



WIT & WISDOM[®]

MORE MEANINGFUL ENGLISH

Missouri Learning
Standards: English
Language Arts Correlation
to *Wit & Wisdom*

GRADE K

June 2019

ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds®, an organization that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom integrates ELA strands so that students read to learn; the curriculum does not systematically teach the youngest students to learn to read. For structured foundational skills instruction, *Wit & Wisdom* teacher–writers recommend that early elementary educators use *Wit & Wisdom* alongside a proven, research-based foundational skills program.

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at greatminds.org/english.

ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*'s team offers customizable professional development—online or on-site. *Wit & Wisdom* also includes support resources available only from Great Minds:

Introducing *Wit & Wisdom*

- Core text list
- Implementation Guide
- Module 0 (GK–2, G3–5, G6–8)

Extending *Wit & Wisdom*

- Parent Tip Sheets
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

Missouri Learning Standards: English Language Arts Correlation to *Wit & Wisdom*

GRADE K ENGLISH LANGUAGE ARTS

The majority of the Grade K Missouri Learning Standards: English Language Arts are fully covered by Grade K of the *Wit & Wisdom* curriculum. The areas where the Grade K Missouri standards and Grade K of the *Wit & Wisdom* curriculum do not align will require supplemental materials and use of *Wit & Wisdom* content from other grade levels. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Missouri standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

KEY

G = grade level

Examples:

M = module

GK M1 L6 = Grade K Module 1 Lesson 6

L = lesson

GK M1 L6DD = Grade K Module 1 Lesson 6 Deep Dive

DD = Deep Dive

Please note: *Wit & Wisdom* is intentionally designed to be implemented alongside a research-based, high-quality foundational skills program.

Strand: Reading

Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
<p>Develop and apply skills to the reading process.</p>	<p>Comprehension</p>	<p>K.R.1.A</p>	
		<p>With assistance, develop and demonstrate reading skills in response to read-alouds by:</p>	
		<p>a. predicting what might happen next in a text based on the cover, title, and illustrations.</p>	<p>GK M1 L11, L17, L23 GK M2 L1–2 GK M3 L3–5, L9–11, L18, L20, L22, L24–25 GK M4 L3</p>
		<p>b. asking and responding to questions about texts read aloud.</p>	<p>GK M1 L1, L1DD, L2–3, L3DD, L4, L6 GK M4 L10–20, L22–28, L30, L32</p>
		<p>c. retelling main ideas or important facts from a read aloud or familiar story.</p>	<p>GK M1 L4, L7–11, L11DD, L12–13, L13DD, L14–15, L17–23, L23DD, L24, L27, L30 GK M2 L3, L5, L8–9, L11, L16, L22, L24–27, L29–30 GK M3 L3–10, L12–14, L16–17, L19–28, L30 GK M4 L1–4, L6–7, L10, L17, L23–24, L28–29</p>
<p>d. connecting the information and events of a text to experiences.</p>	<p>GK M1 L10, L13DD, L18, L18DD, L23 GK M2 L2DD</p>		
<p>e. recognizing beginning, middle, and end.</p>	<p>GK M2 L20, L22, L25, L29DD</p>		

Strand: Reading

Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
	<p>Vocabulary</p>	<p>K.R.1.B With assistance, develop an understanding of vocabulary by:</p> <p>a. identifying and sorting pictures of objects into conceptual categories.</p> <p>b. demonstrating understanding of opposites (antonyms).</p> <p>c. distinguishing meaning between verbs describing the same action.</p> <p>d. using a picture dictionary to find words.</p>	<p>GK M1 L4DD, L5DD, L8DD, L9DD, L10DD, L13DD GK M2 L4DD, L7DD, L9DD, L11–12, L27DD, L29DD GK M3 L4–5, L8DD, L10–11, L19DD, L20, L27 GK M4 L1DD, L31DD</p> <p>GK M2 L11DD, L26DD GK M3 L2DD, L3DD, L12DD GK M4 L2DD, L3DD, L9DD, L10DD, L11DD, L18DD, L23</p> <p>GK M1 L14DD GK M2 L4DD, L15DD, L19DD GK M3 L3DD, L12DD, L14DD, L17DD, L22DD GK M4 L3DD, L6DD, L7DD, L12DD, L21, L23DD</p> <p><i>Wit & Wisdom</i> does not include or require specific types of dictionaries, including picture dictionaries. <i>Wit & Wisdom</i> addresses using a dictionary to find words in Grade 2.</p> <p>G2 M1 L1DD, L2DD, L3DD, L4DD, L5DD, L6DD, L11DD, L15DD, L22DD, L26DD, L27DD</p> <p>G2 M2 L8, L9DD, L10DD, L14DD, L17DD, L18DD, L24DD</p> <p>G2 M3 L25DD</p> <p>G2 M4 L2DD, L3DD, L7DD</p>

Strand: Reading

Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
		<p>e. using words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>GK M1–4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
	<p>Making Connections</p>	<p>K.R.1.C With assistance, determine the connection between:</p>	
		<p>a. text to self (text ideas and own experiences).</p>	<p>GK M1 L10, L13DD, L18, L18DD, L23</p> <p>GK M2 L2DD</p>
		<p>b. text to text (text ideas including similarities and differences in fiction and nonfiction).</p>	<p>GK M1 L23, L25</p> <p>GK M2 L2</p> <p>GK M4 L8, L32</p>
	<p>Independent Text</p>	<p>K.R.1.D Read independently for sustained periods of time by:</p>	
		<p>a. engaging with text as developmentally appropriate.</p>	<p>Each <i>Wit & Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p>

Strand: Reading

Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
<p>Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.</p>	<p>Fiction</p>	<p>K.R.2.A With assistance, read, infer, and draw conclusions to:</p>	
		<p>a. identify elements of a story, including setting, character, and key events.</p>	<p>GK M1 L11, L17 GK M2 L13–21, L24DD, L25–26, L28, L29DD, L30–31 GK M3 L12–17 GK M4 L3, L18–20, L23</p>
		<p>b. retell a main event from a story read aloud and familiar stories.</p>	<p>GK M1 L12 GK M2 L18–22, L24, L24DD, L25–26, L29, L29DD, L30–31 GK M3 L14 GK M4 L17</p>
		<p>c. recognize sensory details and recurring phrases.</p>	<p>GK M1 L13DD, L17, L18DD</p>
		<p>d. recognize different types of texts.</p>	<p>GK M4 L32</p>
		<p>e. name author and illustrator of a story and describe how each is telling the story.</p>	<p>GK M1 L13–14, L16–21 GK M2 L1</p>
		<p>f. compare and contrast adventures of characters in familiar stories.</p>	<p>GK M2 L16–17, L23–24, L27</p>
		<p>g. ask and answer questions about unknown words in text.</p>	<p>GK M1 L12DD, L20DD GK M4 L16, L18, L23DD</p>

Strand: Reading

Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
	Poetry	K.R.2.B With assistance, read, infer, and draw conclusions to:	a. respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds. GK M1 L26 GK M2 L7 GK M3 L22–23 GK M4 L5, L19–20
	Drama	K.R.2.C With assistance, read, infer, and draw conclusions to:	a. identify characters in a puppet play or performance by actors. <i>Wit & Wisdom</i> does not address identifying characters in a puppet play or performance by actors.
	Text Features	K.R.3.A With assistance, read, infer, and draw conclusions to:	a. identify the topic and details in an expository text heard and/or read, referring to the words and/or illustrations. GK M1 L4–5, L7, L7DD, L9–10, L24, L27 GK M2 L3, L5, L8–9, L11 GK M3 L1–7, L9–10, L21 GK M4 L4, L7–8, L10, L12, L23–24, L28–29
	b. use titles and illustrations to make predictions about text.	GK M1 L23 GK M3 L3–5, L9–11, L18, L20, L22, L24–25 GK M4 L3	
c. identify text features.	GK M3 L20 GK M4 L24, L26, L29		

Strand: Reading

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		d. identify the meaning of environmental print.	<i>Wit & Wisdom</i> does not address environmental print.
	Literary Techniques	K.R.3.B With assistance, read, infer, and draw conclusions to:	
		a. respond to examples of sensory details.	GK M1 L4DD, L5DD, L8DD, L9DD, L10DD, L23
	Text Structures	K.R.3.C With assistance, read, infer, and draw conclusions to:	
		a. ask and answer questions to clarify meaning.	GK M1 L1, L1DD, L2-3, L3DD, L4, L6 GK M4 L9-15, L22-33
		b. identify basic similarities and differences between two texts on the same topic.	GK M1 L23, L25 GK M2 L2 GK M4 L8, L14, L27, L31-32
		c. name the main topic and recall key details of the text.	GK M1 L4-5, L7, L9-10, L23-24, L27 GK M2 L2-3, L5, L8-9, L11 GK M3 L3-10, L19-28, L30 GK M4 L1-4, L6-7, L10, L23-24
		d. ask and answer questions about unknown words in a text.	GK M1 L1, L1DD, L2-3, L3DD, L4, L6, L6DD GK M4 L12, L25-26, L30

Strand: Reading

Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.	Digital and Media Literacy	K.R.4.A With assistance, develop an awareness of media literacy by:	
		a. identifying different forms of media.	<i>Wit & Wisdom</i> does not address identifying different forms of media.
		b. identifying techniques used in media.	<i>Wit & Wisdom</i> does not address identifying techniques used in media.

Strand: Reading Foundations

Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
Understand how English is written and read.	Print Awareness	K.RF.1.A Develop print awareness in the reading process by:	
		a. identifying all upper- and lowercase letters.	<i>Wit & Wisdom</i> does not address foundational skills.
		b. sequencing the letters of the alphabet.	<i>Wit & Wisdom</i> does not address foundational skills.
		c. demonstrating that books are read left to right, top to bottom.	<i>Wit & Wisdom</i> does not address foundational skills.
		d. demonstrating that written words are made up of different letters.	<i>Wit & Wisdom</i> does not address foundational skills.
		e. knowing that a sentence is comprised of a group of words separated by spaces.	<i>Wit & Wisdom</i> does not address foundational skills.
		f. demonstrating one-to-one correspondence between spoken words and written words.	<i>Wit & Wisdom</i> does not address foundational skills.
	Phonemic Awareness	K.RF.2.A Develop phonemic awareness in the reading process by:	
		a. identifying sounds in spoken words.	<i>Wit & Wisdom</i> does not address foundational skills.
		b. producing rhymes in response to spoken words.	<i>Wit & Wisdom</i> does not address foundational skills.

Strand: Reading Foundations

Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
		c. distinguishing orally presented rhyming pairs of words from non-rhyming pairs.	GK M1 L26
		d. recognizing spoken alliteration or groups of words that begin with the same onset or initial sound.	<i>Wit & Wisdom</i> does not address foundational skills.
		e. blending spoken onsets and rimes to form simple words.	<i>Wit & Wisdom</i> does not address foundational skills.
		f. blending spoken phonemes to form one-syllable words.	<i>Wit & Wisdom</i> does not address foundational skills.
		g. isolating the initial, medial, and final sounds in spoken words.	<i>Wit & Wisdom</i> does not address foundational skills.
		h. segmenting spoken words into two or three phonemes.	<i>Wit & Wisdom</i> does not address foundational skills.
	Phonics	K.RF.3.A Develop phonics in the reading process by:	
		a. producing and writing letter(s) for most short vowel and consonant sounds.	GK M1 L17DD, L18–19, L21–22, L22DD, L23–24, L25DD, L26–28, L30–31 GK M2 L4–5, L5DD, L6, L6DD, L7, L8DD, L10DD, L11–12, L16–17, L17DD, L22–23, L27–28, L28DD, L31–32 GK M3 L4 GK M4 L36
		b. reading high-frequency words.	<i>Wit & Wisdom</i> does not address foundational skills.
		c. blending letter sounds to decode simple words.	<i>Wit & Wisdom</i> does not address foundational skills.

Strand: Reading Foundations			
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		d. recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words.	<i>Wit & Wisdom</i> does not address foundational skills.
	Fluency	K.RF.4.A Read, with support, appropriate texts with purpose and understanding.	GK M1 L6–10, L23–28 GK M2 L2–12
Strand: Writing			
Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
Apply a writing process to develop a text for audience and purpose.	Prewriting	K.W.1.A Follow a writing process, with assistance, to generate a writing plan through:	
		a. using pictures, oral language or written letters, and/or words.	GK M1 L1–2, L9–10, L19, L31 GK M2 L4–5, L26–28, L28DD, L30–32 GK M3 L5–6, L9, L12, L16–18, L23–29 GK M4 L4, L6
	Draft	K.W.1.B Appropriate to genre type, develop a draft from prewriting by:	
		a. sequencing the actions or details through letters, words, and pictures.	GK M2 L26–28, L28DD, L30–32 GK M3 L5–6, L9, L16–18, L28
	Revise/Edit	K.W.1.C Reread, revise, and edit drafts with assistance from adults/peers to:	
		a. respond to questions and suggestions, adding details to strengthen writing.	GK M2 L32DD GK M4 L19, L21, L24–25, L27, L29, L34
		b. edit by leaving spaces between words in a sentence.	<i>Wit & Wisdom</i> does not address spacing.

Strand: Writing			
Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
	Produce/ Publish and Share Writing	K.W.1.D With assistance from adults/peers:	
		a. explore a variety of conventional/digital tools to produce and publish writing.	GK M2 L2, L4–6 GK M3 L14, L29
Compose well-developed writing texts for audience and purpose.	Opinion/ Argumentative	K.W.2.A With assistance, draw/write opinion texts that:	
		a. use a combination of drawing and/or writing to tell an opinion about a topic or text being studied.	GK M2 L28DD, L31 GK M3 L6, L24 GK M4 L2, L13–15, L20–21, L25, L27, L29–31, L33–35
		b. give logical reasons for suggesting that others follow a particular course of action or line of thinking.	GK M4 L30, L32–35
		c. use words that are related to the topic.	<i>Wit & Wisdom</i> does not address using words that are related to the topic in the lower elementary grades. <i>Wit & Wisdom</i> addresses this standard in Grade 3.
	Informative/ Explanatory	K.W.2.B With assistance, draw or write informative/explanatory texts that:	
		a. use a combination of drawing and/or writing to name and inform about a topic or a text being studied.	GK M1 L1, L9–10, L31 GK M2 L4–5, L28DD, L31 GK M3 L5–6, L9–11, L18–21, L23–29, L30DD GK M4 L4, L6, L8
		b. use words that are related to the topic.	GK M3 L9–11, L19–21, L23–26, L28–29, L30DD GK M4 L6

Strand: Writing

Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
	Narrative/ Literary	<p>K.W.2.C With assistance, draw and/or write fiction or non-fiction narratives and poems that:</p> <p>a. use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined.</p> <p>b. tell the reader about a character or personal event.</p> <p>c. place events in the order they occurred.</p> <p>d. use words that are related to the topic.</p> <p>e. provide a reaction to what happened in the events.</p>	<p>GK M1 L9</p> <p>GK M2 L4, L26–28, L28DD, L30–32</p> <p>GK M3 L5–6, L9, L12, L16–18, L23–29</p> <p>GK M4 L4, L6</p> <p>GK M2 L19</p> <p>GK M3 L4–5</p> <p>GK M2 L27–28</p> <p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>G1 M3 L32–33</p> <p>GK M2 L20–21</p>
Gather, analyze, evaluate, and use information from a variety of sources.	Research Process	<p>K.W.3.A With assistance, apply research process to</p> <p>a. generate a list of open-ended questions about topics of class interest.</p>	<p>GK M3 L14, L28–29</p> <p>GK M4 L2, L13, L17, L32</p>

Strand: Writing

Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
		b. decide what sources or people in the classroom, school, library, or home can answer their questions.	GK M4 L33
		c. gather evidence from sources.	GK M4 L11–15, L20, L25–27, L29–30, L32–33
		d. use pictures in conjunction with writing when documenting research.	GK M1 L1, L10 GK M2 L4–5, L26–28, L28DD, L31–32 GK M3 L5–6, L16–18, L23, L25–29 GK M4 L4, L6

Strand: Language

Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
Communicate using conventions of English language.	Grammar	K.L.1.A In speech and written form, apply standard English grammar to:	
		a. identify naming words (nouns) and action words (verbs).	GK M2 L2DD, L4DD, L13–15, L19–20, L20DD, L21DD, L23DD, L28DD GK M3 L1DD, L13DD, L15DD, L16–17, L17DD, L20–21, L23DD, L25–26, L26DD, L28–30 GK M4 L3DD
		b. use plural words when speaking.	GK M2 L20DD GK M3 L23DD, L25DD, L26DD, L30
		c. express time and space.	<i>Wit & Wisdom</i> does not address expressing time and space.

Strand: Language

Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
		<p>d. demonstrate the use of complete sentences in shared language activities.</p>	<p>GK M1 L4DD, L5, L14DD, L15, L15DD, L19DD, L27DD, L28DD, L30DD, L31DD</p> <p>GK M2 L1DD, L2DD, L3DD, L4, L6–8, L10, L10DD, L11–12, L12DD, L14DD, L16, L16DD, L17, L17DD, L23, L23DD, L30–31, L31DD, L32, L32DD</p> <p>GK M3 L4, L11, L14–15, L21, L28–29, L29DD, L30DD</p> <p>GK M4 L4DD, L8DD, L13, L13DD, L21DD, L24DD, L25, L25DD, L27DD, L29DD, L30, L30DD, L31, L32DD, L33–34, L34DD, L35, L35DD</p>
		<p>e. use question words in sentences.</p>	<p>GK M4 L16, L22, L28</p>
		<p>K.L.1.B In written text:</p>	
	<p>Punctuation, Capitalization, Spelling</p>	<p>a. print in upper- and lowercase letters.</p>	<p>GK M2 L28, L31–32</p>
		<p>b. recognize that a sentence ends with punctuation marks.</p>	<p>GK M3 L18DD, L20DD, L21</p> <p>GK M4 L28DD, L29DD, L30DD, L31, L32DD, L34</p>
		<p>c. capitalize own first and last name.</p>	<p>G1 M1 L4DD</p> <p>G1 M4 L20DD, L21DD</p>
		<p>d. capitalize first word in a sentence.</p>	<p>GK M3 L5DD, L7DD, L9DD, L11DD</p> <p>GK M4 L24DD, L25DD, L27DD, L30–31, L32DD, L33–35</p>
		<p>e. capitalize the pronoun <i>I</i>.</p>	<p>GK M3 L4DD, L5DD, L6</p>

Strand: Language

Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
		f. write and name the printed letters that match the sound.	Supplemental material is necessary to address naming letters. The following lessons address printing letters. GK M1 L17DD, L18–19, L21–22, L22DD, L23–24, L25DD GK M2 L4–5, L5DD, L6DD, L7, L8DD, L10DD, L11–12, L17, L17DD, L23, L27–28, L28DD, L31–32 GK M3 L4
		g. use inventive spelling with beginning, final, and medial sounds.	<i>Wit & Wisdom</i> does not address inventive spelling.
		h. write and name letters for consonant and vowel sounds.	GK M2 L28, L31–32
		i. use correct spelling of own first and last names.	<i>Wit & Wisdom</i> does not address spelling one’s own first and last names.

Strand: Speaking/Listening

Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>	
Listen for a purpose.	Purpose	K.SL.1.A		
		Develop and apply effective listening skills and strategies in formal and informal settings by:		
		a. following classroom listening rules.	GK M1 L1, L6–7, L11, L16, L25, L27, L29, L31	
		b. continuing a conversation through multiple exchanges.	GK M1 L6, L16, L25, L27, L29, L31	
		c. following one-step instructions, according to classroom expectations.	GK M1 L1, L1DD, L2–3	

Strand: Speaking/Listening			
Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
Listen for entertainment.	Entertainment	K.SL.2.A Develop and apply effective listening skills and strategies in formal and informal settings by:	
		a. demonstrating active listening, according to classroom expectations.	GK M2 L17, L20, L23 GK M3 L7
Speak effectively in collaborative discussions.	Collaborative Discussions	K.SL.3.A Speak clearly using conventions of language when presenting individually or with a group by:	
		a. taking turns speaking, according to classroom expectations.	GK M1 L6, L16, L25, L27, L29, L31 GK M2 L25–26, L29–30, L32 GK M3 L1, L17
		b. continuing a conversation through multiple exchanges.	GK M1 L6, L16, L25, L27, L29, L31 GK M2 L25–26, L29–30, L32 GK M3 L1, L17
		c. confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media.	GK M1 L1, L4, L6 GK M2 L30–32 GK M3 L17
Speak effectively when presenting.	Presenting	K.SL.4.A Speak clearly and audibly, using conventions of language when presenting individually or with a group by:	
		a. describing personal experiences using a prop, picture, or other visual aid.	GK M3 L27–28, L30

Strand: Speaking/Listening			
Big Idea	Concept	Expectation	Aligned Components of <i>Wit & Wisdom</i>
		b. speaking in complete sentences.	GK M1 L4DD, L5, L14DD, L15, L15DD, L19DD, L27DD, L28DD, L30DD, L31DD GK M2 L1DD, L2DD, L3DD, L4, L6–8, L10–12, L12DD, L14DD, L16, L16DD, L17, L17DD, L31–32, L32DD