



**SAU #68**  
**LINCOLN-WOODSTOCK**  
**COOPERATIVE SCHOOL DISTRICT**  
PO Box 846, 78 Main Street #3, Lincoln NH 03251  
Telephone: (603) 745- 2051 / Fax: (603) 745-2352  
www.lin-wood.org



**DISTRICT REPORT CARD**  
**DECEMBER 2023**

**General Information:**

Everyone seemed to transition into the “school mode” smoothly. The opening of school was seamless. The major building projects were completed for school to open successfully. This summer the District had an upgrade on the heating system at the High School funded with ESSER grant funds and a bond. During the first month of this year’s heating season, the daily fuel in the Middle/High School was approximately half of what it was in the prior year. Although there are many factors including weather temperatures from year to year, the reduction in fuel usage is a real savings that the District will continue to track this year.

The District is currently in the budget season. The budget for the 2024-2025 school year has been developed and presented to the Board. The Board is now currently reviewing the proposed budget and moving forward in determining what will be presented to the communities at the School District meeting in March, 2024. The Budget Hearing will be scheduled in the month of February. The details will be coming out shortly.

The Board will be reviewing the project of flooring. This is a ten-year project. Currently the Board will be looking at completing the Middle School wing classroom flooring. Two years ago, the Middle/High School offices were completed. Last year the HVAC system was updated, so there was a gap of one year where the flooring project was not budgeted.

**Facilities and Grounds:**

Continued upgrade and annual upkeep were completed throughout both buildings and on the field and grounds during the summer months. The timing was perfect for the opening of school. The District is now focusing on the upgrade of doors and windows, financed through grant monies. This project will be completed in the summer of 2024.

**Curriculum/Programming:**

Curriculum Development is always at the forefront. Teachers in grades 6-12 are in the process of completing the updating of the English/Language Arts curriculum. Although the standards have not changed, learning strategies and opportunities have been upgraded. Plymouth State University worked with teachers who taught grades 6-12 this past summer to work on this and the project is near completion.

The LETRS (Language Essentials for Teachers of Reading and Spelling) is still in progress. This program focuses on the Science of Reading where training focuses on background, depth of knowledge, and tools to teach language and literacy skills more effectively to students, rather than training on a specific reading program. A group of elementary teachers have been involved in the training component of this program. It is a two-year process. Moving forward with this project, the District is currently applying for grants that will enable teachers to access Demonstrated Success services in supporting the process of analyzing student data collected based on the LETRS approach.

The District is currently prepping for the New England Association of Schools and Colleges (NEASC) oversight committee to visit the District. This will be occurring in the spring of 2026. Currently team members (teachers within the school) are working on organizing the information requested and completing summaries of each component, as well as collecting evidence of activities and projects that the students/staff/families have been involved with. All of the information will be collected and presented to the NEASC Committee in the spring of 2026. This process correlates with the New Hampshire Department of Education School Improvement Plan. This event enables the school District to continue with the accreditation process and reassures for the alignment/approval of standards and curriculum within the school District's programming.

**Student Assessments:**

Professional Learning Communities (PLCs) have been in place this year for teachers, where grade level teams work collaboratively to analyze student data and determine where reteaching and different instructional approaches are needed in order for the students to make progress with their learning and develop skills that enable independent learning to take place. Scores from the spring of 2023 will be presented to the School Board in January.

**Strategic Plan:**

The District continues to support the Strategic Plan involving Student Success, Culture of Continuous Improvement, and Professional Development. The students have been involved with student-led conferences. This process involved the students presenting to the parents the concepts learned. The conferences were a success. This approach enables the student to take ownership of their learning as well as sharing the knowledge gained in each subject area.

Teachers have been working collaboratively within their Professional Learning Communities (PLC). The discussions have involved analysis of data, looking more closely at where the areas of need are, and determining the approach to use in order to better meet the needs of the learners. Tier I, Tier II, Tier III are teaching approaches to support students with the concepts taught. The goal is to work with students one on one, or in a small group. This allows for the students to reflect on the concepts presented and be able to determine their level of understanding. This leads to students acquiring ownership of their learning, as well as sharing the knowledge gained.

**School Resource Officer (SRO):**

The position of the SRO began this fall in the current year budget. This is a grant funded position with the Town of Lincoln and the school splitting the cost for the portion not covered by the grant. The District shares increases over the next 3 years and the final year the District will pick up the full cost in the budget. The position has been well received in the schools by both staff and students.