

WINTER LISTEN UP! FOLLOWING DIRECTIONS



Winter Listen Up!

Name: _____

Two-Steps

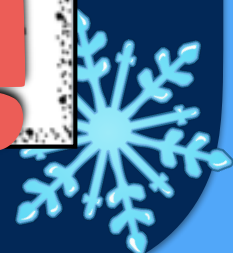


- Put an X on the polar bear's nose, then circle a penguin's hat.
- Color one snowflake green, then color one mug orange.
- Color one pair of skates yellow, then color the table brown.
- Color a penguin's mittens purple, then color 3 snowballs red.
- Draw an X on a penguin wearing a scarf, then color the tree green.
- Color the bird above the tree blue, then circle the penguin wearing a scarf.
- Put an X on a snowflake, then circle one of the snowman's arms.
- Circle the bird in the tree, then color the snowman's scarf orange.
- Circle one ice skate, then put Xs on the

FREEBIE!



Created by: Amanda Schaumburg
Panda Speech, LLC





WINTER LISTEN UP! A FOLLOWING DIRECTIONS COLORING ACTIVITY

Contents:

Page 3: One step directions level one (no color specification).

Page 4: One step directions level two (specifies color).

Page 5: Two step directions level one (no color specification).

Page 6: Two step directions level two (specifies color)

Page 7: Open ended or make your own directions.

The therapist/teacher will read prompts listed on the right side of the paper to the student(s). The student will color the picture according to the directions. No-prep and low ink!

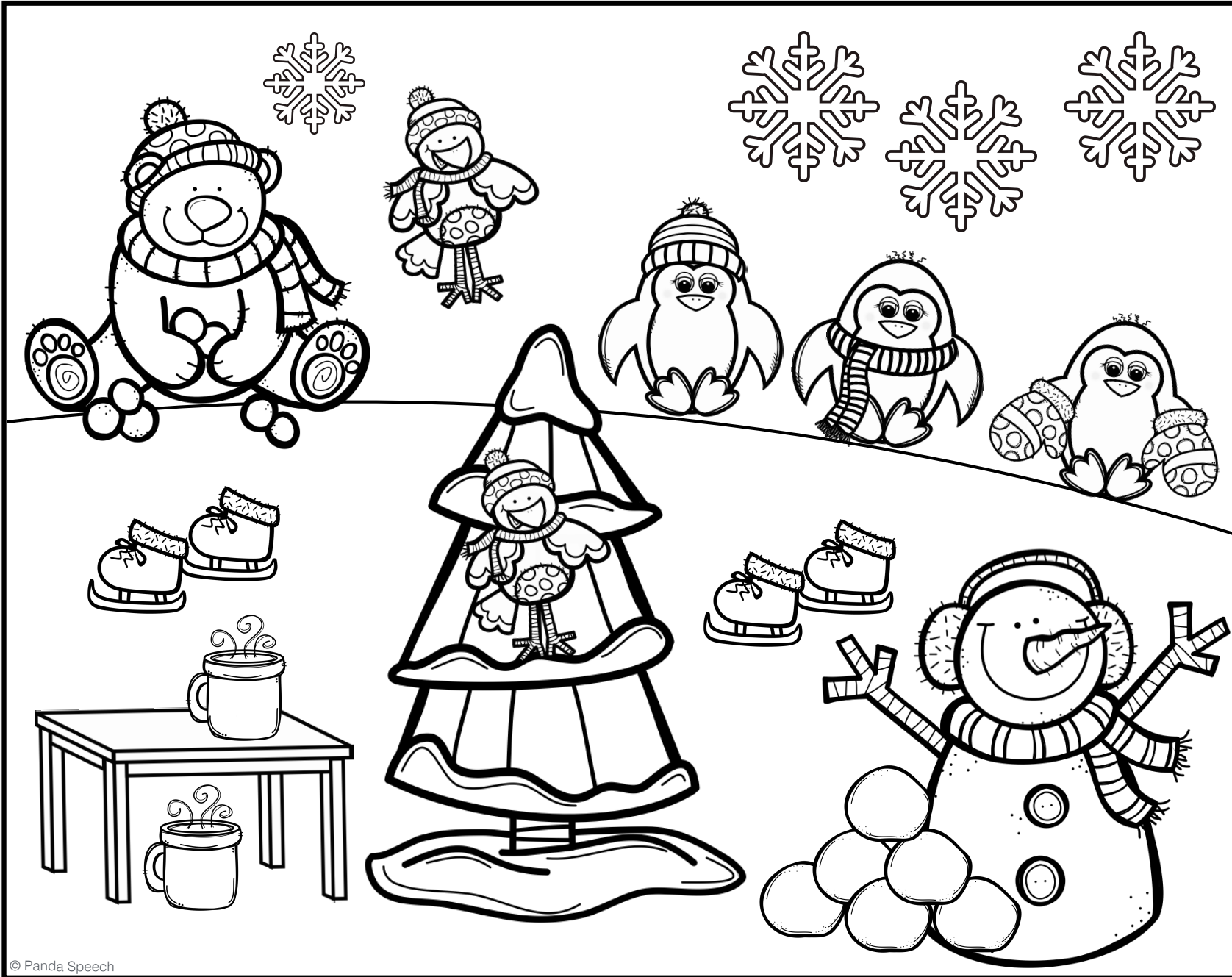
Variations: Use the open-ended page and have the students give each other directions.

THANKS FOR DOWNLOADING!

Winter Listen Up!

Name: _____

One-Step



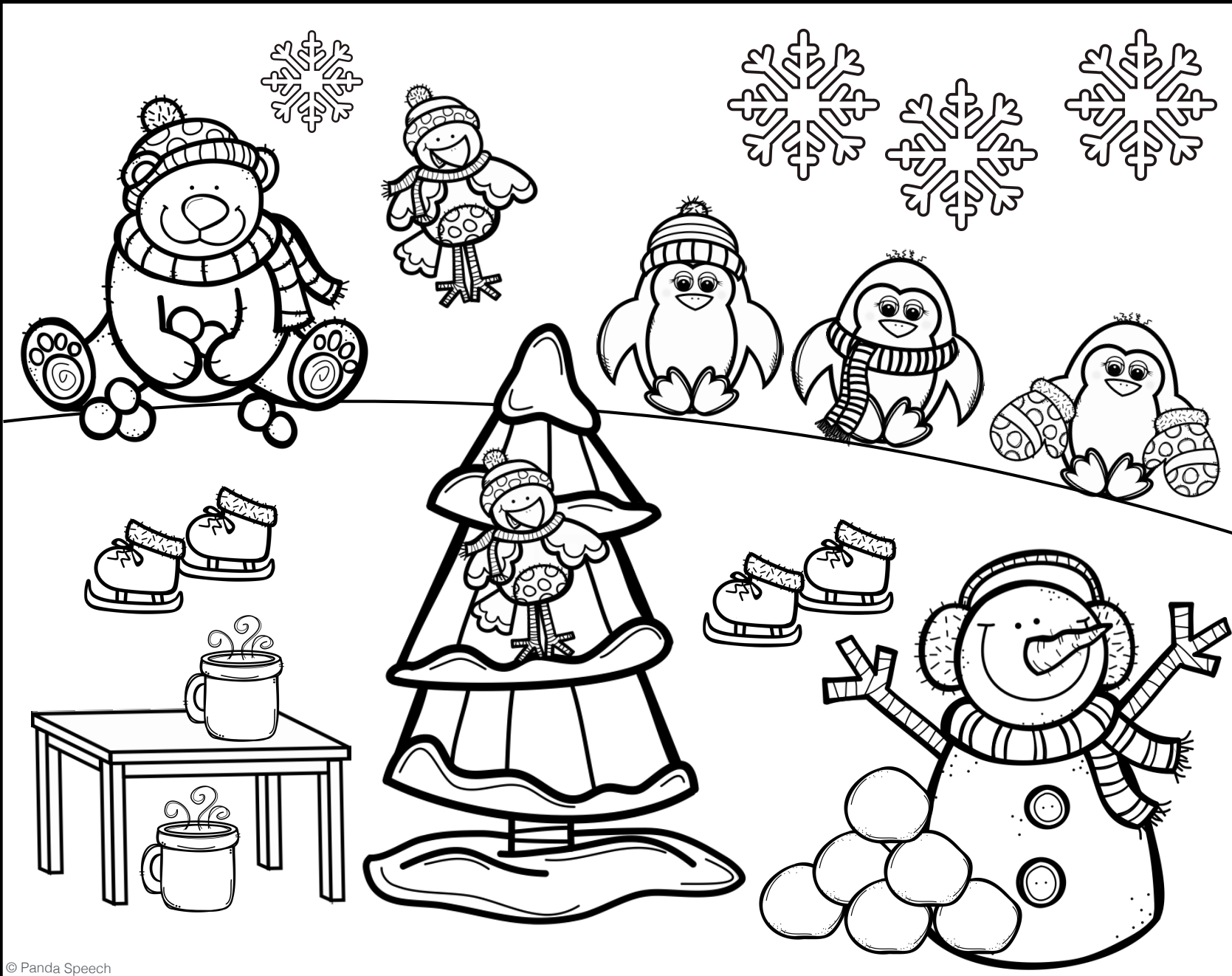
- Color one mitten.
- Color the penguin that is wearing a hat.
- Circle an ice skate
- Color two snowflakes.
- Draw an X on a penguin wearing a scarf.
- Color one snowball.
- Color the Snowman's nose.
- Circle the hot chocolate that is off of the table.
- Color the bird in the tree.
- Color all of the ice skates.

Level One

Winter Listen Up!

Name: _____

One-Step



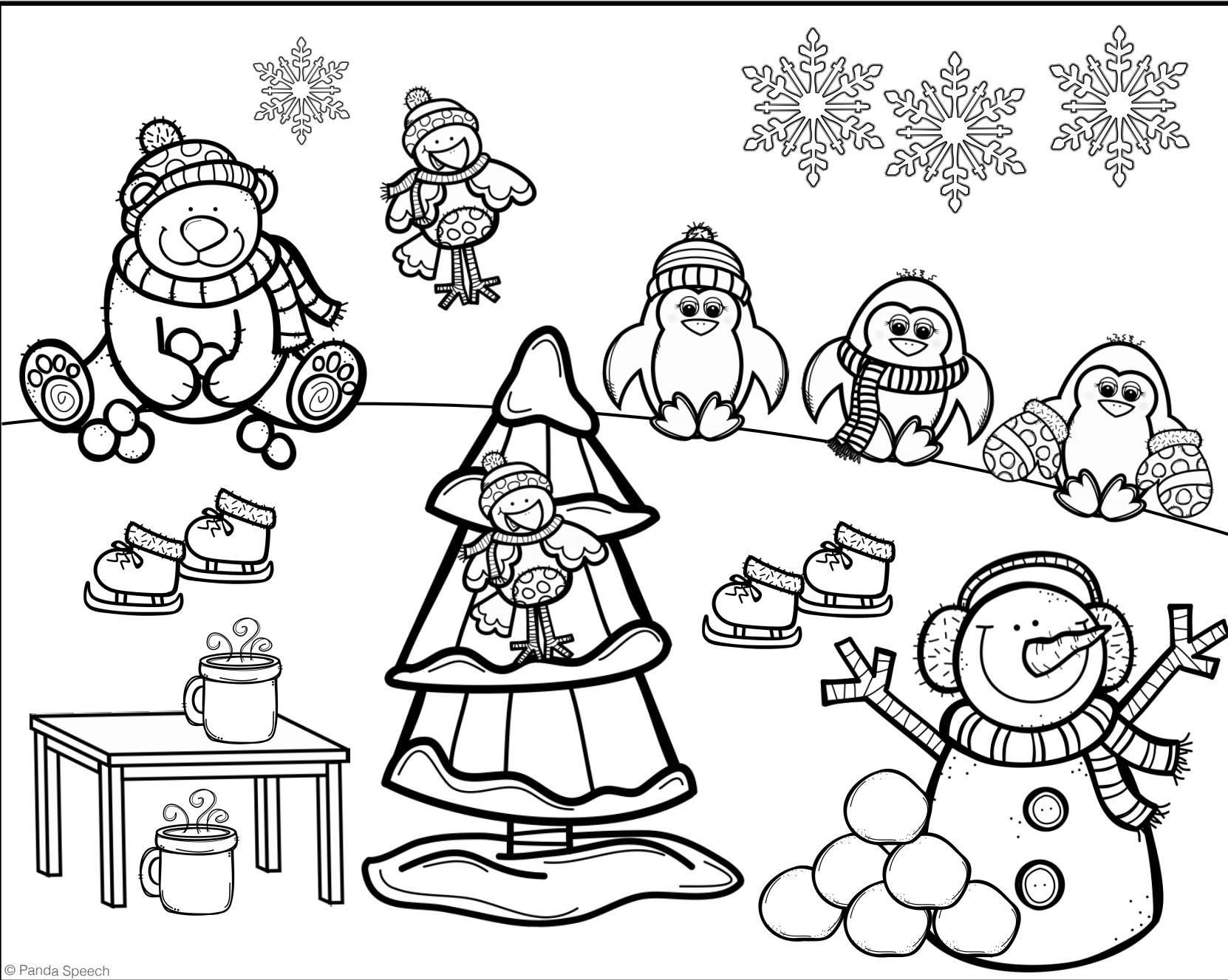
- Color one mitten green.
- Color the penguin with a hat on purple.
- Circle an ice skate
- Color two snowflakes blue.
- Draw an X on a penguin wearing a scarf.
- Color one snowball pink.
- Color the Snowman's nose orange.
- Color the hot chocolate that is off of the table blue.
- Color the bird in the tree yellow.
- Color all of the ice skates red.

Level One

Winter Listen Up!

Name: _____

Two-Steps



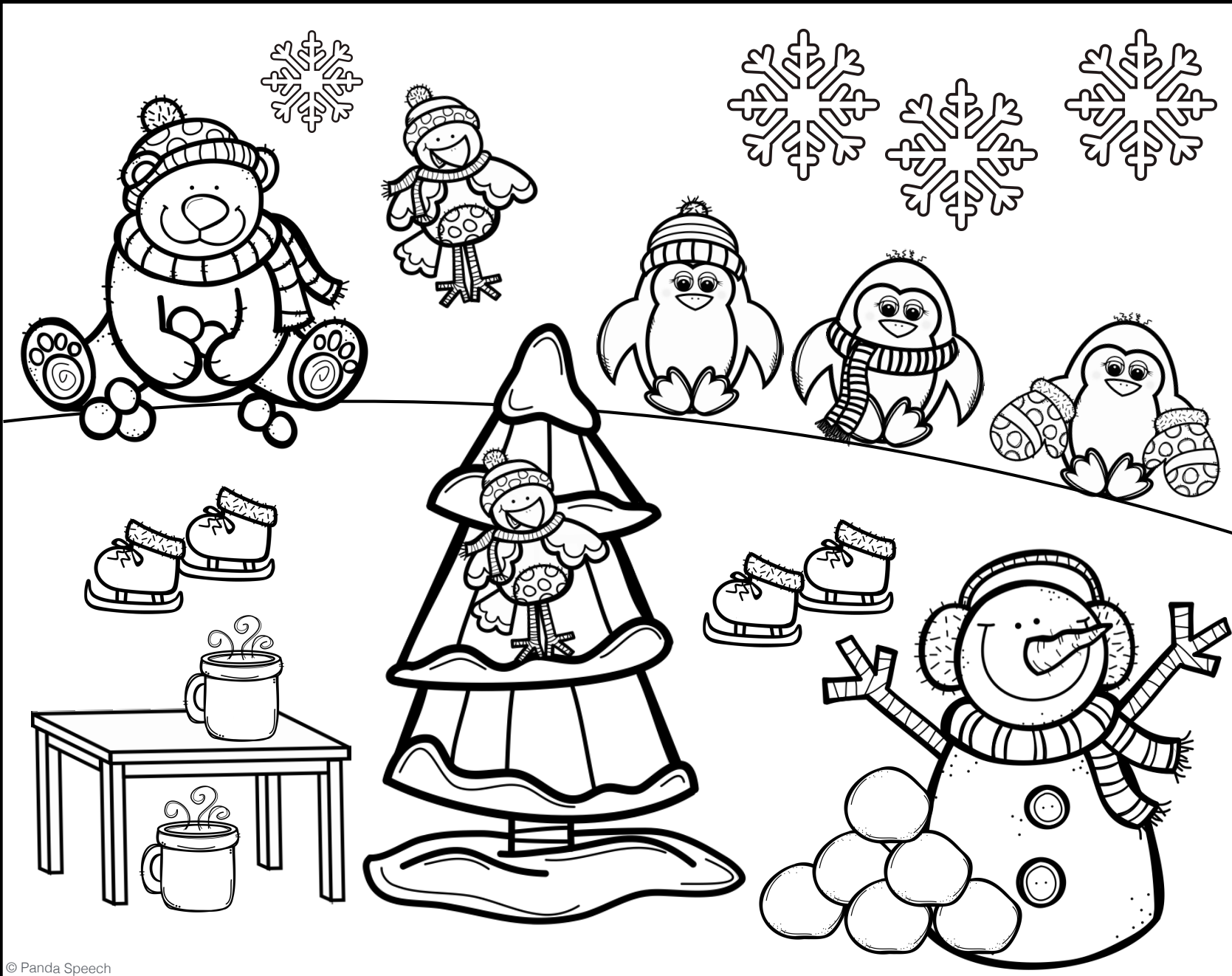
- Put an X on the polar bear's nose, then circle a penguin's hat.
- Color one snowflake, then color one mug.
- Color one pair of skates, then color the table.
- Color a penguin's mittens, then color 3 snowballs.
- Draw an X on a penguin wearing a scarf, then color the tree.
- Color the bird above the tree, then circle the penguin wearing a scarf.
- Put an X on a snowflake, then circle one of the snowman's arms.
- Circle the bird in the tree, then color the snowman's scarf.
- Circle one ice skate, then put Xs on the snowman's buttons.
- Color the polar bear's scarf, then color the snowman's nose.

Level One

Winter Listen Up!

Name: _____

Two-Steps



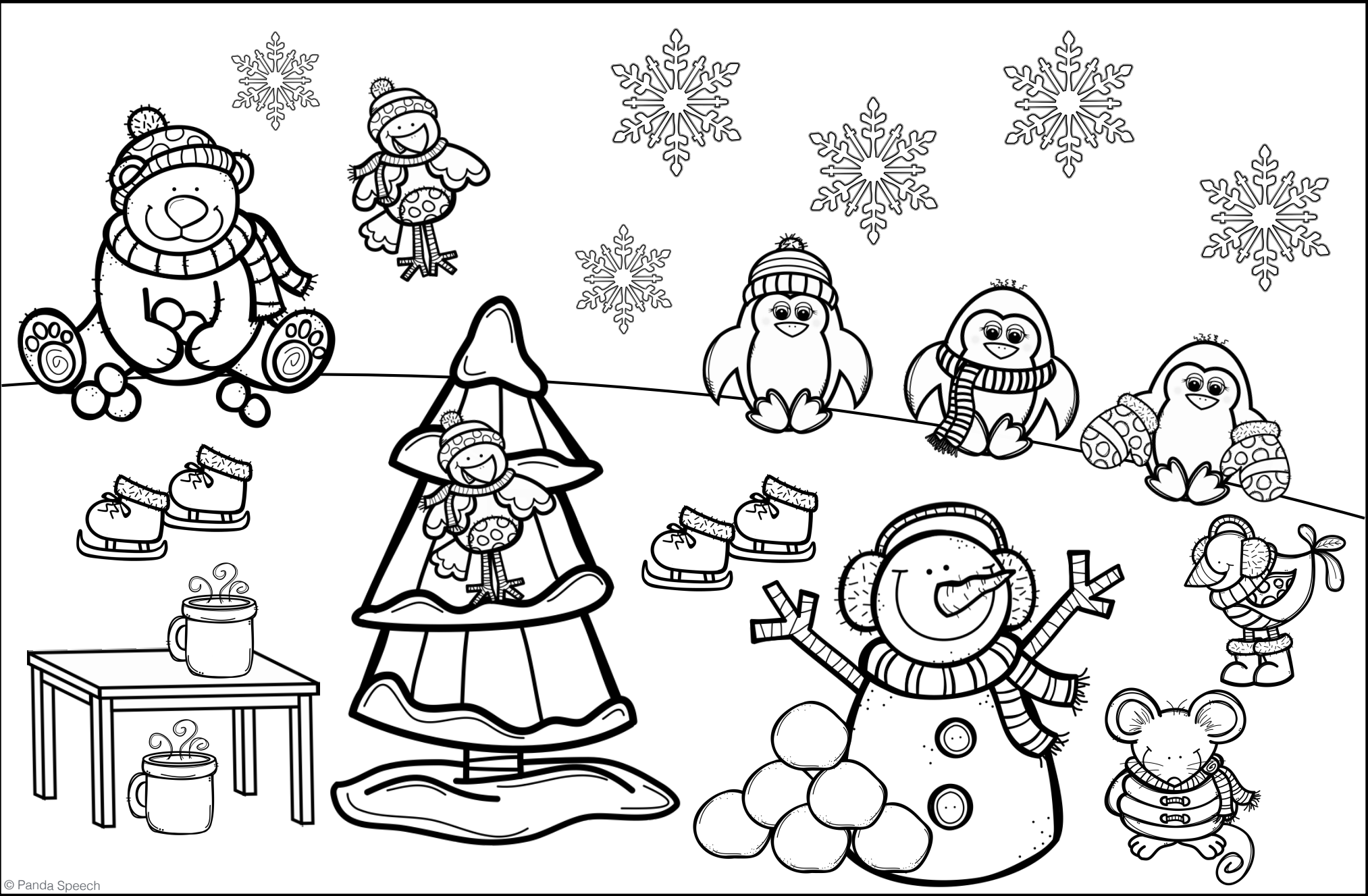
- Put an X on the polar bear's nose, then color a penguin's hat yellow.
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- Color one pair of skates yellow, then color the table brown.
- Color a penguin's mittens purple, then color 3 snowballs red.
- Draw an X on a penguin wearing a scarf, then color the tree green.
- Color the bird above the tree blue, then circle the penguin wearing a scarf.
- Color a snowflake blue, then circle one of the snowman's arms.
- Circle the bird in the tree, then color the snowman's scarf orange.
- Color one ice skate pink, then put Xs on the snowman's buttons.
- Color the polar bear's scarf blue, then color the snowman's nose orange.

Level Two

Winter Listen Up!

Name: _____

make your own directions



THIS IS ACTIVITY COMES FROM MY WINTER NO PREP LANGUAGE PACK!

Categories, story comprehension, vocabulary, associations, compare/contrast, following directions, antonyms/synonyms, multiple meaning words, sentence absurdities, subject-verb agreements, positional vocabulary, -ing verbs, pronouns, irregular verbs, irregular plurals, and more!

Irregular Past Tense

Date: _____

Fill in the box out loud. Color or dot the pictures when you are finished.

Today he _____ day he _____	Today she is doing her homework.	Yesterday she _____ her homework.
Today she is reading a book.	Yesterday she _____ a book.	Today they are selling lemons.
Yesterday he _____ cupcakes.	Today he is giving her a gift.	Yesterday he _____ her a gift.
Today she is sitting.	Yesterday she _____	Today she is sleeping.
Yesterday she _____	Today she _____ sleeping.	Yesterday she _____

Snowflake Search

Name: _____ Date: _____

Find a snowflake in each row that doesn't belong. Color the remaining snowflakes and tell how they are different.

A Latte Social Skills

Name: _____ Date: _____

Color: good friend green not a good friend orange

Sentence Mittens

Grammar & Subject-Verb Agreement

Name: _____ Date: _____

Read or listen to the sentence. If it sounds good color it blue, if it needs work color it green. Fix the sentence and say it out loud!

Color: sounds good blue needs work green

Snowy Feelings

Name: _____

Listen or read the passage. Circle or color the correct feeling.

Andrew was so excited to get hot chocolate after dinner. He knocked over the cup and spilled it all over the table. How do you think he felt?		
Mandi played in the snow for 1 hour and then wanted to come in to get warm. She tracked now all over the carpet. How do you think her mom felt?		
Dustin joined in a snowball fight at the park after school. During the game a big dog ran up to him and started growling. How do you think he felt?		
Rebecca was trying to finish her project for history class and her little sister kept singing loudly in the same room. How do you think she felt?		
There was a big snowstorm in Nicki's town last night. Her father was travelling home from a business trip. Nicki hadn't talked to her dad since he left. How do you think Nicki felt?		
Jill's was sick and didn't get to build a snowman. Her neighbor, Billy, built one in her yard for her. He called her and told her to look out the window. How do you think Jill felt?		

Color by Multiple Meanings

Instructions: Name two meanings of the words at the bottom of the page. After each word, color the part of the picture with the same number on it.

1. pool	6. squash
2. leaves	7. date
3. can	8. sit
4. bear	9. snow
5. star	10. slide

Name: _____

Winter Categories

Date: _____

Name three objects as you name items in the category.

three mittens	three hats
three scarves	three snow globes
three snow globes	three snow globes
three snow globes	three snow globes
three snow globes	three snow globes

Name three body parts

Compare/Contrast Penguins

Name: _____ Date: _____

Tell how the objects are the same and different and then color the penguin.

CLICK ON THIS PAGE TO SEE IT

Winter Stories

Story 4

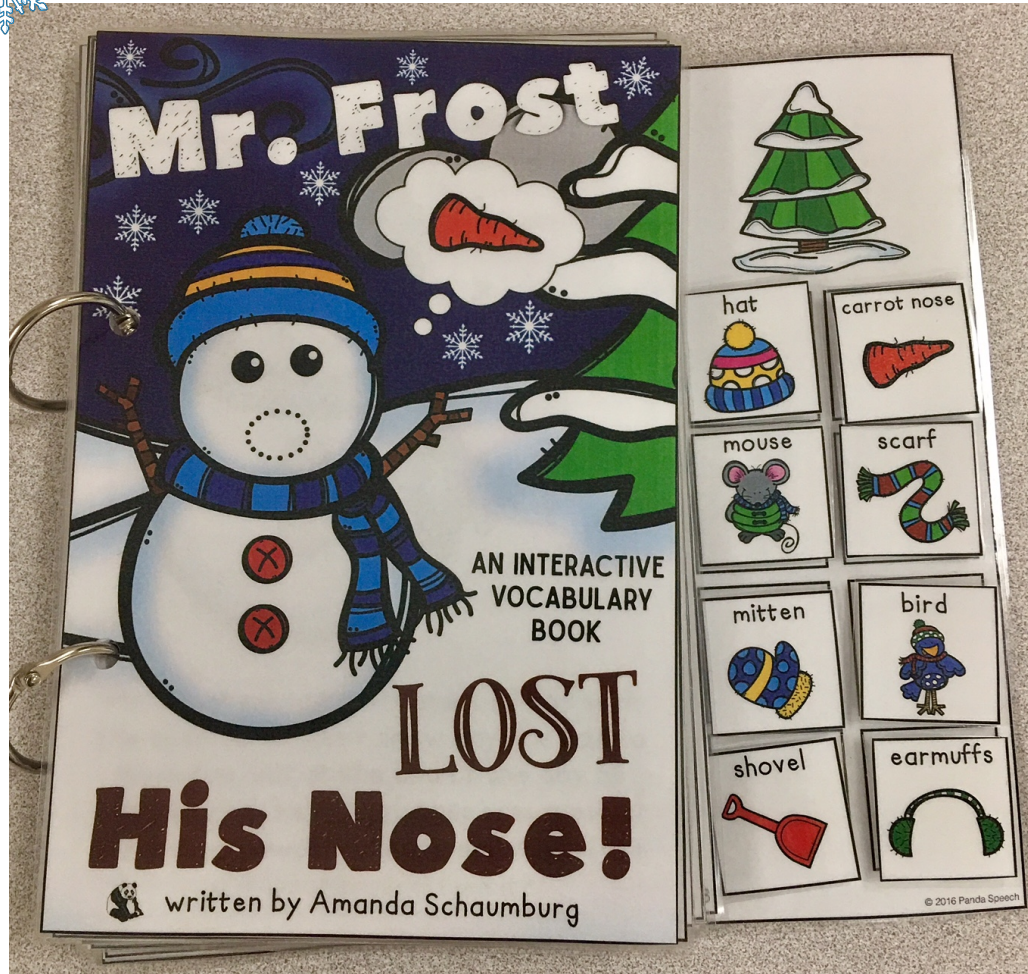
Listen or read the story a below. Color or dot the pictures after you answer the questions.

In the winter, the lake freezes by Jamie's town and they open up a skating rink. Jamie has always wanted to go ice skating but she is afraid the ice will crack. Jaime's cousin Alice told her the city measures the ice's thickness to make sure it is safe. Jamie decided to go and she had a blast.

- Where is the ice skating rink?
- What is Jamie afraid of?
- Who helped Jaime?
- How do they make sure the ice is safe?
- How do you think Jamie felt after she ice skated?

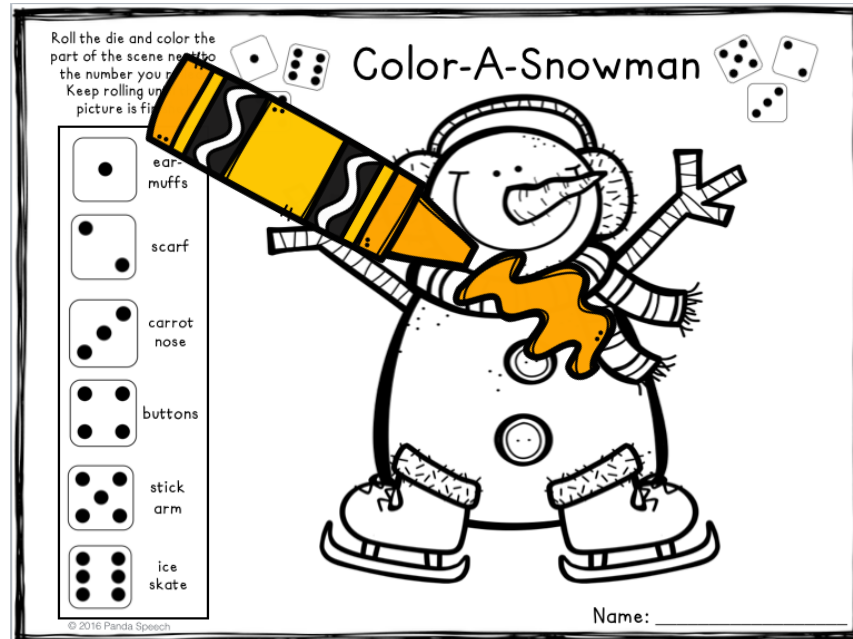
Draw a picture of the story.

Also check out my winter themed lift-a-flap book!



Your students will love lifting the flaps to look for Mr. Frost's carrot nose! This book targets functional vocabulary, MLU, inferencing, yes/no questions, positional concepts, and more! It has two interactive elements to keep your students engaged! (lift-able flaps and picture symbols)

Also includes: A comprehension worksheet and a fun open-ended coloring activity!





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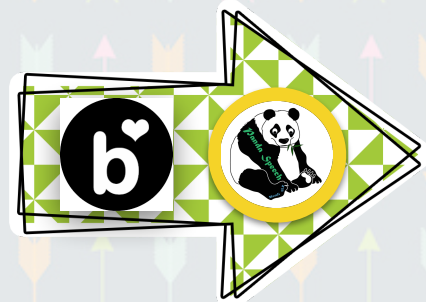
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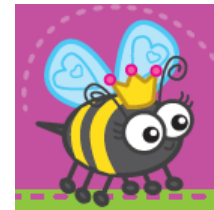
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THANK YOU!