



# Marion County Virtual Elementary and High Schools

School District: Marion County

School Year: 2025-2026

Virtual School Monitoring Report

## School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:

Meeting Expectations

Approaching Expectations

Below Expectations

During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

### School's Strengths:

The Marion County Virtual Elementary School is a practical solution for students and parents who are interested in a non-traditional school setting. Partnering with our vendor, SchoolsPLP, has ensured that quality instruction is being provided for our students. Particular strengths include:

- Instructional Practices and Procedures (02)- Communication - The school has a clear and successful plan in communicating with students and parents to ensure that students are on track and successful in their daily learning.
- Instruction and Learning Paths (02)- The school has developed a plan for administering required assessments that ensures utmost security and fidelity.

### School's Notable Areas for Improvement:

The Marion County Virtual Elementary School wants to continue to increase the strength of its RTI program. Its partnership with a different vendor this past school year has helped, but there still is a need to solidify the program to ensure that all students in need of intervention services are receiving the most appropriate and beneficial services. The desire is for services to be provided by teachers employed by the Marion County BOE, rather than SchoolsPLP.

- Instructional Practices and Procedures (02) – The school is able to offer intervention services, but would like to be able to offer services that closely target skills deficits that are identified in benchmark testing.

## School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

### School's Tennessee State Report Card

[Elementary School](#)

[High School](#)

## School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

### School's Annual Improvement Plan

[High School](#)

*There are zero students in the elementary school.*

## Operational Information

**School Name:** Marion County Virtual Elementary and High Schools      **Years In Operation:** 6  
**Total Current Enrollment:** 0, 29      **Grades Served:** K-5, 6-12  
**Date that the school begins accepting enrollment applications:** May      **Date that the school stops accepting enrollment applications:** December

**School's Website**

*Remove this text and insert URL to school's website*

**Enrollment Types Accepted:**

**Choose all that apply**

In-district

Out-of-district

State-wide

*See appendix for definitions of terms*

**Primary Instructional Model by Grade:**

**Choose all that apply**

*See appendix for definitions of terms*

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6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
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## Appendix: Definitions of Terms

Enrollment Types	Explanation
<b>In-district Enrollment</b>	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
<b>Out-of-district Enrollment</b>	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
<b>State-wide Enrollment</b>	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
<b>Asynchronous Virtual Instruction</b>	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
<b>Bisynchronous Virtual Instruction</b>	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
<b>Hybrid Virtual Instruction</b>	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
<b>Synchronous Virtual Instruction</b>	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.