

PMS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.									
Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Literacy	1. At the Tier 1 level, all teachers will work with their PLT to create engaging reading and writing lessons aligned with grade level standards.	National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6	48.0	61.0	75.0	66.0	67.0	67.99
			7	-	56.0	71.0	68.0	76.0	76.72
			8	-	63.0	66.0	69.0	68.0	68.96
	2. At the Tier 1 level, all teachers will analyze CFA's, then identify and remediate students not mastering essential standards by using differentiation and strategy groups.	School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	8.0	17.0	65.0	73.0	74.0	74.78
			7	-	51.0	58.0	59.0	94.0	94.18
			8	-	63.0	37.0	84.0	92.0	92.24
	3. All Language Arts teachers will plan research-based interventions and enrichment for AO using CFA data twice a week. (Tier 2)	% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	6	80.9		79.0	77.4	73.4	74.20
			7	80.3	Waived for 2020	82.5	79.4	77.8	78.47
			8	84.8	Waived for 2020	89.1	90.4	85.2	85.64
	4. Language Arts teachers will utilize student MAP data/specific skill plan to address needs of each student which will be utilized twice each week during AO time. (Tier 2)	% of students scoring at Proficient Learner or above on the Georgia Milestones English Language Arts EOG	6	46.5		46.5	48.7	44.7	46.36
			7	42.2	Waived for 2020	49.8	40.9	44.2	45.87
			8	47.7	Waived for 2020	53.8	50.3	46.5	48.11
	5. For Tier 3 students, interventions will be based on student data (MAP, CFA, etc.). IXL Diagnostic Plans will be implemented and monitored by the Title 1 paraprofessional and counselors.	% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	6	66.0		66.5	63.5	58.8	60.04
			7	79.3		78.3	73.5	74.6	75.36
			8	77.6		82.7	82.1	80.2	80.79
	6. Social Studies and Science teachers will use subject area resources to support Literacy standards. Social Studies teachers will use DBQ lessons and assessments. Science teachers will use content-related reading passages to engage and reinforce reading informational text. Teachers will utilize Vocabulary Kits during AO time.	% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	6	52.8		53.0	49.0	47.8	49.37
			7	66.4		66.6	61.6	62.1	63.24
			8	65.7		68.0	68.6	65.4	66.44
	7. All Language Arts teachers will attend county-level PLC meetings/trainings, and text-analysis workshops (Note & Notice, Writeable, etc.) as well as school-level meetings/trainings to extend their understanding of the GSE for Language Arts.	% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	6	72.6			-	-	-
			7	84.2			-	-	-
			8	78.5			-	-	-
		% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6, 7 & 8			IP	100.0	93.3	93.53

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Math Proficiency	1. At the Tier 1 level, all teachers will work with their PLT to actively engage students in research-based math instruction involving number systems, algebraic reasoning, statistics and geometry.	National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6	47.0	53.0	77.0	53.0	56.0	57.32
			7	-	60.0	71.0	63.0	72.0	72.84
			8	-	70.0	74.0	69.0	71.0	71.87
	2. Teachers will meet weekly to share, demonstrate & practice effective teaching/remediation strategies. Using CFA data, teachers will identify students who need remediation & address their needs during class time by grouping & differentiation. (Tier 1)	School Conditional Growth Percentile on the MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	93.0	50.0	98.0	84.0	76.0	76.72
			7	-	58.0	97.0	81.0	88.0	88.36
			8	-	51.0	85.0	83.0	93.0	93.21
	3. All Math teachers will plan research-based interventions and enrichment for Tier 2 support utilizing student data from CFA's.	% of students scoring at Developing Learner or above on the Georgia Milestones Algebra I EOC	8	100.0	Waived for 2020	100.0	100.0	100.0	100.00
			8	88.9	Waived for 2020	94.2	95.8	99.0	99.03
			6	94.3	Waived for 2020	88.4	86.9	82.5	83.03
	4. Math teachers will utilize student MAP data/specific skill plan to address needs of each student which will be utilized twice each week during AO time. (Tier 2)	% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	7	89.5	Waived for 2020	87.3	91.9	86.0	86.42
			8	87.5	Waived for 2020	89.5	87.1	87.8	88.17
			6	66.5	Waived for 2020	52.3	43.9	41.1	42.87
	5. For Tier 3 students, interventions, will be based on student data (MAP, CFA, etc.). An intervention teacher will use IXL Diagnostic plans and explicit instruction to improve student skills in number systems, algebraic reasoning, statistics, and geometry.	% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	7	59.2	Waived for 2020	50.9	52.6	44.7	46.36
			8	46.6	Waived for 2020	55.6	49.9	51.2	52.66
			6	121.0	Waived for 2020	-	-	-	-
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones Math EOG	7	66.9	Waived for 2020	-	-	-	-
8			71.1	Waived for 2020	-	-	-	-	
6, 7 & 8			-	Waived for 2020	IP	100.0	100.0	100.00	

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Safety	1. Faculty and staff will consistently use, track and monitor behavior utilizing Spotlight.	% of students reporting feeling safe at school	6-8	89.1	Waived	-	-		-
		Safe and Substance Free Learning Environment Climate Rating	6-8	91.0		-	-		-
	2. Students will celebrate successes based on school-wide PBIS goals.	Student Discipline Climate Rating (Weighted Suspension)	6-8	76.2		-	-		-
Attendance	1. The TIP panel (counselors/social worker) meets weekly, confers with teachers, and/or contacts parents/guardians of absentee students to increase student attendance.	% of students absent less than 10% of enrolled days	6-8	92.7	Waived	76.7	-		-
		Teacher attendance rate	All	96.4		-	-		-
		Staff attendance rate	All	95.6		-	-		-
	2. Students are recognized quarterly for attendance.	Administrator attendance rate	All	98.4		-	-		-
	3. Teachers are recognized quarterly for attendance.								
All Students on Track for Success	1. Science and social studies teachers work with their PLT to plan and implement research-based strategies for lessons. Teachers will develop and analyze CFA'S to determine student learning. (Tier 1)	CCRPI Score	All	78.6		N/A	-		-
		% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	8	68.8	Waived for 2020	71.5	75.8	66.3	67.31
	% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	8	28.5	40.5		42.0	31.1	33.17	
	2. Eighth grade Science and Social Studies teachers will provide student support by standard during AO to improve student learning and increase student achievement. (Tier 2)	% of students scoring at Developing Learner or above on the Georgia Milestones Social Studies EOG	8	75.0		84.7	82.5	76.1	76.82
	% of students scoring at Proficient Learner or above on the Georgia Milestones Social Studies EOG	8	31.5	47.7		42.9	36.1	38.02	
	% of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC	8	100.0	100.0		98.9	100.0	100.00	
	3. Science and social studies will use CFA data to identify students who need remediation & address their needs during class time by grouping & differentiation.	% of students scoring at Proficient Learner or above on the Georgia Milestones Physical Science EOC	8	98.2		98.0	97.8	98.9	98.93

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).