facebook page, and Class Dojo.	Principal, Teacher	All Students	TISW: 2,6, 9	Throughout the year	Local Funds	Formative: Contact logs, letters Summative: Attendance rates
4. Host the Book Fair .	Librarian, Principal	All students	TISW: 2,6	Fall and Spring	Local Funds	Formative: Notices sent to parents Summative: Parents will attend the book fair with their children
5. Distribute school calendar of events to all parents and post on district website, Elementary Facebook page, and Class Dojo	Principal	All Students	TISW: 6	Monthly	Local Funds	Formative: Copy of calendar Summative: Parents and students participate in activities
6. Open parent portal for parents to have internet access to their grades.	Technology, Principal	All Students	TISW: 6	Yearly	Local Funds	Formative: Portal is open, Notice sent to parents Summative: Parents can access their child's grades.

Objective: The teachers and instructional staff at Groveton Elementary will be highly qualified.

Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
1. Teachers will attend professional development sessions in core content areas.	Principal, Teachers	All Teachers	TISW: 2,3,4, 5	Yearly	Title IIA Principal and Teacher Improvement	Formative: Attendance Certificates Summative: NCLB Highly Qualified Teacher report
2. Allow paraprofessional aides to attend the ESC6 Teacher Preparation and Certification Program to become certified aides.	Assistant Superintendent	All Aides	TISW: 2,3,4,5	Yearly	Title I	Formative: College Credits, Teacher Certification Summative: Highly qualified teachers
3. All training required by state and federal statutes will be provided in person or by EDUHERO.	Assistant Superintendent	All Staff	TISW: 2,3,4,5	Yearly	Title I Local Funds	Formative: Trainings are scheduled Summative: Attendance certificates are given at the end of each training
4. Advertise job vacancies using district web site, professional organization's web site and surrounding universities job placement office/job fairs.	Superintendent, Principal	New Hires	TISW: 3,4,5	Yearly	Local Funds	Formative: Vacancies are posted Summative: Number of highly qualified teachers hired
5. All K – 3 teachers will complete Texas Reading Academies by Spring of 2023.	Superintendent, Principal	K-3 Teachers	TISW: 3,4,5	Yearly Co Hort	ESSER Funds	Completion Certificates

Objective: Groveton Elementary students will attend a safe, drug-free and gun-free campus.

Activity/Strategy	Persons Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
1. Provide Red Ribbon Week activities to encourage students to avoid harmful drug use.	Principal	All Students	TISW: 9, 10	Fall	Local Funds	Formative: Activities scheduled Summative: Student participation in activities
2. After an ID check, visitors must display an official name tag indicating permission to enter the school campus.	Principal, Office personnel	All Students	TISW: 9, 10	Throughout the year	Local Funds	Formative: Daily use of Raptor Summative: All visitors will wear ID badges
3. Review behavior data and intervene as appropriate	Principal, Teachers	All Students	TISW: 8,9	Each six weeks	Local Funds	Formative: 6 week behavior reviews Summative: Annual behavior data report
4. All students will participate in ADAC program and Bullying Program.	Principal, Teachers	All students	TISW: 2,9, 10	Yearly	Local Funds	Formative: Calendar dates are set Summative: SDFSC Annual Evaluation Report
5. Provide OCS for students that continually violate student code of conduct.	Principal, Teacher	All Students	TISW: 2,8,9,10	Yearly	Local Funds	Formative: Discipline referrals Summative: Students are assigned OCS.