

Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through September 30, 2023 and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools and to ensure the plan is current. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: Dyersburg City Schools _____

Date: 2/1/22 _____

1. Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.

Dyersburg City Schools seeks feedback from a variety of stakeholders when revising our plan for SAFE RETURN to IN-PERSON INSTRUCTION AND CONTINUTITY OF SERVICES. Multiple modes of feedback were sought in the revision process including but not limited to: in-person meetings, COVID task force, surveys, zoom meetings, town-hall meetings, emails, etc. Each group consisted of a diverse set of stakeholders that were representative of our school population including children with disabilities, English language learners, children who experience homelessness, children in foster care, children who are incarcerated, and other underserved populations.

2. Describe how the LEA engaged the health department in the development of the revised plan.

Dyersburg City Schools utilizes a COVID task force to collect input from various stakeholders during this revision process as well. This input consists of local physicians, school staff, local health department members, local and state government officials, regional health experts, as well as our school nurses.

3. Provide to the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.

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|---|
| <i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i> |
| Using layers of protection to reduce risk is an important accommodation for children with disabilities especially for children and teens with special health needs. It is important to use different layers of protection together to reduce the risk of spreading COVID-19. Safer space. Avoid the 3 Cs: closed spaces, especially those with poor air flow where physical distancing alone may not be enough; crowded places, inside and outside; and close-contact, especially while singing, exercising and other activities that can raise the spread of respiratory droplets that can carry the SARS-CoV-2 virus. For students with special needs we will try to maintain a 6-foot distance from others. |
| <i>Physical distancing (e.g., use of cohorts/podding)</i> |
| Physical distancing is utilized per grade level when and where possible. Depending on the level of community and school transmission as reported by the number of daily cases per 100K and watching this trend over a 14 day period, students may be cohorted in pods of students to limit interaction among groups of students. |
| <i>Hand washing and respiratory etiquette</i> |
| Students are educated on hand hygiene. Hand washing is encouraged prior to eating or drinking and following the use of multi-used or shared surfaces such as playground equipment, art supplies, etc. Hand sanitizer is provided at all times in multiple locations. Respiratory etiquette is taught for all students. Students are taught to use elbows or tissues for respiratory droplets while coughing or sneezing. Water bottle fillers are installed in each building so that drinking fountain use is limited. |
| <i>Cleaning and maintaining healthy facilities including improving ventilation</i> |
| Custodians and teachers are educated for increased cleaning and disinfection of areas such as classrooms, communal dining, cafeterias, restrooms, locker rooms, office areas, break areas, desks, etc. Signs are on teacher's doors to children and remind to wash their hands often, for at least 20 seconds. Keep plenty of hand soap, tissues, wipes, and hand sanitizer on hand for everyone in your home to use. When the weather allows, increase fresh outdoor air by opening windows and doors. Use of fans to increase the effectiveness of open windows. |
| <i>Contact tracing in combination with isolation and quarantine</i> |
| Distanced is maintained at 3 feet in each school. Contact tracing begins using seating charts that are created. Parents notify the school nurse of identified positive cases. Seating charts are maintained by the COVID contact person at each school location for each classroom, cafeteria, bus, morning/afternoon activity, etc. Teachers notify the COVID contact person of any changes. If there is a positive case reported, the nurse contacts the COVID contact person so that they can begin the tracing process. Those potential exposures along with parent contacts are recorded in a spreadsheet and sent to the local health department. The local health department contacts exposures and any student needing to quarantine giving them guidance for isolation and/or quarantine. School nurses give TDOH guidance to parents/staff. |
| <i>Diagnostic and screening testing</i> |
| All symptomatic students and staff are eligible COVID testing on site. Students all received a parent permission form at the beginning of school, but also require additional parent verbal permission prior to testing. Antigen testing is used with results back with in 10-15 minutes. All test are entered into the TDOH redcap website. |
| <i>Efforts to provide vaccinations to educators, other staff, and students, if eligible</i> |
| Vaccinations are offered to those eligible staff members on campus as well as off-campus by our health department and a partnering pharmacy. Booster vaccinations are also offered by our partnering pharmacy. |
| <i>Universal and correct wearing of masks</i> |

In accordance with the CDC and the Tennessee Department of Health, Dyersburg City Schools strongly recommends universal indoor masking for all teachers, staff, students, and visitors for K-12 schools regardless of vaccination status. Masks should be non-valved, surgical or multi-layered cloth masks that completely cover the nose and mouth. Current TN legislation does not allow for a mask mandate unless we reach a threshold of 1000 positive cases per 100K over a 14 day period.

COVID data tracking

Data related to COVID is being recorded on a daily basis in regards to isolations, quarantines, isolations lifted, and quarantines lifted. All these data are specific to each school building to better understand the spread of COVID within each building and to ensure the safety of everyone within the school district. Information shared with the public is via the Dyersburg City Schools Website (<https://www.dyersburgcityschools.org/covid>)

Example, Week 19:

Dyersburg City Schools: Students in Isolation/Quarantine (2021 - 2022)

| D | Dates | Isolation | Isolation Lifted | Quarantine | Quarantine Lifted |
|----------------------|------------------------|------------|------------------|------------|-------------------|
| Week 1 | Aug. 2 - Aug. 6 | 0 | 0 | 10 | 0 |
| Week 2 | Aug. 9 - Aug. 13 | 14 | 0 | 14 | 0 |
| Week 3 | Aug. 16 - Aug. 20 | 69 | 8 | 97 | 3 |
| Week 4 | Aug. 23 - Aug. 27 | 76 | 64 | 102 | 51 |
| Week 5 | Aug. 30 - Sept. 3 | 35 | 87 | 68 | 43 |
| Week 6 | Sept. 6 - Sept. 10 | 18 | 28 | 27 | 106 |
| Week 7 | Sept. 13 - Sept. 17 | 12 | 24 | 36 | 95 |
| Week 8 | Sept. 20 - Sept. 24 | 12 | 10 | 32 | 56 |
| Week 9 | Sept. 27 - Oct. 1 | 6 | 12 | 14 | 17 |
| Week 10 | Oct. 11 - Oct. 15 | 3 | 10 | 7 | 23 |
| Week 11 | Oct. 18 - Oct. 22 | 0 | 2 | 2 | 10 |
| Week 12 | Oct. 25 - Oct. 29 | 3 | 0 | 9 | 2 |
| Week 13 | Nov. 1 - Nov. 5 | 1 | 3 | 4 | 3 |
| Week 14 | Nov. 8 - Nov. 12 | 2 | 2 | 4 | 6 |
| Week 15 | Nov. 15 - Nov. 19 | 1 | 1 | 2 | 8 |
| Week 16 | Nov. 29 - Dec. 3 | 1 | 0 | 0 | 3 |
| Week 17 | Dec. 6 - Dec. 10 | 5 | 2 | 12 | 1 |
| Week 18 | Dec. 13 - Dec. 17 | 4 | 3 | 9 | 3 |
| Week 19 | Jan. 3 - Jan. 7 | 41 | 27 | 80 | 19 |
| Academic Year | Aug. 2 - Jan. 7 | 303 | 283 | 529 | 449 |

Current Phase Information

Documents are shared on the Dyersburg City Schools Website (<https://www.dyersburgcityschools.org/covid>) regarding current COVID School District Phase that is assigned. The specific phase is assigned the week before every Thursday. This enables the stakeholders to prepare and adjust for the upcoming school weeks COVID Phase.

Example, Week 19:



Pathway to Recovery

Every individual school in the Dyersburg City School District has a specific 4-Phased COVID plan. This plan is modified when the CDC/TNDOH updates major COVID recommendations to mitigate to virus. Every 4-Phased COVID plan of each school is posted on the Dyersburg City Schools Website (<https://www.dyersburgcityschools.org/covid>).

Example:

**Dyersburg High School
Pathway to Recovery
2021-2022**

| D | Phase 1 High | Phase 2 Substantial | Phase 3 Moderate | Phase 4 Low |
|----------------------------------|---|---|--|--|
| Academic Classes | <ul style="list-style-type: none"> School buildings closed Missed instructional days may be required to be added to the academic calendar May request a waiver from Commissioner for remote learning | <ul style="list-style-type: none"> Students will rotate to assigned classes with assigned seating at a distance of at least 3 feet No group work allowed in classrooms | <ul style="list-style-type: none"> Traditional classes with in-person instruction and with limited interaction as students will rotate to different classrooms and have assigned seating Social distancing of 3 feet when possible Limited group work | <ul style="list-style-type: none"> No Restrictions Traditional classes with in-person instruction Social distancing when possible |
| Disinfection/Sanitization | <ul style="list-style-type: none"> School buildings closed Buildings will be disinfected | <ul style="list-style-type: none"> Clean/disinfect frequently touched surfaces as well as shared objects to the greatest extent possible Everyone use hand sanitizer/wash hands to the greatest extent possible | <ul style="list-style-type: none"> Clean/disinfect frequently touched surfaces as well as shared objects to the greatest extent possible Everyone use hand sanitizer/wash hands to the greatest extent possible | <ul style="list-style-type: none"> No Restrictions Social distancing if possible Daily cleaning will continue Hand sanitizer will be available |
| Face Masks | <ul style="list-style-type: none"> School buildings closed | <ul style="list-style-type: none"> Universal masking is required for all teachers, students, staff, and visitors regardless of vaccination status Masks available | <ul style="list-style-type: none"> TDOH highly recommends masks for non-vaccinated individuals Masks available | <ul style="list-style-type: none"> TDOH recommends masks for non-vaccinated individuals Masks available |
| Serving Meals | <ul style="list-style-type: none"> School buildings closed Delivering meals during a designated day, time, and location | <ul style="list-style-type: none"> Provide breakfast and lunch in multiple locations to ensure social distancing. Spacing of at least 3 feet | <ul style="list-style-type: none"> Serve breakfast in the classrooms/cafeteria with assigned seating Serve meals with assigned seating in cafeteria and auxiliary locations as needed | <ul style="list-style-type: none"> No Restrictions |
| Visitors | <ul style="list-style-type: none"> School buildings closed | <ul style="list-style-type: none"> Non-essential visitors not allowed on campus without prior approval of school officials Visitors must be screened before entry into the building | <ul style="list-style-type: none"> Temperature checks for visitors | <ul style="list-style-type: none"> No Restrictions Visitors will be limited Symptom screens prior to entry |
| Transportation | <ul style="list-style-type: none"> School buildings closed | <ul style="list-style-type: none"> Seating charts on buses TDOH highly recommends masks for non-vaccinated individuals | <ul style="list-style-type: none"> Run buses at 100% capacity Masks available | <ul style="list-style-type: none"> No Restrictions Masks available |

*Effective as of Wednesday, August 25th, 2021 masks are required by DCS
 -All plans are subject to change based upon local/state/federal guidance
 -TDOH county data can be found at: <https://covid19.tn.gov/data/dashboards/?County=Dyer>
 *If a local or state mask mandate is proclaimed, DCS will adhere to the mandate.
 *If a state of emergency is declared, staggered schedules, or virtual options, etc. MAY be considered if allowed by TDOE and State Board
 *As a reminder, TDOH Quarantine procedures may be found at:
<https://www.tn.gov/content/dam/tn/health/documents/cedep/novel-coronavirus/isolation-QuarantineRelease.pdf>
 *Fully vaccinated persons are not required to quarantine or be tested if they remain asymptomatic

4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services to address the students’ academic needs, and students’ and staff social, emotional, mental health, and other needs, which may include student health and food services.

Dyersburg City Schools will offer 180 days of in-person learning for all students. In addition to offering in-person instruction for all students, Dyersburg City Schools employs a Behavior Specialist at each of our campuses to address the social, emotional, and mental health needs of our students. Food Service will continue to offer free meals to all students during the 2021-2022 school year to ensure that no child goes hungry. For those students that must quarantine/isolate, remote learning will be offered through recorded video lessons, online google

classroom, or take-home packets, whichever is appropriate for the student.